

# 8

# When I was younger

## VOGABULARY

1 Listen and read. Who used to have blond hair?


1 Thanks for showing me this photo album, Mum! Is the baby in the pram me or Julia?  
It's your sister. You didn't use to have blond hair.  
Was I a good baby?


2 What did I use to play with when I was younger?  
You used to play with your toy cars. You used to love playing with marbles, too.


3 You were very good. You didn't use to cry very much.  
You were always smiling, too.


4 I think Julia used to cry a lot as a baby!  
No, I didn't. I was a very good baby, too!


2 Listen and repeat the sentences. Then listen and match.


a  cot


b  doll's house


c  dummy


d  highchair


e  marbles

f  pram

g  rattle

h  skipping rope

i  swings

j  toy cars

3 Play True or False with your partner.

Picture j. They're marbles.

False! They're toy cars.

# 8

# When I was younger

## VOCABULARY

1 Look at the pictures and complete the crossword.

Across

Down

2 Complete the sentences using words from Activity 1.

- 1 The baby stopped crying when his mother put his dummy in his mouth.
- 2 Put the baby in the high chair so that she can eat her lunch.
- 3 Can we go to the park so that I can play on the swing set?
- 4 The baby likes playing with the toys because it makes a nice noise when you shake it.
- 5 Let's take the baby for a walk in her stroller.

3 What things from Activity 1 did you use to play with?

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4 Read and write.

**A few years ago:**

<sup>1</sup> I love my toys! <sup>2</sup> I play with my dolls in my doll's house for hours. <sup>3</sup> I have some marbles and <sup>4</sup> I like toy cars too! <sup>5</sup> I don't play with teddy bears. <sup>6</sup> I go to the park with my mum. <sup>7</sup> I don't ride a bike. <sup>8</sup> I like playing on the swings best!



**Now:**

I'm too old to play with these toys now. <sup>1</sup> I used to love my toys! <sup>2</sup> I \_\_\_\_\_ with my dolls in my doll's house for hours. <sup>3</sup> I \_\_\_\_\_ some marbles and <sup>4</sup> I \_\_\_\_\_ toy cars too! <sup>5</sup> I \_\_\_\_\_ with teddy bears. <sup>6</sup> I \_\_\_\_\_ to the park with my mum. <sup>7</sup> I \_\_\_\_\_ a bike. <sup>8</sup> I \_\_\_\_\_ playing on the swings best!



5 Look at what Alex used to do when he was a baby. Then complete the sentences using *used to* or *didn't use to*.

✓		X	
<sup>1</sup> play with a rattle	<sup>2</sup> go on the swings	<sup>5</sup> have a dummy	<sup>6</sup> play with marbles
<sup>3</sup> sit in a highchair	<sup>4</sup> play with toy cars	<sup>7</sup> sleep in a cot	<sup>8</sup> go in a pram

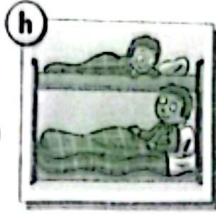
- 1 Alex used to play with a rattle.
- 2 He \_\_\_\_\_ on the swings.
- 3 He \_\_\_\_\_
- 4 He \_\_\_\_\_
- 5 He didn't use to have a dummy.
- 6 He \_\_\_\_\_ marbles.
- 7 He \_\_\_\_\_
- 8 He \_\_\_\_\_

6 Write three things you *used to* do when you were younger and three things you *didn't use to* do when you were younger.

- 1 I used to draw pictures.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

7 Match.

- 1 have playdates
- 2 learn to crawl
- 3 learn to talk
- 4 learn to tie my shoelaces
- 5 learn to walk
- 6 learn to write
- 7 lose my first tooth
- 8 share a bedroom
- 9 start kindergarten
- 10 wear a school uniform



8 Which of the milestones in Activity 7 can you remember? Complete the box.

I can remember this.	I can't remember this.

9 Read and write about one of the milestones from Activity 8 that you can remember.

*I remember when I started kindergarten. I felt very excited and a bit nervous. My mum said goodbye and I wanted to cry. My teacher was very kind and I wasn't sad any more. I made lots of new friends and had a great day!*

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10 Unscramble and write questions. Then complete the answers.

1 use / to / Did / playdates? / they / have

Did they use to have playdates?

Answer: Yes, they did.

2 use / dummy? / Did / a / you / have / to

Answer: Yes, \_\_\_\_\_.

