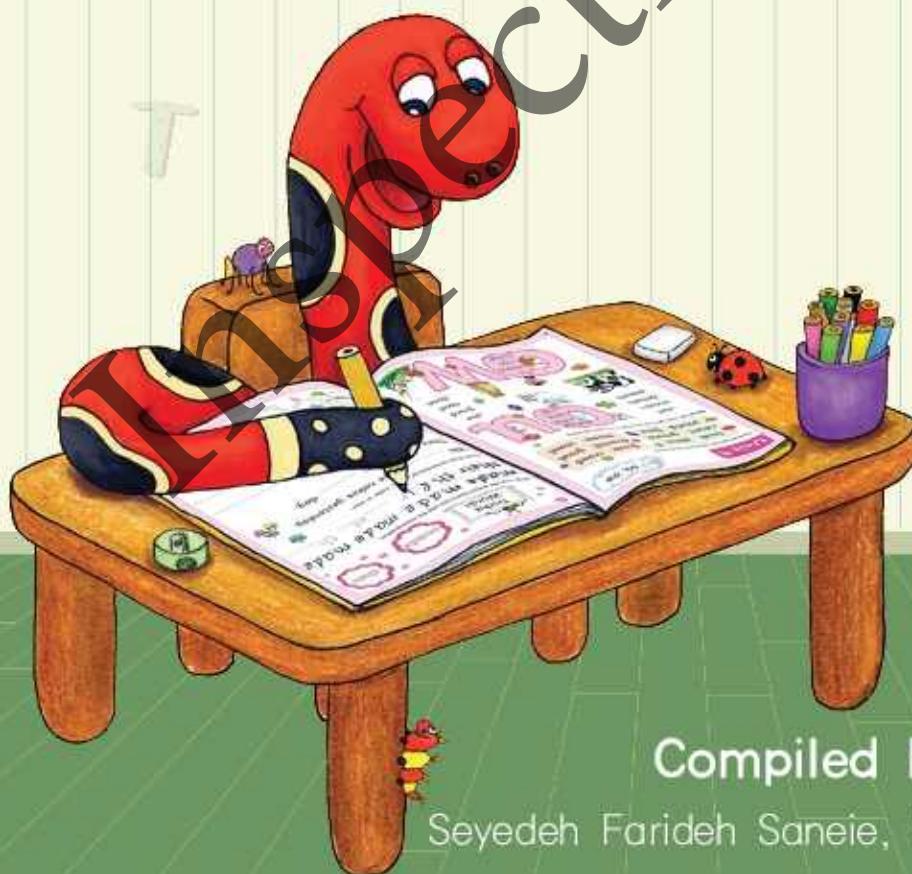


Alavi

# ALV PHONICS

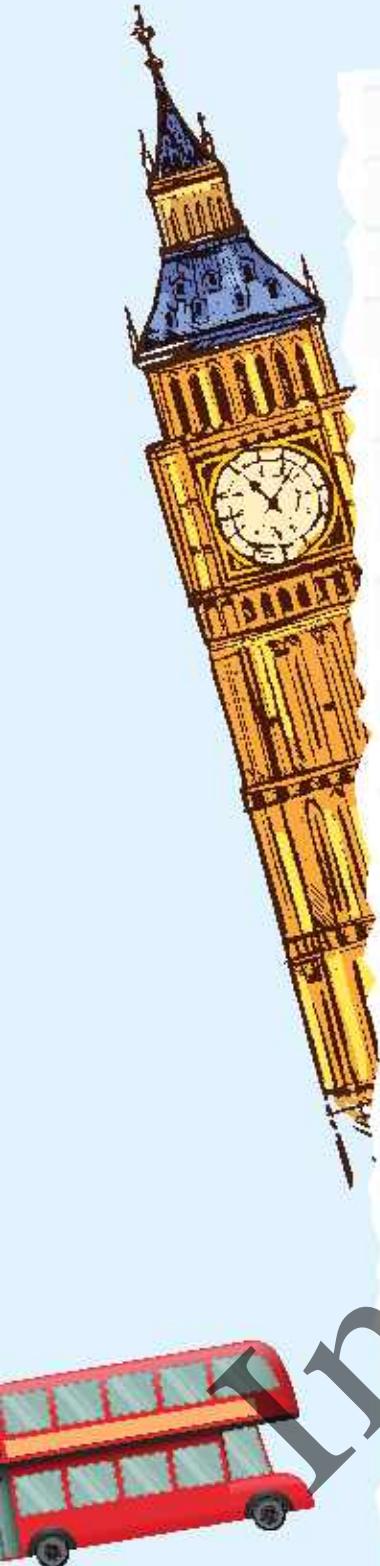
Learner's Book

2



Compiled by:

Seyedeh Farideh Saneie, Farahnaz Fayaz



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## Introduction

Reading, writing, speaking and listening: these four words play such a pivotal role throughout our lives and are critical during childhood development.

One way of developing these skills is through learning Synthetic Phonics. An essential way of helping children how to read, write and spell, synthetic phonics has grown in importance over recent years. It is a great teaching method as it helps simplify the English language and is perfect for young children.

To read English successfully, children must learn to turn the words they see in a text into sounds, and make sense of these sounds. A child who starts their reading journey with phonics tends to have excellent phonemic awareness, which is the ability to hear, identify, and manipulate letter symbols with their appropriate sounds.

The saying "Practice makes progress" ties well with phonics, as it is an important tool for children to develop reading skills. Over time, children are able to turn up into fluent readers, who can quickly recognize familiar words and sound out new words they encounter, even if they do not know their definitions.

Inspired by the world-renowned Jolly Phonics program, ALV Phonics prepares children to read and write in a structured way, starting with the easiest to the complex sounds. It aims to help children develop culturally, emotionally, intellectually, and socially.



A young boy with blonde hair, wearing a yellow shirt, is smiling and writing in a notebook. The text "Inspection Copy" is overlaid diagonally across the image.

Inspection Copy

Inspection Copy



Bee, Inky and Snake decide to go on a picnic. Inky is bringing yogurt.  
yummy yellow yogurt y, y, y.

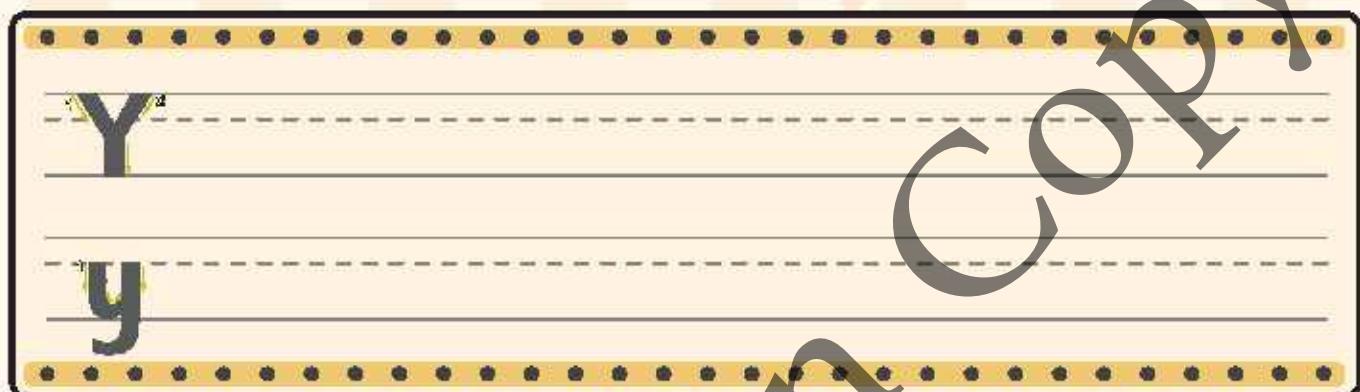
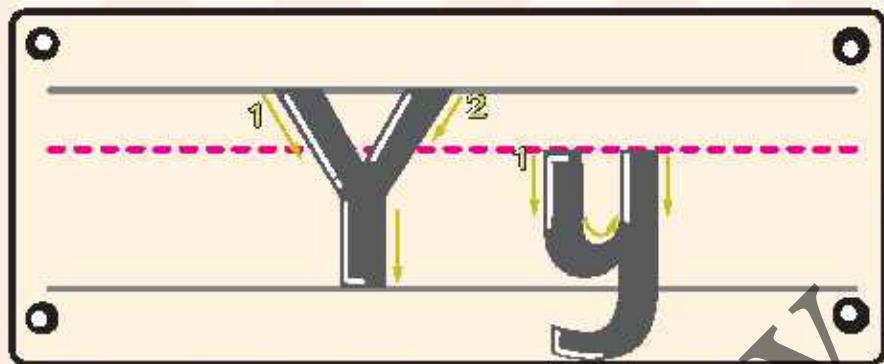
Yy



Pretend to be eating a yogurt and say y, y, y.

Action





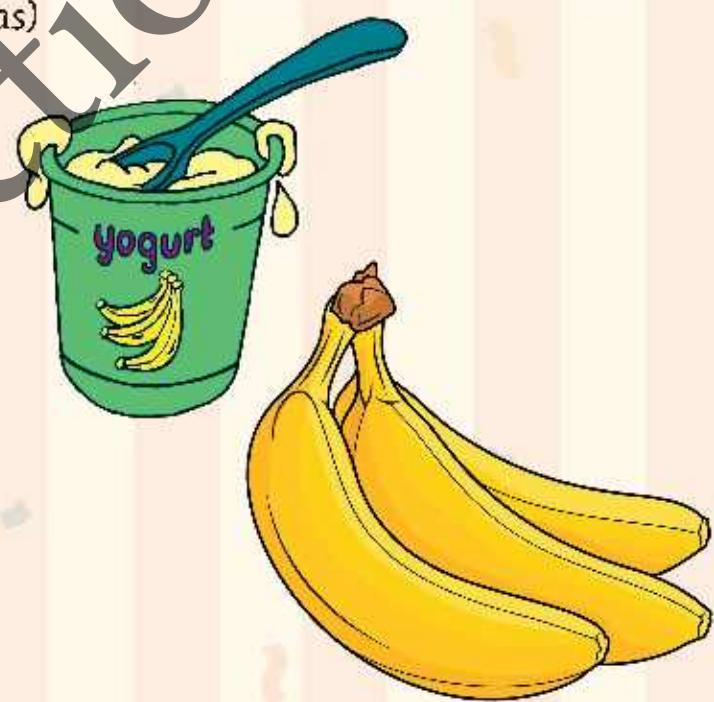
**y** (Tune: Apples nad Bananas)

I like to eat, eat, eat,  
yogurt and bananas.

