

# PHONICS

15  Listen.

1 **f**

2 **ff**

3 **l**

4 **ll**

16  Listen, point and say.

17  Listen and blend the sounds.

1 **f - i - g** fig

2 **o - ff** off

3 **l - a - p** lap

4 **b - e - ll** bell

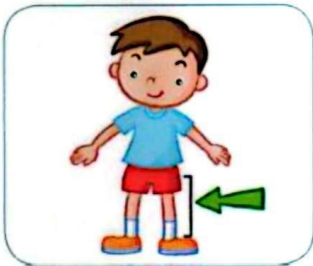
18 Underline *f*, *ff*, *l* and *ll*. Read the words aloud.

1 leg

2 fan


3 doll

4 puff

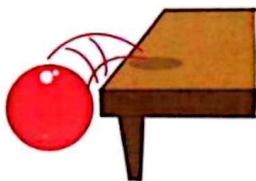


19 Complete the words. **f ff l ll**

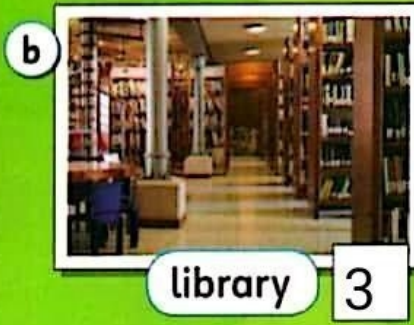
1  ye ll ow

2  l amp

3 **4** f our

4  o ff

20 Listen and number. Then say.



21 Listen and match.



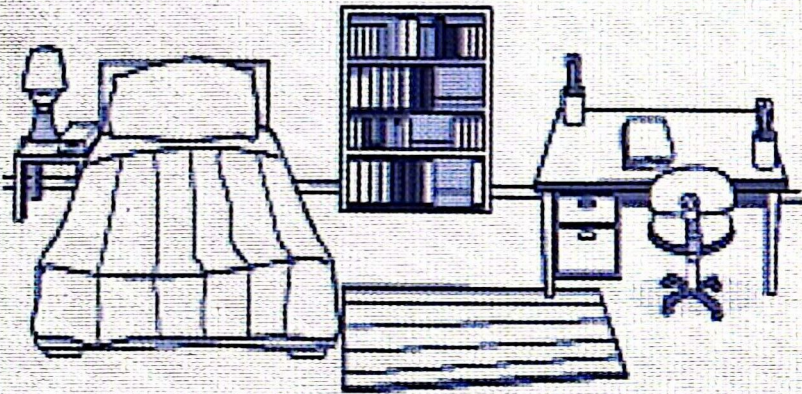
# READING

7 Read the text. Tick (✓) the correct sentence.

There's a desk next to the bed.

There's a lamp next to the bed.

There's a chair next to the bed.



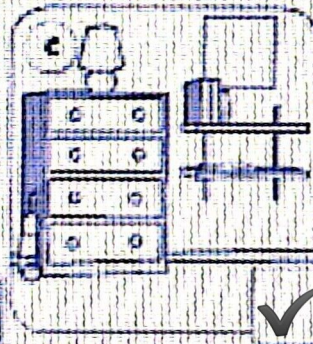
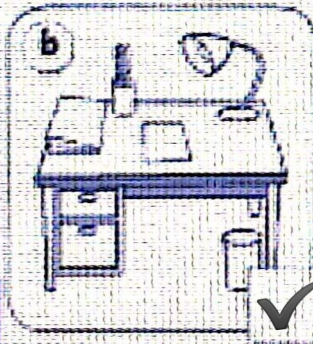
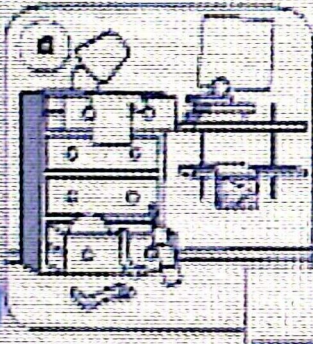
Hello, I'm Ben. This is my bedroom. There's a desk and a chair. This is my bed. There's a lamp on the table next to my bed, and there's a mat on the floor. There are lots of books. There isn't a TV. It's bright and it's tidy. I love my bedroom!

8 Read again and complete the sentences.

table books desk

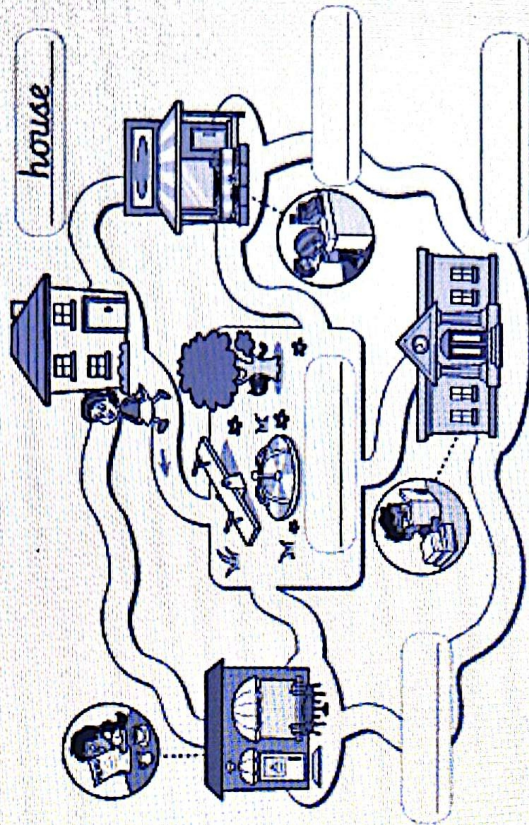
- 1 Where's the lamp? On the table.
- 2 Where's the chair? In front of the desk.
- 3 Where are the books? On the desk.

9 Look and tick (✓) the tidy rooms.



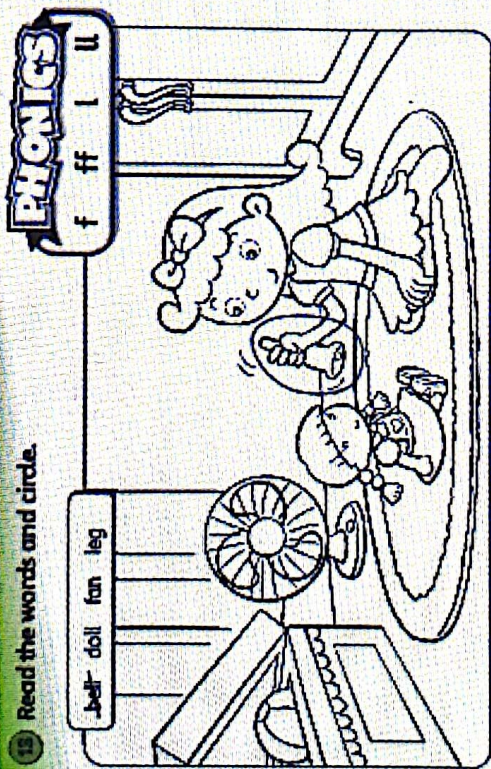
16 Write. Then read and draw the path.

café, house, library, playground, shop



- 1 This is my house.
- 2 I'm in the playground.
- 3 I'm in the shop.
- 4 I'm in the library.
- 5 I'm in the café.

13 Read the words and circle.



14 Read and match.



15 Underline *f*, *ff*, *l* and *ll*. Join the words with matching letters.

- |             |      |
|-------------|------|
| <u>four</u> | bell |
| lamp        | puff |
| yellow      | fig  |
| off         | lap  |