

Grammar in Use

D Listen and sing along. **We Love Animals!** 1:04



Fish have gills to help them breathe.
They have gills to play in the sea!
Birds have wings to help them fly.
They have wings to play in the sky!
Animals! Animals! We love animals!

How do mammals keep warm?

Do you know?

They have fur to play in the snow!

How do amphibians breathe when
they swim?

Believe it or not, they use their skin!

Animals! Animals! We love animals!



E Learn Grammar Pronouns

Fish have gills. **They** have gills. Gills help **them** breathe.

Do gills help **fish** breathe? Yes, gills help **them** breathe.

How do gills help **fish**? Gills help **them** breathe.

What animals have these things? Practice with your partner.



Birds have them.

They're wings.



Grammar in Use

A Study the grammar.

Learn Pronouns

I	me
you	you
he	him
she	her

it	it
you	you
we	us
they	them



B Match the beginnings to the ends of the sentences.



Look at ...

• **a** her.



Look at ...

• **b** us.



Look at ...

• **c** them.



Look at ...

• **d** it.



Look at ...

• **e** him.



Look at ...

• **f** me.

C Match the people and animals to the pronouns.

- | | | | | |
|-----------------------|---|----------|---|----------|
| 1 my brother | • | • a she | • | • f him |
| 2 the lion | • | • b they | • | • g us |
| 3 my cousin and I | • | • c he | • | • h it |
| 4 the cat and the dog | • | • d we | • | • i them |
| 5 Ana | • | • e it | • | • j her |
-

D Circle the correct words.

- Birds have wings. Wings help **us** / **them** fly.
- My father is playing the drums. Listen to **him** / **her**.
- The goldfish has gills. They help **them** / **it** breathe.
- I am dancing. Look at **you** / **me**.
- We can't bake a pie. Please teach **us** / **you**.
- We're friends. You like me, and I like **me** / **you**.

E Circle the words and write.

- Do you know Leonardo DiCaprio?
Yes / **No**, I **know** / **don't know** him.
- Do you help your mother?
Yes / No, I **help** / **don't help** _____.
- Do you like cats?
Yes / No, I **like** / **don't like** _____.
- Do you like math?
Yes / No, I **like** / **don't like** _____.
- Does Leonardo DiCaprio know you and your friend?
Yes / No, he **knows** / **doesn't know** _____.