

Speaking

- E** Listen and repeat. Then practice with a partner.
Use the words in the box to help.  1:08



Word Study

F Learn Compound Words

Compound words are two words put together to make a new word.

star + fish = **starfish**

honey + bee = **honeybee**

Look at the pictures and complete the compound words.



jelly butter snow bird



1 _____ flake

3 _____ house

2 _____ fly

4 _____ fish



Write Tell your partner three things about your favorite animal group. Write about it in your **Workbook**. page 9

BIG QUESTION 1 How are animals different from one another?

- A** Watch the video. 
- B** Think about the Big Question.
Talk about it with a partner.



Animals belong to different groups.

Animals have different body parts.



Words

A Listen and point to the words. Listen again and say the words.  1:09



worm



berries



hunt



escape



creep



fight



peck



pinecone



squawk

B Complete the sentences. Write the words.

- 1 Birds _____ at their food to eat it.
- 2 A _____ grows on a pine tree.
- 3 Strawberries are my favorite kind of _____.
- 4 Some animals in the rainforest _____ for their food.
- 5 The dog and the cat don't like each other. They often _____.
- 6 A _____ is a long, thin animal. It lives underground.
- 7 Bobby's pet bird can _____ out of the window.
- 8 Cats can _____ very quietly. Other animals can't hear them coming.
- 9 Birds can _____ loudly. It's a funny sound!



Before You Read

Think How can animals help people?
Do you help at home?

Learn Compare and Contrast

Remember, to **compare** things, we tell how they're the same. To **contrast** things, we tell how they're different.

Read the text. What's the same? What's different?
Write the words in the Venn diagram.

Hugo and Ivan are ten years old.
Hugo lives in a big house in the country and Ivan lives in a small apartment in the city. They both have pets. Hugo has a big dog and Ivan has a small goldfish.



D Look at the title and pictures on pages 18–19. Guess the things that happen.

Leo and Lily's Adventure

In this story, we read about the adventure of a cat, Leo, and a bird, Lily.

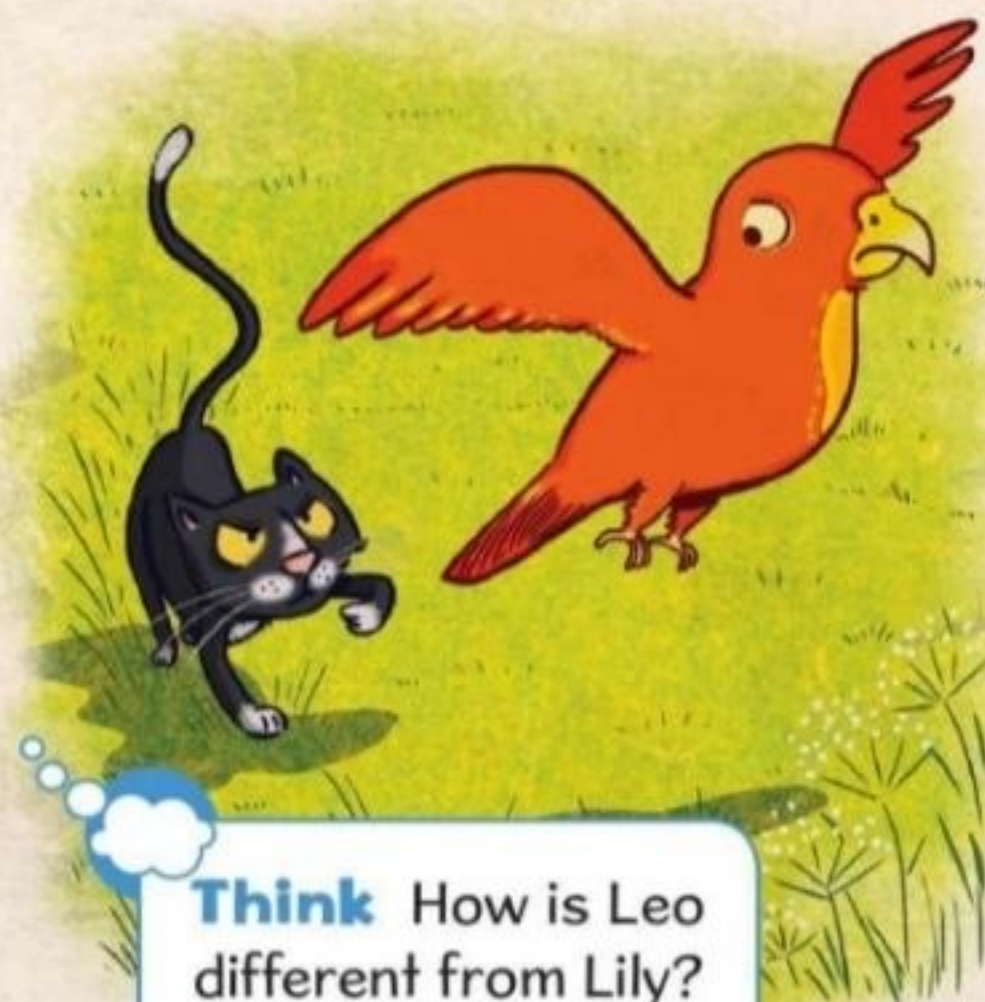
This story is an *adventure story*. Adventure stories are usually exciting because a lot of things happen.



