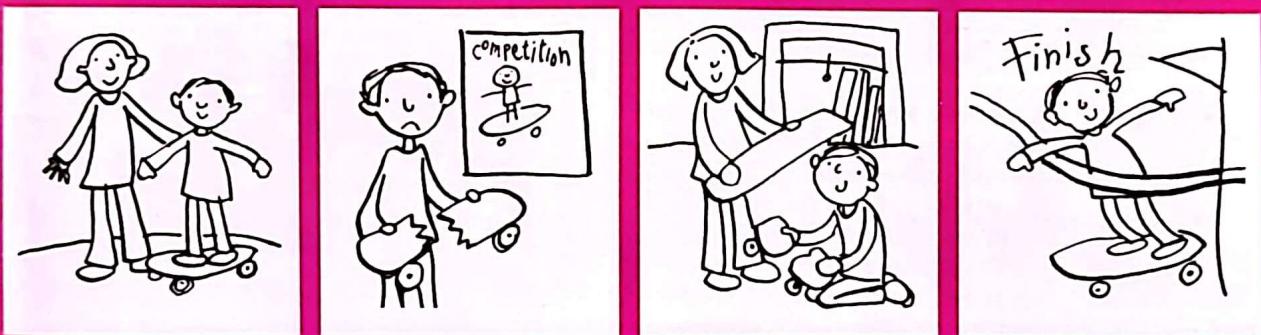


22 Read and find these words in the text. How has Michael created a storyboard?

glue scissors characters scene storyboard

Creating a storyboard

Michael's Art teacher has taught the class how to create a storyboard. Michael has followed all the instructions very well. He's done an excellent job!



- I have used a pencil, paper, glue and scissors. I have drawn pictures to show each scene.
- I have written a story with two main characters. The title of my story is 'The Competition'.
- I have made up a problem and a solution. I have written a happy ending for my story.
- In the last storyboard picture, the boy is excited. He has won the competition!
- We have proof-read our stories in a small group. Our teacher has helped us with some words. We have shared our stories.
- We have put all of the stories on the wall. Now everyone can read them.

23 Ask and answer.

- What has Michael learnt today?
- What materials has he used?
- What is the title of his story?
- Where have they put the stories?

24 Look at the pictures. Then retell Michael's story.