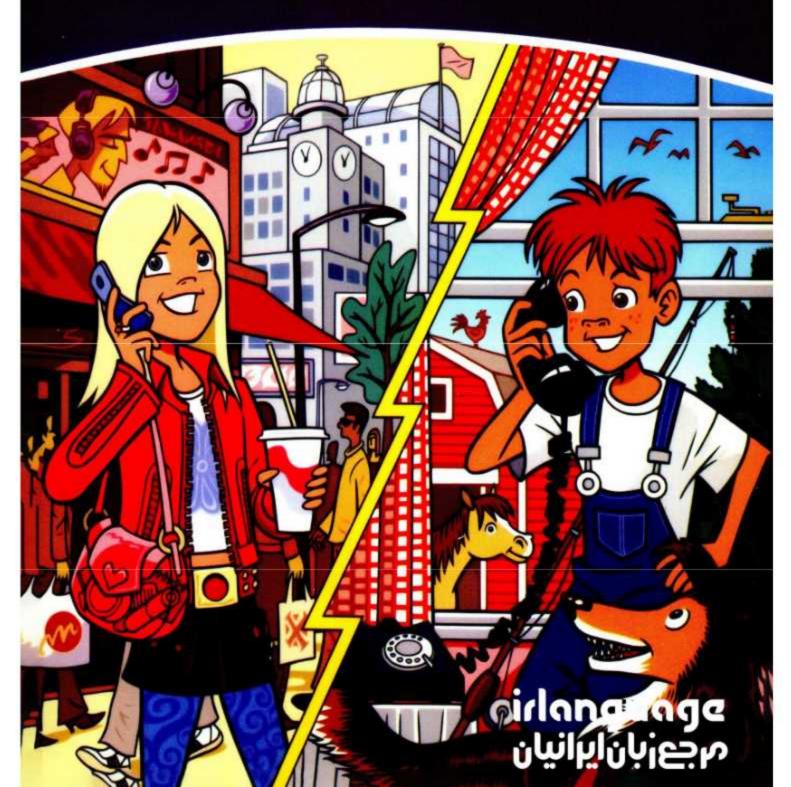
OXFORD

City Girl, Country Boy



City Girl, Country Boy

Fiona Kenshole

Name		
Nume	ALTERNATION OF THE PARTY OF THE	24

Age ______

Class —



Reading Dolphins Notes for teachers & parents

Using the book

- Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. Section 2 of the CD can help with this.
- 6 If possible, listen to the expanded story (section 3 of the CD). The students should follow in their books.
- 7 When the book is finished, use the Picture Dictionary to check that students understand and remember new vocabulary. Section 4 of the CD can help with this.

Using the CD

- The CD contains four sections.
 - The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- The story told at normal speed. This should be used once the
- 3 students have read the book for the first time.
- The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.

