| | $\overline{\hspace{1cm}}$ | |
|-------|---|------------------|
| Name | Date | |
| | SEQUENCING STORIE | 9 |
| L for | | |
| | ite the number 1 in the box beside what happened first. Write the number Ie what happens second. Write the number 3 in the box beside what happe | |
| Desid | the number 4 in the box beside what happens last | ons thing. Withe |
| 1) [| STORY | SEQUENCE |
| | The teacher told the students to draw one of their very favorite things on the white valentine heart. | |
| 9 | Sheila drew a picture of a pizza, with pepperoni and mushrooms. | |
| H | Sheila wondered what she should draw, and then she had an idea. | |
| | | |
| | The teacher gave each student a piece of white paper shaped like a valentine heart. | |
| 2) [| STORY | SEQUENCE |
| | Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!" | |
| Ī | Troy opened the bag of dogfood, and took out the scoop. | |
| | Troy took his dog's dish and food out of the cabinet. | |
| - | Tray put two scoops of dogfood into his dog's dish. | |
| _\ | OTOO! | Lesquisies |
| 3) _ | STORY | SEQUENCE |
| | The teacher gave each student a red paper heart that was a little larger than the white one. On one side, were the words, "I love you as much as" | |
| | Sheila carefully glued her pizza picture onto the blank side of the red heart. | |
| | The teacher showed the students how to glue their picture onto the blank side of the red heart. | |
| r | Now Sheila had a perfect card for her mom for Valentine's Day! | |
| L | | <u> </u> |