

WRITING

11 Read Charlie's timetable.

	Sunday	Monday	Tuesday	Wednesday	Thursday
Morning	9.00 have music lessons		9.30 study Science	7.30 study Art	
Afternoon			2.15 study Maths	2.00 study English	3.45 practise the piano
Evening				6.45 practise the violin	

LOOK!
We can write times as numbers or words.

TIP!
 2.00 = two o'clock

12 Write the times.

- 1 = 9.00 = nine o'clock 2 = _____ = quarter past two
 3 = 7.30 = _____ 4 = _____ = quarter to seven

13 Read and write Lily's timetable.

On Monday I study Maths at half past nine in the morning. On Tuesday I learn to draw at quarter past one in the afternoon. On Wednesday I practise the violin at quarter to six in the evening. On Thursday I study Art at nine o'clock in the morning.

	Sunday	Monday	Tuesday	Wednesday	Thursday
Morning		1 <u>9.30</u> <u>study Maths</u>			4 _____
Afternoon			2 _____		
Evening				3 _____	

PHONICS

14 Listen and repeat.

- 1 **br** 2 **cr** 3 **dr** 4 **fr**
 5 **gr** 6 **pr** 7 **str** 8 **tr**

15 Listen, choose and say.

16 Listen and blend the sounds.

- 1 **b - r - ow - n** brown 2 **c - r - a - b** crab
 3 **d - r - o - p** drop 4 **f - r - o - g** frog
 5 **g - r - ee - n** green 6 **p - r - e - ss** press
 7 **s - t - r - i - ng** string 8 **t - r - ai - n** train

17 Read the sentences aloud. Then find *br*, *cr*, *fr*, *gr*, *pr*, *str* and *tr*.

- 1 Press to go up. 2 Look at the green frog.
 3 The crab is brown. 4 Pull the train with the string.

18 Match. Then say.

- 1 bridge
 2 crocodile
 3 practise the piano
 4 fridge
 5 dress
 6 tree
 7 strawberries
 8 grass

