

# WRITING

## LOOK!

These words show the order of actions:

First,

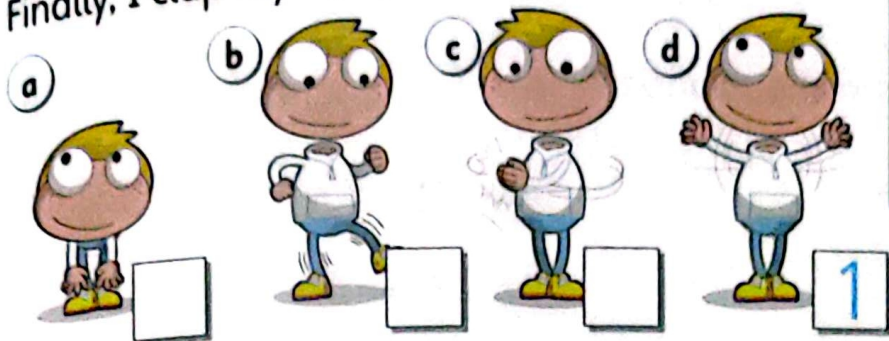
Then,

Next,

Finally,

12 Look and read. Then number the pictures in order.

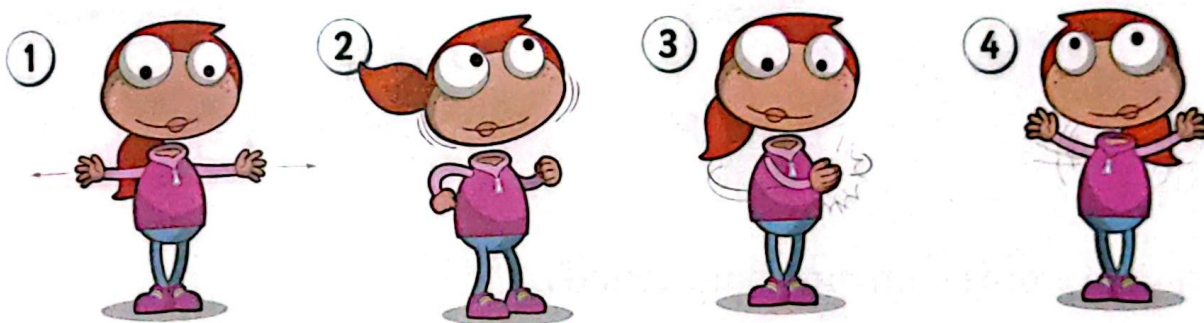
My exercise routine. This is my exercise routine. I exercise every day. First, I wave my arms. Then, I touch my toes. Next, I move my legs. Finally, I clap my hands!



13 Underline the words which show the order of the sentences.

First, I touch my toes. Then, I clap my hands. Next, I wave my arms. Finally, I move my legs.

14 Look at the pictures. Complete the sentences.



1 First, I stretch my arms.

2 \_\_\_\_\_, I \_\_\_\_\_ my head.

3 \_\_\_\_\_, I \_\_\_\_\_ hands.

4 \_\_\_\_\_, I wave \_\_\_\_\_.