Leo and Lily's Adventure

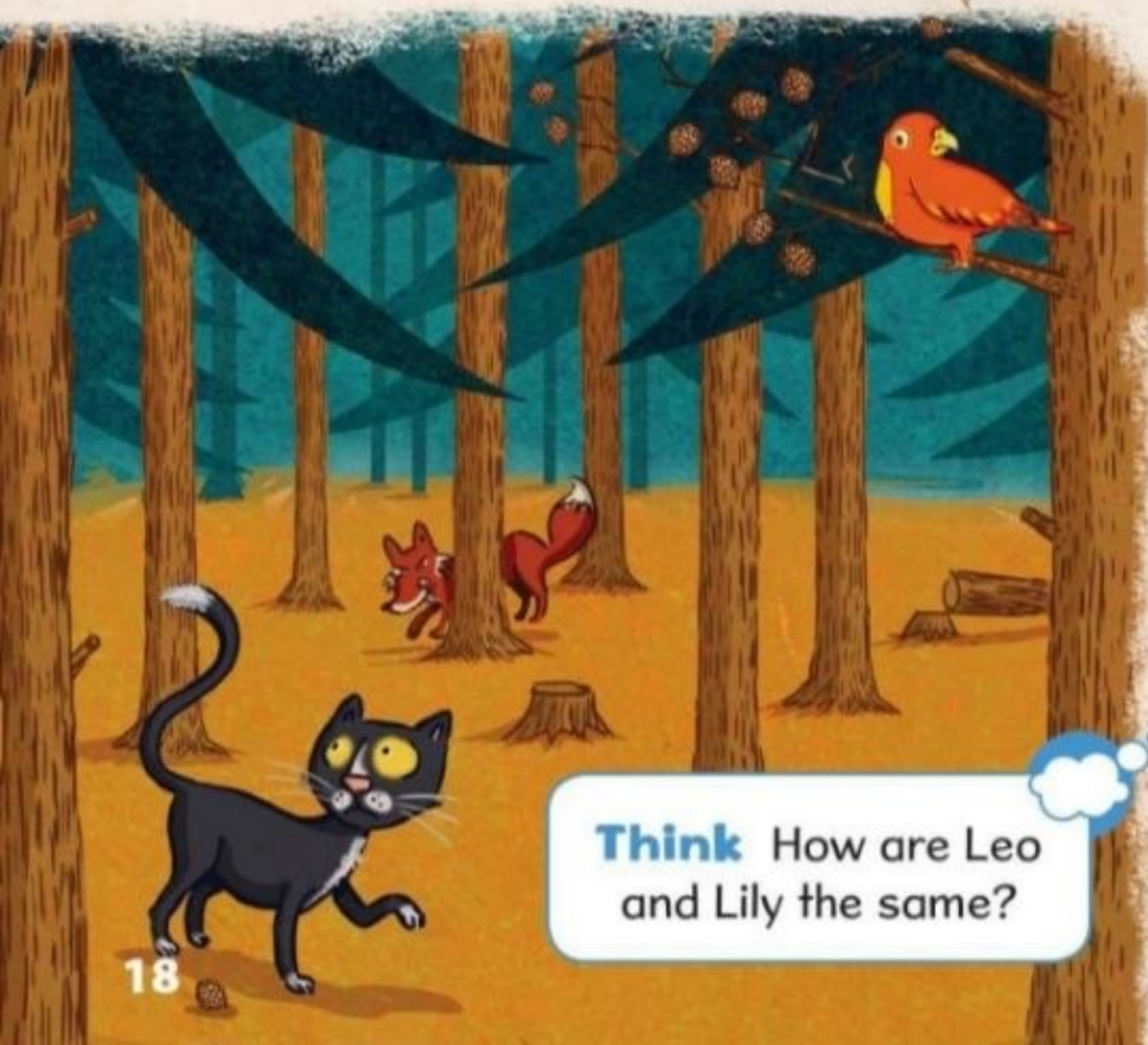


Leo and Lily live in a big garden near a forest. Lily is red and yellow. She's friendly, but she is usually very nervous. Lily flies from tree to tree in the garden, and she hops in the grass. She eats worms, nuts, and berries. Leo is black and white. He is very fast and very clever. He's brave, too. He climbs trees in the garden, and he hunts for mice ... and birds! Leo sometimes tries to catch Lily, but Lily always escapes. Leo can run fast, but Lily can fly. This makes Leo angry!



Think How is Leo different from Lily?

One day, Leo sees Lily in the garden. Leo wants to catch Lily. He creeps through the garden very slowly and quietly. But Lily sees Leo, and she flies away into the forest. Leo chases Lily. Lily flies and flies, and Leo runs and runs. Soon they are a long way from the garden, and they don't know the way home. It's dark in the forest. Leo and Lily are scared.



Think How are Leo and Lily the same?

Leo and Lily hear a noise. It's a fox!
The fox is hungry. It wants some dinner.
It wants to eat Leo! Leo tries to **fight**
the fox, but the fox is very big.

Lily is in a tree. She **pecks** a **pinecone**.
The pinecone falls and hits the fox on
the head! Leo escapes and climbs up the
tree. The fox is angry. It can't climb trees.



Leo and Lily wait in the tree for
a long time. At last, the fox goes
away. Leo and Lily are safe, but they
want to go home now. Lily flies up
very high. She sees the garden! She
squawks happily. Lily shows Leo
the way home. But Lily is small and
her wings are tired. She sits on Leo's
back, and Leo carries Lily home.

Leo and Lily are safe at home in their
garden again. They're friends now. Lily
flies around the garden, and Leo never
tries to catch her ... Well, hardly ever!





Comprehension



Think What do you like about the text? Check (✓). Why? Give a reason.

1 Why Leo and Lily don't like each other ☐

2 Their adventure in the woods ☐

3 How Leo escapes from the fox ☐

4 Why Leo and Lily are friends at the end ☐

A Ask and answer the question.



