

8

When I was younger

VOCABULARY

1 Listen and read. Who used to have blond hair?

1 Thanks for showing me this photo album, Mum! Is the baby in the pram me or Julia?
It's your sister. You didn't use to have blond hair.
Was I a good baby?

2 What did I use to play with when I was younger?
You used to play with your toy cars. You used to love playing with marbles, too.

3 You were very good. You didn't use to cry very much.
You were always smiling, too.

4 I think Julia used to cry a lot as a baby!
No, I didn't. I was a very good baby, too!

2 Listen and repeat the sentences. Then listen and match.

a cot b doll's house c dummy d highchair e marbles

f pram g rattle h skipping rope i swings j toy cars

3 Play True or False with your partner.

Picture j. They're marbles.

False! They're toy cars.

LOOK!

GRAMMAR

I/He/She You/We/They	used to	sleep in a cot when have a rattle when	I/he/she was a baby. you were a baby. we/they were babies.
I/He/She You/We/They	didn't use to	play with marbles when have a doll's house when	I/he/she was younger. you/we/they were younger.

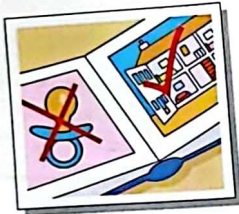
TIP!

Remember that there is no d in not use to.

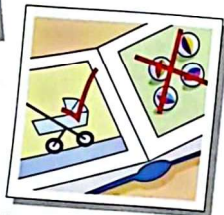
4 Look and say True or False.

When Robbie was a baby ...

- 1 he didn't use to play with a rattle.
- 2 he used to have a dummy.
- 3 he didn't use to have a cot.
- 4 he used to play with toy cars.

5 Look and make sentences with *used to* and *didn't use to*. Then listen and check.

- 1 Emma / have / dummy / baby
- 2 Emma / play with / doll's house / little girl



- 3 Robbie / have / pram / baby
- 4 Robbie / play with / marbles / little boy



- 5 Maddy / have / highchair / baby
- 6 Maddy / play with / skipping rope / younger

6 Say what you *used to* or *didn't use to* have or do when you were younger.

doll teddy bear toy robot draw play in the park paint pictures

I used to paint pictures when I was younger.

Me too!

I didn't!

7 Listen and repeat the sentences. How old were you when you learnt to tie your shoelaces?



learn to crawl



learn to walk



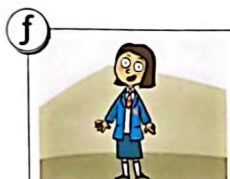
learn to talk



have playdates



start kindergarten



wear a school uniform



lose my first tooth



learn to tie my shoelaces



learn to write



share a bedroom

8 Read and guess the missing words. Then listen and sing.

playdates talk bedroom uniform crawl kindergarten



SONG

When you were younger. When you were younger.
What did you use to do when you were younger?

When I was a baby, I learnt to ¹ _____ and then I learnt to walk.

I used to have ² _____ at my cousin's house.

And when I was two, I learnt to ³ _____.

Chorus

When I was four, I used to wear a smart school ⁴ _____

To go to ⁵ _____. I lost my first tooth at six years old.

And when I was seven, I used to share a ⁶ _____.

Chorus

9 How old were you when you did these things for the first time? Talk with a partner.

learn to walk lose your first tooth
start kindergarten tie your shoelaces learn to write

I think that I was six when I lost my first tooth.

I was three when I started kindergarten.

LOOK!

GRAMMAR

Did	I/you he/she we/they	use to	play with marbles? share a bedroom? have a dummy?	Yes,	I/you he/she we/they	did.
Where did			have playdates?	No,		didn't.
What did			do at kindergarten?			I used to go to my friend's house. I didn't use to have playdates.
						I used to play and draw pictures. I didn't use to have homework.

10 Listen and read. Answer the questions.

Lisa: Hello, Isabel! Can I ask you some questions about your childhood?