# PHONICS

15 Listen.

1 ck

2 e

3 k

16 Listen, point and say.

17 Listen and blend the sounds.

1 k - i - ck kick

2 s - o - ck sock

3 p - e - n pen

4 p - e - t pet

5 t - e - n ten

6 n - e - ck neck

7 k - i - d kid

8 k - i - t kit

18 Underline ck, e and k. Read the words aloud.

1 pen

2 neck

3 kick

4 kit



19 Join the words with matching sounds.

1 neck

2 kid

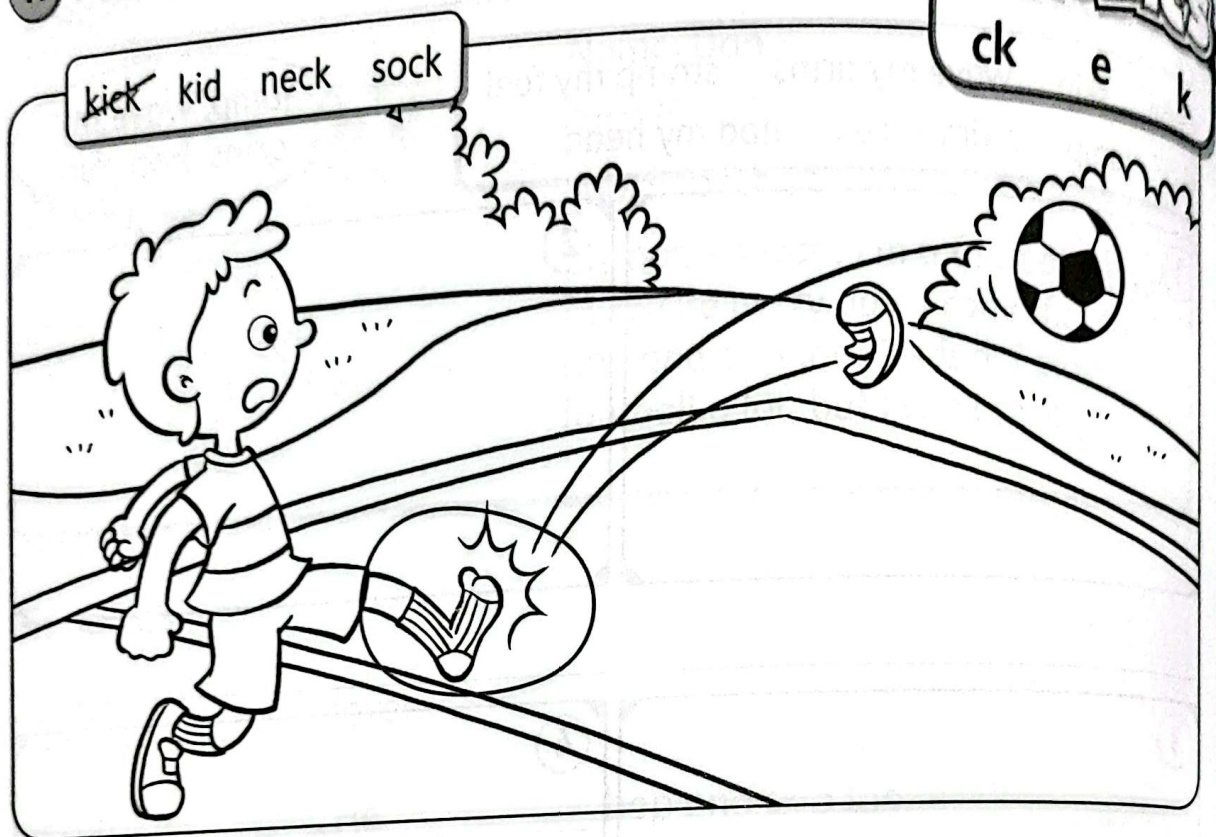
3 pen

kit

red

sock

11 Read the words and circle.



12 Look and say the sound.

1 sock

2 kid

3 pen

13 Look and write.


ck e k

1 kick

2 ckit

3 nck

4 tckn

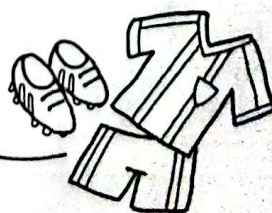
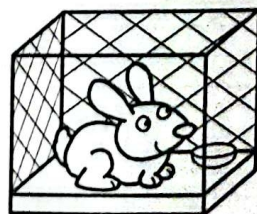
14  Read and match.

