

Uncle Jerry's Great Idea

Norma Shapiro
Illustrated by Andy Hunt

Dolphin Readers are an exciting and varied series of readers for young learners.

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275 Headwords

Level 2 425 Headwords

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 625 Headwords

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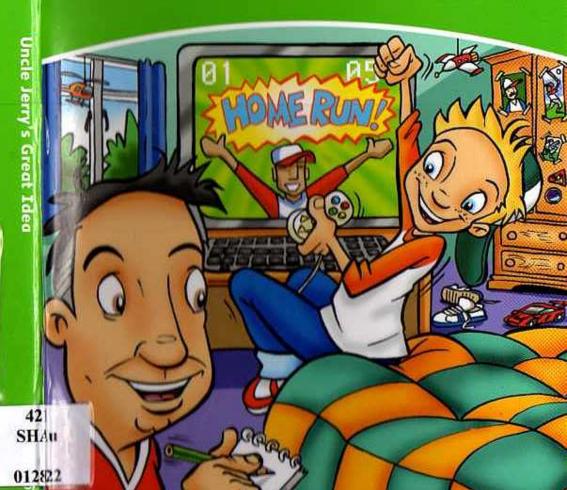
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Dolphin Readers

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Uncle Jerry's Great Idea



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Uncle Jerry's Great Idea

Norma Shapiro

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Reading Dolphins Notes for teachers & parents

Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the Picture Dictionary at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary.
 Section 2 of the CD can help with this.
- 6 If possible, listen to the expanded stary (section 3 of the CD).
 The students should follow in their books.
- 7 When the book is finished, use the Picture Dictionary to check that students understand and remember new vocabulary. Section 4 of the CD can help with this.

Using the CD

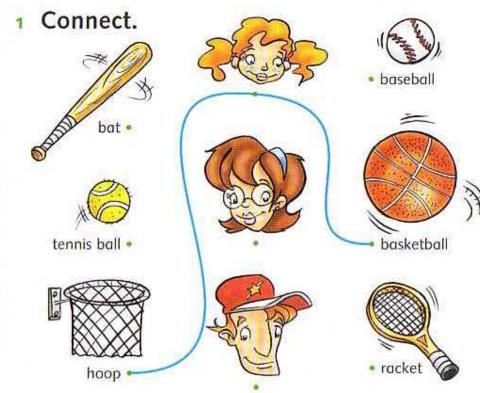
The CD contains four sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 4 Vocabulary. Each word in the Picture Dictionary is spoken and then used in a simple sentence.



On Saturday Jim's family went to the park.

His father played baseball. His mother played tennis. His sister played basketball. His Uncle Jerry played baseball, too.



Complete.

- We play basketball with a basketball and a
- We play tennis with a and a
- We play baseball with a and a



On Saturday, Jim played baseball, too, but on his computer.
Jim's mother and father were not happy.

"He never goes to the park," his mother said quietly.

Complete. Use these words:



Jim aways stays home on Saturdays.

He _____ reads books.

He ______ plays tennis.

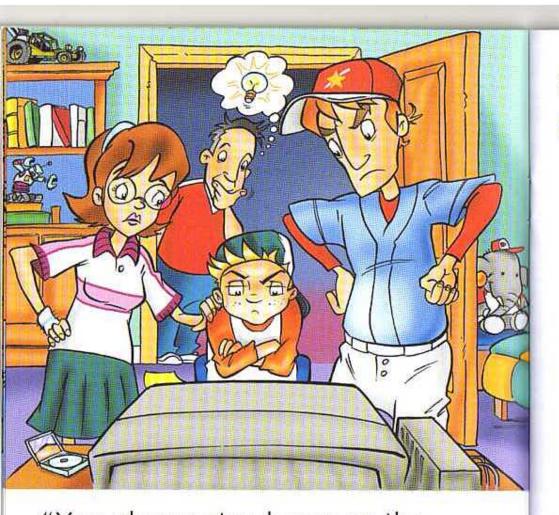
O He ______ goes to school on Mondays.

6 He ______ goes to the park.

6 He _____ watches TV.

He _____ uses his computer.

He _____ does his homework.



"You always stay home on the computer," said his father. "Why don't you come to the park?"
"I don't like the park," said Jim,
"I like my computer."
Now Jim wasn't happy.

Look and write.

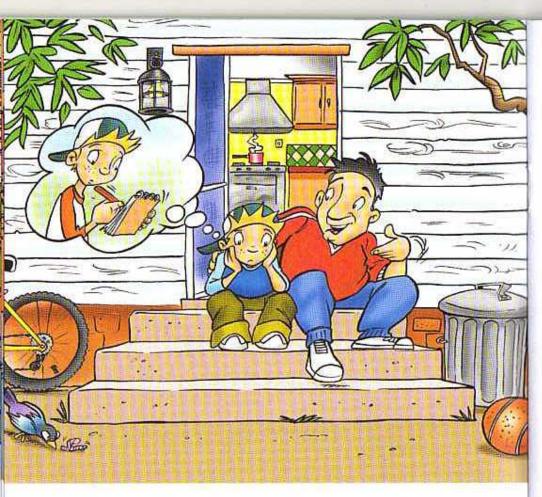
- CO	He likes		He doesn't like	
hor	ne com	puter	park	books
pizz	a gree	n	rice	pink
sod	a		coffee	

Jim likes his home but he doesn't like the park.