I like to eat, eat, eat,  
yogurt and bananas.

I like to eat, eat, eat,  
yogurt and bananas.

- /y/- /y/- /y/- /y/- /y/!



Pretend to eat yogurt from a spoon, saying y, y, y, y.





yak



yolk



yogurt



yawn



yo-yo



yacht



yoga



yellow



yard



yarn



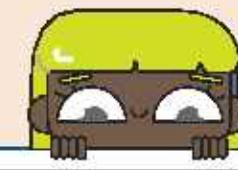
yuck



yum



Let's read!

yes  
...  
...yap  
...  
...yet  
...  
...yell  
...  
...yelp  
...  
...yak  
...  
...yum  
...  
...yuck  
...  
...

Bee puts her hand behind her ear and says ai.

Snake tells her she should say pardon.

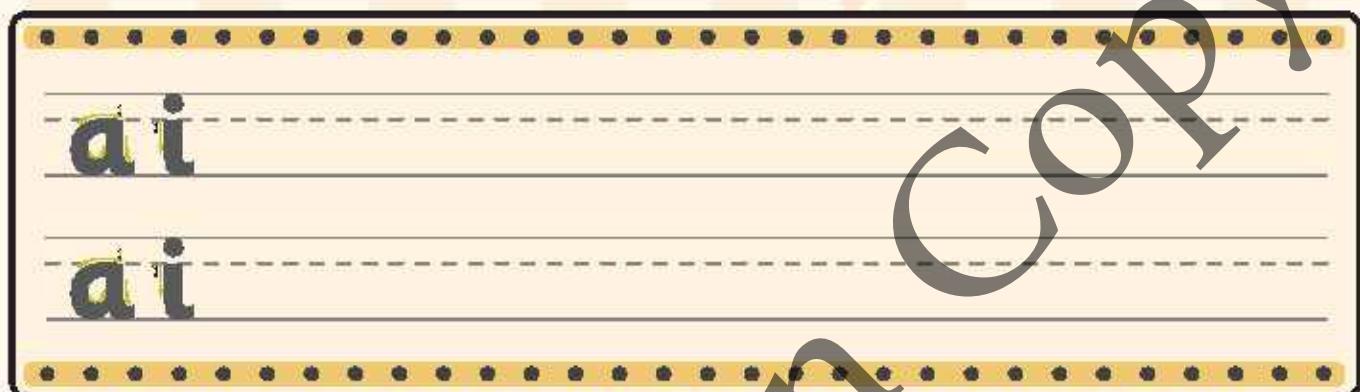
ai



Cup hand over ear and say ai, ai, ai.

Action





**ai**

(Tune: Camptown Races)

My ear hurt.

I was in pain.

/ai/? /ai/?

My ear hurt.

I was in pain.

What did you try to say?



Cup your hand over your ear, as if you are hard of hearing, and say ai, ai, ai?





snail



pail



chain



train



nail



rain



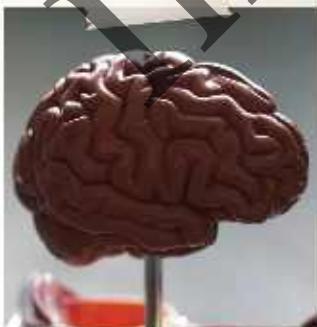
tail



rails



paint



brain



stain



e-mail



Let's read!





ay

ay  
ay

ay



playpen



clay



spray



day



hay



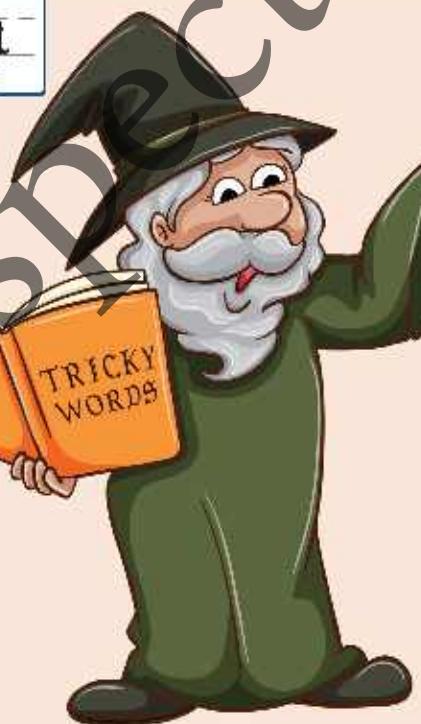
jay

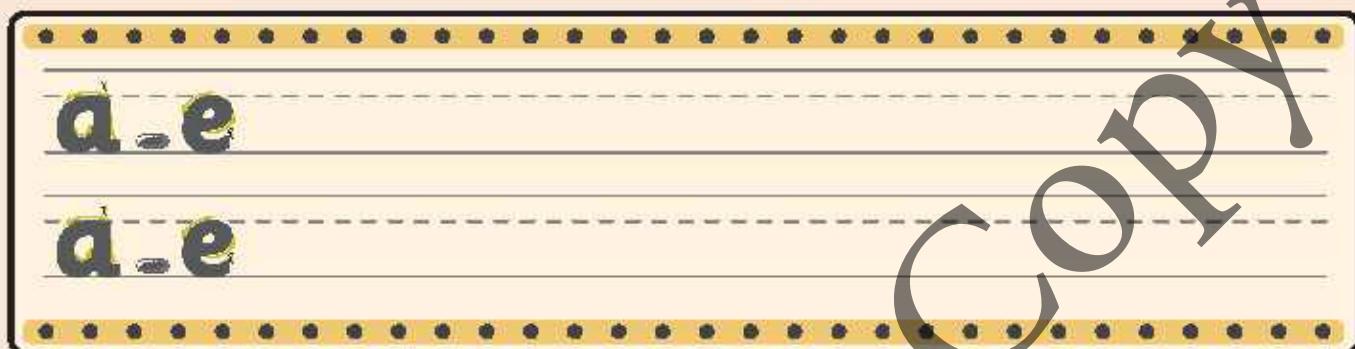
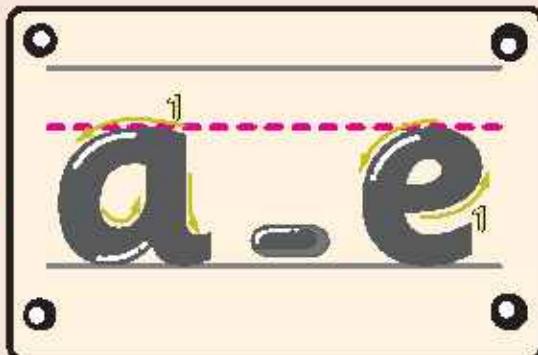


tray



Let's read!





gate



plate



snake



tape



cave



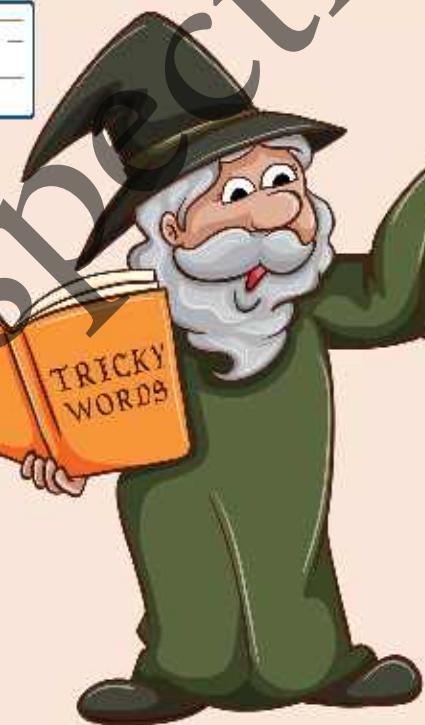
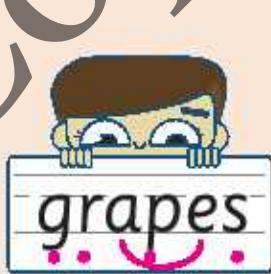
cake



lake



Let's read!



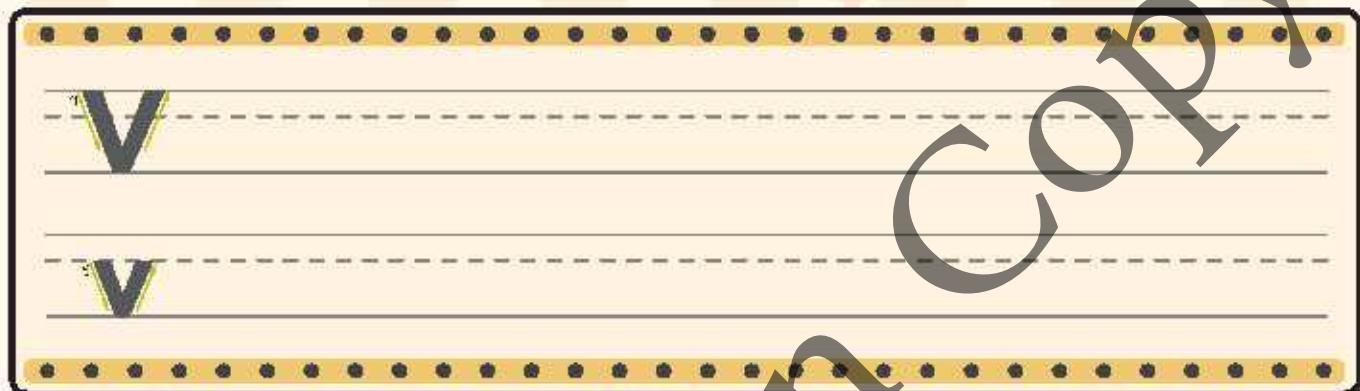
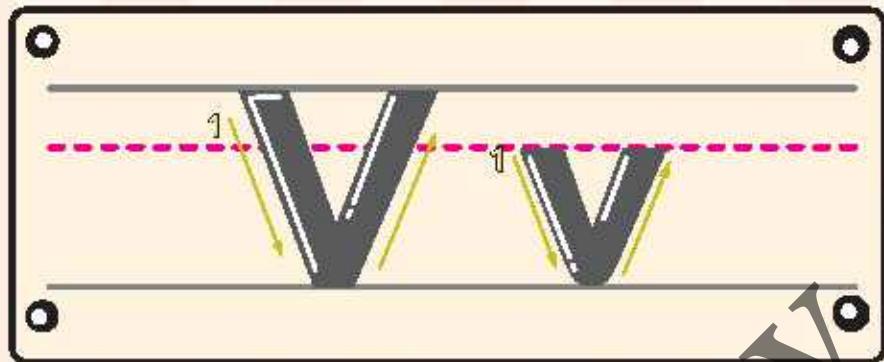
Phonics 2

Uncle Vic drives a van. He drives from place to place- vvvvvvvvvv.



