

LOOK!

GRAM.

Whose watch is it?

Whose clothes are they?

It's **mine**.

It's **yours**.

They're **mine**.

They're **yours**.

It's **Dan's/his**.

It's **Tina's/hers**.

They're **Dan's/his**.

They're **Tina's/hers**.

It's **ours**.

It's **theirs**.

They're **ours**.

They're **theirs**.

10 Listen and choose the right names.

1 It's **Mike's / Jim's** belt.



2 They're **Susie's / Monica's** jeans.

3 It's **Tim's / Kevin's** scarf.



4 They're **Amy's / Kate's** gloves.

5 It's **Diana's / Lisa's** watch.



6 They're **Paul's / Rob's** sunglasses.



11 Talk about the pictures in Activity 10.

The belt is Mike's.

Yes, it's his.

12 Work in pairs. Make sentences. Then ask and answer.

my phone your socks Tom's sandals
his tracksuit our house their books her bracelet



Whose phone is it?

It's my phone.
The phone is mine.

