

# 8 Let's play!

## VOCABULARY

## GRAMMAR

1 Listen and point.



climbing a tree

eating a sandwich

playing on the swing

playing on the slide

bird

tree

flower

feeding the ducks

2 Listen and repeat.

3 Listen and play. Then listen and chant.

What are you doing today?  
I'm feeding the ducks, I'm feeding the ducks!

What are you doing today?  
I'm climbing a tree, I'm climbing a tree!

What are you doing today?  
I'm playing, I'm playing on the swing!

What are you doing today?  
I'm eating a sandwich. Let's all eat a sandwich!

LOOK!

What are you doing?

I'm climbing a tree.  
I'm not eating a sandwich.

4 Listen and number. Then say.



What are you doing?

I'm feeding the ducks.

You're Zak!

Look for a photo today.  
An egg, a blanket, a torch,  
a book, milk, a bed, soap,  
a mouse and a photo!  
Look for a photo today!



# 8 Let's play!

5 Listen and repeat.

 a walk	 b swing	 c play on the roundabout	 d fly
 e look at the birds	 f catch a ball	 g win a match	 h throw a ball

6 Listen and circle. Then sing and act out.



We're at the park and it's fun, fun, fun!  
Running / Playing and jumping, and playing in the sun!

Look at the flowers / birds, flying in the sky.  
Watch me on the swing, I'm swinging up high!

Let's throw a ball, let's throw and catch.  
Now we're playing football / basketball.  
Can we win the match?

Playing at the park, playing all day long.  
Clap your arms / hands together and sing this song!

p.119

## VOCABULARY

## GRAMMAR

8

7 Look and circle. Then ask and answer.

**LOOK!**

What's he doing?  
He's throwing a ball.  
He isn't walking.

What's = What is

 1	 2	 3	 4
throw / climb	walk / fly	look at / catch	swing / win

What's he doing?      He's throwing a ball.

8 Read and match.

- What's he doing?  
He isn't playing on the roundabout. He's looking at the birds.
- What's he doing?  
He isn't catching a ball. He's playing on the roundabout.
- What's he doing?  
He isn't throwing a ball. He's catching a ball.
- What's he doing?  
He isn't looking at the birds. He's throwing a ball.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

# 8 Let's play!

9 Read the poster. Can you feed the ducks at the park?

## READING

**Our park**

This is the park. I like the park. There are lots of flowers and lots of birds.

There are some big trees – and some very small trees. We can play on the grass. We can throw and catch a ball.

There are swings, a slide and a roundabout. We can run and play.

I'm feeding the ducks. There are lots of ducks and they're hungry. They like bread.

This is my brother Tom. He's climbing a tree. Be careful, Tom!

Now we're having a picnic. I'm eating fruit and Tom is eating a sandwich.

10 Match the sentences.

- |                  |                 |
|------------------|-----------------|
| 1 There are lots | a on the grass. |
| 2 I'm feeding    | b fruit.        |
| 3 We can play    | c of ducks.     |
| 4 Tom is eating  | d a sandwich.   |
| 5 I'm eating     | e the ducks.    |

## VALUES

Spent time outdoors.

## HOME-SCHOOL LINK

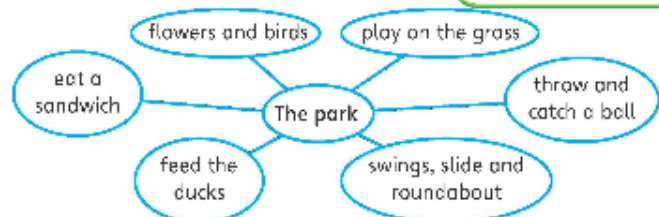
Spend time outdoors with someone in your family. Talk about what you enjoy doing.

## WRITING

### LOOK!

We can use a mind map to think of ideas.

11 Read the poster on page 84 again. Find all the ideas from the mind map.



12 Complete the poster. Use the mind map.



**The beach**

I like the beach. It's fun. You can

(1) \_\_\_\_\_ in the sea and

(2) \_\_\_\_\_ on the sand.

You can (3) \_\_\_\_\_ with your family. I like to (4) \_\_\_\_\_ and

(5) \_\_\_\_\_ a ball.

Look - I'm eating a (6) \_\_\_\_\_!

# 8 Let's play!

13 Listen.

1 qu 2 x 3 y 4 z 5 zz

14 Listen, point and say.

15 Listen and blend the sounds.

1 qu - i - ck quick      2 b - o - x box  
 3 y - e - ll yell      4 z - a - p zap  
 5 f - i - zz fizz

16 Underline qu, x, y, z and zz.

1 taxi    2 buzz    3 quiz    4 yes    5 zip



17 Circle qu, x, y, z and zz. Match the sounds.

yell      zip      yes

taxi      buzz      quick

box      zap      fizz

## PHONICS

18 Listen and read.

## 8 CCL SCIENCE

### How do plants grow?

This is a seed. It's very small.

He's planting it in soil.



It's growing bigger.

It's a flower!

He's watering it.



Look - the plant is growing! It's very small.

He's putting it in the sunshine.



19 Number in order.

watering the seed  It's a flower!   
 planting the seed  the plant is growing   
 putting it in sunshine

# 8 Let's play!

## World sports

20 Read and write.



football player



gymnast



basketball player



ballet dancer



athlete

- 1 She's pointing her toes.
- 2 He's kicking a ball and he's running fast.
- 3 He's swinging and stretching.
- 4 She's running fast and jumping.
- 5 He's throwing a ball. He's jumping.

d

21 Play a guessing game.

Are you jumping?

Yes, I am.

Are you throwing a ball?

No, I'm not.

Are you an athlete?

Yes, I am.

### MINI-PROJECT

Write about a sports person from your country.

## CULTURE

## Vocabulary

## PROGRESS CHECK

8

22 Look and write.

tree feed the ducks flower play on the swing climb a tree bird



## Grammar

23 Put the words in order.

1 you What doing today? are

2 not ball. throwing a I'm

3 she What doing? 's

4 looking birds She the 's at

## Phonics

24 Complete the words.



1 \_es



2 \_ip



3 ta\_i



4 bu\_\_