

Comprehension



Think What do you like about the text? Check (✓).
Why? Give a reason.

1 Jake's family

☐

3 Kim's family

☐

2 Mandy's family

☐

4 The friends

☐

A Ask and answer the question.



What's your favorite part?

Jake's family. I have a big family, too.



B Read the statements. Circle *True* or *False*.

1 Jake is eight.

True **False**

2 Jake's family is big.

True False

3 Mandy has a sister.

True False

4 Kim is six.

True False

5 Kim's family is small.

True False

6 Friends play together.

True False



Think Talk to a partner.

1 What can friends do together?

2 What does your family do together?

Grammar in Use

- C** Listen and sing along. **We Are a Family**  1:04 

We are a family.
A brother and a brother,
And a sister, that's me!
A mother and a father,
And kids, one, two, three!
We are a family.



- D** **Learn Grammar** Verb: *Be*

I'm six years old.

He's eight years old.

I am → I'm

My family is big.

Friends are important.

He is → He's

Write about yourself. Then tell a partner.

Me
I'm _____.
I'm _____ years old.
My family is _____.



I'm Lisa. I'm eight years old. My family is big.

- E** Write about your partner. Tell the class.

My Partner
He's / She's _____.
_____ years old.
His / Her family _____.



He's Ben. He's seven years old. His family is small.

Comprehension

A What do you like about the text? Draw ☺, ☹ or ☹.

1 Harry ☹

3 Adam ☹

2 Harry's family ☹

4 Adam's family ☹

B Answer the questions. Write Yes or No.

1 Is Harry seven years old?

Yes

2 Does Harry live with his grandfather?

3 Is Adam seven years old?

4 Does Adam live with his sisters?

5 Is Harry's family like Adam's family?

6 Do Adam and Harry play together?

7 Do Adam and Harry share their toys?

8 Do Adam and Harry go to school together? _____



C Read and check (✓) the things that are the same for you. Then draw your family.

1 ☐ Harry lives with his grandmother.

2 ☐ Harry likes his house.

3 ☐ Adam's family is big.

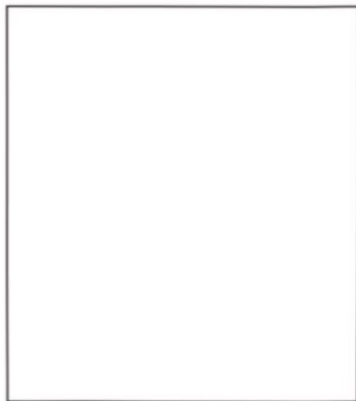
4 ☐ Harry is seven years old.

5 ☐ Adam has two sisters.

6 ☐ Harry and his friend play together.

7 ☐ Harry and his friend share toys.

8 ☐ Harry and his friend go to school together.



Grammar in Use

A Study the grammar.

Learn Verb: Be

I	am / am not	seven years old.
He She It	is / is not	six years old.
You We They	are / are not	friends.



Is	he / she / it	six years old?	Yes, he is . / No, he is not .
Are	you / we / they	friends?	Yes, we are . / No, we are not .

B Circle the correct words.

1 I **is** / **am** eight years old.2 I like you. We **am** / **are** friends.3 My house **is** / **are** small.4 You **is not** / **are not** my sister.5 Lucy and Annie **are** / **is** friends.6 My family **is not** / **am not** big.C Look and complete the sentences with the correct form of *be*.

1

She is two years old.

2

It is small.

3

They are friends.

4

She is my grandmother.

D Write the words in the correct order to make questions.
Then follow the lines to the answers.

1 Are / brothers / you / ?

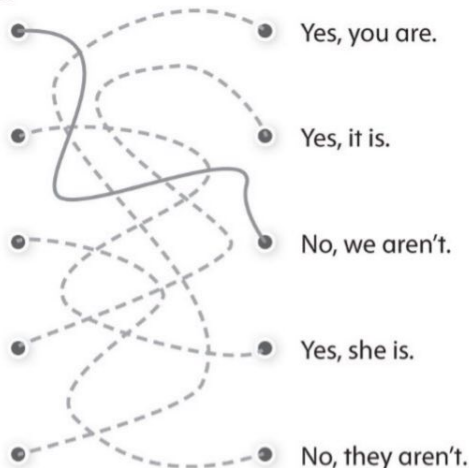
Are you brothers?

2 Is / your mother / she / ?

3 they / six years old / Are / ?

4 small / Is / your house / ?

5 I / Am / your friend / ?



E Study the grammar.

Learn Verb: Be

We can use shorter forms of the verb **be** after *I, you, he, she, it, we, and they*.

'm = am

'm not = am not

's = is

isn't = is not

're = are

aren't = are not



Ella and Jake are friends. They're six. She is my cousin. She's ten.

F Complete the sentences with the words below.

're 's aren't isn't

1 Sam isn't six.
He's seven.

2 You _____ my friend.

3 Ben and Luke _____ my
brothers. They're my cousins.

4 The car isn't blue. It _____ red.