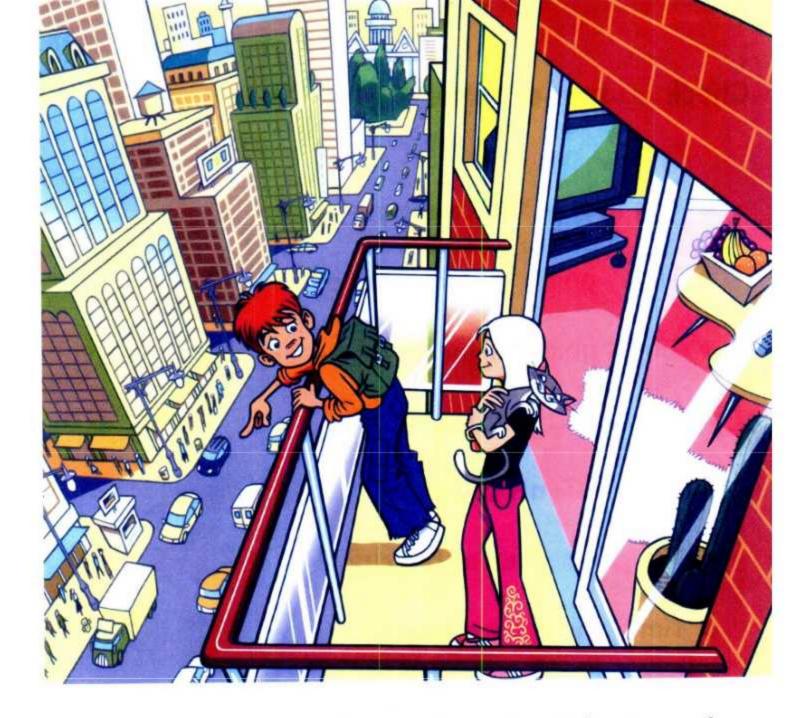


Tim lives on a farm in the country. He is on his way to visit his cousin Anna in the city. Anna and her mother are waiting to meet him at the train station.

This is Tim's first visit to the big city. He is very excited.

Check 🗸 true or false.

		True	False
0	Tim lives in the country.	1	
0	Tim is going to visit his cousin.		
6	Tim is going to the city.		
0	Tim is on the train.		
0	Anna is Tim's cousin.		
0	Tim often goes to the city.		
0	Tim's uncle is waiting for him.		
0	Tim is very excited.		
9	He can see an airplane through the train window.		
•	He can see tall buildings.		



Tim is in Anna's apartment, at the top of a tall building.

"Wow! Look at all those buildings. Look at all those cars and buses. The people are so small. They look like ants from up here. You're really lucky, Anna."

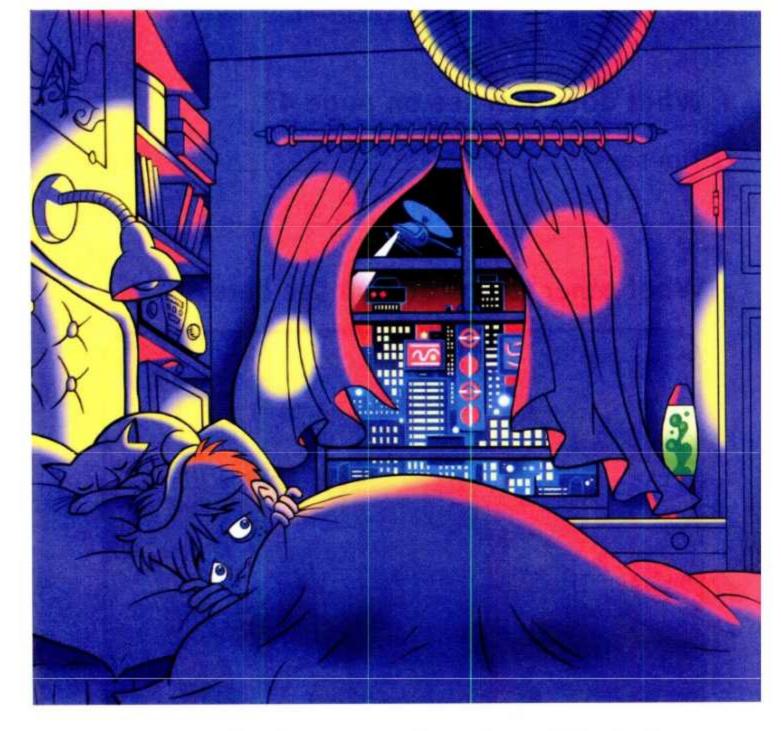
1 What does Tim see on page 4?

Tim sees ______, and ______.

2 What other things do you see here?



I see ______, and ______.



It is midnight. Anna is asleep. Tim is in a big, comfortable bed, but he cannot sleep. There are a lot of lights. He can hear a fire engine, some police cars, a big motorcycle, and there is a helicopter flying overhead.

Aliavel the ducations	Answer	the	auestic	ns.
-----------------------	--------	-----	---------	-----

What time is it?
 It is midnight.

Is Anna in bed?

Is Anna sleeping?

