

5 Animals

1 Listen and point.



2 Listen and repeat.

3 Listen and play. Then listen and chant.



Pets, pets, big and small.
Come and listen to them all.
What's this? It's a rabbit. Rabbit!
What are these? They're mice. Mice!
What's that? It's a parrot. A parrot!
What are those? They're cats. Cats!



LOOK!

It's got a tail.
Has it got wings?
Have they got tails?

GRAMMAR

They've got four legs.
Yes, it has. / No, it hasn't.
Yes, they have. / No, they haven't.

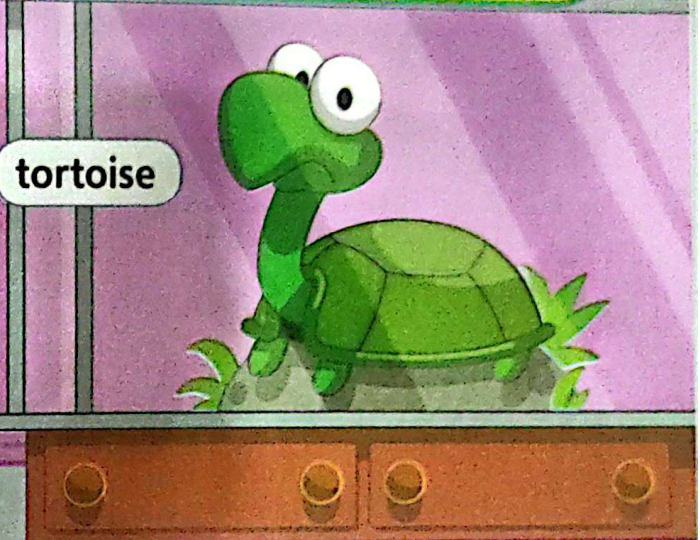
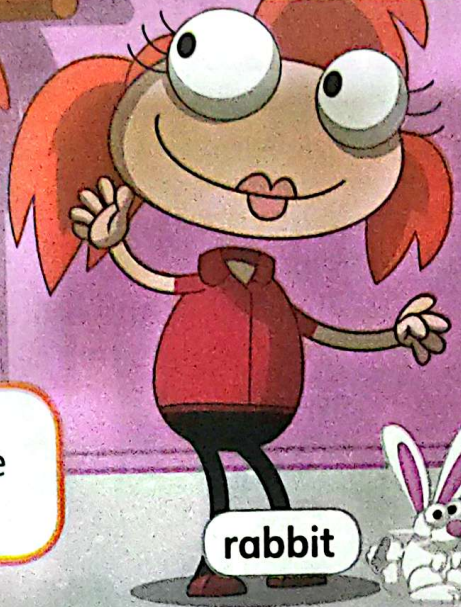
It's white.

They're brown.

It's (small / a rabbit). = It is (small / a rabbit).

They're = They are

It's (got four legs). = It has (got four legs).



TIP!

one mouse
two mice

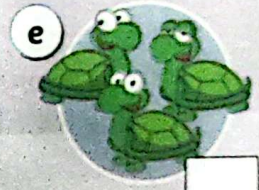
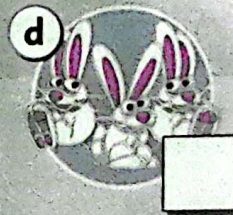
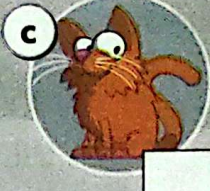
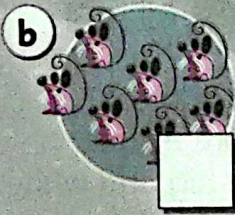
4



Listen and number. Then ask and answer.



1



Has it got wings?

Yes, it has.

Has it got two legs?