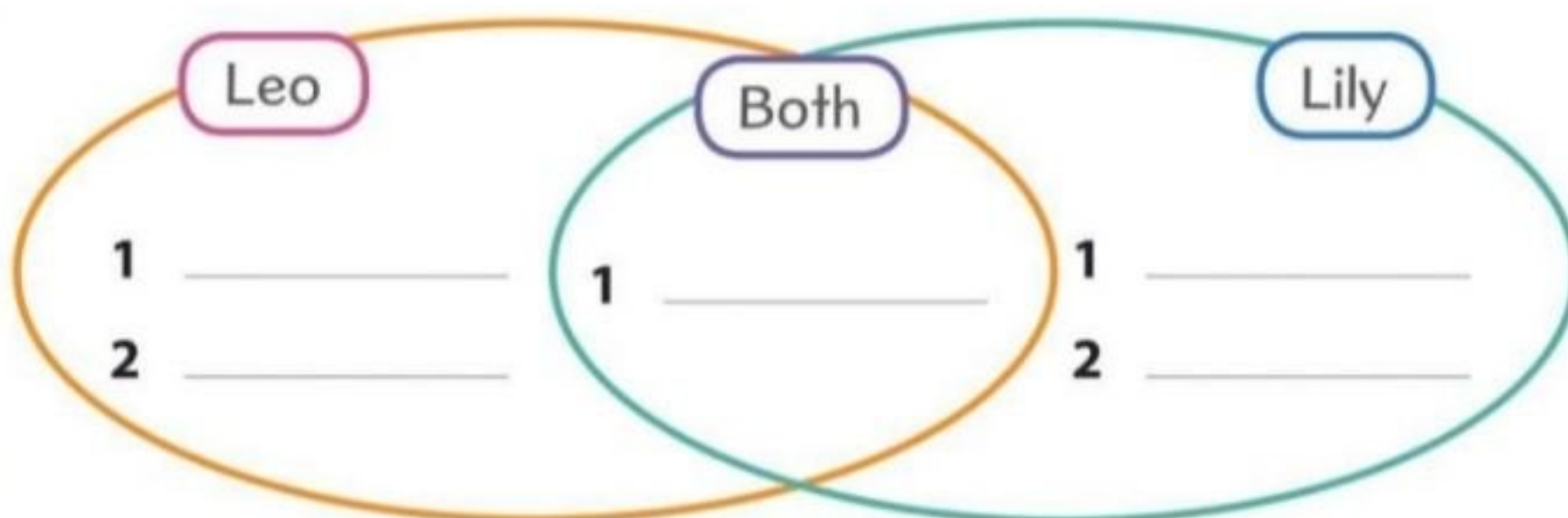
What's your favorite part?

Lily pecks the pinecone. It's funny!



B Compare and contrast Leo and Lily. Write the words in the Venn diagram.

- can fly
- scared
- clever
- can run
- friendly



C Number the events in the correct order.

☐ Leo carries Lily home.

☐ Leo tries to fight the fox.

☐ Leo and Lily wait in a tree.

☐ 1 Leo chases Lily.

☐ Leo and Lily are lost.

☐ Lily shows Leo the way home.



Think What do you think?

1 Which animals can be pets?

2 Can animals help each other?

Grammar in Use

D Listen and sing along. **Cats and Birds** 1.11

Meow! Squawk! Meow! Squawk!
My cat and bird always fight.
They never get along together.
And fighting isn't right.

Meow! Squawk! Meow! Squawk!
I hardly ever sleep at night.
Why can't my cat and bird be friends
And treat each other right?

Meow! Squawk! Meow! Squawk!
I usually have to shout.
I sometimes say they must be friends
Or I won't let them out!



E Learn Grammar Adverbs of Frequency

Lily **always** escapes.

Lily is **usually** very nervous.

Leo **sometimes** tries to catch Lily.

Leo **hardly ever** tries to catch Lily now.

Leo and Lily **never** fight now.

always	✓✓✓✓
usually	✓✓✓
sometimes	✓✓
hardly ever	✓
never	X

Practice with your partner.

Me	Name ...
I always ...	He / She always ...
I usually ...	He / She usually ...
I sometimes ...	He / She sometimes ...
I hardly ever ...	He / She hardly ever ...
I never ...	He / She never ...

F Now tell the class about your partner.

I always eat ice cream
in the summer.

He sometimes watches
TV in the evening.

Words

A Listen and point to the words. Listen again and say the words. 1-12



strong



gentle



patient



smart



calm



fierce

B Circle *True* or *False*.