Is Tim in bed?

Is Tim sleeping?

• Why can't he sleep?

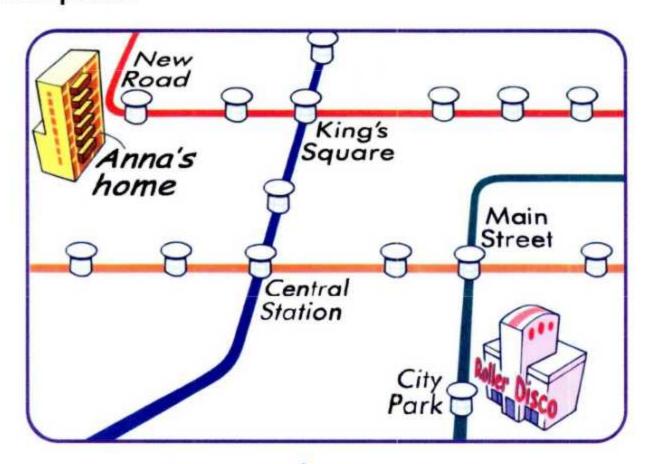
What can he hear?

Can you sleep well in the city?



The next morning, they are on the subway. Anna is taking Tim to a roller disco. There are so many people on the subway. It's dirty and crowded, and they cannot sit down. Tim is getting very tired.

How did they get to the roller disco? Complete.



They took therec	line from
New Road to	station. Then
they changed to the	line and took
the train to	Then they
took theli	ne and changed at
station	n, and then they took the
line and go	ot off at
station	



"Isn't it great?" says Anna. "I come here every week with my friends. Isn't the music wonderful?"

- "The music is too loud!" says Tim.
- "Put on your rollerblades and let's go!"
- "But everyone is skating so fast! I can't skate that fast!"

Look at the pictures. Complete using the words in the box.



bed big cake city coffee cold hot noisy soft sweater sweet weather

- The weather is too ______ cold ___.
- The ______ is too ______.
- The ______ is too _____.
- The ______ is too _____.
- The ______ is too ______.
- The ______ is too _____.



"Did you enjoy the roller disco?" asks Anna.

"It was OK."

"I'm so thirsty. I really need this drink."

"What's it called?" asks Tim.

"It's a Timbuktu Twist."

"It looks great! How do you drink it?"



How do you make a Timbuktu Twist? Check 🗸 seven things.

1	You need a tall glass and a straw.
	Open your pencil case.
	Buy some pizza at the supermarket.
	Pour orange juice into the glass.
	Cut an apple into small squares.
	Take your dog for a walk.
	Put the apple squares in with the juice.
	Call your friend on the telephone.
	Add some ice cream.
	Add some nice green mint sauce.
	Cut up a lemon and put it on top.
	Sit down on a comfortable chair.



Tim and Anna are walking home. They have to cross a big road. The light changes, so they start to walk across the road. Suddenly, a big yellow taxi turns the corner. It is going too fast and it almost hits them.



Rearrange the words.

- Anna's Tim cousin is

 Tim is Anna's cousin.
- the went they roller to together disco
- are Anna and Tim home walking
- the is green light
- fast taxi going too is the
- 6 the and in Tim are road Anna
- o children the hits almost taxi the
- o afraid Anna Tim are and



"It's time for me to go back to the country," says Tim.