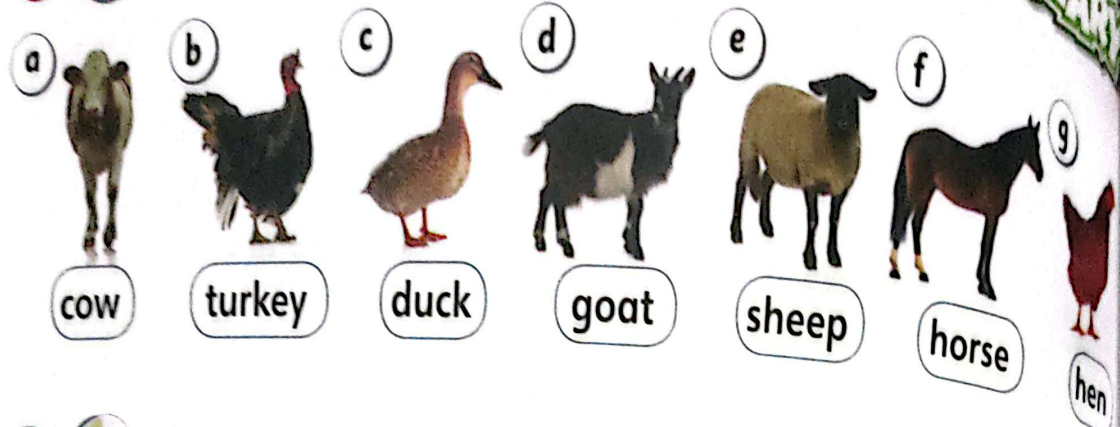
Yes, it has.

It's a parrot!



Look for a bed today.
An egg, a blanket, a torch,
a book, milk and a bed!
Look for a bed today!


5 Listen and repeat.




6 Listen and write. Then sing.

I'm Max. And I'm Maisie.
We're animal crazy!

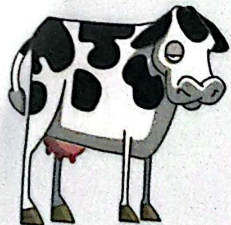
What's this?
What's this?
It's small and brown.
It's got two wings.
It's a hen.



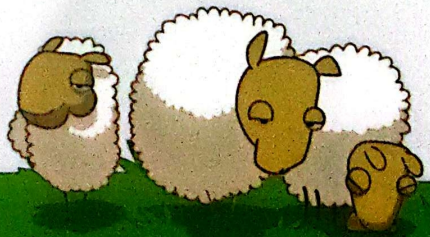
What are these?
What are these?
They're big and brown.
They've got a tail.
They're _____.



What's that?
What's that?
It's black and white.
It's got four legs.
It's a _____.

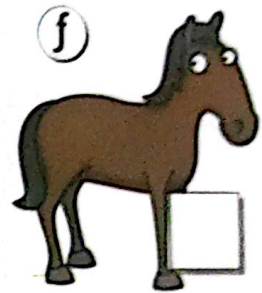
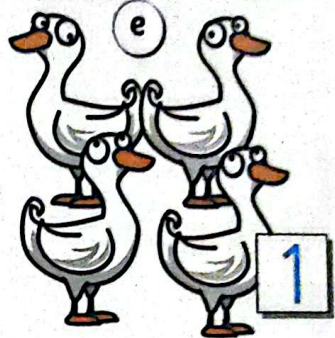
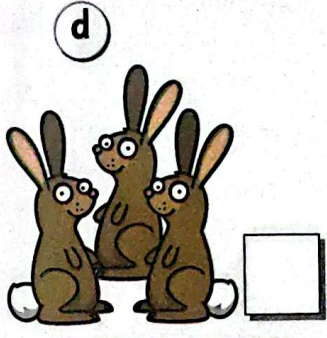
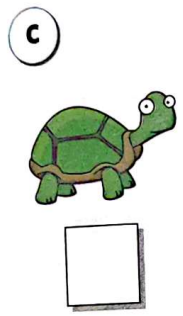
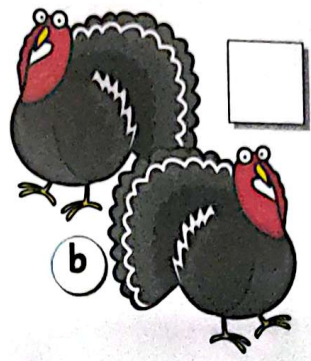
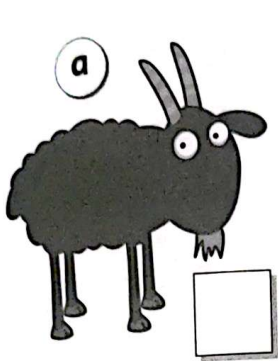


What are those?
What are those?
They're big and white.
They've got four legs.
They're _____.




