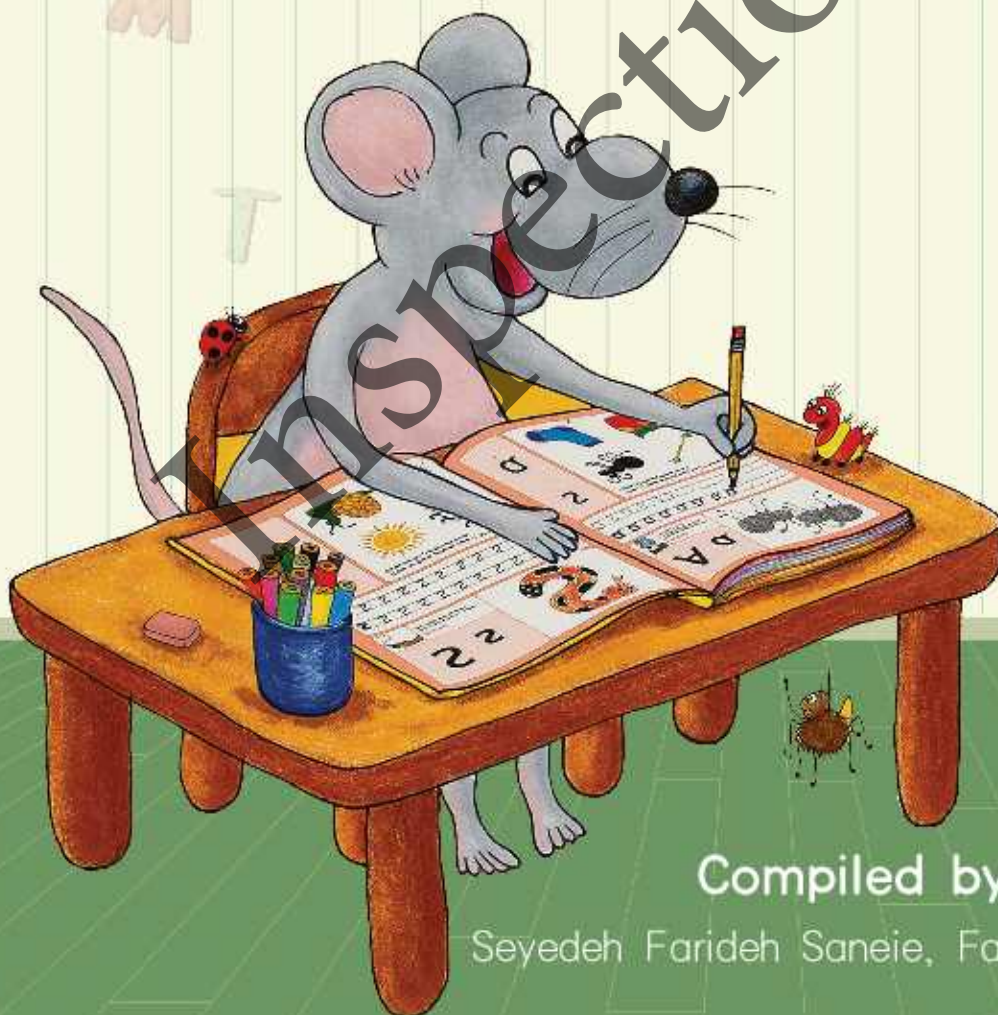


Alavi

ALV PHONICS

Learner's Book

3



Compiled by:

Seyedeh Farideh Saneie, Farahnaz Fayaz



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Introduction

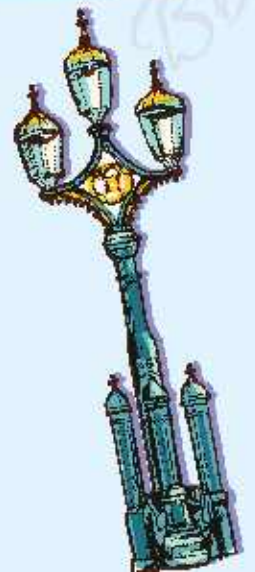
Reading, writing, speaking and listening: these four words play such a pivotal role throughout our lives and are critical during childhood development.

One way of developing these skills is through learning Synthetic Phonics. An essential way of helping children how to read, write and spell, synthetic phonics has grown in importance over recent years. It is a great teaching method as it helps simplify the English language and is perfect for young children.