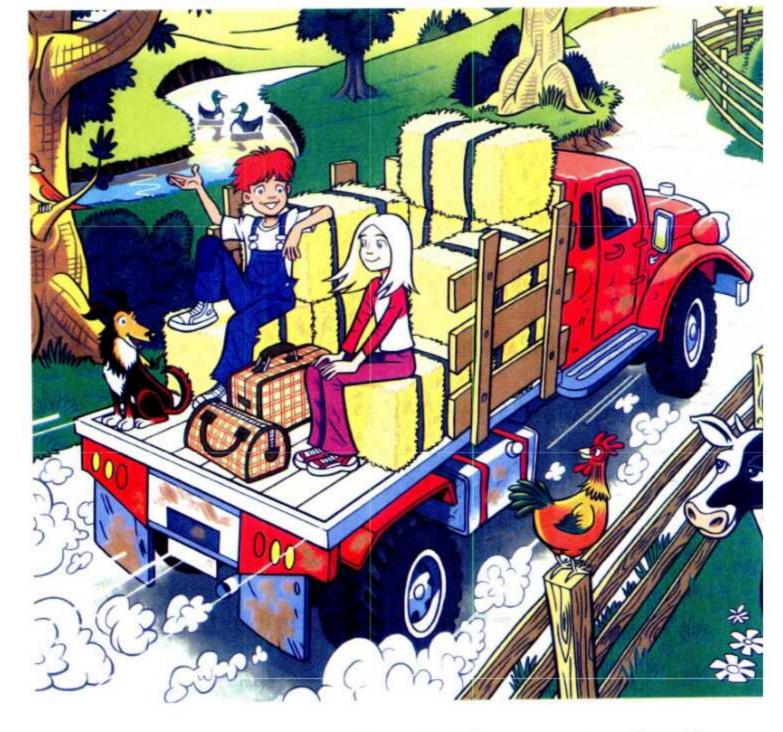
"I hope you had a good time," says Anna.

"It was OK, thank you. It's your turn to visit me in the country."

"OK. That sounds wonderful."

Put the sentences in order. Number them 1–12.

	They took the subway.
	They went to Anna's apartment.
	They walked home.
	They went to the roller disco.
	Tim asked Anna to visit him on the farm.
1	Tim went to the city by train.
	They had a drink called a Timbuktu Twist.
	Tim saw a beautiful view of the city.
	A taxi almost hit them.
	Anna and her mother met him at the station.
	Tim went back to the country.
	Tim could not sleep.

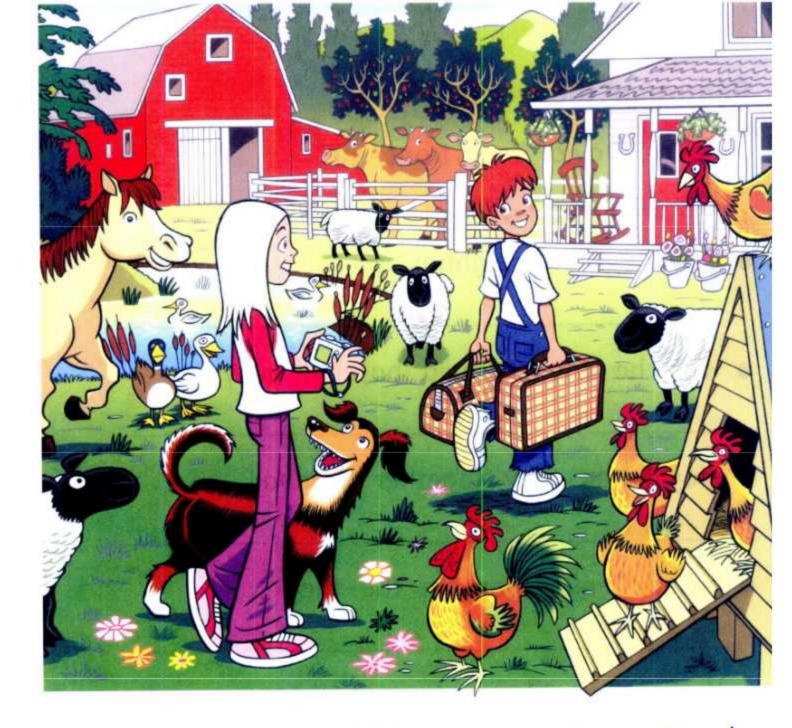


Anna is visiting Tim in the country for the first time. Tim's father is driving them home from the train station. Anna is happy. She loves animals, so she wants to see the farm.

"Welcome to the country!" says Tim.