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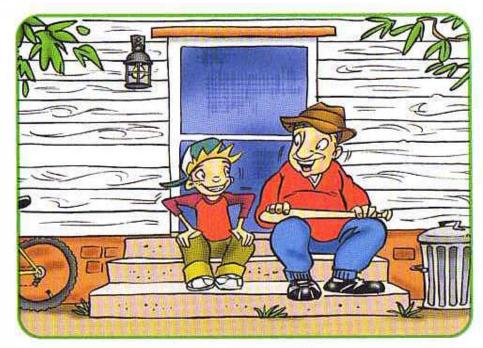
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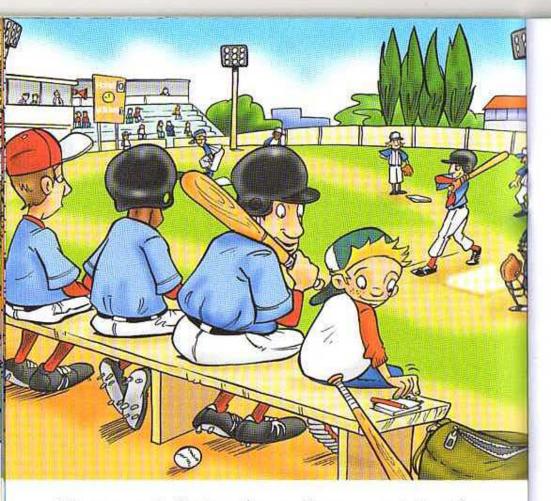


- "I don't like the park," said Jim.
- "I have an idea," said Uncle Jerry.
- "Next Saturday, bring some paper and a pencil to the park."

Look at the pictures on page 8 and page 9. Write the six differences.



- Jerry is wearing a hat
- Jerry _____
- Jerry _____
- O The door
- 6 Jim _____
- 6 Jim _____



The next Saturday, Jim went to the park. His father went up to bat. "Watch us play and count everything we do," said Uncle Jerry. "OK," said Jim.

Where did Jim go? Write.

Monday	Tuesday	Wednesday	
school	the store	math class	
Thursday	Friday	Saturday	
is friend's house	the movies	the park	

On Monday, he went to school

On Tuesday,

On Wednesday,

On Thursday,

On Friday,

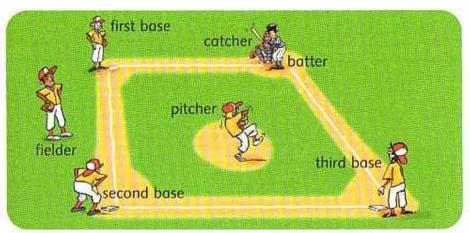
On Saturday,



"Is it like baseball on the computer?" asked Jim.

"Yes. Just count the times we get runs and hits," Uncle Jerry said. So Jim started to count and write.

Complete.



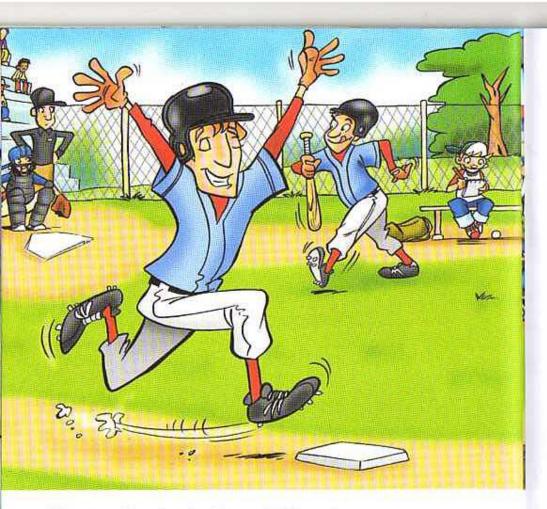
- The <u>pitcher</u> throws the ball.
- The _____ hits the ball with the bat.
- The _____stops the ball.
- The _____ runs to

base, and ______base.

The fielder _____ the ball to the catcher.

_____ base, _____

6 The _____ catches the ball.

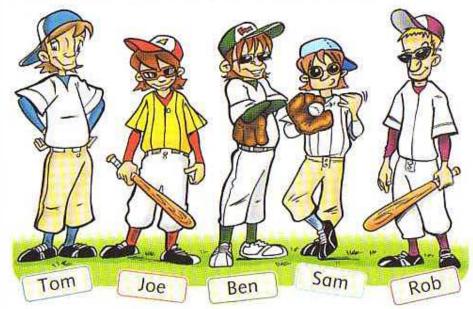


Then Jim's father hit a long home run!