3 Sam / play / use / Did / with / toy cars? / to

Answer: No, \_\_\_\_\_.

4 use / Harry and Paul / to / Did / bedroom? / a / share

Answer: Yes, \_\_\_\_\_.

5 she / What / kindergarten? / did / use / do / at / to

Answer: She \_\_\_\_\_ (play) with her friends.

11 Write questions using *use to...?*. Then answer about yourself.

1 you / have / playdates

Question: Did you use to have playdates?

Answer: Yes, I did.

2 you / share / a bedroom

Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

3 you and your friends / go / to the park

Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

4 your teacher / read / stories

Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

12 Write three more questions and answers about childhood using *use to* and *used to*.

1 Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

2 Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

3 Question: \_\_\_\_\_?

Answer: \_\_\_\_\_.

13 Read and match.

READING

My favourite book is *Robinson Crusoe*, which was written by English author Daniel Defoe in 1719.

The book is about a man called Robinson Crusoe, who goes on a long journey by sea. There is a big storm, the boat sinks and Robinson is shipwrecked on a desert island for 28 years. He makes a life for himself on the island by building a house and planting food. He meets a man who is called Friday and he teaches him English. In the end, he is rescued by a group of sailors and he and Friday go back to Europe.

I really like the story because it's so exciting that you can't put it down. Also, you really get to know the main character because the book is mainly about him. I would recommend this book to anybody who likes exciting stories with interesting characters.



By Jenny, 12 years old



- |                           |                                                                      |
|---------------------------|----------------------------------------------------------------------|
| 1 Daniel Defoe            | a wrote this book review.                                            |
| 2 Robinson Crusoe         | b is the author of <i>Robinson Crusoe</i> .                          |
| 3 Friday                  | c is the main character in the book who is shipwrecked on an island. |
| 4 Robinson builds a house | d is Robinson's friend on the island.                                |
| 5 Jenny                   | e and plants food.                                                   |

14 Answer the questions.

- |                                                    |                                                                            |
|----------------------------------------------------|----------------------------------------------------------------------------|
| 1 When was <i>Robinson Crusoe</i> written?<br>1719 | 2 How long is Robinson on the island for?<br>_____                         |
| 3 Who rescues him in the end?<br>_____             | 4 What two reasons does Jenny give for liking this book?<br>_____<br>_____ |
| 5 Who would Jenny recommend this book to?<br>_____ |                                                                            |

15 Have you read *Robinson Crusoe*?

If the answer is yes, then what did you think of it?

If the answer is no, has this book review made you want to read it?

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- 16 You are going to write your own book review about a book that you've enjoyed reading at school. Look again at the book review in Activity 13. In what order are the questions answered? Write the questions on the plan below.

What's the book about? What's the book's message?  
~~What's the title of the book?~~ When was it written?  
Who are the main characters? Who would you recommend it to?  
Who's the author? Why do you like the book?

### PLAN

#### Paragraph one

1 What's the title of the book?

2 \_\_\_\_\_

3 \_\_\_\_\_

#### Paragraph two

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

#### Paragraph three

7 \_\_\_\_\_

8 \_\_\_\_\_

### MY PLAN

#### Paragraph one

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Paragraph two

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Paragraph three

\_\_\_\_\_

\_\_\_\_\_

- 17 Choose which book you are going to write about and write a plan for your review by answering the questions in Activity 16.

- 18 Write your book review. You may want to use some of these words or phrases.

interesting exciting well-written scary funny you can't put it down  
beginning / ending easy to read realistic happy sad full of adventure

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 19 Read and sort.

Oh-dear!






Look!

It's too bright!

How nice!

It's too silly!

Good morning, sir!

surprise	greeting	agreement	disagreement	attracting attention
				
Oh dear!				

## 20 Read and complete.

lazy rude beautiful expensive boring

- How beautiful ! I should take a picture.
- This shop is too \_\_\_\_\_ ! I can't buy anything.
- My cat is so \_\_\_\_\_ ! He sleeps all day.
- She didn't say sorry. How \_\_\_\_\_ !
- Our TV is broken. This is so \_\_\_\_\_ !

## 21 Read and match.

- |                                 |  |                   |
|---------------------------------|--|-------------------|
| 1 Thank you!                    |  | a See you later!  |
| 2 Goodbye!                      |  | b You're welcome! |
| 3 I'm sorry, we haven't got it! |  | c Oh, no problem! |

## 22 Write four sentences. Use exclamations.

- \_\_\_\_\_ !
- \_\_\_\_\_ !
- \_\_\_\_\_ !
- \_\_\_\_\_ !

