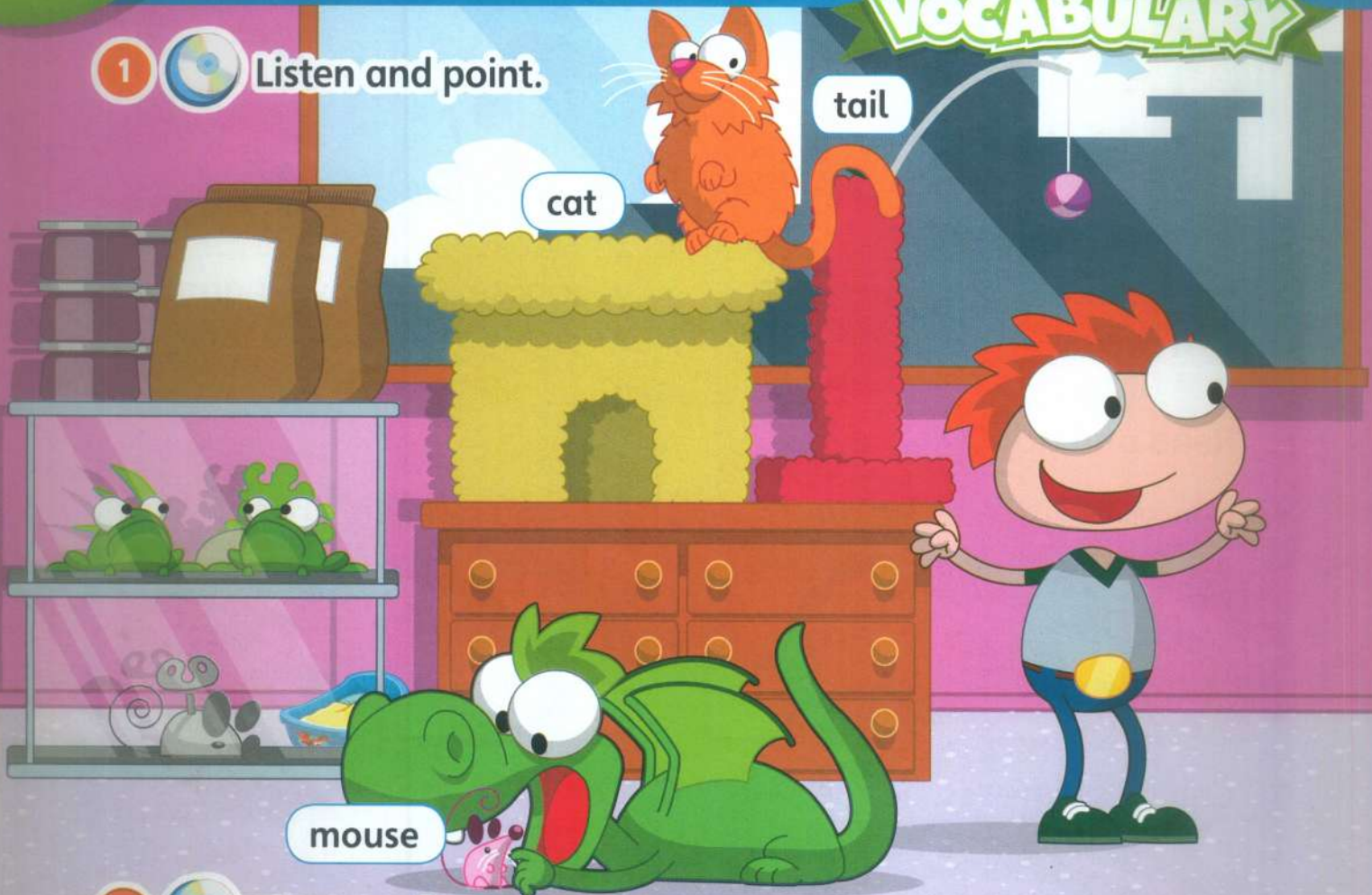




# 5 Animals

## VOCABULARY

1  Listen and point.



2  Listen and repeat.

3  Listen and play. Then listen and chant.



Pets, pets, big and small.  
Come and listen to them all.  
What's this? It's a rabbit. Rabbit!  
What are these? They're mice. Mice!  
What's that? It's a parrot. A parrot!  
What are those? They're cats. Cats!



# LOOK!

# GRAMMAR

It's got a tail.

Has it got wings?

Have they got tails?

They've got four legs.

Yes, it has. / No, it hasn't.

Yes, they have. / No, they haven't.

It's white.

They're brown.

It's (small / a rabbit). = It is (small / a rabbit).

They're = They are

It's (got four legs). = It has (got four legs).

wings



parrot



rabbit

tortoise



## TIP!

one mouse  
two mice

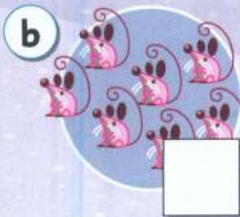
4



Listen and number. Then ask and answer.



1



Has it got wings?

Yes, it has.

Has it got two legs?

Yes, it has.

It's a parrot!



Look for a bed today.  
An egg, a blanket, a torch,  
a book, milk and a bed!  
Look for a bed today!

# 5 Animals

1 Look and write.

## VOCABULARY

tail cat wings mouse parrot rabbit tortoise

1



parrot

2



3



4



5



6