"Count the home runs, too!" said Uncle Jerry.

"OK. Great idea," said Jim.

Who else hit a home run? Write.



- The man who hit the home run has long brown hair.
- The man who hit the home run has glasses.
- 6 The man who hit the home run has black shoes.
- The man who hit the home run has a white shirt.
- Who hit the home run?



After the game they all went home.
Uncle Jerry said to Jim, "Go and
make a chart on your computer."
"OK," said Jim, and he ran up to
his room.

Rewrite the sentences in the past tense.

- Jim goes to the park.
 Jim went to the park.
- Jim watches the game.
- 6 Jim counts the runs.
- Jim's father hits a home run.
- They all go home.
- 6 Jim uses his computer.
- Jim makes a chart.



This is Jim's chart.

Look at the numbers.

Well done, Jim.

Who made the most runs?

Did Uncle Jerry hit a home run?

Write the answers.

- Who made the chart?
 Jim made the chart.
- Who made one run?
- Who made three runs?
- Who made three hits?
- Who counted the hits?
- Who hit a home run?
- Who made the most runs?



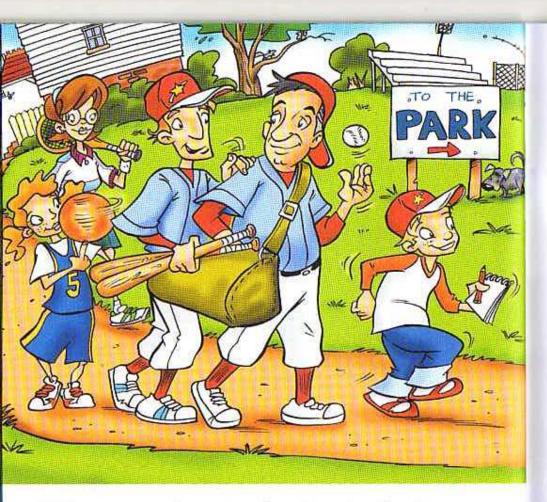
At lunch, Jim gave the chart to his father.

"This is great! I really like it!" said his father. Jim had a big smile on his face.

Rearrange the words.

- o home father a Jim's hit run.

 Jim's father hit a home run.
- nome Jim counted runs the.
- a computer made on chart his Jim.
- the gave Jim chart his father to.
- father chart Jim's the liked.
- smile Jim's had big father a.
- Jim boy smart is a.



- "Can you do one for basketball, please?" asked his sister.
- "Yes," said Jim.
 - Uncle Jerry smiled. Now Jim goes to the park every Saturday, and he always brings paper and a pencil.

Put the sentences in order. Number them 1 to 8.

- Jim talked to Uncle Jerry.
- Jim's father hit a home run.
- Jim's family went to the park.
- Jim and his family went home.
- Jim started to count the runs.
- Jim made a chart on his computer.
- Jim stayed at home and played on his computer.
- Jim went to the park with paper and a pencil.

Picture Dictionary





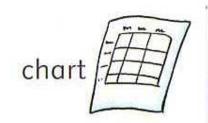


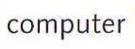
baseball













hoop



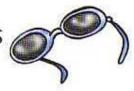
fielder



pitcher



glasses















Dolphin Readers are available at five levels, from Starter to 4.

The Dolphins series covers four major themes:

Grammar, Living Together,
The World Around Us, Science and Nature.

For each theme, there are two titles at every level.

Activity Books are available for all Dolphins.

All Dolphins are available on audio CD.
(2 TITLES ON EACH CD SEE TABLE BELOW)

Teacher's Notes are available at www.oup.com/elt/dolphins

	Grammar	Living Together	The World Around Us	Science and Nature
Starter	Silly Squirrel Monkeying Around	My Family A Day with Baby	Doctor, Doctor Moving House	A Game of Shapes Baby Animals
Level 1	Meet Molly Where Is It?	Little Helpers Jack the Hero	On Safari Lost Kitten	Number MagicHow's the Weather?
Level 2	Double Trouble Super Sam	• Candy for Breakfast • Lost!	A Visit to the City Matt's Mistake	Numbers, Numbers Everywhere Circles and Squares
Level 3	Students in Space What Did You Do Yesterday?	New Girl in School Uncle Jerry's Great Idea	Just Like Mine Wonderful Wild Animals	Things That Fly Let's Go to the Rainforest
Level 4	The Tough Task Yesterday, Today, and Tomorrow	We Won the Cup Up and Down	Where People Live City Girl, Country Boy	• In the Ocean • Go, Gorillas, Go