Rearrange t	the v	vord	s.
-------------	-------	------	----

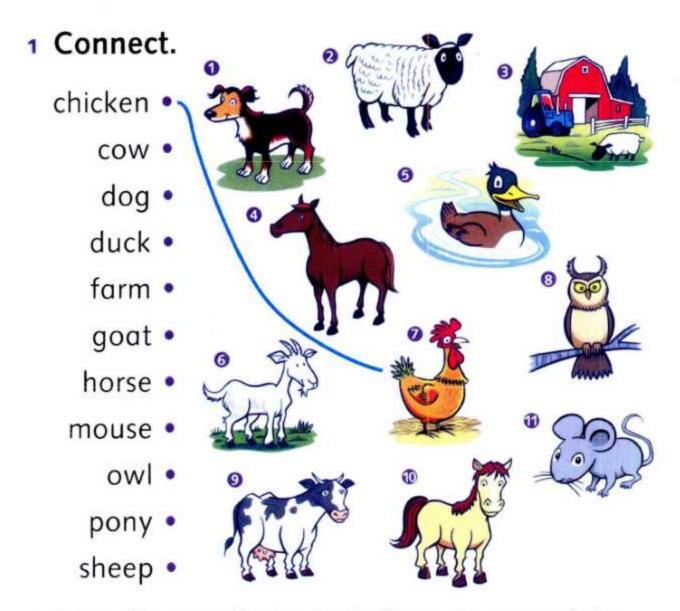
- o opens David door front the David opens the front door.
- David's Alan neighbor is
- with he wants David baseball play to
- play often they together baseball
- baseball play park in the they
- 6 them plays May with sometimes
- baseball has glove Alan a
- a bat has baseball David



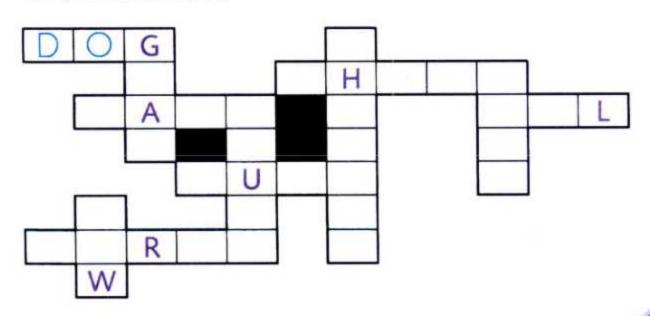
"It's so beautiful here!" says Anna. "Look at all the animals."

"Yes, we have cows, sheep, chickens, ducks, and a pony called Star."

"You're so lucky, Tim!"



2 Use the words in Activity 1 to complete the crossword.





It is nine o'clock. Everyone except Anna is asleep. Her eyes are wide open but she can't see anything because it is so dark. She can hear the farm animals. There's an owl at the window. It makes a sound like a ghost. Anna is afraid.

Circle the words and make a sentence.

Anna	eats	off	the	(big)	town
Tim	comes	from	an	small	city

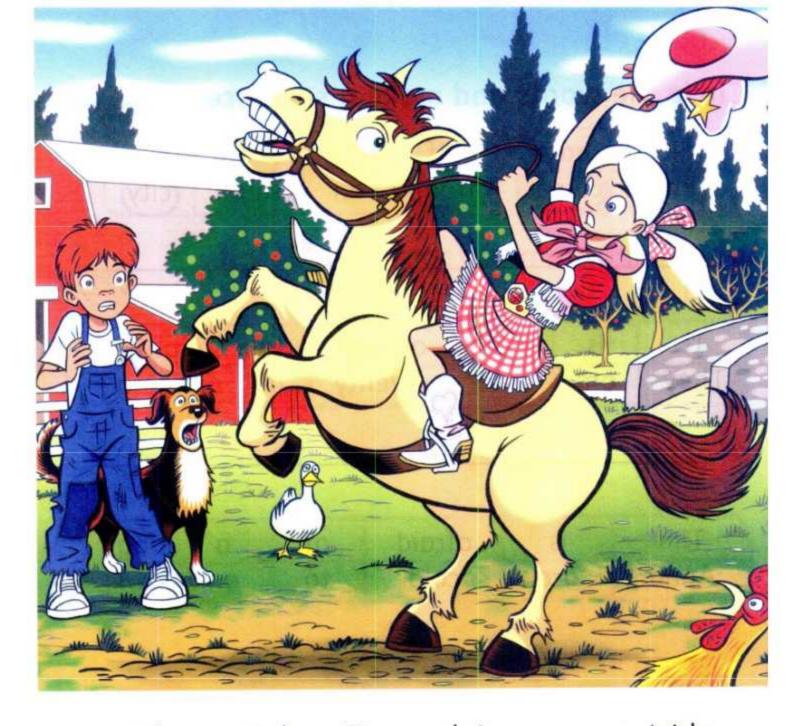
Anna comes from the big city.