To read English successfully, children must learn to turn the words they see in a text into sounds, and make sense of these sounds. A child who starts their reading journey with phonics tends to have excellent phonemic awareness, which is the ability to hear, identify, and manipulate letter symbols with their appropriate sounds.

The saying "Practice makes progress" ties well with phonics, as it is an important tool for children to develop reading skills. Over time, children are able to turn up into fluent readers, who can quickly recognize familiar words and sound out new words they encounter, even if they do not know their definitions.

Inspired by the world-renowned Jolly Phonics program, ALV Phonics prepares children to read and write in a structured way, starting with the easiest to the complex sounds. It aims to help children develop culturally, emotionally, intellectually, and socially.





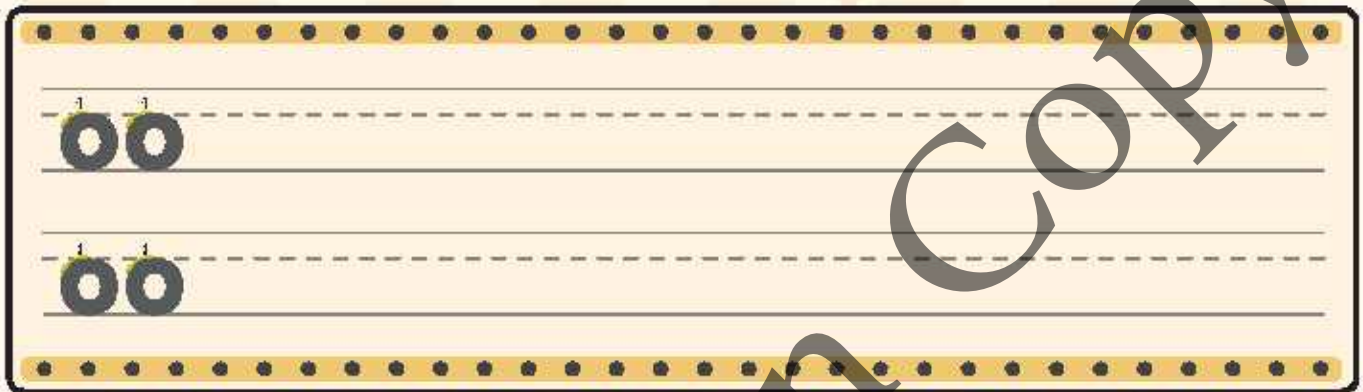
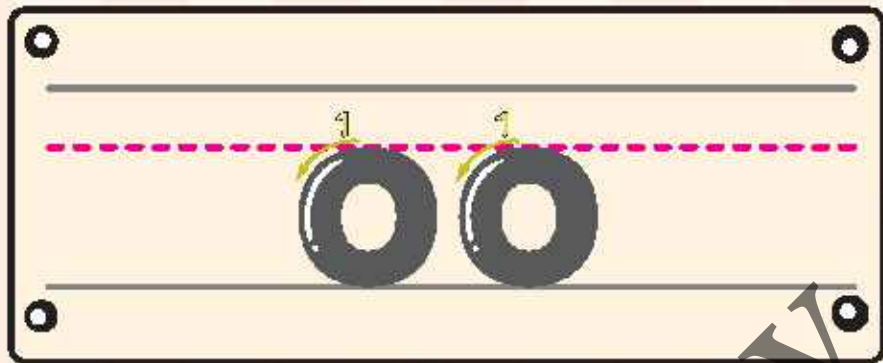


To show the different sounds, the OO (as in foot) and oo (as in moon) are shown by thin and fat letters.

oo



Move head back and forth as if it is the cuckoo, saying u oo, u oo.



oo

(Tune: Go In and Out the Windows)

Who wants to
be a cuckoo?

Who wants to
be a cuckoo?

Who wants to
be a cuckoo?

/oo/-/oo/, /oo/-/oo/, /oo/-/oo/!