Pretend to be holding the steering wheel of a van and say vvvvvv.





(Tune: Go In and Out the Windows)

Drive Vic's van  
round the village.  
Drive Vic's van  
round the village.  
Drive Vic's van  
round the village.  
- /v/- /v/- /v/- /v/- /v/!



Pretend to be driving along in a van, saying vvvvvv.





vet



vase



volcano



sleeve



olives



vegetables



driver



violin



van



seven



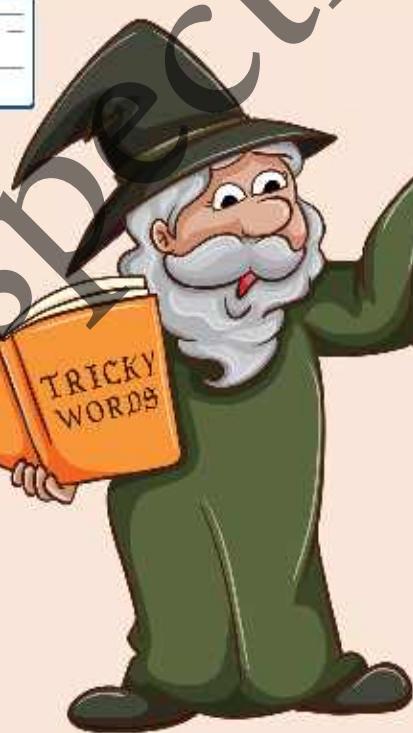
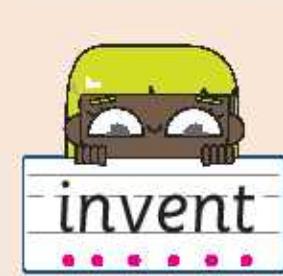
vest



avocado



Let's read!



## Phonics 2

One day the wind and the sun had a competition. "I will blow that man's coat off", said the wind, wh, wh, wh.

The man held on to his coat.

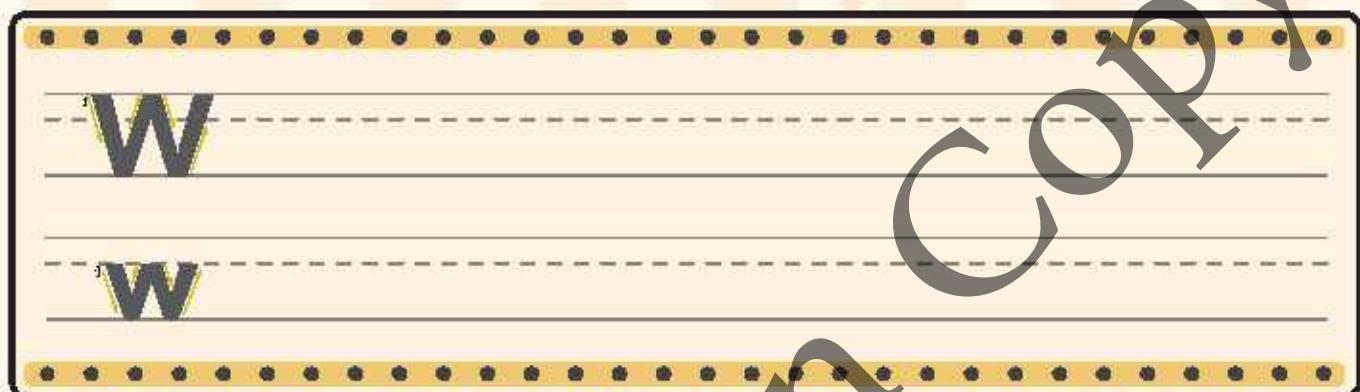
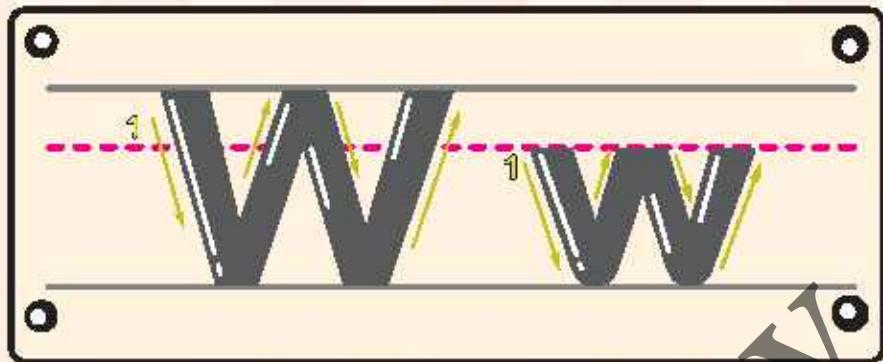
The sun shone, brighter and hotter, until the man took off his coat.

Ww



Blow on to open hand, as if you are the wind, and say wh, wh, wh.





# W

(Tune: He's Got the Whole World in His Hands)

I see the clouds moving,  
/w/- /w/- /w/.

I see the kites moving,  
/w/- /w/- /w/.

I see the trees moving,  
/w/- /w/- /w/.

The wind is blowing strong!



Blow onto your open hand, as if you are the wind, and say  
wh, wh, wh.





watermelon



swing



wall



wig



kiwi



window



walrus



well



wet



wood



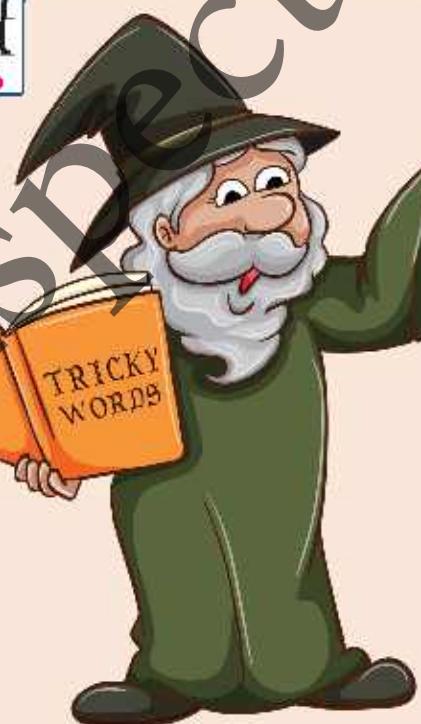
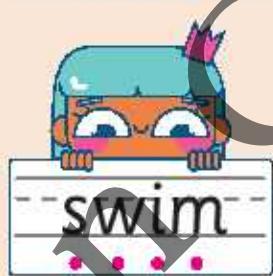
wind



towel

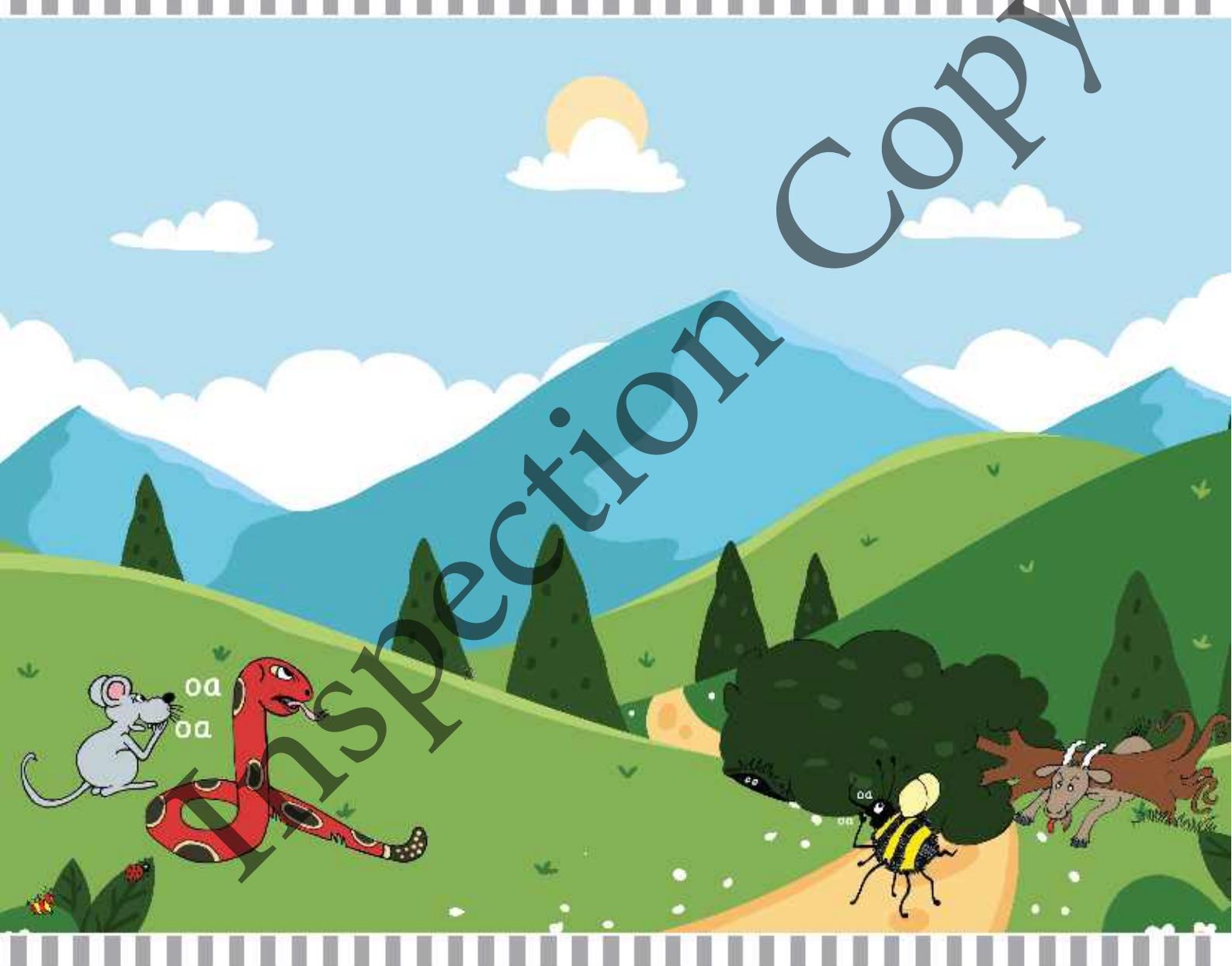


Let's read!