Isabel: Of course!

Lisa: Did you use to sleep in a cot when you were a baby?

Isabel: Yes, I did.

Lisa: Did you use to play with a rattle?

Isabel: No, I didn't. I preferred my teddy bear.

Lisa: Did you use to go to kindergarten?

Isabel: Yes, I started kindergarten when I was three years old.

Lisa: What did you use to do there?

Isabel: I used to play with the toys. I loved the doll's house!

Lisa: Did you use to wear a school uniform?

Isabel: No, I didn't. We didn't have uniforms at kindergarten.

Lisa: One last question – Did you use to share a bedroom when you were younger?

Isabel: Yes, I did. I still do! I've always shared a bedroom with my sister!




- Did Isabel use to have a cot?
- Did she use to have a rattle?
- Did she use to go to kindergarten?
- What did she use to do at kindergarten?
- Did she use to wear a school uniform?
- Did she use to share a bedroom when she was little?

11 Ask and answer with a partner.

have a dummy share a bedroom have a highchair
play with marbles have playdates have homework
wear a school uniform read books

Did you use to have homework when you were in kindergarten?

No, I didn't.

- 12  Listen and read. Which book is about an animal that someone wants to catch?

READING

Black Beauty

My favourite book is *Black Beauty*. It was written by Anna Sewell, who was an English author, in 1877. It's about a beautiful horse and it's told by Black Beauty, a horse that can talk.

The book is about his adventures throughout his life. Black Beauty used to live on a farm when he was younger. He ran and played with his friend Rob Roy. When he was older, he went to work in London. He pulled carriages which was a difficult job for him. He preferred to be on the farm.

I really like the story because I love horses! It teaches us to be kind to animals.

I'd recommend *Black Beauty* to anyone who enjoys reading about animals.



by Emily



Moby Dick

Moby Dick is an excellent book written in 1851 by the American author, Herman Melville. It's about a sea captain called Ahab who travels the oceans searching for Moby Dick, a whale that destroyed his boat and

bit off his leg a long time ago. The captain wants to kill the whale.

Captain Ahab sets sail with 30 sailors, including Ishmael, who tells the story, on his boat *Pequod*. They have many adventures on their voyage and sometimes they catch other whales, but they don't find Moby Dick. Finally, they find the whale, but it is strong and it attacks the *Pequod* and kills Ahab and most of the sailors.

This story is full of adventure and it is very exciting. It teaches us that it isn't good to seek revenge.

I'd recommend *Moby Dick* to anyone who likes adventures about the sea.



by Carl


- 13 Read and answer *Black Beauty* or *Moby Dick*.

- 1 The book is set in England.
- 2 The book was written by an American author.
- 3 The main character wants revenge on an animal.
- 4 The main character didn't use to like his life in London.
- 5 The story is told by an animal.
- 6 The people in this book do a lot of travelling.
- 7 The book supports kindness to animals.
- 8 The book teaches us about something that it isn't good to do.

HOME-SCHOOL LINK

Tell your family about your favourite book.



- 14  Read and complete Robbie's book review. Then listen and check.

friends king recommend author difficult
Prince interesting pauper historical clothes

The Prince and the Pauper

I love *The Prince and the Pauper*. The American ¹ _____, Mark Twain, wrote the book in 1881. It's a ² _____ story based in 1547 and it's about a rich boy and a poor boy who live in London.

Tom Canty is the poor boy, or ³ _____, and the rich boy is Prince Edward, the son of King Henry VIII of England. One day, Tom is playing by the palace when ⁴ _____ Edward invites him inside. The boys become ⁵ _____. Then they have an idea to swap roles because they realise that they look like each other. Tom changes into the prince's ⁶ _____, and Prince Edward becomes Tom. They live the other boy's life for a while, and the prince begins to realise how ⁷ _____ life is for a pauper. He decides that when he becomes ⁸ _____, he will make changes to improve things.

