

10 Look at the pictures in activity 11.
What can you see?

LOOK!

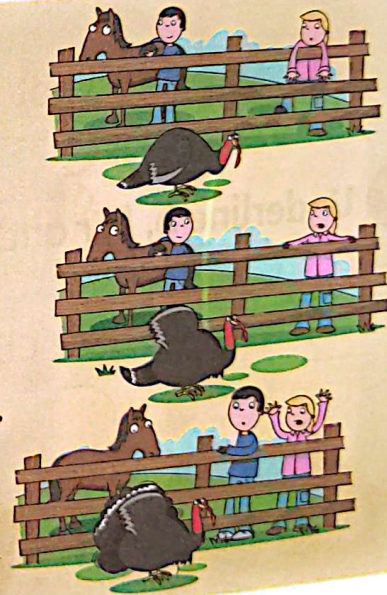
We use question marks at the end of sentences: Is it big?

We use full stops at the end of sentences: It's brown.

We use commas between words in a list: It's red, blue and yellow.

11 Read the play.

Ella This animal is new. What is it?
 Dan Is it big?
 Ella Yes, it is.
 Dan Is it a horse?
 Ella No, it isn't. It's got wings!
 Dan Is it yellow?
 Ella No, it isn't. It's grey, black, white and red.
 Dan Has it got a tail?
 Ella Yes, it has. It's big!
 Dan It's a turkey!



12 Read these lines from the play. Underline the capital letters. Circle the full stops, question marks and commas.

Dan Is it yellow?

Ella No, it isn't. It's grey, black, white and red.

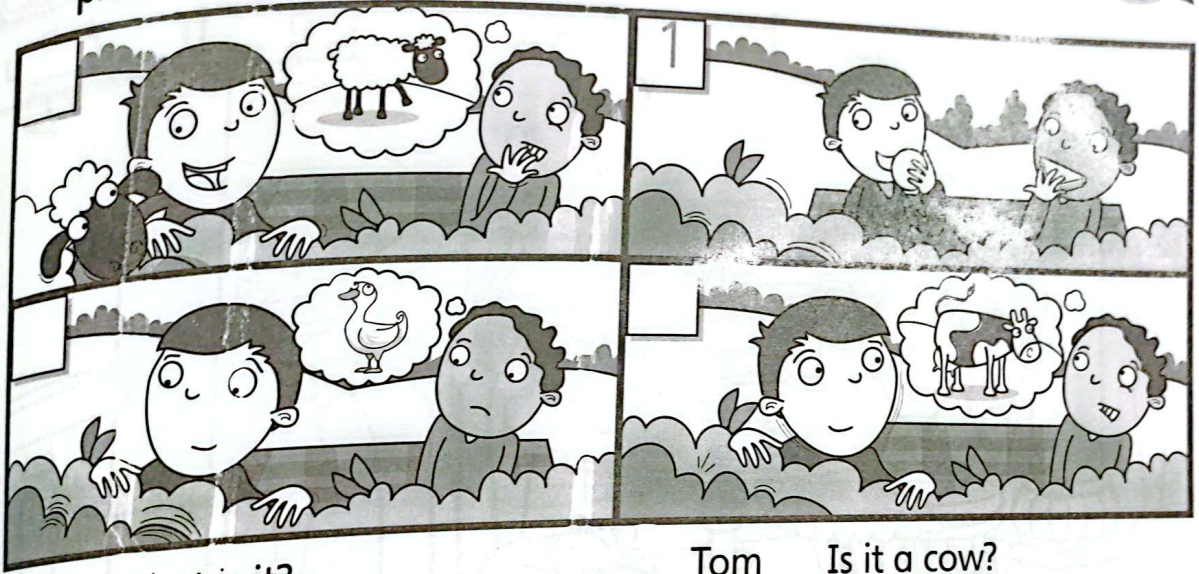
13 Rewrite these new lines from the play.
Use the correct punctuation.

ella has it got two legs

dan yes it has it's got two legs two wings and one tail

WRITING

11 Read the play. Number the pictures in order.



Tom What is it?
 Ben It's an animal!
 Tom Is it a duck?
 Ben No, it's big. It's got four legs.

Tom Is it a cow?
 Ben No, it isn't.
 Tom Is it a sheep?
 Ben Yes, it is!

12 Write a play. Use Activity 11 and the words in the box to help you. Use the correct punctuation.

big small horse cow duck rabbit sheep turkey wings tail

Amy What is it?
 Laila It's an animal.
 Amy Is it _____
 Laila No, it's _____ It's got _____
 Amy Is it _____
 Laila No, _____
 Amy Is it _____
 Laila Yes, _____