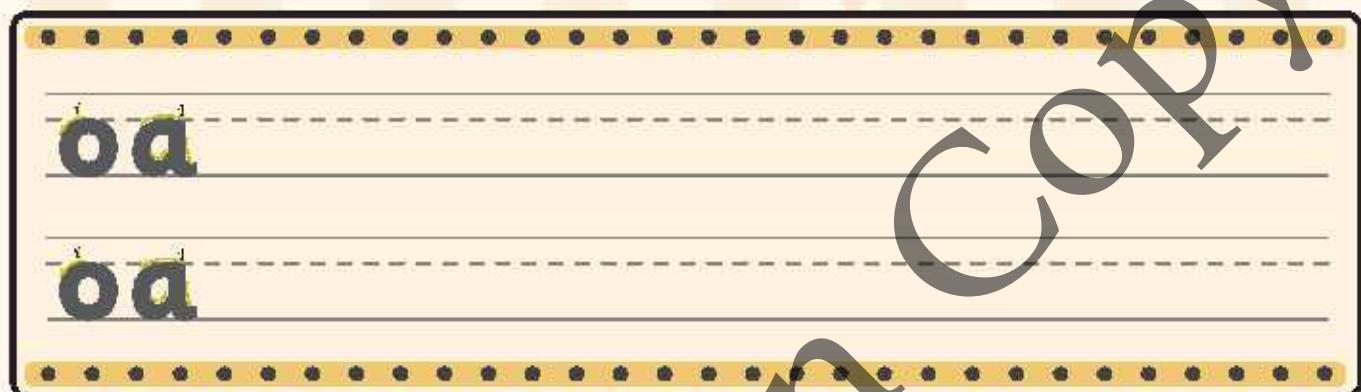
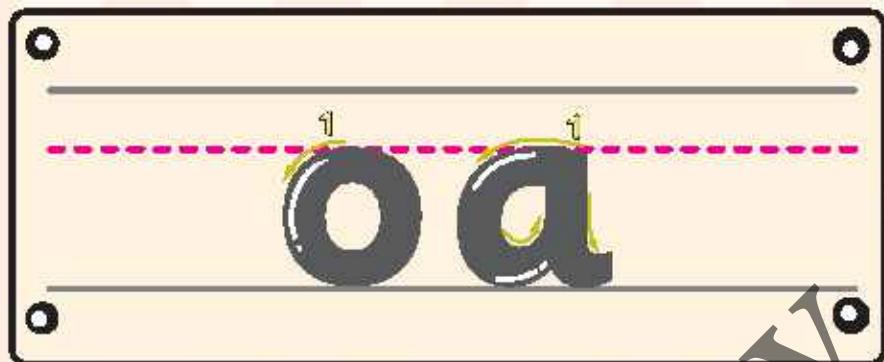
The oak tree has fallen on the goat.  
When Bee sees what has happened, she  
says oa!

oa



Bring hand over mouth as if something terrible has happened  
and say oh!





# oa

(Tune: The Muffin Man)

Oh, did you see

the billy goat?

/oa/- /oa/- /oa/,

/oa/- /oa/- /oa/.

Oh, did you see

the billy goat, under the old  
oak tree?



Bring a hand over your mouth, as if something has gone wrong and say oh!





keyboard



coat



goat



toad



toast



boat



goal



road



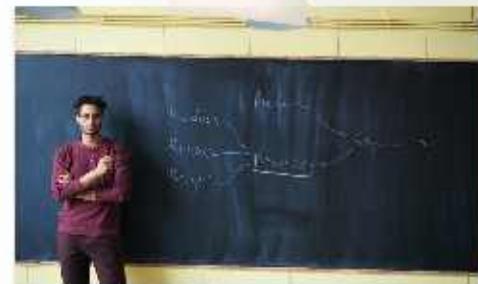
raincoat



oak



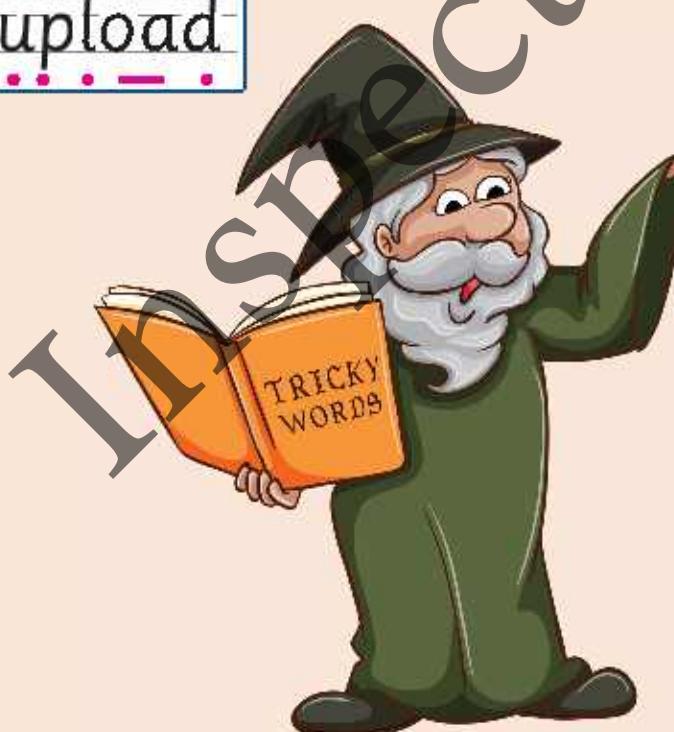
soap

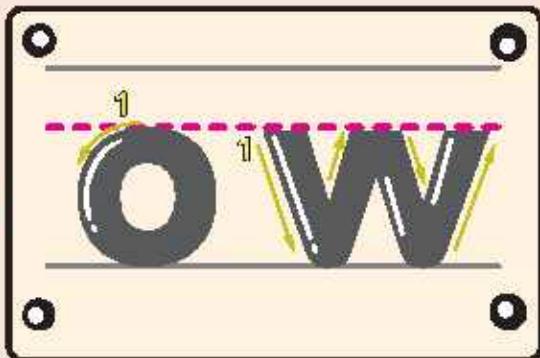


blackboard



Let's read!





OW

ow  
ow

Copy



snow



crow



marshmallow



sparrow



window



bow



elbow

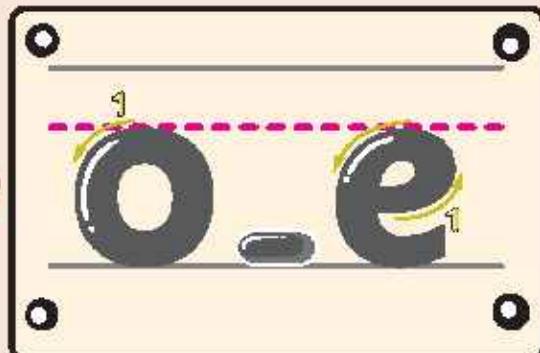


pillow

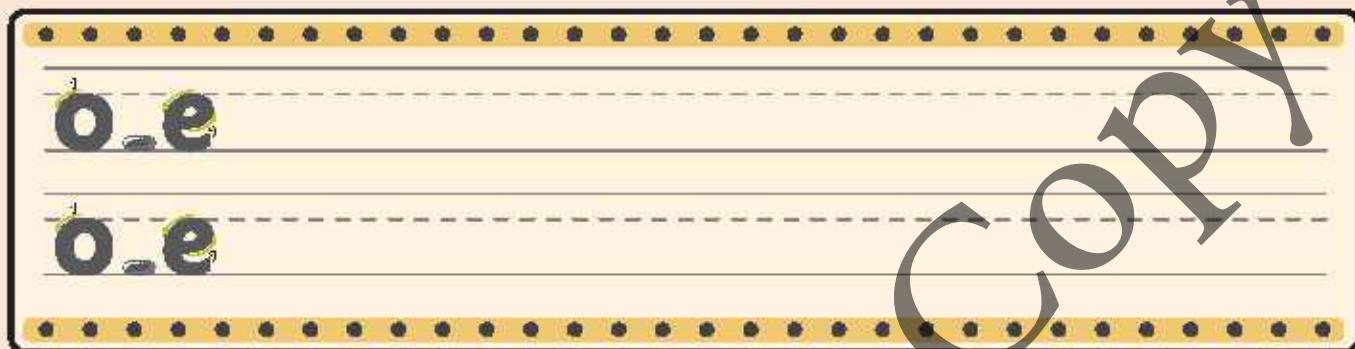


Let's read!





o.e



cone



rope



nose



bone



home



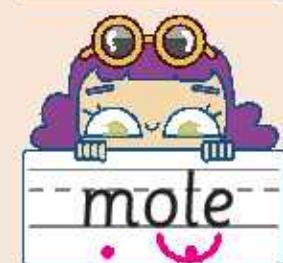
stone



rose



Let's read!



Snake pretends to be wobbling on a plate going j, j, j.