GRAMMAR

7 Listen and number.
Then ask and answer.



LOOK!

It isn't big.	It's small.
Is it big?	Yes, it is. / No, it isn't.
They're big.	They aren't small.
Are they big?	Yes, they are. / No, they aren't.

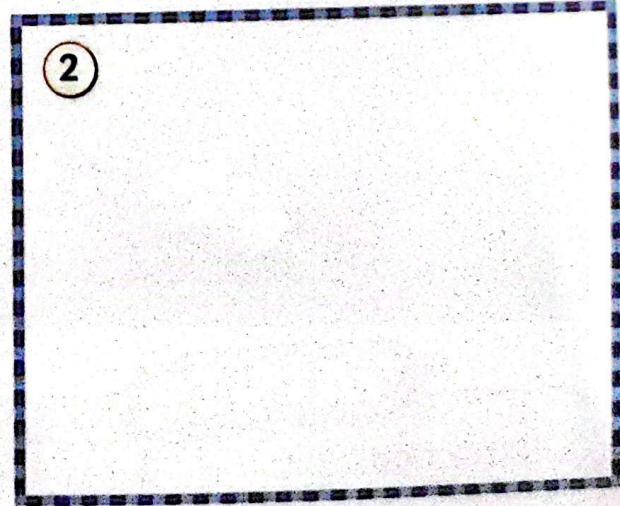
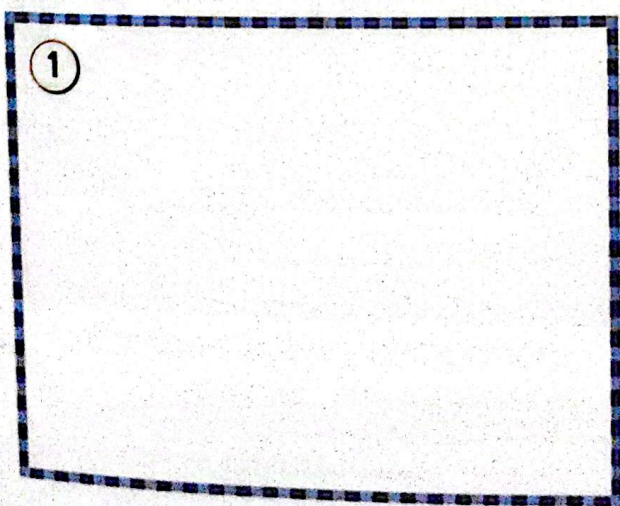
They aren't big. They're small.

Are they brown?

Yes, they are.

They're rabbits!

8 Listen and draw. Then say.



9 Listen to the story. Then act out.



VALUES
Respect animals.

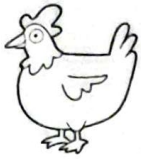
HOME-SCHOOL LINK

Describe your favourite animal to your family. Talk about the colours and size.

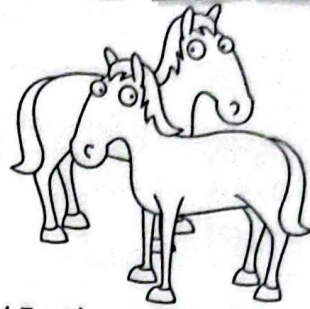
Lesson 5 Story and Values (Respect animals.)

AB p. 52

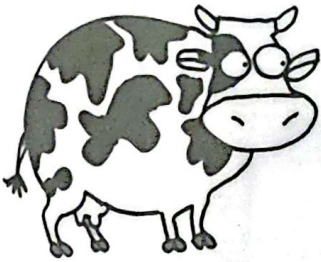
6 Look, read and circle.



