

# BE GOOD AT

Look at this chart

	Language	P.E.	Play tennis	Sing	Draw
Mary	😊	😢	?	😊	😢
Matthew	?	😊	😊	😊	😢
Sue and Tom	😢	😊	?	😊	😢

1. Now, complete the sentences saying if these people are good or not at these activities (RECUERDA AÑADIR ING SI ES UN VERBO)

Ejemplo: Mary is good at Singing

1. Matthew \_\_\_\_\_ good at P.E.
2. Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
3. Mary \_\_\_\_\_ good at Language
4. Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Sing)
5. Sue and Tom \_\_\_\_\_ good at P.E.
6. Mary \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
7. Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Play tennis)
8. Sue and Tom \_\_\_\_\_ good at language
9. Mary \_\_\_\_\_ good at P.E.
10. Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
11. Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Sing)

Look at the pictures and read the phrases. Say whether you're **GOOD AT** or **NOT GOOD AT** these things. Look at the examples.

fishing - running - eating - playing the piano

reading - cooking - playing football - sleeping

swimming - singing - playing baseball



*I'm good at*  
reading.



*I'm not good at*  
playing baseball.

