

5 Animals

VOCABULARY

1 Listen and point.



2 Listen and repeat.

3 Listen and play. Then listen and chant.



Pets, pets, big and small.
Come and listen to them all.
What's this? It's a rabbit. Rabbit!
What are these? They're mice. Mice!
What's that? It's a parrot. A parrot!
What are those? They're cats. Cats!



LOOK!

It's got a tail.
Has it got wings?
Have they got tails?

GRAMMAR

They've got four legs.
Yes, it has. / No, it hasn't.
Yes, they have. / No, they haven't.

It's white.

They're brown.

It's (small / a rabbit). = It is (small / a rabbit).
They're = They are
It's (got four legs). = It has (got four legs).

wings



parrot

TIP!

one mouse
two mice

rabbit

tortoise



4 Listen and number. Then ask and answer.



Has it got wings?

Yes, it has.

Has it got two legs?

Yes, it has.

It's a parrot!



Look for a bed today.
An egg, a blanket, a torch,
a book, milk and a bed!
Look for a bed today!

Fill in the blanks.

1) Is it a cat? Yes ,

2) Is it big? No

3) Are they parrots? Yes ,

4) Are they green? No

5) a small rabbit.(It's/They're)

6) mice.(It's/They're)

7) a cat.(It's/They're)

8) Parrots.(They're/It's)