

# 2 ourselves

## VOCABULARY



1 Listen and read.

thick eyebrows  
blonde hair  
grey hair  
small glasses  
short beard  
black moustache  
brown eyes  
red hair  
small nose  
Peter  
Jane

2 Listen and say.

3 Listen and write. Then listen and chant.

black brown eyes glasses hair nose

I've got 1 black hair. She's got 3 \_\_\_\_\_ hair.  
 I've got brown eyes. She's got brown 4 \_\_\_\_\_.  
 I haven't got 2 \_\_\_\_\_ She hasn't got glasses!

Look, it's Dad! Look, it's Grandma!

## LOOK!

## GRAMMAR

I/You/We/They have got	thick black eyebrows.	Yes, I/you/we/they have. No, I/you/we/they haven't.
I/You/We/They haven't got		
He/She has got	small red glasses?	Yes, he/she has. No, he/she hasn't.
He/She hasn't got		
Have I/you/we/they got		
Has he/she got		

4 Listen and circle.

- Mum has got short blonde hair / red hair. She's got / She hasn't got glasses.
- Has Grandad got green eyes / brown eyes? Yes, he has / hasn't.
- I've got blue eyes / a small nose. I've got / I haven't got thick eyebrows.
- Has Dad got a thick black moustache / small glasses and thick black eyebrows / brown eyes? Yes, he has.

5 Look and play. He's got red hair. He hasn't got glasses.



**quest**

Where's the rock?  
 We've got the pen and the bike.  
 Come on, come on.  
 Come on a quest!  
 Let's find the rock!