I think this book is very ⁹ _____ because it helps us imagine what it is like to live a different life. A poor life and a rich life have both got their problems. No life is perfect, and it makes me happy to have my life. I'd definitely ¹⁰ _____ this book to all my friends.



by Robbie




- 15 A book review has got the following information. Look at Activity 14 again and find these things.

- 1 a title and the author
- 2 the main character or characters
- 3 the setting
- 4 what the story is about
- 5 the story's message
- 6 the reviewer's opinion and rating

- 16 Look at the reviews of *Black Beauty* and *Moby Dick* again and find the information in Activity 15.

- 17 Write a review of your favourite book. Include the information in Activity 15.

VALUES

 Reading important books helps you learn about being a good person.

Intonation: Exclamations!

Exclamations are used to express surprise, agreement, disagreement, greeting, for attracting attention, etc.

PHONICS AND SPELLING**18** Listen and repeat.

- 1 Good luck!
- 2 It's not too expensive!
- 3 Good morning!
- 4 Thank you!
- 5 Oh dear!

19 Listen and read. Then repeat.**Shopping for hats**

- A: Good morning, Sir!
 B: Good morning, Madam!
 A: Can I help you?
 B: Yes, please. I need a new hat.
 A: Of course! We have brown, blue and black hats, Sir.
 B: Oh, excellent!
 Can I try the blue one, please?
 A: Indeed! Here you are!
 B: Oh, I think this one is too tight.
 A: What about this one, Sir?
 B: I'm afraid it is too bright.
 A: Let's see... what about this dark blue hat, Sir?
- B: It doesn't look too silly. How nice!
 A: It looks perfect, Sir.
 B: Thank you! I'll take the dark blue one then.
 A: Great choice! Your total is 20 pounds, Sir.
 B: Excellent! It's not too expensive. Oh dear!
 A: Yes, Sir?
 B: I left my wallet in the taxi!
 A: Oh, I'm sorry to hear that! Look! The taxi is still there!
 B: Thank you!
 A: Good luck!

**20** Listen, point and say.

- 1 I like it very much. / I like it very much!
- 2 You are very intelligent! / You are very intelligent.
- 3 They are tired. / They are tired!
- 4 I hate vegetables. / I hate vegetables!

21 Read and practise with your partner.

How expensive!	It's so cheap!
How beautiful!	It's so ugly!
How funny!	It's so silly!
How interesting!	It's so boring!

22 Listen and repeat.

I like this wallet.
 And I love that bracelet!
 And that jacket!
 Oh dear! They're too expensive for me.

- 23 Read. Which late 20th century toy was one of the most popular toys?

TOYS THROUGH THE AGES

In London, there is a Museum of Childhood. It's a very interesting place because you can learn all about toys that children used to play with in the past and when different toys were invented. This timeline shows the history of popular toys.

Ancient times

5,000 years ago

Stone marbles are first used in Egypt.

4,000 years ago

Egyptians make the first dolls from string, fabric and paper.

3,000 years ago

Kites appear in China for the first time.

1,500 years ago

1 An early version of chess is first played in India.

Since the 18th century

1760s

2 Jigsaw puzzles are invented in England.



1840s

Dolls become popular in the USA.

1880s

3 Stuffed toys are created in Germany.



1900s

Crayons become popular.

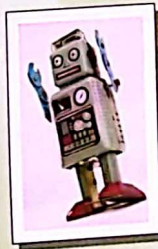


1910s

4 The first rubber toy balloons appear.

1920s

Yo-yos are created.



1940s

Battery-operated toys become popular with the robot in Japan.