## 8 Lesson 7 Phonics and spelling (Intonation: exclamations)

23 Read and complete the table.

### Games through the ages

One of the oldest games that we know about is senet, a board game that Ancient Egyptians used to play. It was a game for two people, which was played with counters on a board of 30 squares with sticks. The aim was to move the counters across the board as quickly as possible. A painting of the game was found in the tomb of Hesy, which dates back to 2686 BCE.

Wooden building blocks were first made in large numbers in the 1820s in the USA. The first plastic building blocks appeared in 1949 and they continue to be one of the most popular toys in the world. This is because they help to make children's fingers and hands strong and teach them about different shapes. Also, children can be creative with building blocks and make their own designs.

Video games first appeared in the 1950s, and became really popular in the 1970s and 1980s. Since then, they have developed very quickly with Internet games in the 1990s and mobile app games in the 2000s. Some scientists believe that computer games can be educational, but others think that they are harmful to children's brains.

Event	Date
1 Senet was played in Egypt.	2686 BCE
2 Wooden building blocks were made in large numbers.	
3 The first plastic building blocks were made.	
4 The first video game was made.	
5 Internet games first appeared.	
6 Mobile app games first appeared.	

24 Answer the questions.

1 How many people used to play senet at one time?

Two

3 What was the aim of senet?

\_\_\_\_\_

5 What do scientists think computer games do to children's brains?

\_\_\_\_\_

2 How many squares did there use to be on a senet board?

\_\_\_\_\_

4 Why are building blocks good for children?

\_\_\_\_\_

25 Read and match the texts with the photographs.



1 When I was young, one of my favourite party games was pass the parcel. It was really fun! Before you play, a grown up makes the parcel by wrapping up a present and then wrapping it up again and again with lots of layers of wrapping paper. To play, all the children sit in a circle and a grown up starts the music. Then you pass the present around until the music stops. The person who is holding the parcel when the music stops opens one layer of wrapping paper. You continue playing until all the layers have been opened and the winner is the person who unwraps the present!

Frank, UK



2 My favourite game when I was a little girl was cat's cradle. To play, you tie the ends of a piece of string together to make a circle. Then you put it around your fingers and make different shapes with it. You can play by yourself, but it's much more fun to play with a friend. Then you can make really interesting and complicated shapes! I used to like this game because there weren't any winners or losers – you could just have fun!

Jia, China



26 Read and write *True*, *False* or *I don't know*.

- 1 Children have been playing pass the parcel for hundreds of years. I don't know.
- 2 You need lots of wrapping paper to make a parcel for pass the parcel. \_\_\_\_\_
- 3 The children stand in a line to play pass the parcel. \_\_\_\_\_
- 4 There is no winner in pass the parcel. \_\_\_\_\_
- 5 You need a stick and some marbles to play cat's cradle. \_\_\_\_\_
- 6 You can play cat's cradle on your own. \_\_\_\_\_
- 7 Jia used to play cat's cradle with her sister at home. \_\_\_\_\_
- 8 There is no winner in cat's cradle. \_\_\_\_\_

27 Write about a traditional game that you used to play when you were younger.

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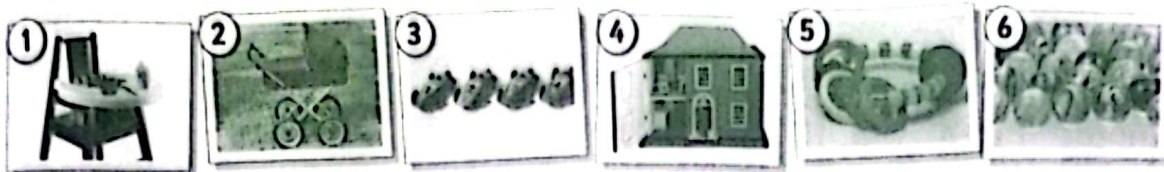
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### Lesson 9 Culture (Traditional games)

# UNIT REVIEW

28 Look and write. There are four words that you do not need.

cot doll's house dummy highchair marbles pram  
rattle skipping rope swings toy cars



highchair

29 Match.

- |            |                    |
|------------|--------------------|
| 1 have     | a a school uniform |
| 2 lose my  | b tie my shoelaces |
| 3 learn to | c playdates        |
| 4 wear     | d a bedroom        |
| 5 share    | e first tooth      |

30 Write questions and answers using *use to* and *used to*.

1 Sophie / have a dummy ✓

Question: *Did Sophie use to have a dummy?*

Answer: *Yes, she did. She used to have a dummy.*

2 the children / wear school uniform ✗

Question: \_\_\_\_\_ ?

