

Alavi

Primary



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Introduction

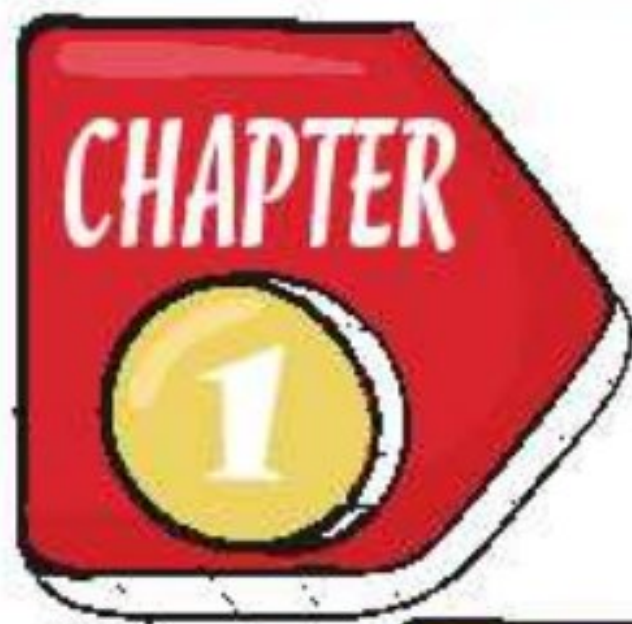
The Primary Science book has been developed to match the Cambridge International Examinations Primary Science curriculum framework. It is a fun, flexible and easy to use course that gives both learners and teachers the support they need. In keeping with the aims of the curriculum itself, it encourages learners to actively engage with the content, and develop enquiry skills as well as subject knowledge.

The content pages contain many images and questions that you can use as a basis for class discussions. The emphasis in this stage is on linking what learners know about everyday life to scientific ideas.

Throughout the book, you will find ideas for practical activities which will help learners to develop their Scientific Enquiry skills as well as introduce them to the thrill of scientific discovery.