Move your head back and forth, like the cuckoo in a cuckoo clock. calling u, oo; u, oo.





wool



books



footprints



hook



book



foot



cook



look

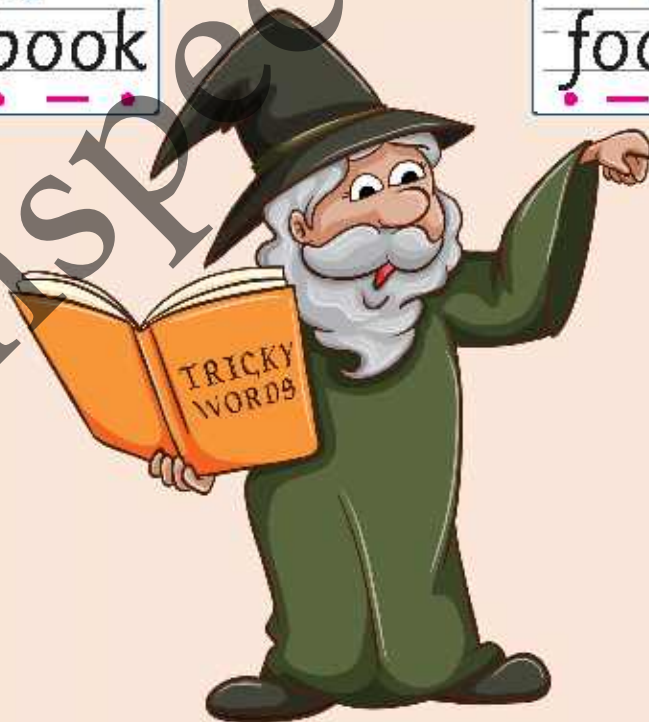


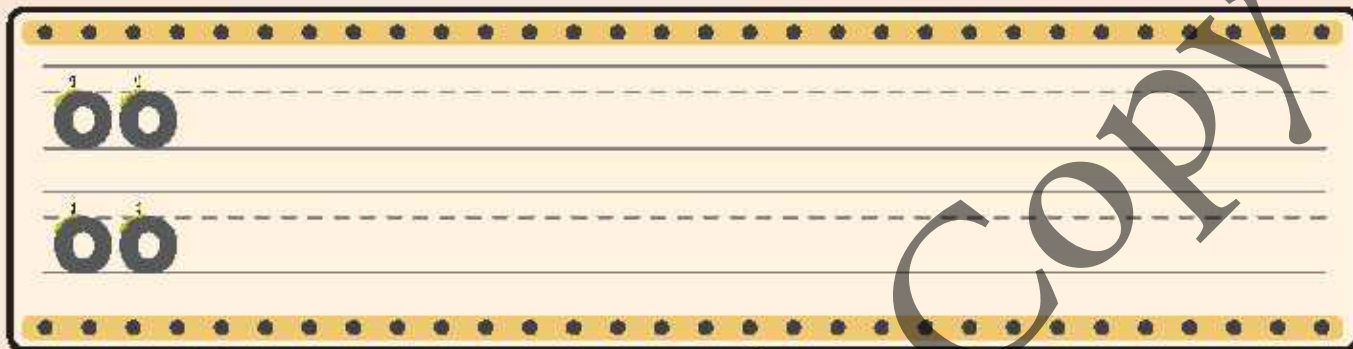
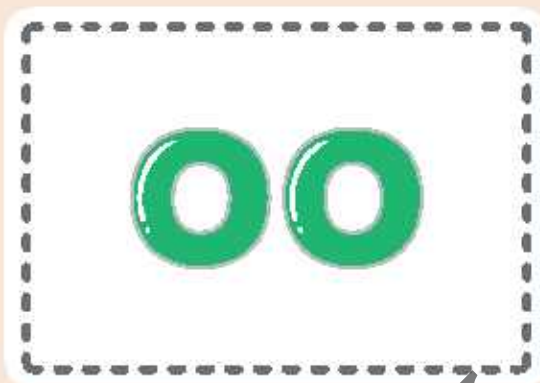
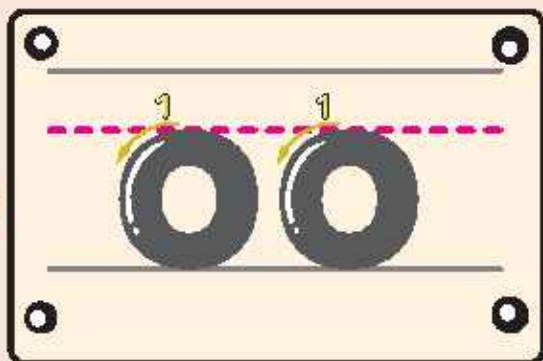
wood



hood

Let's read!





bedroom



igloo



food



broom



roots



moon



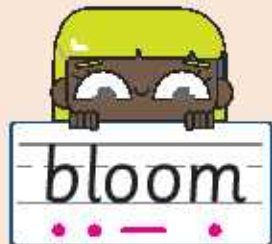
kangaroo



rooster



Let's read!