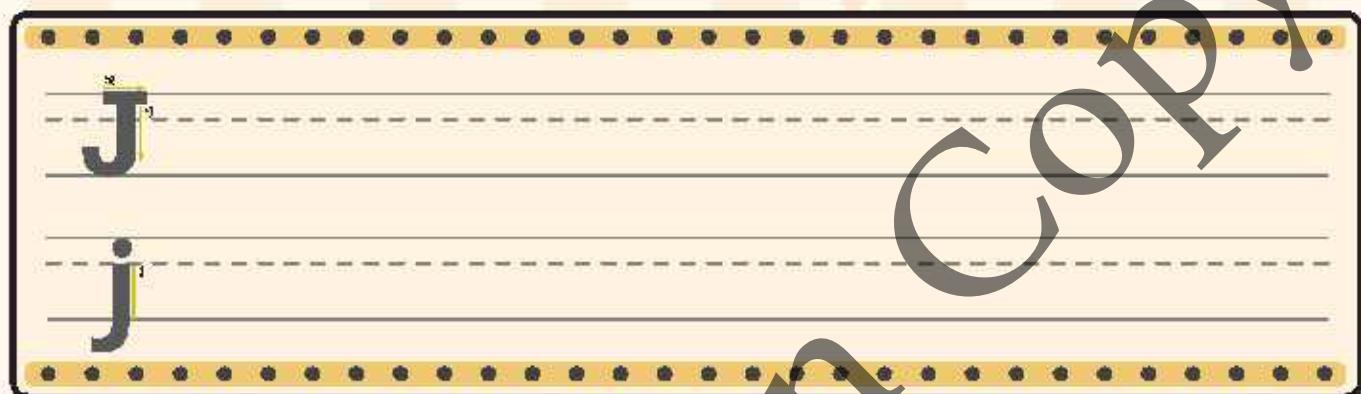
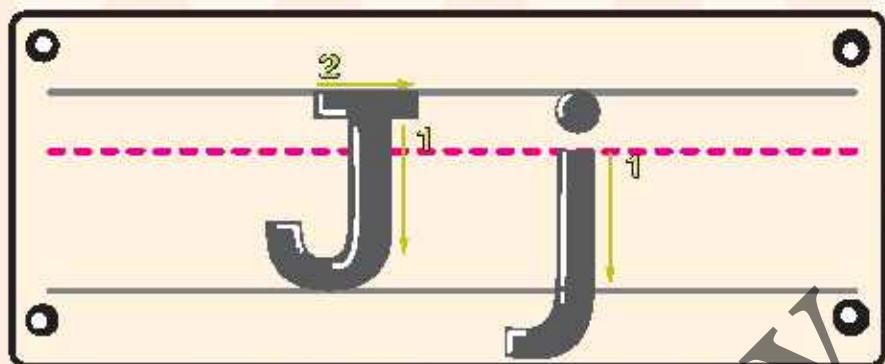
Jj



pretend to wobble on a plate and say j, j, j.

Action





j

(Tune: Jingle Bells)

Jelly and jam,  
jelly and jam,  
jiggle on the plate.  
Oh, what will I eat with it?  
/j/- /j/- /j/- /j/- /j/.



Pretend to wobble on a plate, and say j, j, j, j.





jet



jelly



jeans



juice



jar



jungle



jam



jigsaw



jellyfish



pajamas



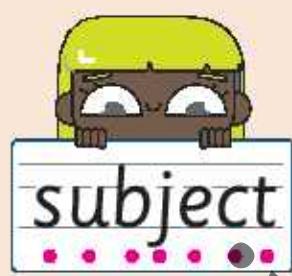
jacket



jump

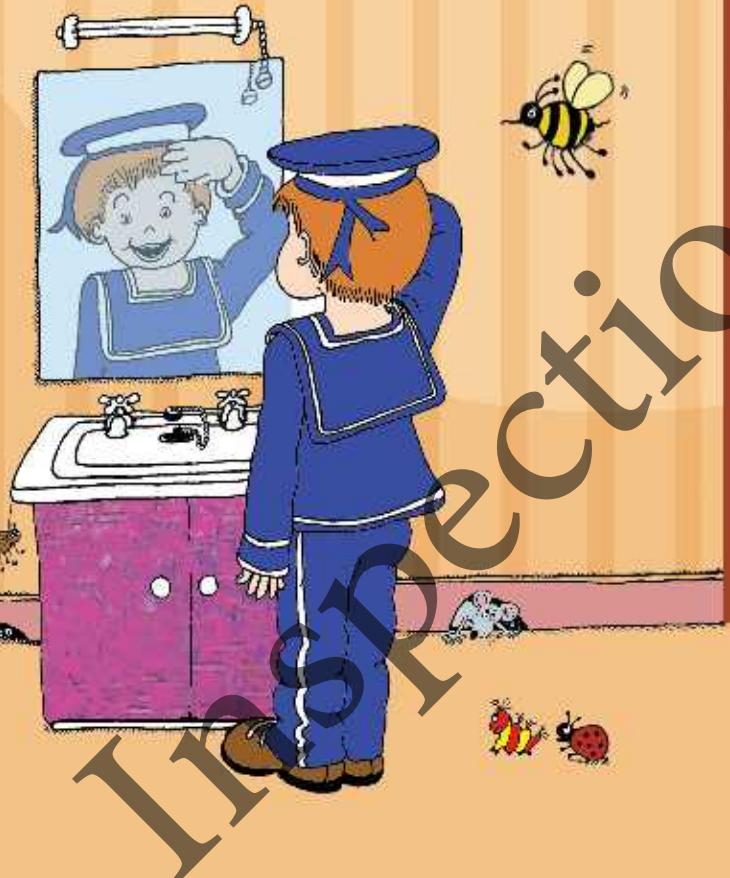


Let's read!

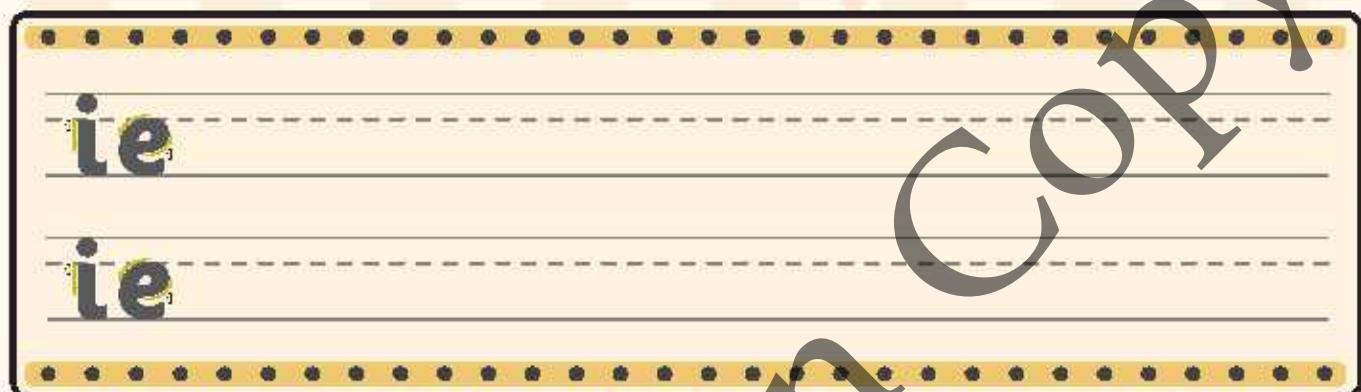


The boy is going to a fancy dress party as a sailor. He salutes and says ie, ie.

ie



Stand to attention and salute saying ie, ie.



## ie (Tune: The Farmer in the Dell)

The captain said, "/ie/- /ie/!"

The captain said, "/ie/- /ie/!"

"Stand up straight!"

Don't be late!"

The captain said, "/ie/- /ie/!"



Stand to attention and salute, saying ie, ie!





tie



magpie



pliers



lie



fries



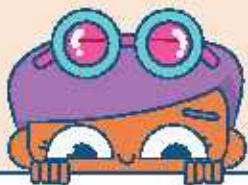
pie



tie



Let's read!