It	is	not	o'clock	to	night
They	am	nine	seventy	at	morning

Tim	is	afraid	of	а	dog
Anna	are	cold	to	an	owl

Anna	is	not	in	the	dark
It	cannot	see	on	а	house

The	owl	today	is	а	apple
Α	cat	sounds	like	an	ghost



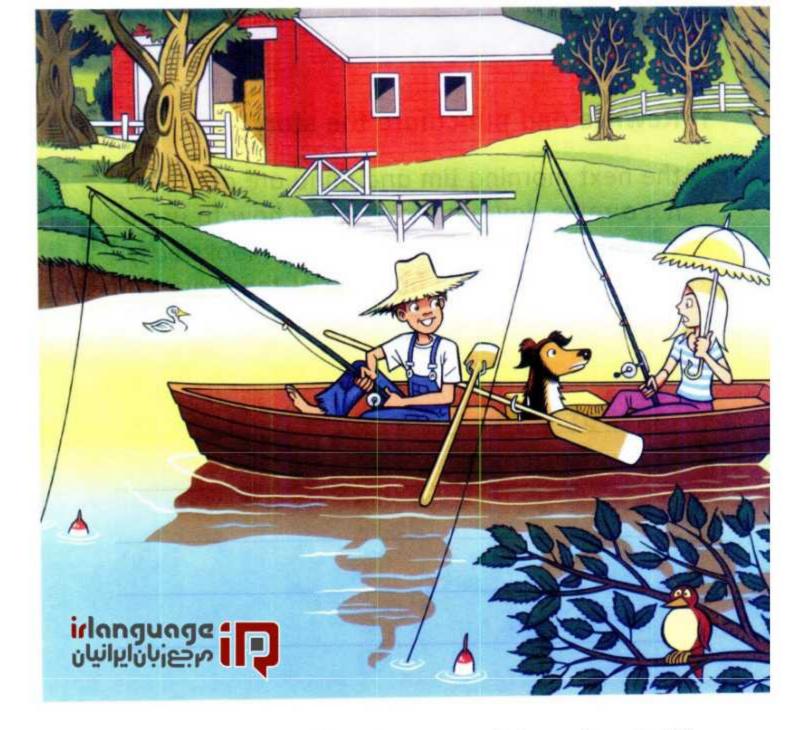
The next day, Tim and Anna are outside. It's a beautiful day. Tim shows Anna how to ride his pony. Tim rides very well. It looks easy. Now it's Anna's turn, but it's not that easy.

"Hold on tight, Anna," says Tim.

