

1 Listen and read. Who buys a bracelet?

1 Look, Anna! Do you like this scarf?
Yes, I do, but it's too long.

2 What do you think of these sunglasses?
I like them, but they're too big for you.

3 I love these bracelets! How much do they cost?
They don't cost too much.

4 They aren't too expensive. I think I'll buy one!
I will, too!

2 Listen and repeat the sentences. Then listen and match.

a  tracksuit

b  jeans

c  sandals

d  cardigan

e  gloves

f  belt

g  bracelet

h  watch

i  sunglasses

j  scarf

3 Ask and answer.

Do you like this belt / these gloves?

Yes, I do. / No, I don't.

VOCABULARY

LOOK!

How much	is this belt?	It is/isn't	£6.00 (six pounds). too expensive.
	are these gloves?	They are/aren't	
How much	does that belt cost?	It costs/doesn't cost	£8.50 (eight pounds fifty). too much.
	do those gloves cost?	They cost/don't cost	

GRAMMAR

TIP!

Things that are near: this belt/ these belts
Things that aren't near: that belt/ those belts

4 Read and say the prices in British pounds. Then listen and repeat.

- 1 £3.00 2 £7.50 3 £9.50 4 £12.00
- 5 £24.50 6 £30.00 7 £52.00 8 £68.50

5 Listen. Match the pictures with the price tags in Activity 4.

a  b  c  d 

e  f  g  h 

6 Play a memory game with the pictures in Activity 5.

Are the sandals too expensive?

No, they aren't. They don't cost too much.

TIP!

One British pound:
Eleven Egyptian pounds.

VOCABULARY

- 7 Listen and repeat the sentences. Then listen and match.



- 8 Read and guess the missing words. Then listen and sing.

baggy modern
tight plain careful



SONG

Chorus:

I'm a very ¹ _____ shopper. I'm careful when I shop!
I spend my money carefully, and then I stop!
This jacket is too ² _____.
These sandals are too ³ _____.
This tracksuit isn't big enough.
These trainers don't feel right.
That jumper is too ⁴ _____.
Those colours are too bright.
That bracelet isn't ⁵ _____ enough.
Those trousers don't look right.

- 9 Imagine that you are shopping. Talk about the clothes.
Use the words in the box and *too* and *enough*.

scarf / long gloves / tight belt / big tracksuit / baggy
sunglasses / old-fashioned cardigan / striped

I like this checked scarf. Do you?

No, I don't. It isn't long enough. / It's too long.

TIP!

These sandals are too tight.
This tracksuit isn't big enough.

LOOK!

Whose watch is it?

It's mine.

It's Dan's/his.

It's ours.

It's yours.

It's Tina's/hers.

It's theirs.

Whose clothes are they?

They're mine.

They're Dan's/his.

They're ours.

They're yours.

They're Tina's/hers.

They're theirs.

- 10 Listen and choose the right names.

1 It's Mike's / Jim's belt.

2 They're Susie's / Monica's jeans.

3 It's Tim's / Kevin's scarf.

4 They're Amy's / Kate's gloves.

5 It's Diana's / Lisa's watch.

6 They're Paul's / Rob's sunglasses.



- 11 Talk about the pictures in Activity 10.

The belt is Mike's.

Yes, it's his.

- 12 Work in pairs. Make sentences. Then ask and answer.

my phone your socks Tom's sandals
his tracksuit our house their books her bracelet



Whose phone is it?

It's my phone.
The phone is mine.



- 13 Listen and read. How much does a typical American teenager spend every year?

READING

Teenagers and money

A survey asked 7,500 teenagers in the USA about their spending habits. Here are the results. Do any of them surprise you?

How much money do they spend?

- In the USA, a typical 16-year-old spends about \$52 a week, or about \$2,700 a year. They get most of that money (about 60%) from their parents. Many teenagers also work after school and at weekends to make more money, in jobs such as babysitting or delivering newspapers.

How do they spend their money?

- American teenagers spend a lot of money on snacks and other food when they go out with their friends. They also spend a lot on fashion. They meet their friends at the shopping mall and they buy clothes, shoes and accessories. Electronics, like phones and computer games, are very popular, too. American teenagers also spend some of their money on films, music, books and magazines.



1 US dollar = 7.15 £

	Money spent	% of money spent
Food	\$570	21%
Clothes	\$540	20%
Electronics	\$405	15%
Accessories	\$270	10%
Shoes	\$216	8%
Films/Music	\$189	7%
Going out	\$160	6%
Reading	\$54	2%
Other things	\$296	11%
Total	\$2,700	100%

- 14 Read and say *True, False* or *I don't know*.

- American teenagers don't spend much money on food.
- They spend about 10% of their money on shoes.
- A typical teenager spends \$270 on fashion accessories.
- Some teenagers get money from their grandparents.
- They don't spend very much money on books.

- 15 Talk to your partner.

- Do you spend money on snacks?
- Do you buy any fashion accessories?
- Do you often see films at the cinema?
- Do you spend any money on music?
- Do you often buy books or magazines?
- Did any of the results of the survey surprise you?

TIP!

100 = one hundred
296 = two hundred and ninety-six
540 = five hundred and forty
2,700 = two thousand seven hundred

HOME-SCHOOL LINK

Make a list of the things that are more important and the things that are less important to spend your money on.

PARENTS

- 16 Listen and complete the conversation.