- 1 An elephant can be big and strong.
- 2 A lion is always gentle and calm.
- 3 A dog can be fierce and patient.
- 4 A monkey can be smart.
- 5 A mouse is always strong and fierce.

True

False

True

False

True

False

True

False

True

False

Listening



Think What animals do you think are smart? Why?

C Listen. Where are the children? 1-13

D Listen again and check (✓) the correct animal. 1-14



Speaking

- E** Describe an animal. Your partner tells you the animal group it belongs to. Use the words in the boxes to help.  1.15



Word Study

F **Learn** Pronouns

Some words can take the place of nouns. These words are called **pronouns**.

Rabbits are very gentle. **They** are very gentle.

Write the pronouns for the underlined words.

- 1 My friends and I are playing.
- 2 The dog is barking at Tom.
- 3 The drums are very loud.
- 4 The city is dangerous.
- 5 Lions can be fierce.



Write Tell your partner about an animal that you know. Say what it is like. Now go to your **Workbook** and write about it. page 17

Wrap Up

A Listen and read along.  1-16

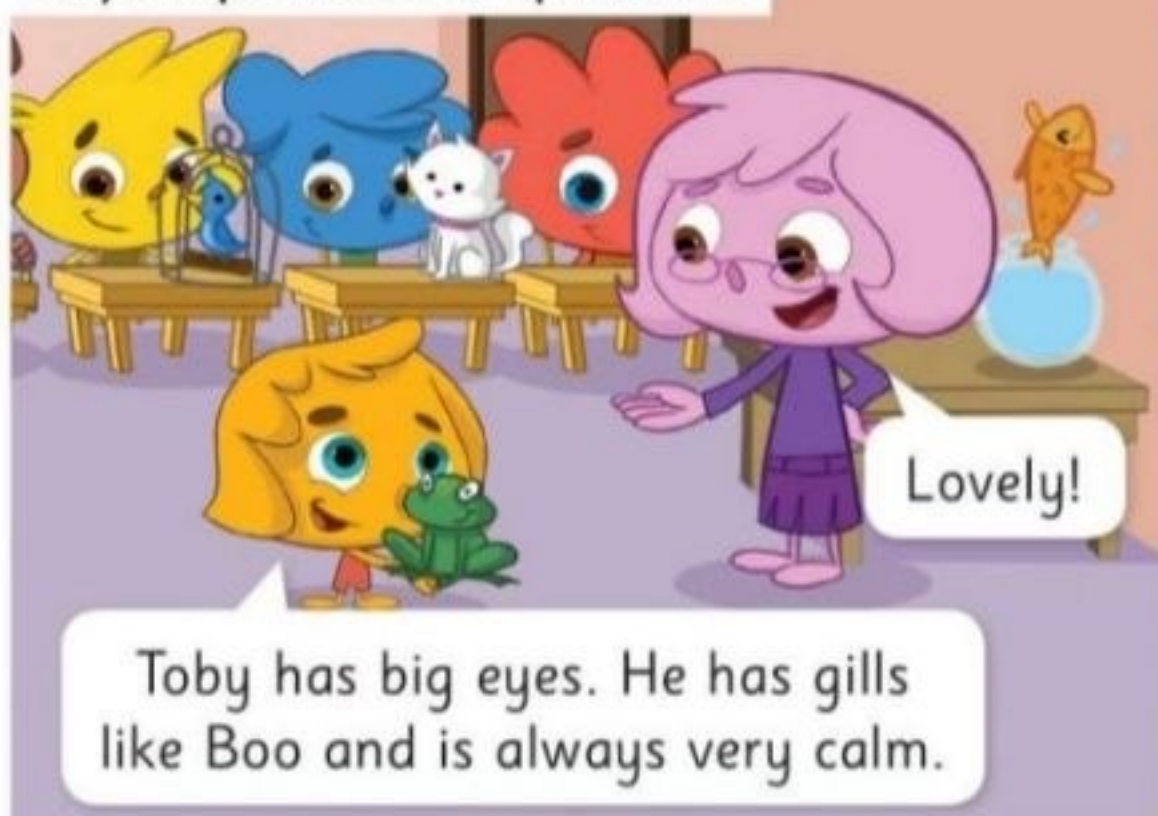
The students are learning about animal groups.