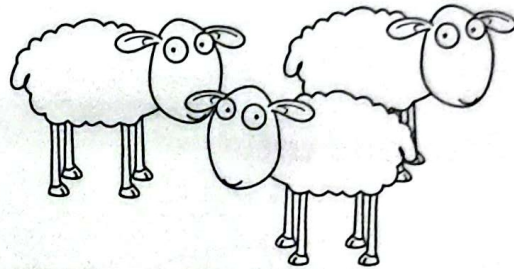
1 It is / **isn't** big. It's small.



2 Are / Is they small?
Yes / No, they aren't.



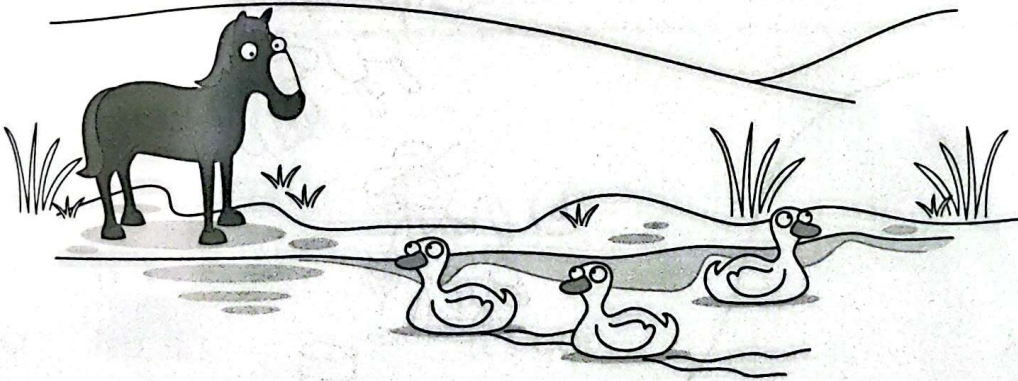
3 It's / It isn't black and white.



4 They're / It's big. They're / It's white.

7 Look and write.

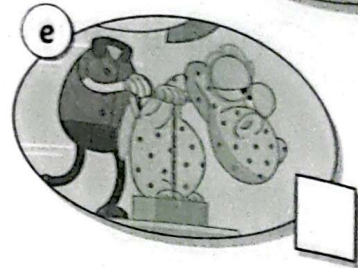
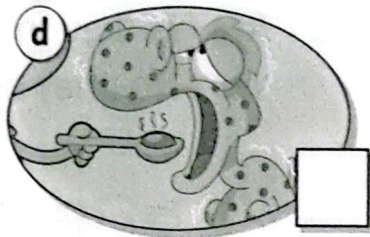
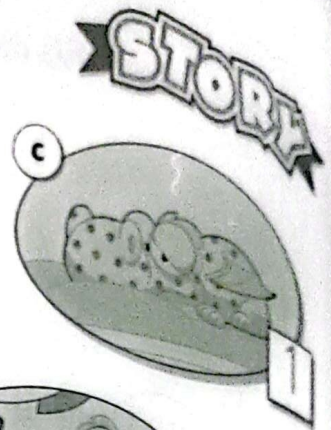
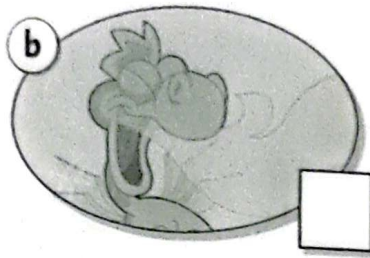
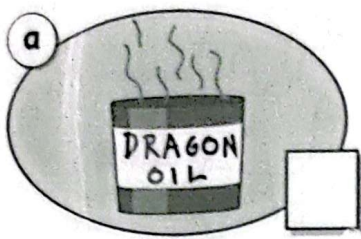
white ~~It's~~ big It isn't



That's a horse. (1) It's big. (2) _____
white, it's black.