pie



die



tie



untie



magpie



lied



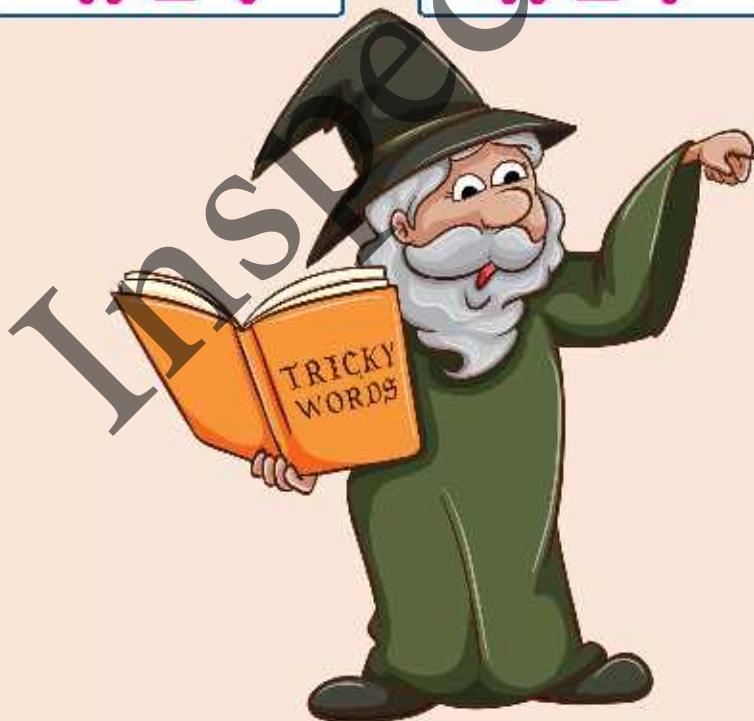
tried

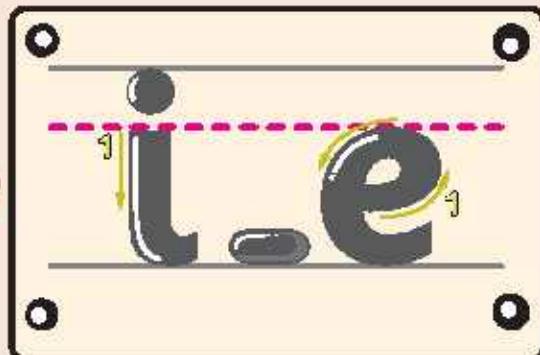


fried

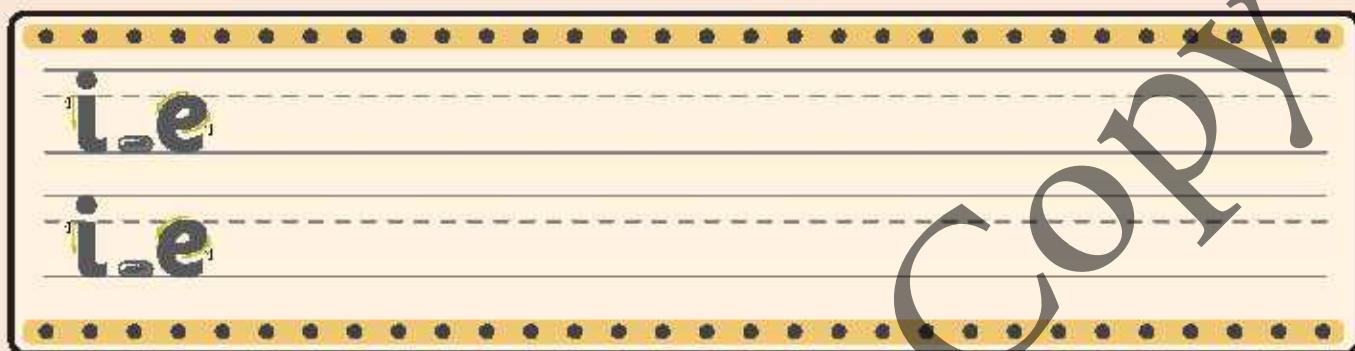


cried





i.e



mice



kite



hive



rice



pine



bike



dive



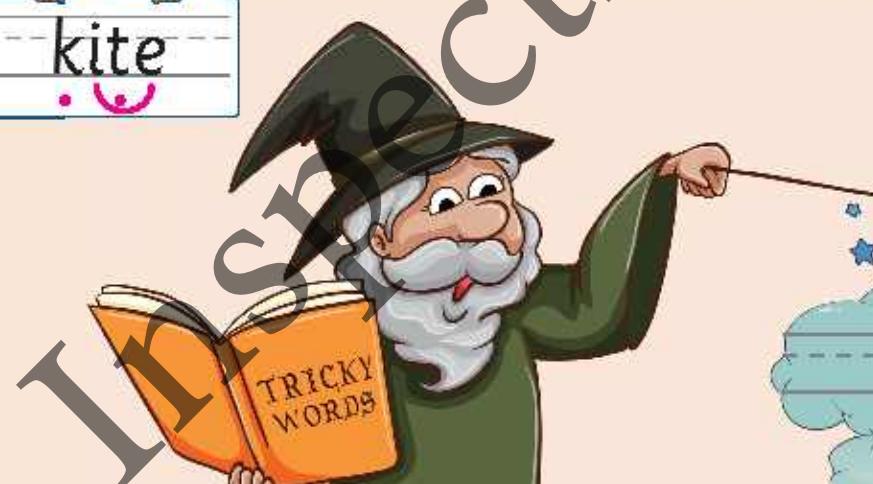
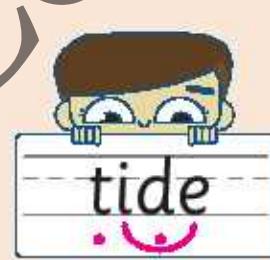
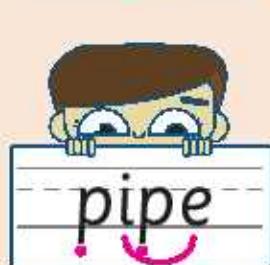
crocodile



hike



Let's read!





igh

igh  
igh

copy



knight



light



fight



right



traffic light



night



Let's read!



high



sigh



night



light



fight



tight



fright



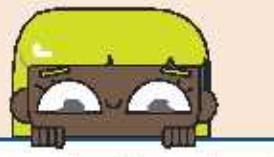
sunlight



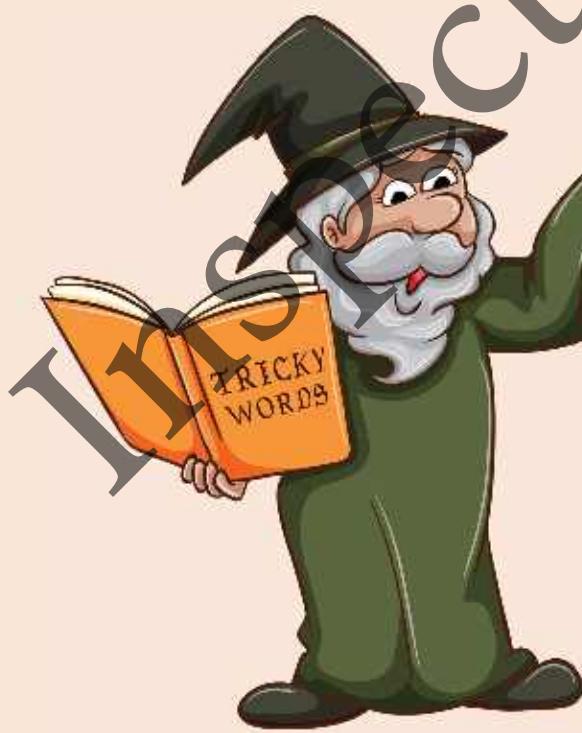
midnight

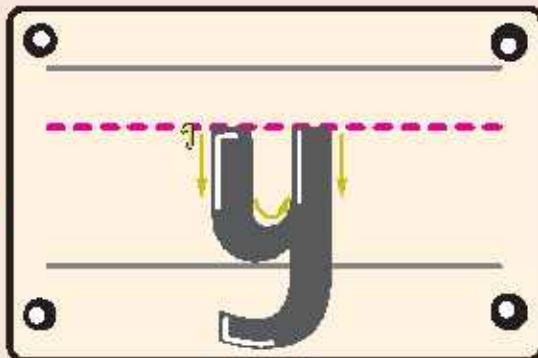


traffic light



highlight





y

y  
y

copy



nylon bag



sky



pylon



type



fry



magnifying glass



fly



cry



shy

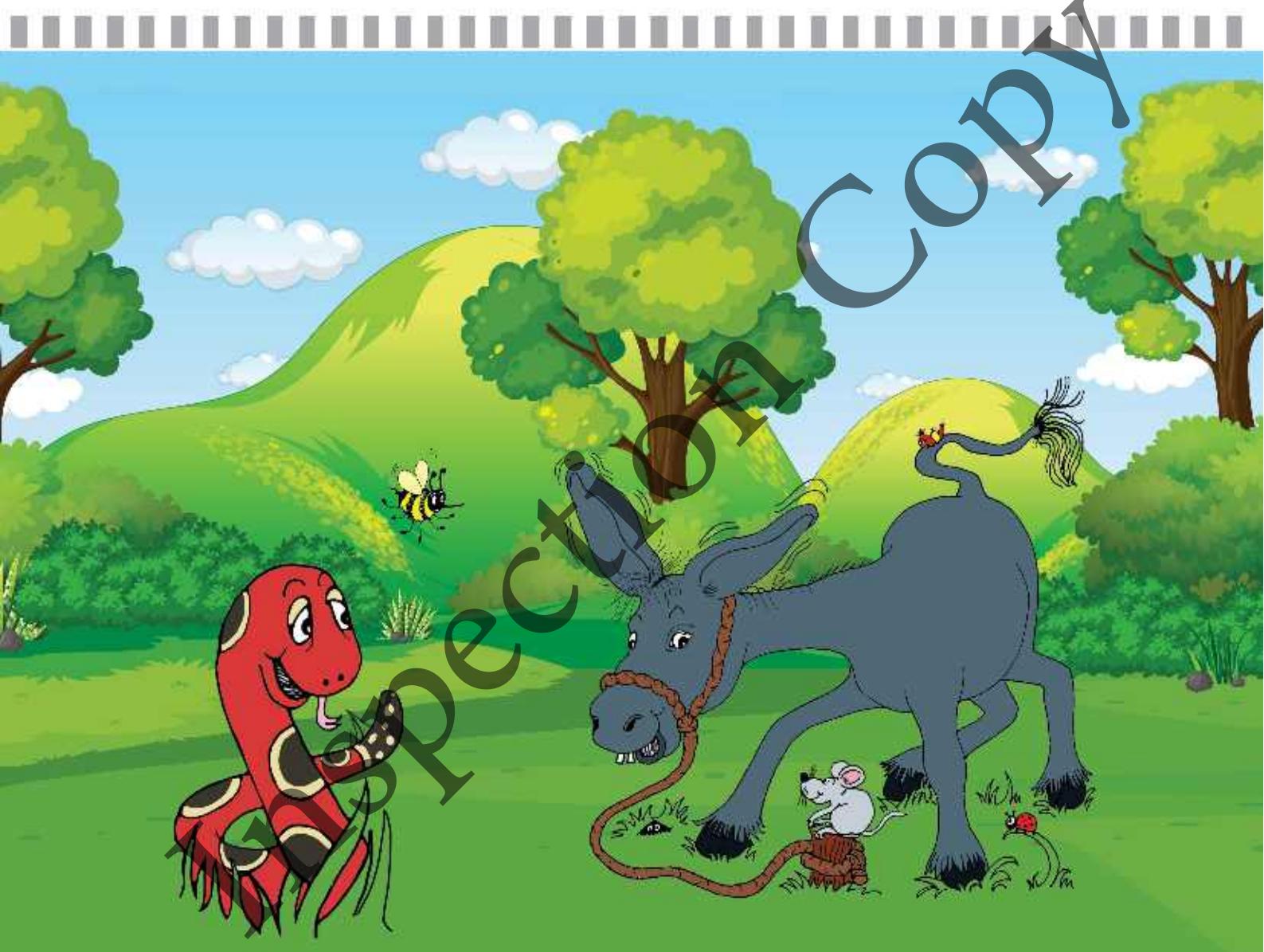


Let's read!



