

- 22 Read and find these words in the text. How has Michael created a storyboard?

glue scissors characters scene storyboard

## Creating a storyboard

Michael's Art teacher has taught the class how to create a **storyboard**. Michael has followed all the **instructions** very well. He's done an **excellent** job!



- 1 I have used a pencil, paper, **glue** and **scissors**. I have drawn pictures to show each **scene**.
- 2 I have written a story with two main **characters**. The title of my story is 'The **Competition**'.
- 3 I have made up a problem and a **solution**. I have **written** a happy ending for my story.
- 4 In the last storyboard picture, the boy is **excited**. He has won the competition!
- 5 We have **proof-read** our **stories** in a small group. Our teacher has helped us with some words. We have shared our stories.
- 6 We have put all of the stories on the wall. Now everyone can read them.

- 23 Ask and answer.

- 1 What has Michael learnt today?
- 2 What materials has he used?
- 3 What is the title of his story?
- 4 Where have they put the stories?

- 24 Look at the pictures. Then retell Michael's story.