

7 My week

VOCABULARY

1 Listen and read.



do karate



learn to draw



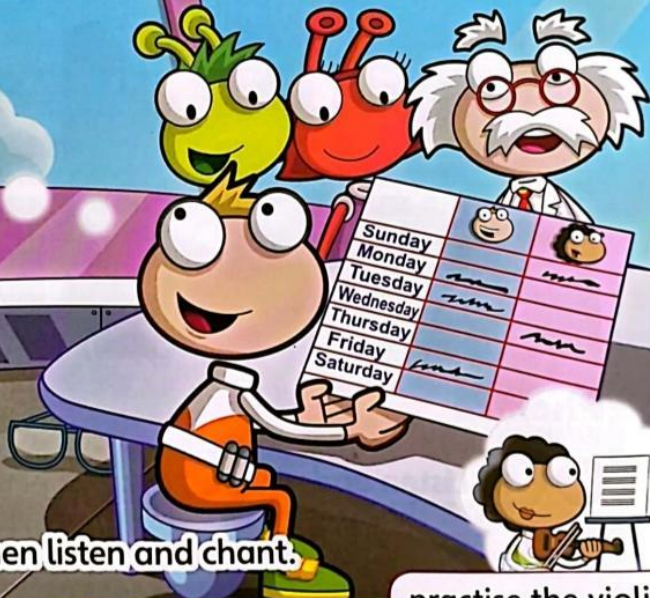
study English



practise the piano



do gymnastics



practise the violin

2 Listen and say.

3 Listen and circle. Then listen and chant.



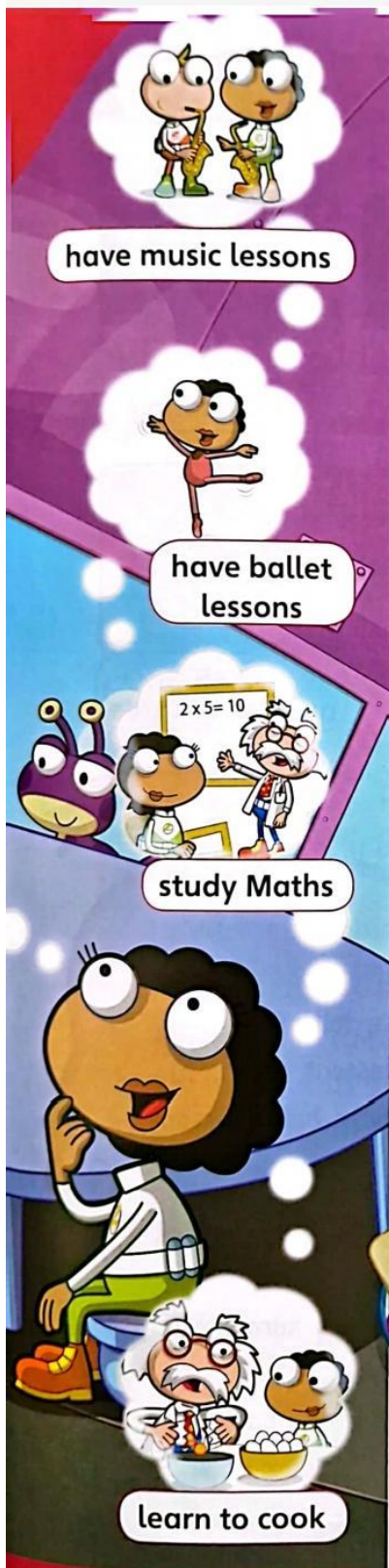
When do you do gymnastics / karate?
I do gymnastics on Monday.

When do you have ²ballet / music lessons?
I have music lessons on Wednesday.

When did you learn ³to draw / English?
When I was four.

When did you ⁴practise the piano / learn to cook?
When I was eight.





have music lessons

have ballet lessons

study Maths

learn to cook

LOOK!

GRAMMAR

| | | | | | |
|------|----------------------------------|---------------------------|------------------------|-------------------------------------|-------|
| When | do I/you/ we/they | have music lessons? | I/You/We/ They have | music lessons on Monday. | |
| | does he/ she | | He/She has | | |
| When | did I/you/ he/she/ we/they | learn to draw? | When | I/he/she was you/we/they were | four. |
| | | | On Monday. | | |

4 Listen and tick (✓).

- 1 (do karate) On Tuesday.
When he was seven.
- 2 (study Maths) On Wednesday.
When she was five.
- 3 (study English) On Friday.
When he was four.
- 4 (have ballet lessons) On Sunday.
When she was six.

5 Look at Activity 4 again. Ask and answer.

When did Harry do karate?