1	Rewrite	and	punctuate	the	story	1.

the next morning tim and anna are at school it's a rainy day tim shows anna how to use a computer tim types very quickly it looks easy now it's anna's turn but it's not that easy you are doing very well anna says tim

	enext		-		
are	at sch	ool.			
	24II.				
Write	anothe	r story	about	Tim an	d Ann
Write	anothe	r story	about	Tim an	d Ann
Write	anothe	r story	about	Tim an	d Ann
Write	anothe	r story	about	Tim an	d Ann
Write	anothe	r story	about	Tim an	d Ann

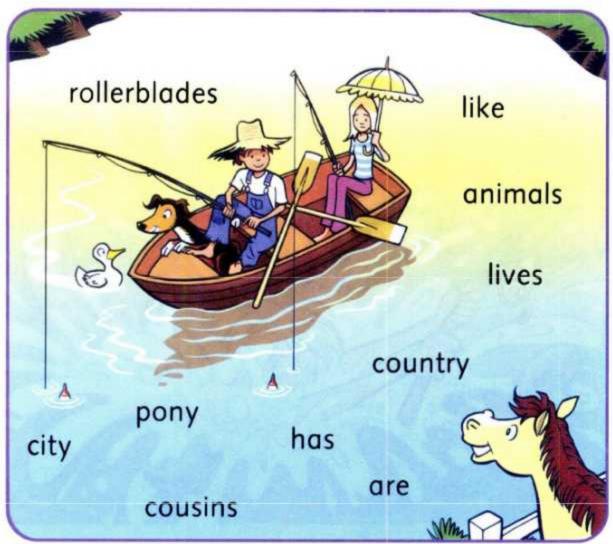


Later Tim takes Anna out in a boat. They are both fishing.

"Are you sure there are fish in this pond?" asks Anna. "I'm getting bored." "Bored? Just wait a few more minutes."



Make sentences about Anna and Tim. Use the words in the water.



	Mh	7
Anna <u>lives in the city.</u>		
Anna		
Tim		
Tim		
Anna and Tim		
Anna and Tim		



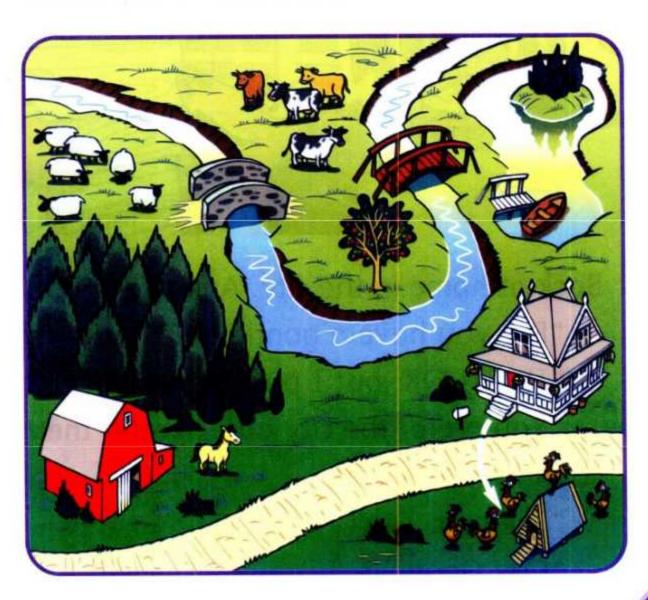
"Wow, you caught a big one," says Tim. But Anna falls into the water.

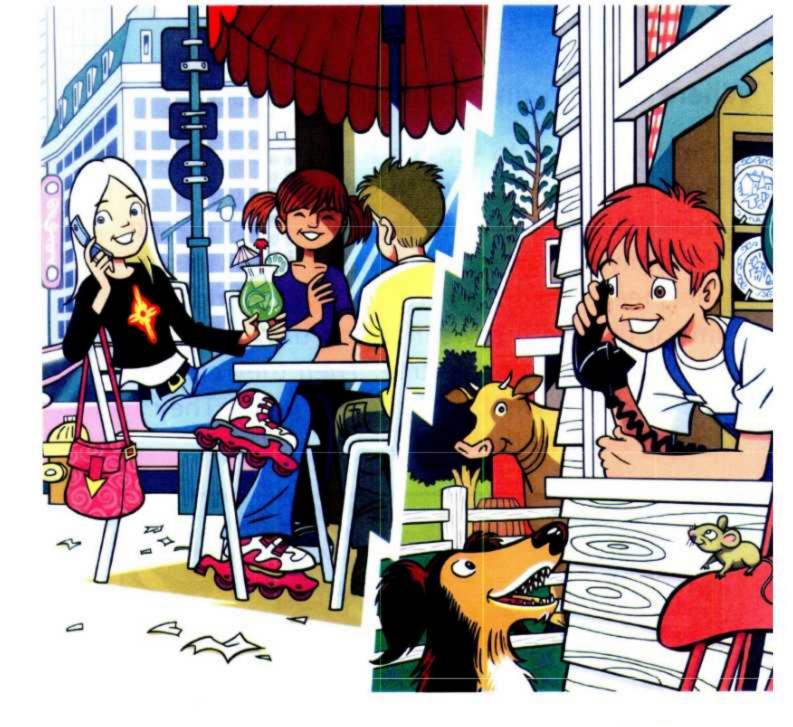
"Help!" she says. "I can't swim."