Answer: \_\_\_\_\_ .

3 Harry / play with a rattle ✓

Question: \_\_\_\_\_ ?

Answer: \_\_\_\_\_ .

4 Sara and Hannah / have playdates ✗

Question: \_\_\_\_\_ ?

Answer: \_\_\_\_\_ .

5 Jane / go to kindergarten ✓

Question: \_\_\_\_\_ ?

Answer: \_\_\_\_\_ .

## I CAN

I can talk about childhood toys and milestones.

I can use *used to* to talk about repeated actions in the past.



1 Read the story again. Then match.

- |                                            |                                        |
|--------------------------------------------|----------------------------------------|
| 1 How does Rufus feel in Picture 1?        | a Jenny                                |
| 2 What does the penguin do?                | b It used to be in the Penguin Museum. |
| 3 How do Rufus and Ivan feel in Picture 3? | c He feels happy.                      |
| 4 What is the statue?                      | d It scares the thieves.               |
| 5 Who says, 'Well done, penguins!'?        | e They feel scared.                    |
| 6 Where did the statue use to be?          | f It's a golden penguin.               |

2 Read and write. There are four words that you do not need.

Captain Formosa children Dr. Al Finn Ivan  
Jenny King Penn penguin Rufus thieves

- |                                                  |                                  |
|--------------------------------------------------|----------------------------------|
| 1 <u>Rufus</u> says that they are very rich.     | 2 The _____ jumps onto the boat. |
| 3 The _____ think that the penguin is a monster. | 4 _____ arrives in a submarine.  |
| 5 The _____ see the submarine.                   | 6 The statue is of _____.        |

3 Write about your favourite character.

- 1 My favourite character is \_\_\_\_\_ because \_\_\_\_\_.
- 2 He / She has \_\_\_\_\_.
- 3 He / She is \_\_\_\_\_.
- 4 He / She likes \_\_\_\_\_.

4 Write about three other characters using *who* and *that*.

- 1 Ivan is a \_\_\_\_\_.
- 2 Captain Formosa is a \_\_\_\_\_.
- 3 \_\_\_\_\_.

5 What happens next? Imagine.

I think \_\_\_\_\_.

# Unit 8

## 1 Unscramble and write.

- |           |                 |                 |       |
|-----------|-----------------|-----------------|-------|
| 1 tco     | _____ cot _____ | 2 lsldo sehuo   | _____ |
| 3 mudmy   | _____           | 4 caihrihgh     | _____ |
| 5 sramleb | _____           | 6 mrap          | _____ |
| 7 lertat  | _____           | 8 pingipks epro | _____ |
| 9 ssngwi  | _____           |                 |       |

## 2 Read and write. There are four words or phrases that you do not need.

bedroom ~~crawl~~ kindergarten his first tooth playdates school uniform  
 tie his shoelaces talk write

I'll never forget my son's childhood milestones. He learnt to <sup>1</sup> crawl when he was about a year old – once he could move, there was no stopping him! He also learnt to <sup>2</sup> \_\_\_\_\_ at about that time – his first word was 'Dada'! He started <sup>3</sup> \_\_\_\_\_ when he was four. I'll never forget his first day because he cried when I left. He looked very smart because he was wearing a <sup>4</sup> \_\_\_\_\_ for the first time. He lost <sup>5</sup> \_\_\_\_\_ when he was six years old. He was so excited to see it come out of his mouth!

## 3 Write questions and answers about Kim's childhood using *use to* and *used to*.

Things Kim used to do	Things Kim didn't use to do
<sup>1</sup> go to kindergarten	<sup>2</sup> go in a pram
<sup>3</sup> play with a rattle	<sup>4</sup> play with marbles
<sup>5</sup> sleep in a cot	<sup>6</sup> have playdates

1 Did Kim use to go to kindergarten? Yes, she did. She used to go to kindergarten.

2 Did she use to go in a pram? No, she didn't. She didn't use to go in a pram.

3 \_\_\_\_\_ ? \_\_\_\_\_ .

4 \_\_\_\_\_ ? \_\_\_\_\_ .

5 \_\_\_\_\_ ? \_\_\_\_\_ .

6 \_\_\_\_\_ ? \_\_\_\_\_ .