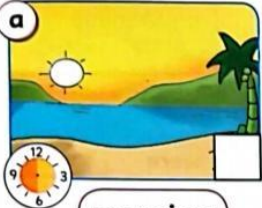
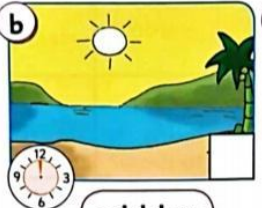
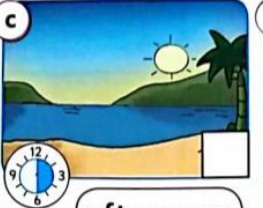

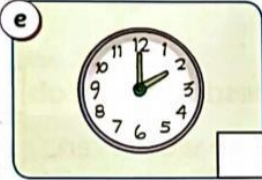
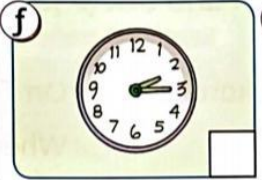
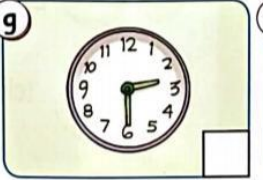
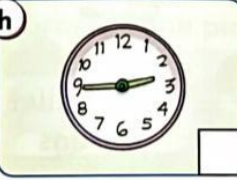
When he was seven.



Where are the glasses?
We've got the pen, the bike, the rock,
the hamster wheel, the ball, the lamp
and the water.
Come on, come on.
Come on a quest!
Let's find the glasses!

VOCABULARY

6 Listen and number. Then listen and repeat.

| | | | |
|---|--|--|--|
|  <p>a</p> <p>morning</p> |  <p>b</p> <p>midday</p> |  <p>c</p> <p>afternoon</p> |  <p>d</p> <p>evening</p> |
|  <p>e</p> <p>2.00 two o'clock</p> |  <p>f</p> <p>2.15 quarter past two</p> |  <p>g</p> <p>2.30 half past two</p> |  <p>h</p> <p>2.45 quarter to three</p> |

7 Listen and write. Then sing.

SONG

| | |
|---|---|
| <p>What time do you study Maths? Please tell me. I study Maths at ¹ <u>9.15</u>.</p> <p>I don't study Maths at ² _____.</p> <p>How often does he practise the violin? Please tell me. He always practises the violin in the ³ _____.</p> <p>He never practises the violin in the ⁴ _____.</p> | <p>What time does she have ballet lessons? Please tell me. She has ballet lessons at ⁵ _____.</p> <p>She doesn't have ballet lessons at ⁶ _____.</p> <p>How often do they do karate? Please tell me. They usually do karate at ⁷ _____.</p> <p>They sometimes do karate in the ⁸ _____.</p> |
|---|---|


LOOK!

GRAMMAR

| | | | | | | | |
|-----------|------------------|---------------------|----------------------------------|-------------------------------------|-----------------|------------|-----------------|
| What time | do I/you/we/they | have music lessons? | I/You/We/They have He/She has | music lessons | at 4.45. | | |
| | does he/she | | | | in the evening. | | |
| How often | do I/you/we/they | do gymnastics? | I/You/We/They He/She | always usually often never | do | gymnastics | at 4.45. |
| | does he/she | | | | does | | in the evening. |

8  Listen and read. Then read and say *True* or *False*.

When did Fifi learn to dance?




When she was seven. She had ballet lessons every Sunday.

When does she have ballet lessons now?

She always has ballet lessons on Sunday and Monday. She has lessons at 10.00 on Sunday and at 5.30 on Monday.


**How often does she walk to her ballet lessons?
What time does she go to her ballet lessons?**

She never walks to her ballet lessons. She always goes by car. She goes to her ballet lessons at 9.45 on Sunday and at 5.15 on Monday.



How often does she see her friends?

She always sees her friends at the weekend. She often goes to a party with her friends. She usually walks in the park with her friends too.




- 1 Fifi learnt to dance when she was seven.
- 2 Fifi always has ballet lessons on Saturday now.
- 3 She usually walks to her ballet lessons.
- 4 She always sees her friends at the weekend.

TIP!


| | |
|---------|------|
| always | ✓✓✓✓ |
| usually | ✓✓✓ |
| often | ✓✓ |
| never | ✗ |

9 **Ask and answer.**



What time do you practise the violin?

How often do you practise the violin?



I practise the violin at 7.00 in the evening.

I always practise the violin in the evening.



VALUES



Develop new interests.

HOME-SCHOOL LINK

Find an interesting article or story. Show your family and talk about it.



WRITING

11 Read Charlie's timetable.





| | Sunday | Monday | Tuesday | Wednesday | Thursday |
|-----------|-------------------------|--------|--------------------|--------------------------|-------------------------|
| Morning | 9.00 have music lessons | | 9.30 study Science | 7.30 study Art | |
| Afternoon | | | 2.15 study Maths | 2.00 study English | 3.45 practise the piano |
| Evening | | | | 6.45 practise the violin | |

LOOK!
We can write times as numbers or words.

TIP!