"It's OK! The water isn't deep," says Tim. "Just stand up."

Where did Tim and Anna go? Connect.

Tim took Anna to see the farm. They walked from the farmhouse to the chicken house, then down the road to the barn. They got on the pony and went through the forest to see the sheep. Then they walked over a bridge into a field with cows in it and they had a picnic under an apple tree. Then they crossed the river and went down to the pond. They took a boat to the island.





Back at home in the city, Anna calls Tim.

"Did you have a good time?" asks Tim.

"It was OK, but I prefer the city."

"You prefer the city and I prefer the country," says Tim.

"See you, Tim"

"OK. Goodbye."

Complete.

Tim in the country.
He goes to visit his
Anna in the Tim sees many
, people, and cars in
city. They go to the roller and a
restaurant. Tim doesn't the city
much.
Anna to visit Tim in the She sees many
there. They a pony
and they go Anna catches a
, and falls into the
Anna like the country very
the city.

Picture Dictionary













goat 🤻







helicopter 🍇







horse















subway 🥫





swim









Dolphin Readers are available at five levels, from Starter to 4.

The Dolphins series covers four major themes:

Grammar, Living Together,
The World Around Us, Science and Nature.

For each theme, there are two titles at every level.

Activity Books are available for all Dolphins.

All Dolphins are available on audio CD.
(2 TITLES ON EACH CD SEE TABLE BELOW)

Teacher's Notes are available at www.oup.com/elt/dolphins

Grammar	Living Together	The World Around Us	Science and Nature
Silly Squirrel Monkeying Around	My Family A Day with Baby	Doctor, Doctor Moving House	A Game of Shapes Baby Animals
Meet Molly Where Is It?	Little Helpers Jack the Hero	On Safari Lost Kitten	Number Magic How's the Weather?
Double Trouble Super Sam	• Candy for Breakfast • Lost!	A Visit to the City Matt's Mistake	Numbers, Numbers Everywhere Circles and Squares
• Students in Space • What Did You Do Yesterday?	New Girl in School Uncle Jerry's Great Idea	Just Like Mine Wonderful Wild Animals	Things That Fly Let's Go to the Rainforest
The Tough Task Yesterday, Today and Tomorrow	The state of the s	Where People Live City Girl, Country Boy	In the Ocean Go, Gorillas, Go



City Girl, Country Boy

Fiona Kenshole
Illustrated by Geo Parkin

Dolphin Readers are an exciting and varied series of readers for young learners.

Covering a range of topics, both fiction and non-fiction, they are available at five levels.

All titles are also available on audio CD.

Dolphin Readers

Series Editor: Craig Wright

- Starter Level 175 Headwords
- Level 1 275 Headwords
- Level 2
 425 Headwords
- Level 3 525 Headwords
- → Clevel 4 625 Headwords

City Girl, Country Boy 0 19 440112 X

City Girl, Country Boy Activity Book 0 19 440173 1

City Girl, Country Boy Audio CD 0 19 440219 3

> Teacher's Handbook 0 19 440221 5





