

## Vocabulary and grammar

## PROGRESS CHECK

30 What is Cora good at and not very good at? Listen and choose.



**31** What activities are you good at? Make questions. Then ask and answer.

- |                        |                  |
|------------------------|------------------|
| 1 doing puzzles?       | 2 running races? |
| 3 making models?       | 4 acting?        |
| 5 playing board games? | 6 rollerblading? |


Are you good at ... ?

**32** What were they doing yesterday afternoon? Make sentences.

- |  |   |
|--|---|
| 1 The boys / not / playing chess.        | 2 Angela / playing mini-golf.                   |
| 3 My parents / not / cycling.            | 4 Frank / not / bowling.                        |
| 5 My friends and I / doing our homework. | 6 Lisa and Alison / not / playing table tennis. |

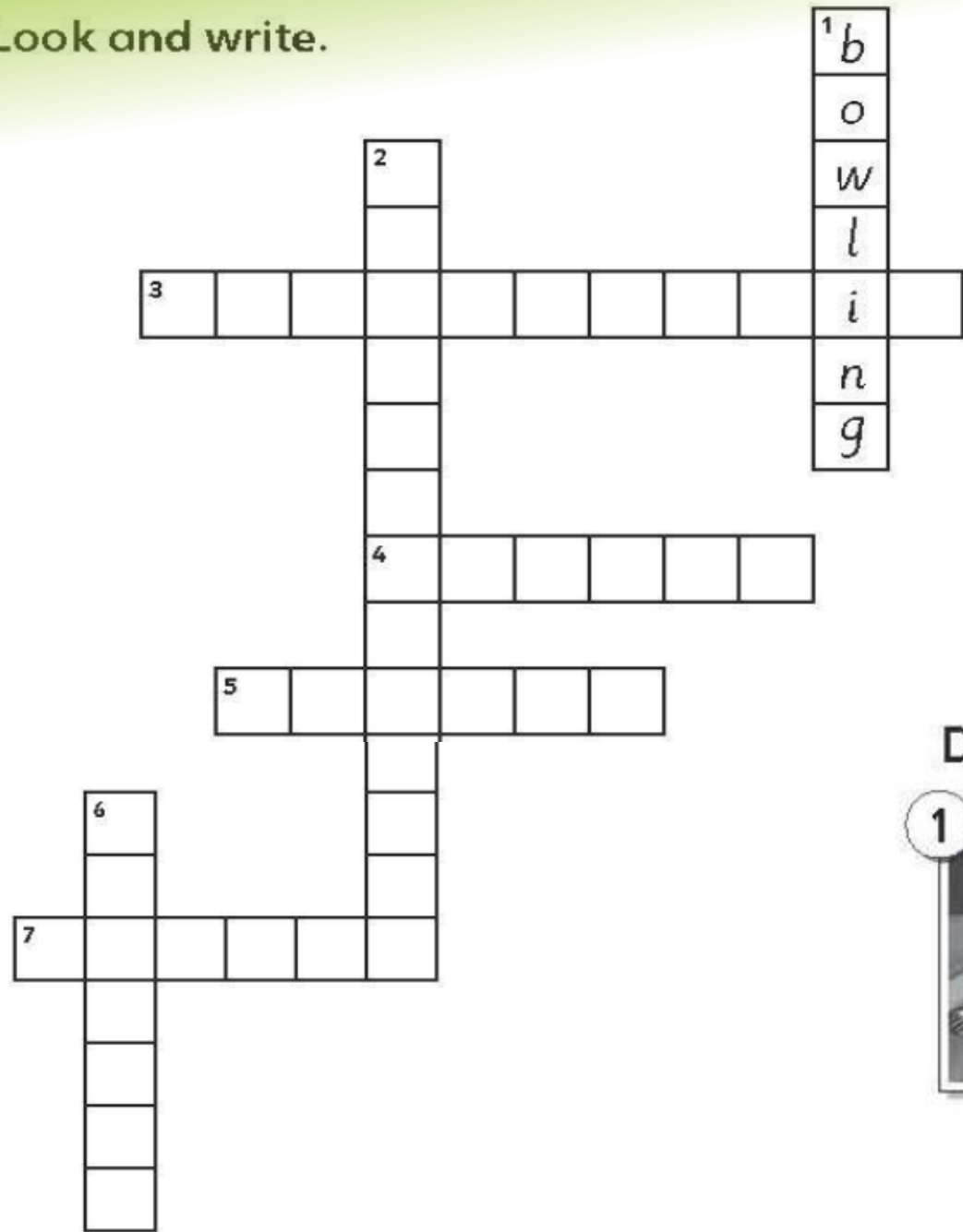
The girls weren't playing volleyball.

## Phonics (ce // ci // cir)

**33**  Listen and repeat. Count the *ce*, *ci* and *cir* sounds.

- 1 The prince and the princess were dancing at the circus.
- 2 Alice and Percival were selling rice in the centre of the city.
- 3 Cecil and Priscilla skate in a circle on the ice.

22 Look and write.



1  
b  
o  
w  
l  
i  
n  
g

Across



Down



23 Look at what Sam was doing yesterday. Complete the sentences.

11:00 a.m. play mini-golf

2:00 p.m. do crafts

5:00 p.m. do martial arts

7:00 p.m. sing karaoke

1 At 11:00 a.m., Sam was playing mini-golf.

2 At 2:00 p.m., ... \_\_\_\_\_

3 At 5:00 p.m., ... \_\_\_\_\_

4 At 7:00 p.m., ... \_\_\_\_\_