2.00 = two o'clock

12 Write the times.

- 1  = 9.00 = nine o'clock
- 2  = _____ = quarter past two
- 3  = 7.30 = _____
- 4  = _____ = quarter to seven

13 Read and write Lily's timetable.

On Monday I study Maths at half past nine in the morning. On Tuesday I learn to draw at quarter past one in the afternoon. On Wednesday I practise the violin at quarter to six in the evening. On Thursday I study Art at nine o'clock in the morning.

| | Sunday | Monday | Tuesday | Wednesday | Thursday |
|-----------|--------|-------------------------------------|------------------|------------------|------------------|
| Morning | | 1 <u>9.30</u> <u>study Maths</u> | | | 4 _____ _____ |
| Afternoon | | | 2 _____ _____ | | |
| Evening | | | | 3 _____ _____ | |

PHONICS

14 Listen and repeat.

- | | | | | | | | |
|---|-----------|---|-----------|---|------------|---|-----------|
| 1 | br | 2 | cr | 3 | dr | 4 | fr |
| 5 | gr | 6 | pr | 7 | str | 8 | tr |

15 Listen, choose and say.

16 Listen and blend the sounds.

- | | | | | | |
|---|---------------------------|--------|---|-----------------------|-------|
| 1 | b - r - ow - n | brown | 2 | c - r - a - b | crab |
| 3 | d - r - o - p | drop | 4 | f - r - o - g | frog |
| 5 | g - r - ee - n | green | 6 | p - r - e - ss | press |
| 7 | s - t - r - i - ng | string | 8 | t - r - ai - n | train |

17 Read the sentences aloud. Then find *br*, *cr*, *fr*, *gr*, *pr*, *str* and *tr*.



Press to go up.



Look at the green frog.



The crab is brown.



Pull the train with the string.

18 Match. Then say.

- 1 bridge
- 2 crocodile
- 3 practise the piano
- 4 fridge
- 5 dress
- 6 tree
- 7 strawberries
- 8 grass



19 Listen, read and match. Then find the words.

boat plane radio road snowmobile

How do you go to school?

1 Lanau never goes to school by car. His family hasn't got a car. There aren't a lot of roads where he lives but there are a lot of rivers. And so Lanau and his friends always go to school by boat. Their school is on the water too! It opened when Lanau was four.

2 Ricky never goes to school! It's too far away. He has lessons in the morning and in the afternoon at home. He uses the Internet and the radio. On Friday his teacher goes to his house by plane.

3 Susanna lives in a cold place. She never walks to school. She usually goes to school by snowmobile. School starts at 9.00. Susanna leaves her house at 8.45 because her snowmobile is very fast!

TIP!
I go to school by boat. She goes to school by snowmobile.



20 Read and answer.

- 1 How often does Lanau go to school by car?
- 2 When did Lanau's school open?
- 3 When does Ricky have lessons?
- 4 When does Ricky's teacher go to his house?
- 5 How often does Susanna go to school by snowmobile?
- 6 What time does she leave her house in the morning?

THINK!
Make a list of different ways of going to school.

MINI-PROJECT
Find out how your classmates go to school. Do a group survey.

CULTURE

Daily routines

21 Listen and read.

1



I'm Marta and I live in Poland. Here the shops often open at 10.00 in the morning and close at 6.00 in the evening. A lot of shops don't close for lunch. Children start school at 8.45 in the morning and finish at 2.45 in the afternoon. I have lunch at school and I have dinner at home. Dinner is between 3.00 and 4.00 in the afternoon.

Marta, 10, Poland

2

I live in Greece and I'm nine. My name's Markos. In Greece shops usually open at 9.00 in the morning and close at 9.00 in the evening. A lot of shops close for lunch between 2.00 and 6.00. We start school at 8.15 in the morning and finish at 1.30 in the afternoon, after lunch. Other schools finish later. I have dinner at home at 9.00 in the evening.

Markos, 9, Greece



22 Read and say *True, False or Doesn't say.*

- 1 In Poland shops often open at 11.00 in the morning.
- 2 Marta always has dinner with her parents.
- 3 In Greece a lot of shops close for lunch.
- 4 In Greece school starts at 9.00 in the morning.

PORTFOLIO

Think and write.

Write about your daily routine.

Vocabulary

23 Listen and tick (✓).

| | | | | | |
|---|--|---|--|---|--|
| 1 | | 2 | | 3 | |
| 4 | | 5 | | 6 | |

Grammar

24 Look, ask and answer.

| | | | |
|--|--|--|----------------|
| | | | When does ...? |
| | | | |

Phonics

25 Listen and write *br, cr, dr, fr, gr, pr, str* or *tr*.
Then listen and repeat.

- | | | | |
|-------------|--------------|------------|---------------|
| 1 ___ andma | 2 ___ ayons | 3 ___ _ong | 4 ___ eakfast |
| 5 ___ uit | 6 ___ actise | 7 ___ aw | 8 ___ ainers |

I CAN

- I can talk about my daily activities and time.
- I know about different ways of going to school and daily routines in other countries.



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