The donkey is very friendly. When he sees anyone he waggles his ears and says ee or, ee or.

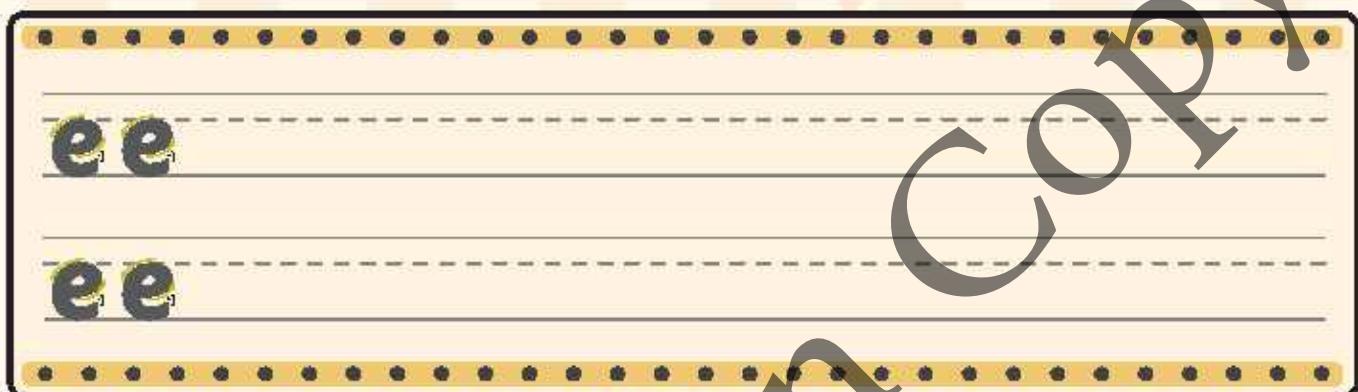
ee



Action

Put hands on head as if ears on a donkey. Move them up and down as you say eeyore, eeyore.





# ee

(Tune: Twinkle, Twinkle, Little Star)

See the donkey  
in its stall.

“Eeyore!  
/ee/-/or/!”  
is its call.



Put your hands on your head, and flap them up and down  
like the ears of a donkey, saying eeyore, eeyore.





bee



sheep



jeep



three



leek



wheel



sleep



teeth



green



deer



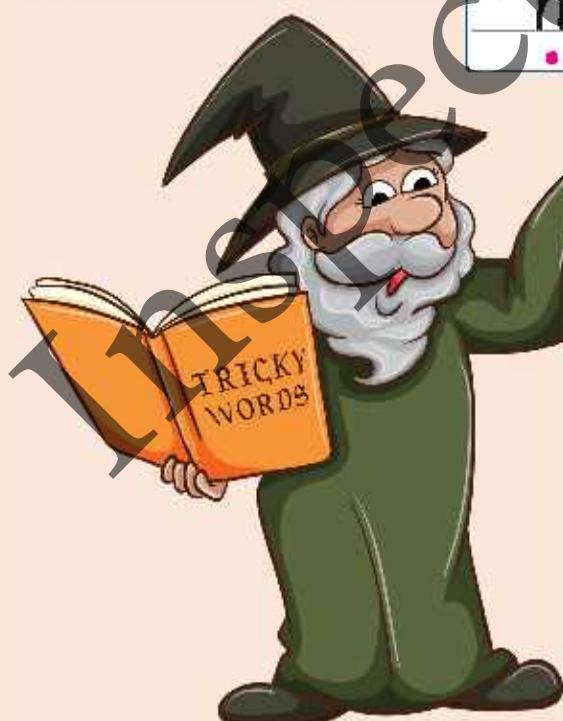
seed

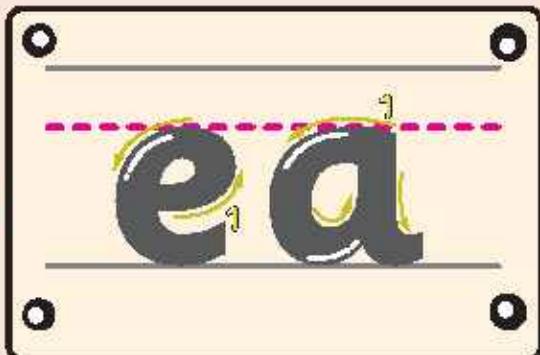


tree



Let's read!





ea

ea  
ea

ea



peach



sea



peas



peacock



seal



jeans



leaf



kidney beans



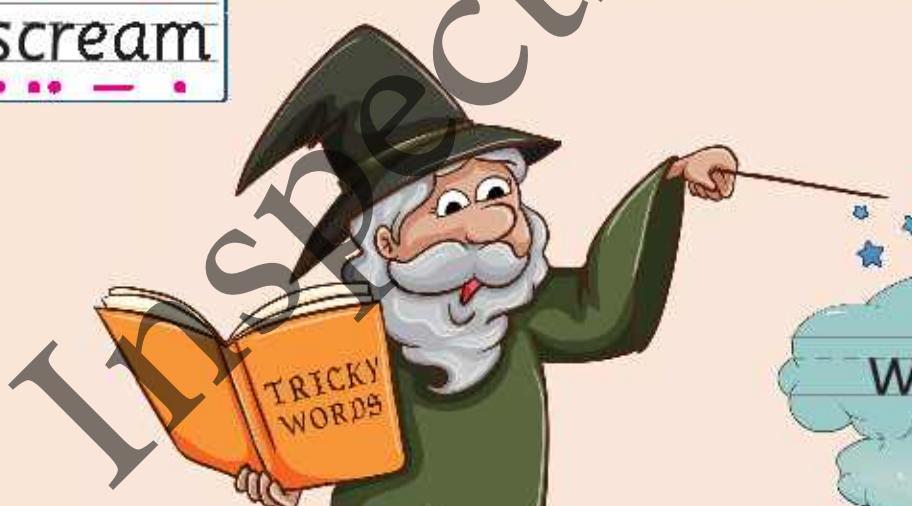
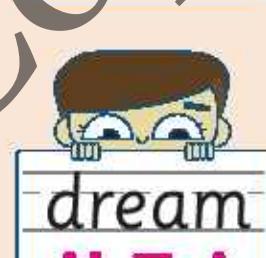
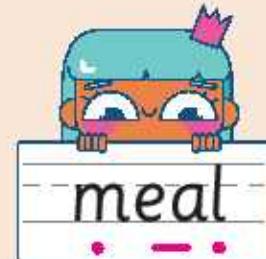
beach

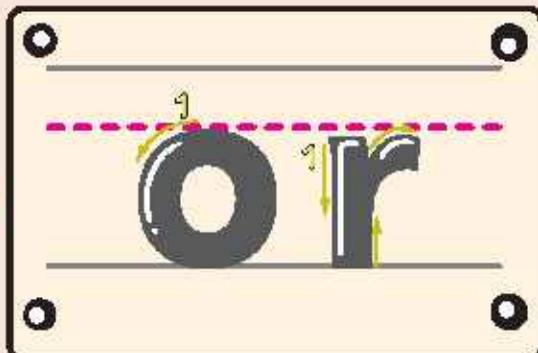


ice cream



Let's read!





or

or

or



popcorn



storm



stork



fork



horns



unicorn



horn



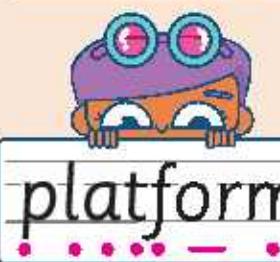
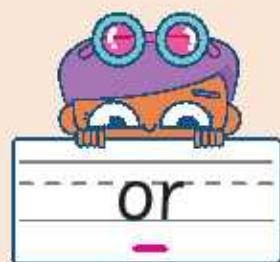
corn



sports



Let's read!



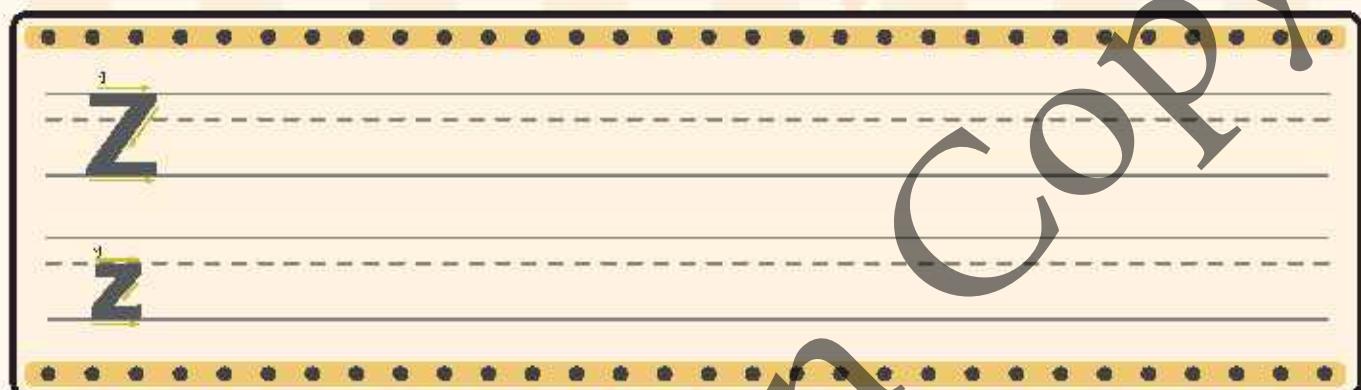
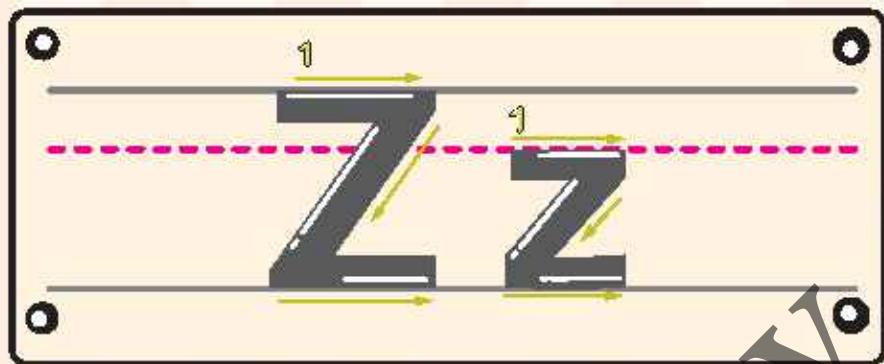
Bees are very busy creatures. They go from flower to flower collecting pollen and buzzing busily - zzzzzzzzzz.

