



# 5 Animals

## VOCABULARY

1  Listen and point.



2  Listen and repeat.

3  Listen and play. Then listen and chant.



Pets, pets, big and small.  
Come and listen to them all.  
What's this? It's a rabbit. Rabbit!  
What are these? They're mice. Mice!  
What's that? It's a parrot. A parrot!  
What are those? They're cats. Cats!



# LOOK!

# GRAMMAR

It's got a tail.  
 Has it got wings?  
 Have they got tails?

They've got four legs.  
 Yes, it has. / No, it hasn't.  
 Yes, they have. / No, they haven't.

It's white.

They're brown.

It's (small / a rabbit). = It is (small / a rabbit).

They're = They are

It's (got four legs). = It has (got four legs).

wings



parrot



rabbit

tortoise



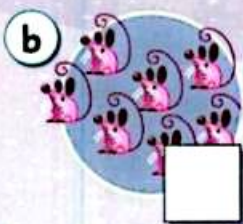
**TIP!**

one mouse  
 two mice

4 Listen and number. Then ask and answer.



1



Has it got wings?

Yes, it has.

Has it got two legs?

Yes, it has.

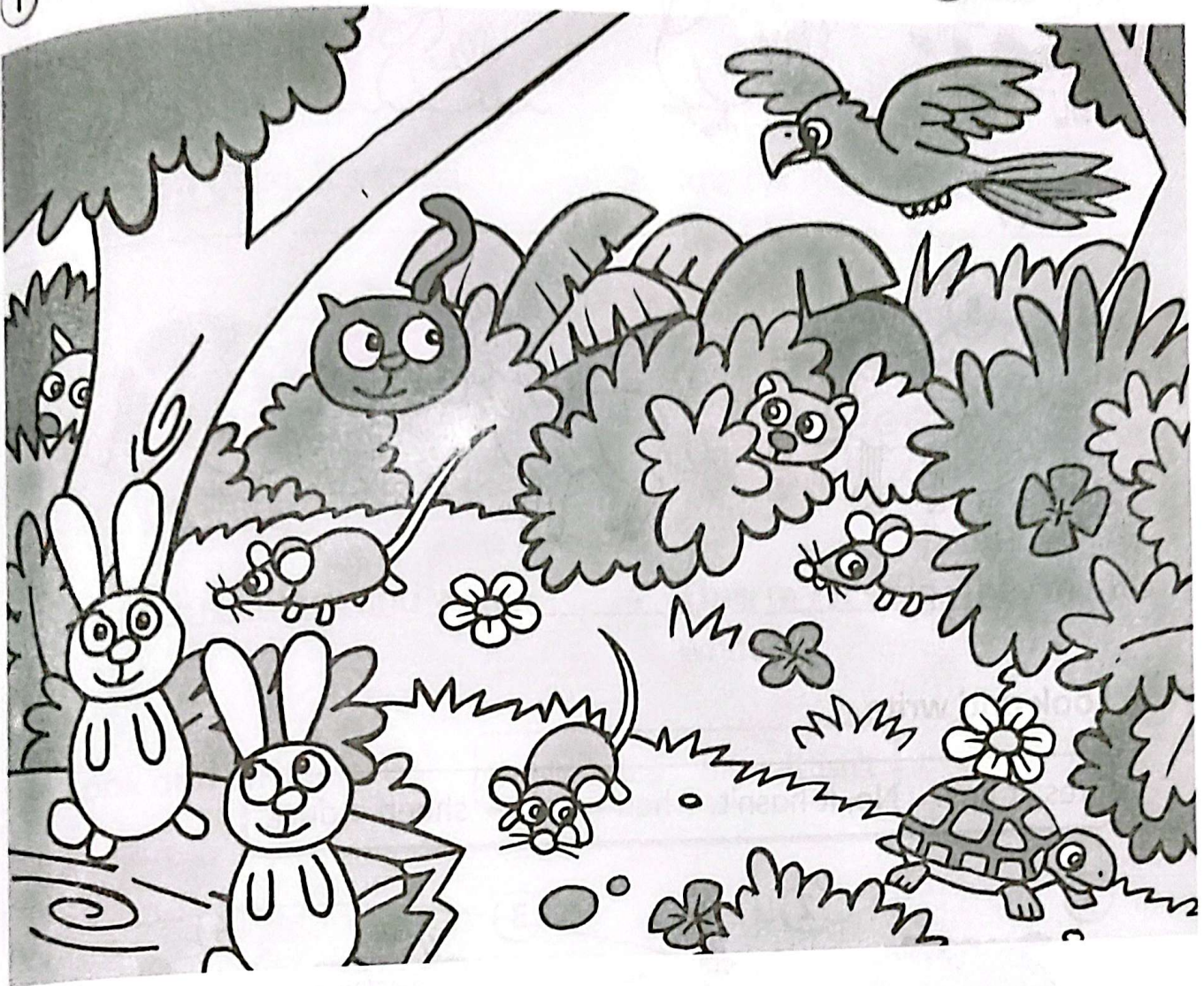
It's a parrot!



Look for a bed today.  
 An egg, a blanket, a torch,  
 a book, milk and a bed!  
 Look for a bed today!

2 Find and circle.

- ① a cat    ② two rabbits    ③ a parrot    ④ a tortoise    ⑤ three mice



3 Read and answer.

- 1 They've got tails. They've got four legs. They're mice.
- 2 It's got wings. It's got two legs. It's a \_\_\_\_\_.
- 3 It's got four legs. It's got a short tail. It's a \_\_\_\_\_.
- 4 They've got big ears. They've got four legs. They're \_\_\_\_\_.
- 5 It's got a long tail. It's got four legs. It's a \_\_\_\_\_.