1 kit

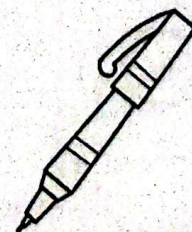
2 pen

3 pet

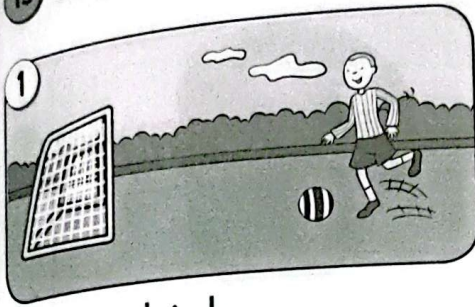
4 ten



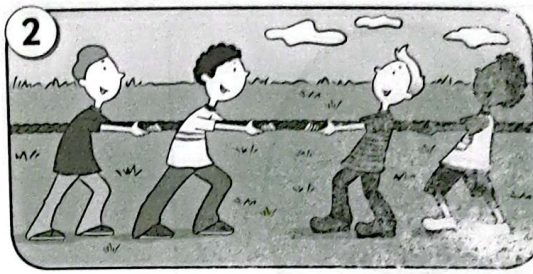
10



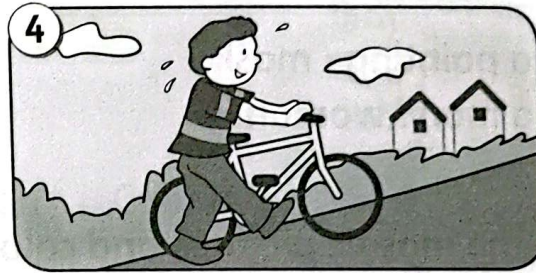
15 Look and write.



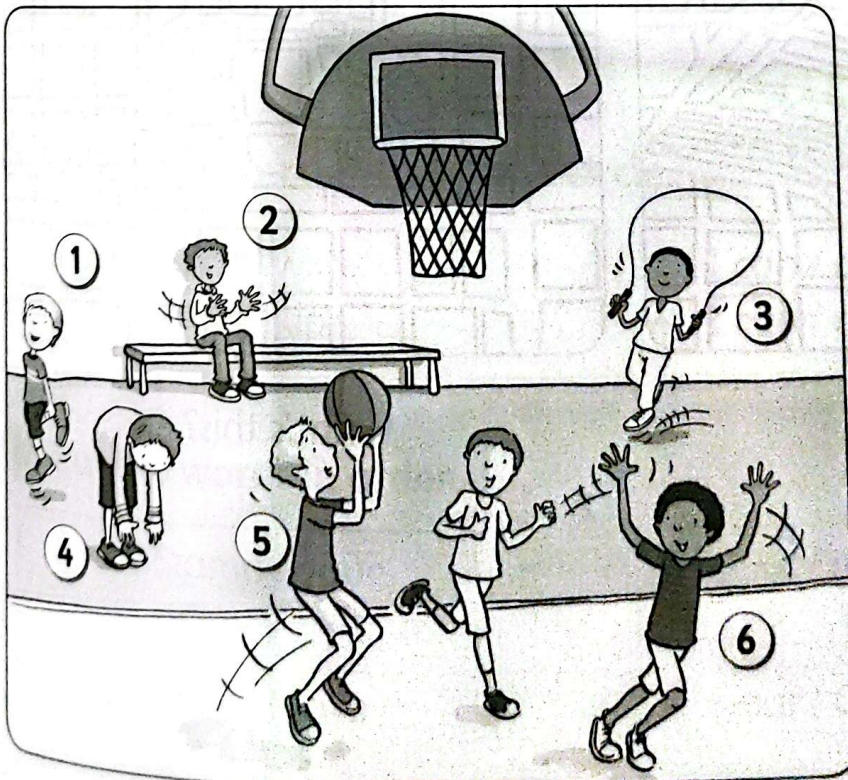
kick



- pull
- kick
- push
- skip



16 Read and find. Then number.



- Wave your arms.
- Jump.
- Clap your hands.
- Touch your toes.
- Skip.
- Hop.