Z z



Put arms out at sides and pretend to be a bee saying zzzzzzzz.

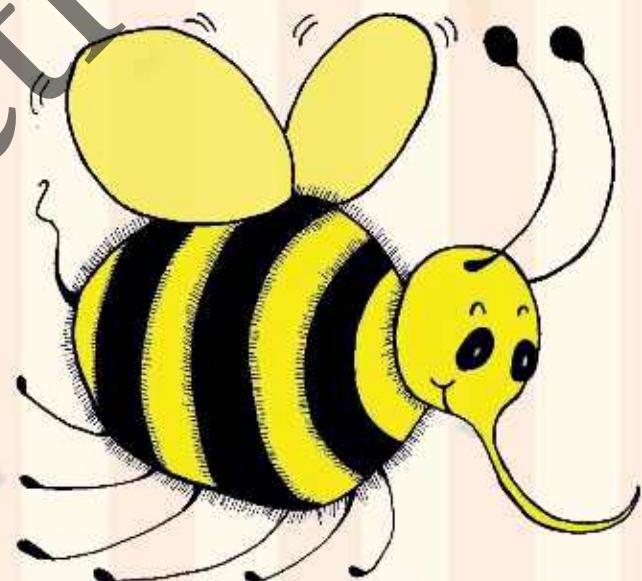




Z

(Tune: Did You Ever See a Lassie?)

Did you ever hear  
a bee buzz  
a bee buzz,  
a bee buzz?  
Did you ever hear  
a bee buzz,  
/zzz/!", like this?



Put your arms out at your sides and flap them like a bee,  
saying zzzzzzzz.

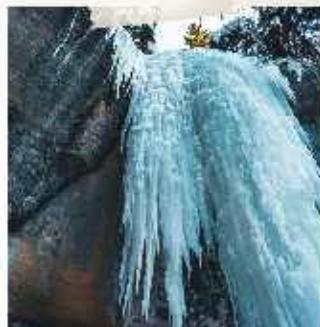




zebra



zip



freeze



zero



zoo



jigsaw puzzle



sneeze



zigzag



lizard



fizzy

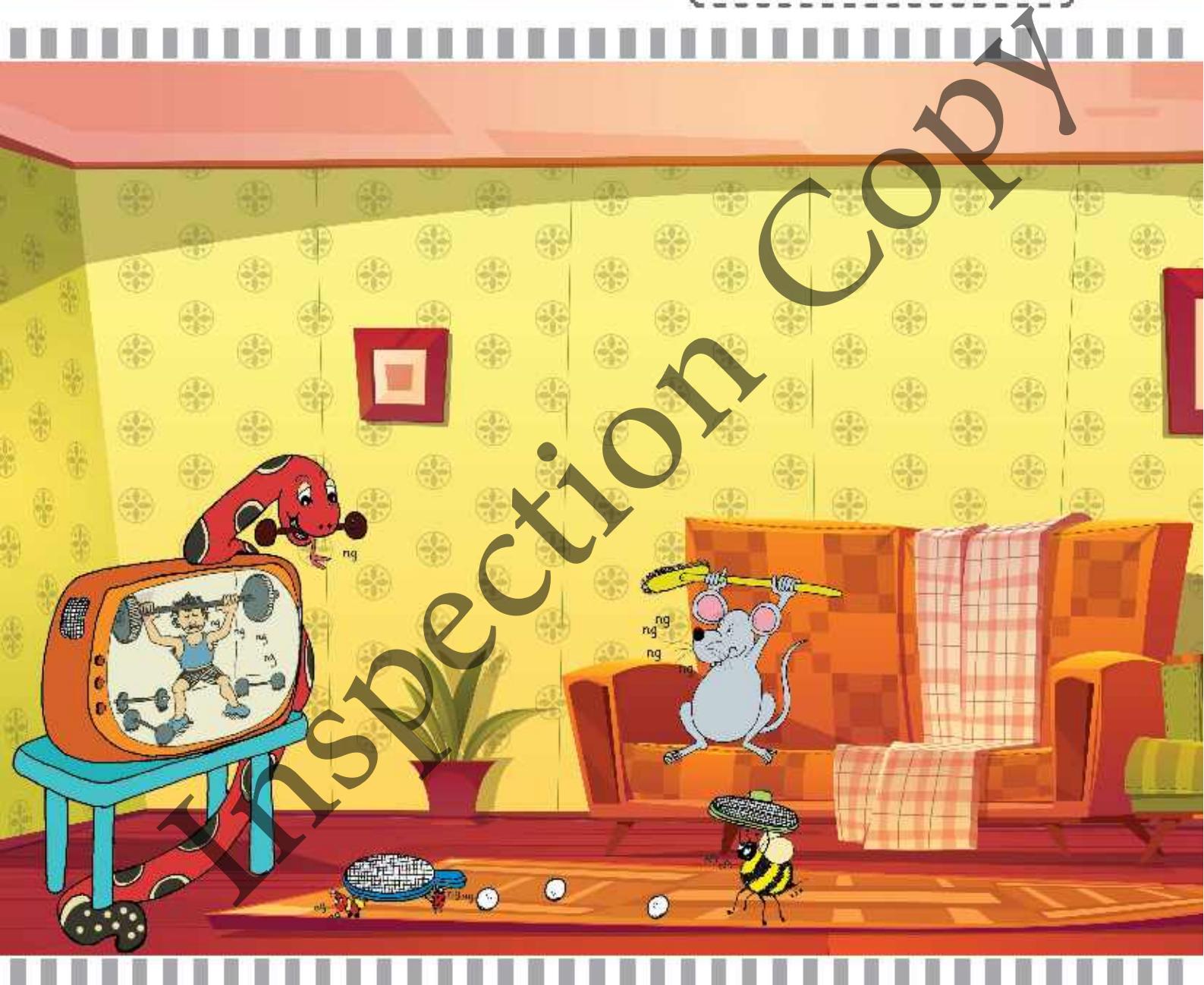


Let's read!



Inky pretends she is a weightlifter.  
She lifts the broom up saying ng ...

ng



Imagine you are a weightlifter and pretend to lift a heavy weight above your head saying ng ...





ng

ng

ng

(Tune: If You're Happy and You Know It)

If you're strong and you know it,  
say "/ng/!"

If you're strong and you know it,  
say "/ng/!"

If you're strong and you know it  
and you really want to show it ...

... if you're strong and you know it,  
say "/ng/!"



Action

Imagine you are a weightlifter, and pretend to lift a heavy weight above your heads, saying ng....





strong



wing



spring



long



wedding



morning



spring



swing



king



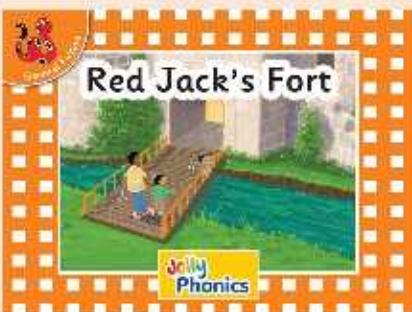
ring



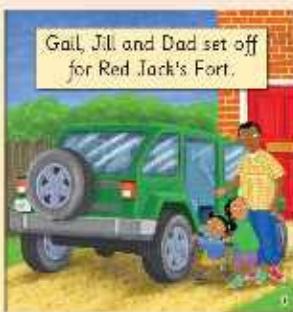
Let's read!



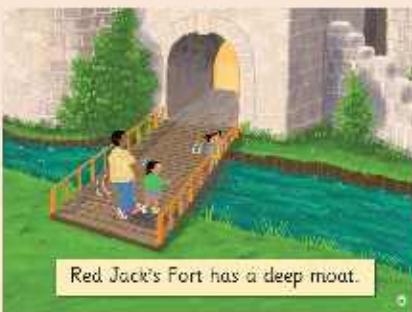
## Phonics 2



ee, J  
Ee  
ai, ie  
Or  
oi, Oi  
oo, Ai



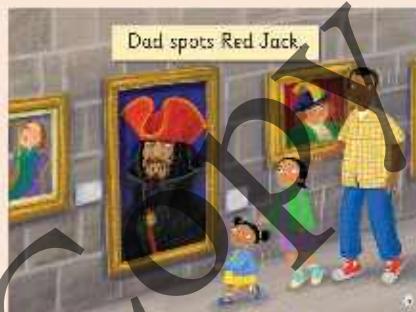
Dad's jeep creeps up a steep hill.



Red Jack's Fort has a deep moat.



Gail jumps, but Jill is afraid.



Dad spots Red Jack.



At ten, Dad stops for coffee.



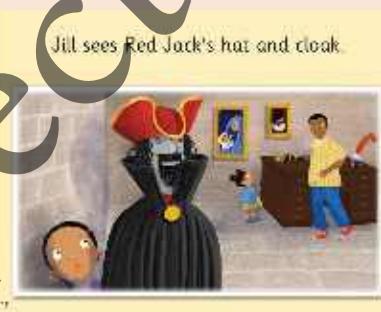
Gail has milk, toast and jam.



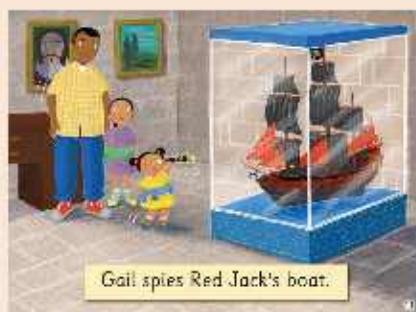
Jill has a pie.



A gull flies in for Gail's crusts!



Jill sees Red Jack's hat and cloak.



Gail spies Red Jack's boat.