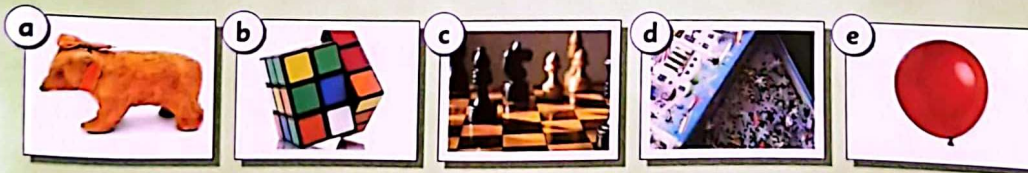
1980s

5 A magic cube is one of the world's best-selling toys.

2000s

Hi-tech educational toys which work with the Internet become popular.

- 24 Match the toys and games to the timeline in Activity 23.



- 25 Read And say *True*, *False* or *I don't know*.

- Dolls first appeared in Egypt.
- Chess was invented in China.
- Jigsaw puzzles were invented in the 18th century.
- The first toy balloons came from Germany.
- Battery-operated toys became popular in the 1950s.
- A hi-tech toy was the best-selling toy of 2014.

MINI-PROJECT

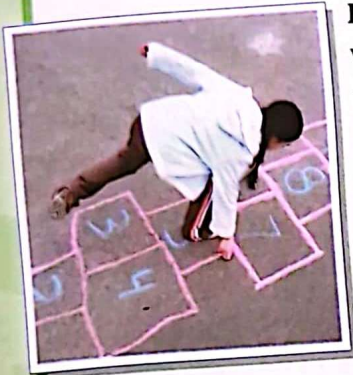
Do a class survey to find out about your classmates' favourite toys and games.

26 Read the texts. In which game don't you need to jump?

CULTURE

Traditional games around the world

Around the world, children have got one thing in common. They love playing games.



Hopscotch

When I was younger, I used to play hopscotch with my friends during the school break. First, you draw a grid of eight squares on the ground with chalk. Next, you throw a stone into square 1. Then you hop – jump on one foot – on each square, but you cannot hop on the square with the stone in it. If there are two squares next to each other, you can put both feet down. You must hop from squares 1 to 8 and back again without falling. When it's your turn again, you have to throw the stone into square 2 and hop all over again. The winner is the player who throws the stone in all eight squares and hops without falling.

Carmen, Columbia



Marbles

Marbles are small coloured glass balls and they are very popular in my country. When I was a little boy, I always used to save my money to buy marbles. To play the game, you draw a big circle on the ground with chalk. After that, you put all the marbles in the circle and you use your favourite marble to shoot at the other marbles. You win the marbles that you shoot out of the circle. The game continues until there are no marbles left in the circle. The winner is the person with the most marbles at the end of the game.

Ali, Turkey

27 Read and say *hopscotch* or *marbles*.

- 1 This game is popular in Turkey.
- 2 You draw a grid on the ground to play this game.
- 3 You throw a stone in this game.
- 4 You play this game with small coloured glass balls.
- 5 You mustn't fall over in this game.
- 6 Some children save their money to buy these.

28 Ask and answer.

What's your favourite game?

I love ...

PORTFOLIO

Think and say.

What is a popular traditional game to play in your country?

What are the rules of the game?

How do you win the game?

Vocabulary and grammar

PROGRESS CHECK

29 Listen. Match the sentences with the photos.



30 Complete the childhood milestones.



1 wear a school _____



2 lose my first _____



3 learn to _____



4 learn to tie my _____



5 start _____



6 learn to _____

31 Listen. Answer the questions.

- | | |
|---|--|
| 1 Did Danny use to have a dummy? | 2 Did he use to have a rattle? |
| 3 What did his favourite stuffed toy use to be? | 4 Did he use to go to kindergarten? |
| 5 Did he use to wear a school uniform? | 6 What did he use to do at kindergarten? |

Phonics and spelling (Intonation: Exclamations!)

32 Listen and repeat. What are the missing words?

- | | |
|----------------------------|------------------------|
| 1 _____ interesting! | 2 _____ morning! |
| 3 Good _____! | 4 I _____ fruit! |
| 5 _____ dear! | 6 It's _____ boring! |
| 7 They're _____ expensive! | 8 He _____ vegetables! |