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CHAPTER

1

Being alive



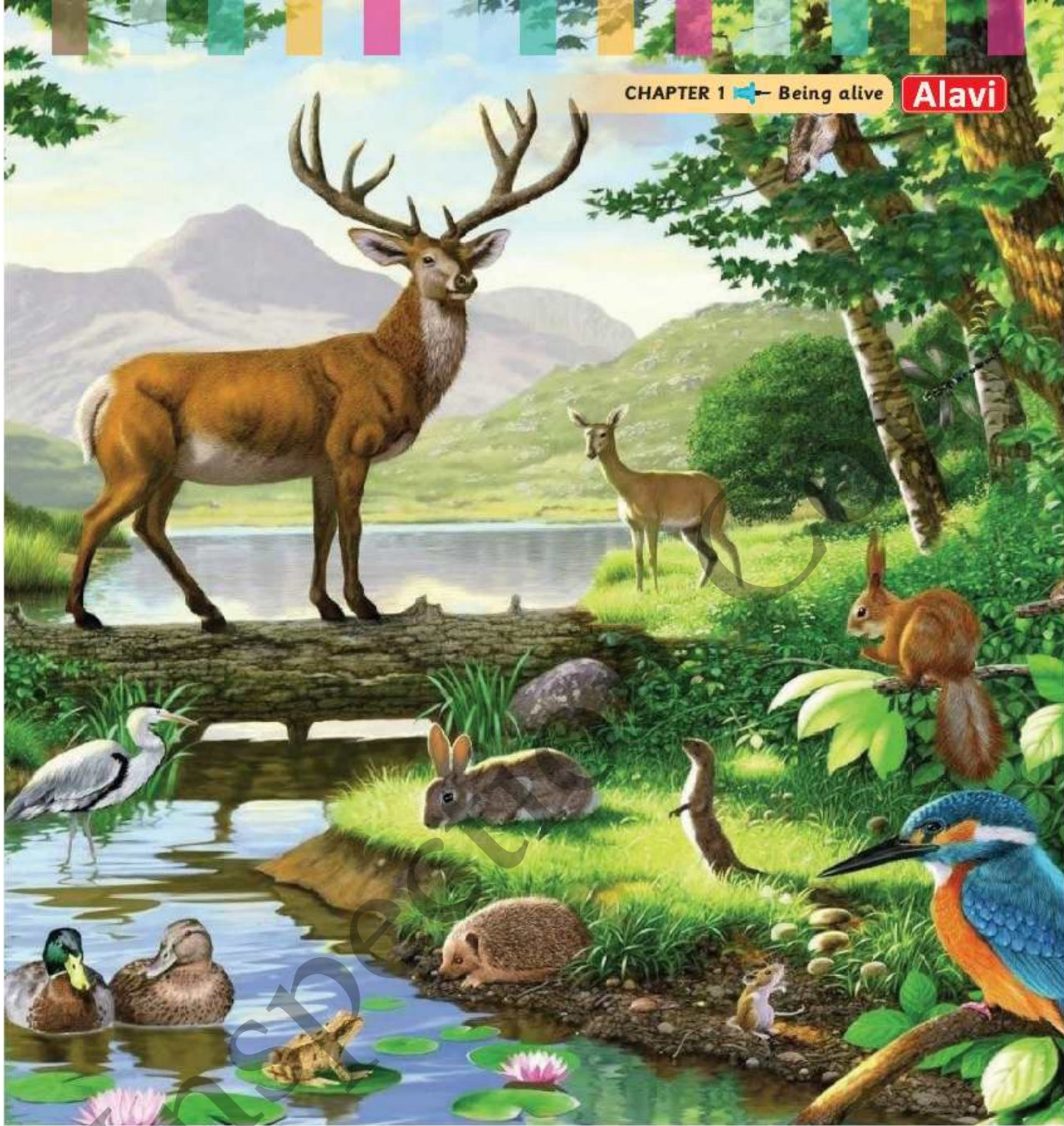
What learners will learn and reinforce

The activities in this chapter give learners practice in the following topics:

Topic	In this topic, learners will:
1.1. Animals and plants are alive!	identify living and non-living things.
1.2. Local environments	sort animals and plants in a local environment.
1.3. Animal babies	name the young of different animals.
1.4. Healthy food and drink	sort healthy and unhealthy foods.

Word bank

1	living	2	non-living	3	magnifying glass	4	animal	5	plant
6	mother	7	baby	8	cub	9	calf	10	chick
11	bear	12	lion	13	panda	14	elephant	15	cow
16	whale	17	penguin	18	chicken	19	parrot	20	healthy



* 1.1. Animals and plants are alive!

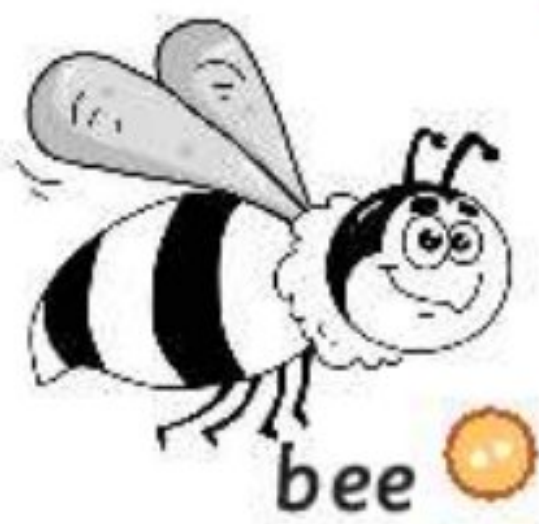
Can you see a **living plant**?

Can you see a living **animal**?

Can you see a rock? It is a **non-living** thing.

Living or non-living?

1) Is it alive? Draw a line from each picture to the right word.



non-living



2) Colour the living things.



* 1.2. Local environments

What lives here?

You will need a magnifying glass.

1) Find a small environment to look at, like a pond.

2) What plants and animals can you find?



