

Grammar in Use

A Study the grammar.

Learn Pronouns

I	me
you	you
he	him
she	her

it	it
you	you
we	us
they	them



B Match the beginnings to the ends of the sentences.

1



Look at ...

● **a** her.

2



Look at ...

● **b** us.

3



Look at ...

● **c** them.

4



Look at ...

● **d** it.

5



Look at ...

● **e** him.

6



Look at ...

● **f** me.

C Match the people and animals to the pronouns.

- | | | | | |
|-----------------------|---|----------|---|----------|
| 1 my brother | ● | ● a she | ● | ● f him |
| 2 the lion | ● | ● b they | ● | ● g us |
| 3 my cousin and I | ● | ● c he | ● | ● h it |
| 4 the cat and the dog | ● | ● d we | ● | ● i them |
| 5 Ana | ● | ● e it | ● | ● j her |
-

D Circle the correct words.

- Birds have wings. Wings help **us** / **them** fly.
- My father is playing the drums. Listen to **him** / **her**.
- The goldfish has gills. They help **them** / **it** breathe.
- I am dancing. Look at **you** / **me**.
- We can't bake a pie. Please teach **us** / **you**.
- We're friends. You like me, and I like **me** / **you**.

E Circle the words and write.

- Do you know Leonardo DiCaprio?
Yes / **No**, I know / **don't know** him.
- Do you help your mother?
Yes / **No**, I **help** / **don't help** _____.
- Do you like cats?
Yes / **No**, I **like** / **don't like** _____.
- Do you like math?
Yes / **No**, I **like** / **don't like** _____.
- Does Leonardo DiCaprio know you and your friend?
Yes / **No**, he **knows** / **doesn't know** _____.

Understand



Comprehension



Think What do you like about the text? Check (✓). Why? Give a reason.

1 The bird group ☐

3 The amphibian group ☐

2 The fish group ☐

4 The mammal group ☐

A Ask and answer the question.



What's your favorite part?

Frogs have wet skin. That's cool!



B How are birds and fish the same? How are they different? Circle *Same* or *Different*.

1 How they breathe

Same Different

3 What covers their bodies

Same Different

2 How they lay eggs

Same Different

4 How they move

Same Different

C Answer the questions.

1 Where do amphibians live? _____.

2 How do amphibians move? _____.

3 What helps amphibians breathe in water? _____.

4 What do mammals have all over their bodies? _____.

5 What land mammals are in the text? _____.

6 What do baby mammals drink? _____.



Think What do you think?

1 Why can't birds live under water?

2 Why do frogs need to live near water?

Grammar in Use

D Listen and sing along. **We Love Animals!** 1:04

Fish have gills to help them breathe.
They have gills to play in the sea!
Birds have wings to help them fly.
They have wings to play in the sky!
Animals! Animals! We love animals!

How do mammals keep warm?

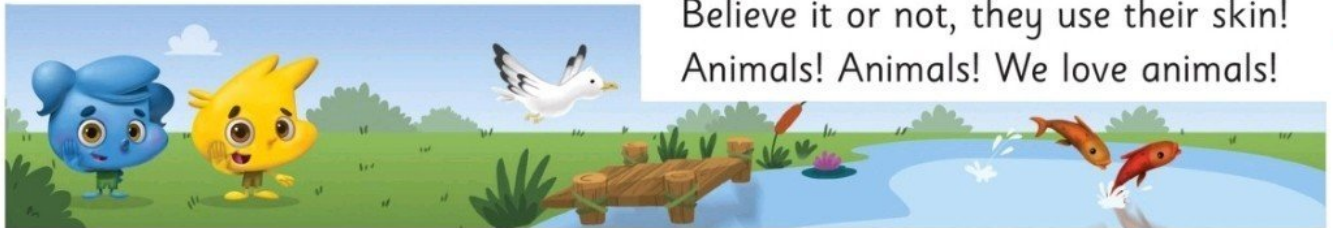
Do you know?

They have fur to play in the snow!

How do amphibians breathe when
they swim?

Believe it or not, they use their skin!

Animals! Animals! We love animals!



E Learn Grammar Pronouns

Fish have gills. **They** have gills. Gills help **them** breathe.

Do gills help **fish** breathe? Yes, gills help **them** breathe.

How do gills help **fish**? Gills help **them** breathe.

What animals have these things? Practice with your partner.

