

Grammar in Use

D Listen and sing along. **We Love Animals!** 1-04

Fish have gills to help them breathe.
They have gills to play in the sea!
Birds have wings to help them fly.
They have wings to play in the sky!
Animals! Animals! We love animals!

How do mammals keep warm?
Do you know?
They have fur to play in the snow!
How do amphibians breathe when
they swim?
Believe it or not, they use their skin!
Animals! Animals! We love animals!

E **Learn Grammar** Pronouns

Fish have gills. **They** have gills. Gills help **them** breathe.

Do gills help **fish** breathe? Yes, gills help **them** breathe.

How do gills help **fish**? Gills help **them** breathe.

What animals have these things? Practice with your partner.



Communicate

Words

- A** Listen and point to the words. Listen again and say the words. 1-05



- B** Read the clues and write the words.

- Some animals have two of these and some have four. legs
- Eyes, ears, and mouth are on this for most animals. _____
- Most animals have two of these to see with. _____
- This body part can open and close. Most animals eat with this. _____
- Elephants have two big ones but fish don't have any. _____
- A tiger's legs help move this from place to place. _____

Listening

Think Are fish and bird body parts the same? Why / Why not?

- C** Listen. How many of these animals live in the ocean? 1-06

- D** Listen again and circle the correct animal. 1-07

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|-------------------------------------|------------------------------------|
| 1 goldfish / starfish | 4 mice / spiders |
| 2 cats / rabbits | 5 lizards / frogs |
| 3 whales / elephants | 6 honeybees / eagles |