Those are ducks. They're (3) _____. They aren't (4) _____.
They're small.

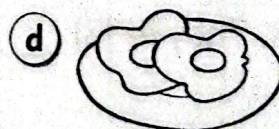
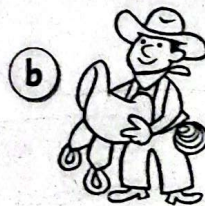
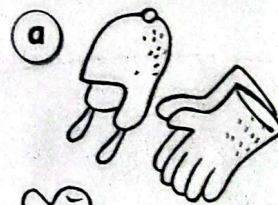
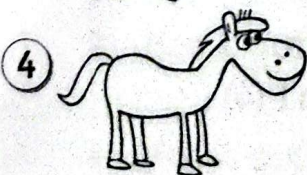
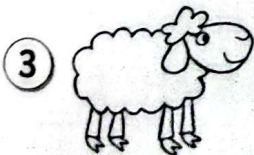
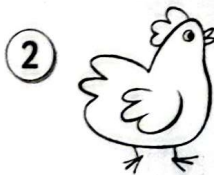
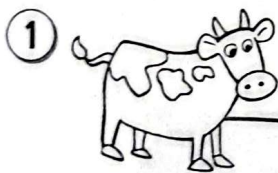
8 Look and number.



9 Read and circle.

Waldo is a dragon / tortoise. He's got two / three arms and two / three legs. He has / hasn't got wings. He's young / old.

10  Look and match.



Our Discovery Island 1 – 100 Questions

No.	Question	Status
Unit 1		
1	What's your name? I'm Jack Peterson.	
2	What's your favourite colour? My favourite colour is	
3	What's your mum's /dad's favourite colour? Her/ His favourite colour is	
4	What's this/that? It's a blue pen.	
5	What are these/those? They're brown chairs.	
6	What colour is your pencil case? It's	
7	What colour are the chairs? They're	
8	Can you count to twenty? Sure. 1, 2 ,3	
9	Can you name some musical instruments? Sure. Guitar, piano, drum and violin.	
10	Can you play the guitar? Yes. / No.	
11	What can you see in your classroom? I can see chairs, desks,	
12	What's your teacher's name? My teacher's name is	
13	How many students/pupils are there in your class? 22.	
14	Do you work hard at school? Yes, sure.	
Unit 2		
15	Where are you from? I'm from Iran.	
16	What's your nationality? I'm Iranian.	
17	Are you hungry? Yes, I am. / No, I'm not.	
18	Is your friend bored? Yes, s/he is. / No, s/he isn't.	
19	Do you respect other cultures? Yes, I do.	
20	Do you help other people? Yes, sure.	
Unit 3		
21	Have you got a brother/ sister? Yes, I have. / No, I haven't.	
22	How old is he? He's 9.	
23	Are you an only child? Yes, I am. / No, I'm not.	

24	How old are you? I'm 8.	
25	What do you do? I'm a student.	
26	What does your dad/ mum do? He is a	
27	How many people are in your family? We are a family of four. My mum, my dad, my sister and me.	
28	Is a baby young or old? Young.	
29	What do we call mom and dad? Parents.	
30	What do we call grandma and grandpa? Grandparents.	
31	Is your dad a police officer? Yes, he is. / No, he isn't.	
32	Is your mum a journalist? Yes, she is. / No, she isn't.	
33	How many cousins have you got? I've got ... cousins.	
34	What are their names? Muhammad and Ali.	
35	Where do they live? In Tehran.	
36	How old are they? 10	
37	Do you spend time with your family/ relatives? Yes, I do.	
Unit 4		
38	Can you stretch your arms? Yes, I can. / No, I can't.	
39	Can your dad swim? Yes, he can. / No, he can't.	
40	What can you do? I can hop, But I can't skip,	
41	What can (your mum) do? She can run, But she can't play football,	
42	Do you exercise regularly? Yes, I exercise every day.	
43	Do you have an exercise routine? Sure. First, I wave my arms. Then, I move my legs. Next, I touch my toes. Finally, I stretch my arms.	