WRITING

- A: ¹ ... Can I help you?
B: Yes, please. I'm looking for some ² ...
A: Are they for you?
B: No, they aren't. They're a present for ³ ...
A: How about these ⁴ ... ?
B: They're nice. How much do they cost?

- A: They usually cost ⁵ ...
B: Oh! That's ⁶ ... for me.
A: It's OK. They're on sale today!
B: Really? How much ⁷ ... ?
A: They're only ⁸ ... today.
B: That's great! I'll have them, please.



- 17 Work with a partner. Write a new conversation.

You go to a shop in the afternoon. You're looking for a watch, but it isn't for you. It's for a friend's birthday. You've got ten pounds. There's a nice modern watch. It usually costs fifteen pounds, but today it's on sale for only £7.50.



- 18 Act out your conversation.

VALUES

Don't spend too much money. It's important to save money, too.

- 19 Listen and repeat.

1 **ge** 2 **dge**

- 20 Listen and repeat.



page



fringe



badge



bridge

- 21 Listen and blend the sounds. Then say the words with a partner.

- | | | | | | |
|---|----------------------------------|-------|---|--|-----------|
| 1 | g - e - m | gem | 2 | g - e - n - t - l - e - m - a - n | gentleman |
| 3 | p - a - ge | page | 4 | l - ar - ge | large |
| 5 | e - dge | edge | 6 | b - a - dge | badge |
| 7 | h - e - dge | hedge | 8 | b - r - i - dge | bridge |

- 22 Listen and read. Then repeat.

- It's a very large **bridge**.
- The **gentleman** has got an orange **badge**.
- On the first **page** of my book there is a picture of a **gem**.

- 23 Listen and repeat.

SOUNDS FUN!



My dog Gemma likes to run and run ...
Under a hedge, over a bridge ...
and round the edge of the lake.



PHONICS

- 24 Read and find the words. When are clothes often cheaper?

advertisement change
coupon discount receipt

CLIL SOCIAL STUDIES

Advice for shoppers

Do you want to save money? Here's some good advice for you!



1 Before you buy something, you should look for the best price. Some shops are cheaper. You should read advertisements in the newspaper. You can also check prices online.

2 You can use coupons to save money. There are often coupons in the newspaper. Some shops also give special discounts for young people. You should ask the sales assistant.

3 You should wait to buy in the sales, when the prices are cheaper. Clothes shops often have sales at the end of the summer or the winter. You can buy very cheap clothes for the next year.



4 Make a list before you go food shopping. Don't buy things that aren't on your list. You should go to the supermarket after lunch. Don't go food shopping when you're hungry!

5 Be careful when you pay for something. After you pay, you should look at the receipt. Are there any mistakes? You should also count your change carefully.

- 25 Answer the questions.

- What should you check online?
- Where can you find coupons?
- Who should you ask about discounts?
- What should you do before you go to the supermarket?
- What should you count after you pay for something?

- 26 Talk to your partner.

- Do you check advertisements before you go shopping?
- When do you usually go clothes shopping?
- Why shouldn't you shop for food when you're hungry?
- Do you always check your receipt after you pay for something?
- Can you think of any other advice for shoppers?

MINI-PROJECT

Interview your family. Make a list of the ways that your family saves money.

27 Read. Are there any charity shops in your country?

CULTURE

Charity shops

Charity shops are a type of social shop that sells second-hand clothes and things donated by people. The people who work in these shops are volunteers. Everything in these shops is obtained for free. For this reason, shops can sell at very low prices. Charity shops sell a lot of things: clothes, books, music, shoes, and many other things, too.

In my opinion, the things sold in charity shops are safe, and less expensive!

I think reusing second-hand clothes is a form of recycling. It can help protect our environment!

I believe it's an excellent way to buy shoes, clothes and anything at a bargain price!



A British charity shop



An American thrift store

28 Read and say True or False.

- 1 Charity shops don't sell books.
- 2 Second-hand clothes means reusing clothes.
- 3 The things that you buy in charity shops are cheaper.
- 4 Charity shops are like supermarkets.
- 5 The sales assistants in charity shops work for free.

29 Ask and answer.

Are there any charity shops near your house?

There's a shop called ... / No, there aren't.

PORTFOLIO

Think and write.

ICT Project

Look for a charity shop on the Internet and collect the following information in a document:

- Name of the charity shop (TITLE)
- Cut and paste a photograph
- Where the charity shop is
- Whose responsibility it is
- What the charity shop sells
- Why they can offer low prices

Save the document.

Print your document!

Vocabulary and grammar

PROGRESS CHECK

30 Listen and match.



31 Work in pairs. Make sentences about the pictures in Activity 30.

baggy checked modern patterned
old-fashioned striped plain tight

The watch isn't modern.

It's old-fashioned.

32 Make questions. Then ask and answer about the prices.

- 1 How much ... the sandals ... ?
- 2 How much ... the belt?
- 3 How much ... the sunglasses?
- 4 How much ... the tracksuit ... ?



33 Complete the sentences.

- 1 It's Paul's bike. It's ...
- 2 They're my pencils. They're ...
- 3 It's our house. It's ...
- 4 They're your books. They're ...
- 5 It's my parents' car. It's ...
- 6 They're Anna's jeans. They're ...

Phonics (ge / dge)

34 Listen and repeat. Count the ge and dge sounds.

- 1 The gentleman dropped a page on the bridge.
- 2 Gerald and Angela are wearing orange badges.
- 3 There's a large gem at the edge of the hedge.