Billy's pet is a fish.



Layla's pet is an amphibian.



Dot's pet kitten is a mammal.



Gus's pet is a bird.



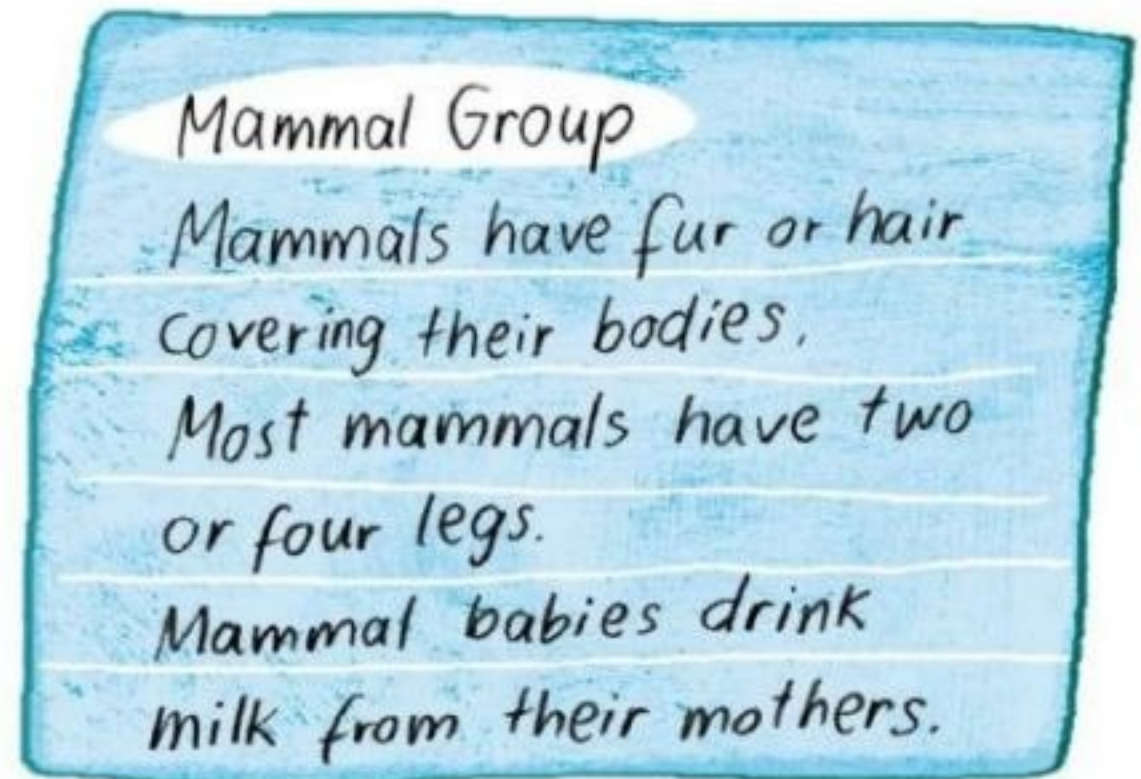
Zak has a pet lizard.



Project: Make Animal Picture Cards

B Make animal picture cards.

- Draw or find a picture of one animal for each card.
- Write the name of the animal below the picture.
- Write three facts about the animal group on the back of the card.



C Put your Animal Picture Cards on the wall. Tell the class about an animal.

This is a rabbit.
Rabbits have fur all over their bodies.

D Play a game with your partners. Place your Picture Cards picture-side down on a desk. Partners read the sentences on the backs of the picture cards and guess the animals.



BIG QUESTION 1
How are animals different from one another?

- A** Watch the video. 
- B** Think more about the Big Question.
- C** Complete the **Big Question Chart**.