





LOOK!

GRAMMAR

When	do I/you/ we/they does he/ she	have music lessons?	I/You/We/ They have He/She has	music lessons on Monday.	
When	did I/you/ he/she/ we/they	learn to draw?	When	I/he/she was you/we/they were	four.
			On Monday.		

4 Listen and tick (✓).

- | | | | | |
|---|---|--------------------------|--------------------|-------------------------------------|
| 1 |  | (do karate) | On Tuesday. | <input type="checkbox"/> |
| | | | When he was seven. | <input checked="" type="checkbox"/> |
| 2 |  | (study Maths) | On Wednesday. | <input type="checkbox"/> |
| | | | When she was five. | <input type="checkbox"/> |
| 3 |  | (study English) | On Friday. | <input type="checkbox"/> |
| | | | When he was four. | <input type="checkbox"/> |
| 4 |  | (have ballet
lessons) | On Sunday. | <input type="checkbox"/> |
| | | | When she was six. | <input type="checkbox"/> |

5 Look at Activity 4 again. Ask and answer.

When did Harry
do karate?

When he was seven.



Where are the glasses?

We've got the pen, the bike, the rock,
the hamster wheel, the ball, the lamp
and the water.

Come on, come on.

Come on a quest!

Let's find the glasses!