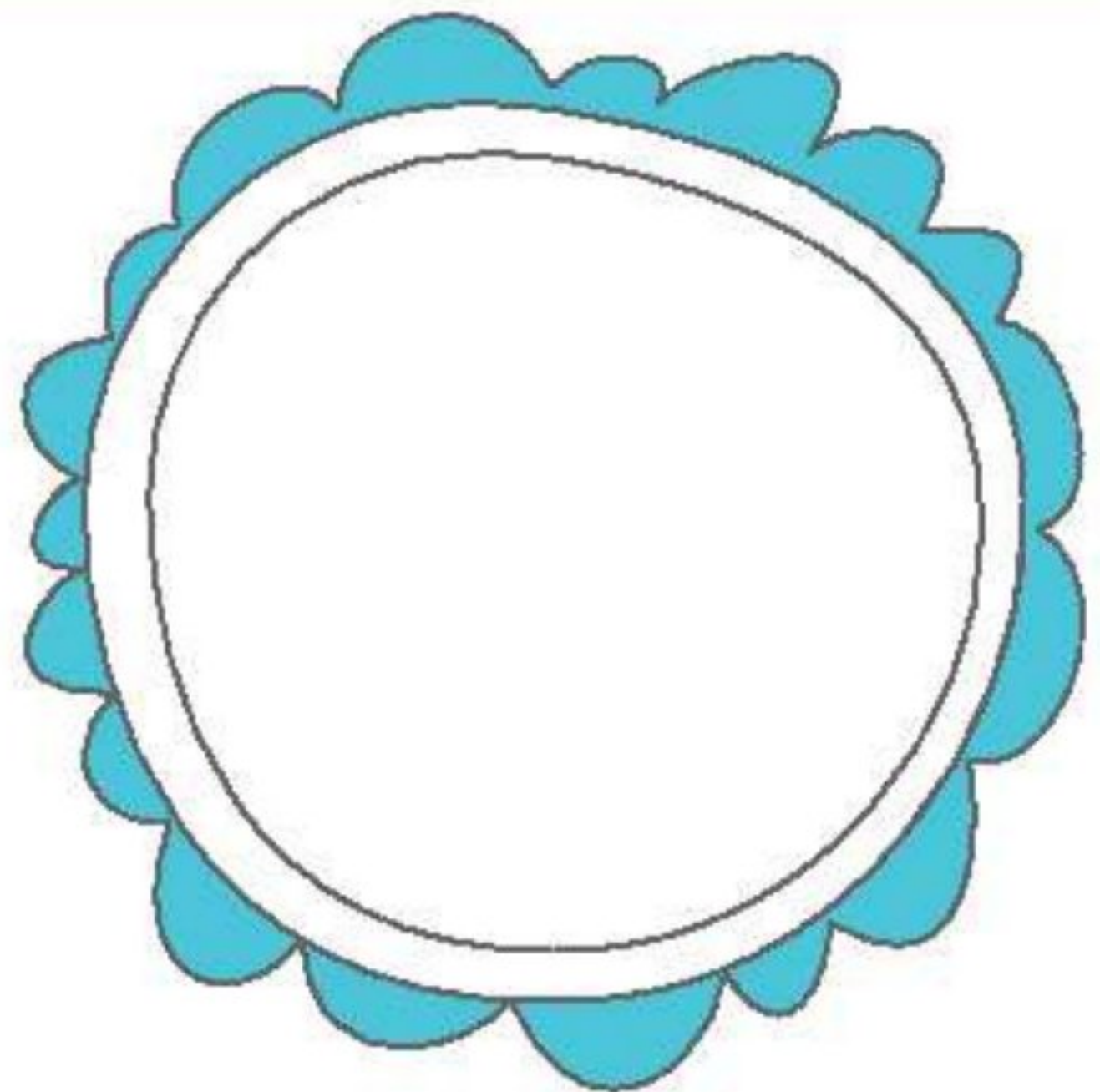
Only look in safe places. Look out for plants that sting or animals that bite.

Draw them here.

Environment:

Plants

Animals



1.3. Animal babies

Whose baby?

The lion is the mother of the lion cub.

Join each animal to its baby.