The girl has broken her arm.
Her brother is pretending to take an x-ray.
He points and goes ks, ks, ks.

Xx

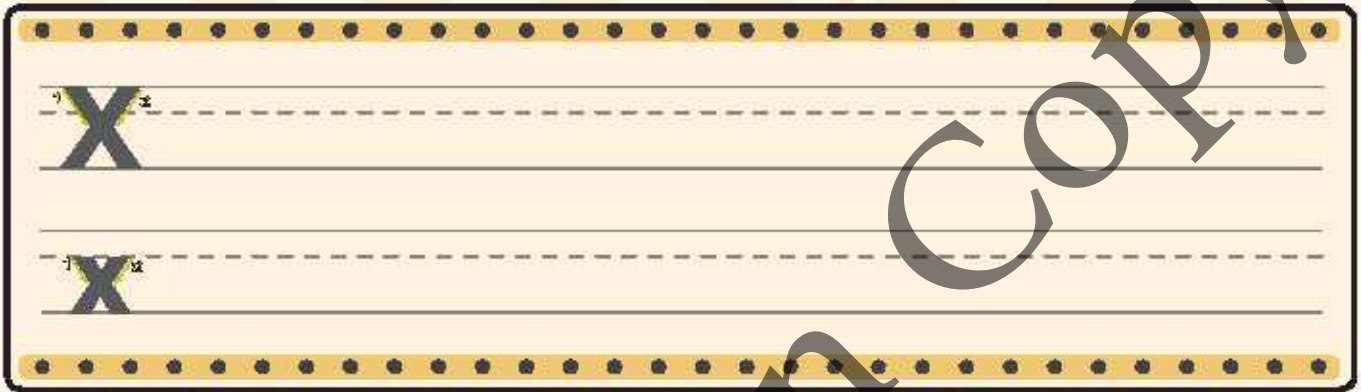
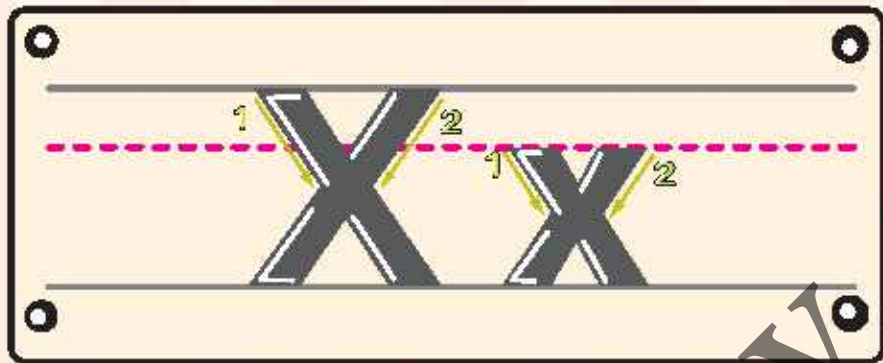


EXIT



Pretend to take an x-ray with an x-ray camera. saying ks, ks, ks.





X (Tune: Skip to My Lou)

/ks/- /ks/! Take an x-ray.

/ks/- /ks/! Take an x-ray.

/ks/- /ks/! Take an x-ray
x-ray of my hand!



Pretend to take an x-ray with an x-ray camera. saying ks, ks, ks.





axe



fox



box



six



mix



toolbox



ox



x-ray



saxophone



text

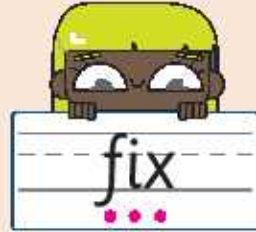


money box



flexible

Let's read!