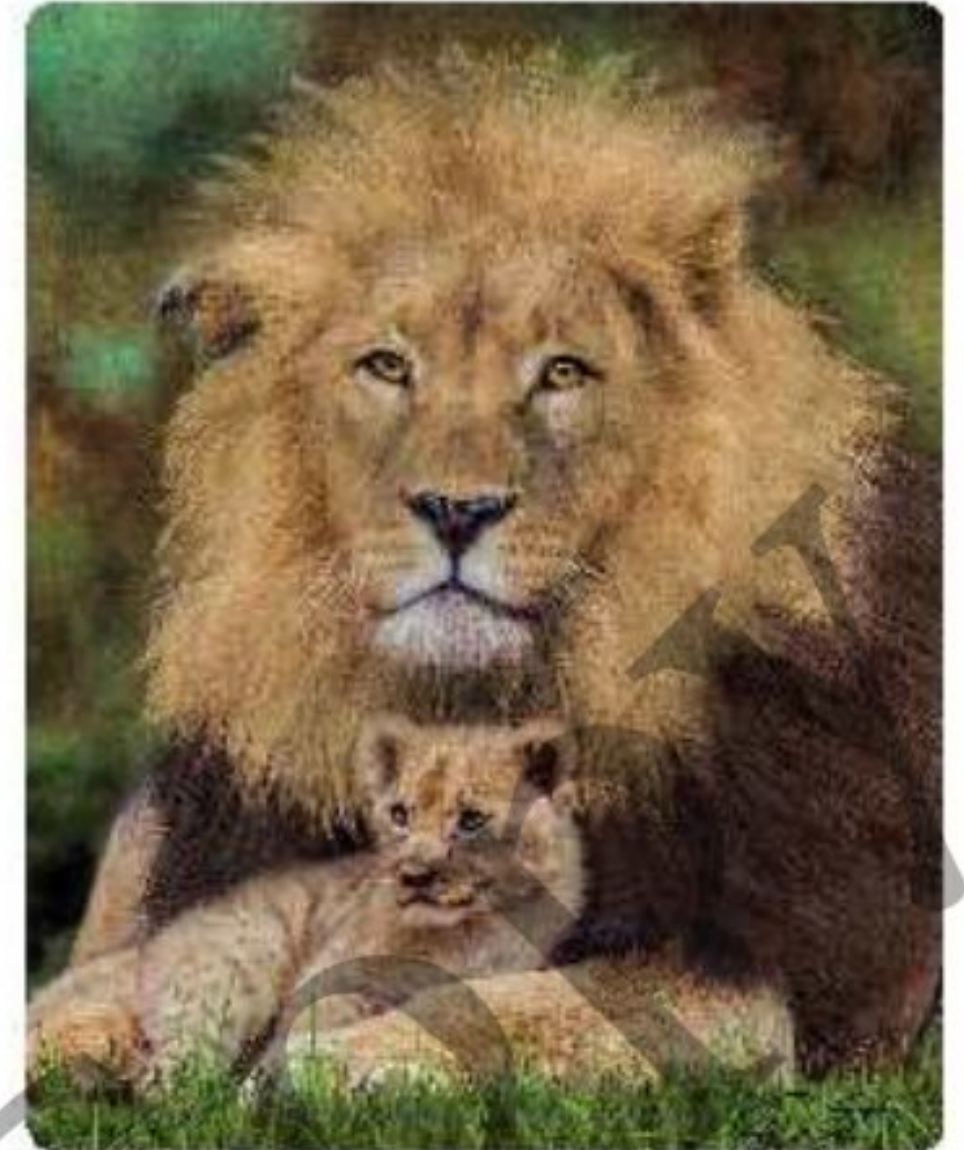


bear

lion



panda



cubs



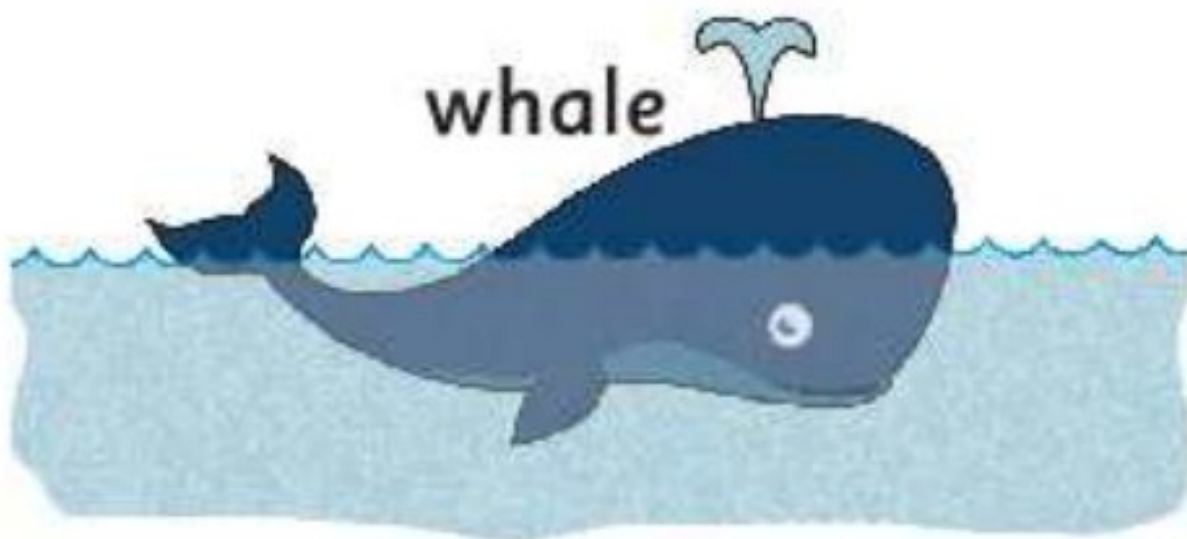
calves



elephant



cow



whale



chicks



penguin



chicken



parrot



* 1.4. Healthy food and drink

A healthy lunch

- 1) Draw arrows to put **the healthy foods** into Leon's lunchbox.
- 2) Colour the healthy foods.
- 3) Draw your favourite healthy snack.



CHAPTER
2

Ourselves



What learners will learn and reinforce

The activities in this chapter give learners practice in the following topics:

Topic	In this topic, learners will:
2.1. Our bodies	name different parts of body.
2.2. Our senses	learn how we perceive the world around us.
2.3. How do we move?	name different ways to move.

Word bank

1	body	2	hair	3	ear	4	nose	5	arm
6	hand	7	leg	8	foot	9	head	10	eye
11	mouth	12	shoulder	13	finger	14	knee	15	toe
16	how many	17	neck	18	elbow	19	thumb	20	tongue
21	see	22	taste	23	smell	24	hear	25	touch
26	jump	27	dance	28	walk	29	run	30	swim
31	ride	32	skate						