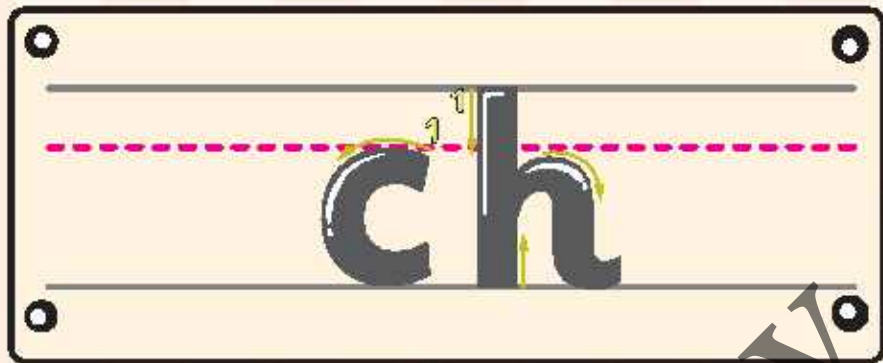
Bee, Inky and Snake have seen an old steam train.

They pretend that they are on it, going ch, ch, ch.

ch



Move arms at sides as if you are a train, saying ch, ch, ch.



ch

ch

ch

(Tune: Merrily We Roll Along)

Trains are chugging
up the hill.

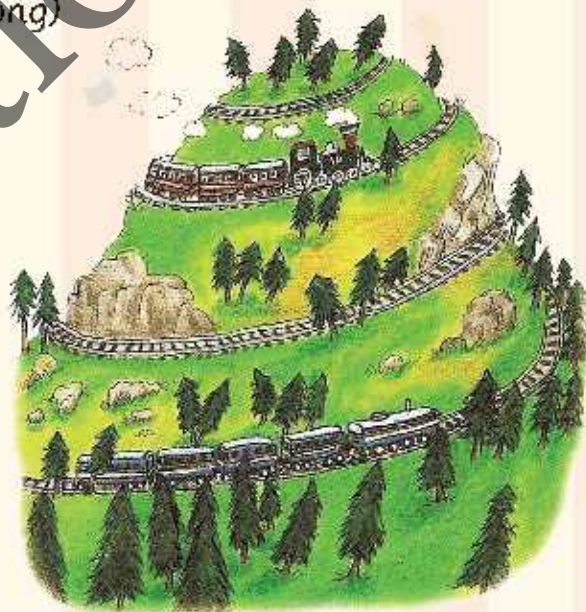
/ch/- /ch/-/ch/,

/ch/- /ch/-/ch/.

Trains are chugging
up the hill.

/ch/- /ch/-/ch/

choo, choo!



Move your arms at your sides. as if you are a train, and say ch, ch, ch, ch.





teacher



bunch



chimney



match



chain



chick



children



chocolate



cherry



cheese



chair



bench

Let's read!



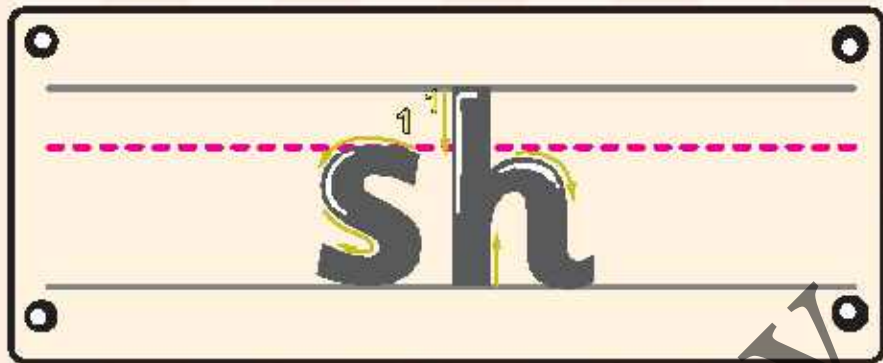
Everyone must be very quiet so the baby is not woken up.

sh



Place finger over lips and say sh, sh, sh.





sh

sh

sh (Where, Oh Where, has My Little Dog Gone?)

Hush! Hush! Hush!
 Don't make a sound.
 Be as quiet as you can be.
 The baby's asleep
 and I'm tired out.
 Sh! /sh/- /Sh/- /sh/- /sh/!



place your index finger over your lips, and say shshshshsh.





shark



shell



shower



sharpener



shoes



shop



ship



sheep



trash



shampoo



brush



wash



Let's read!

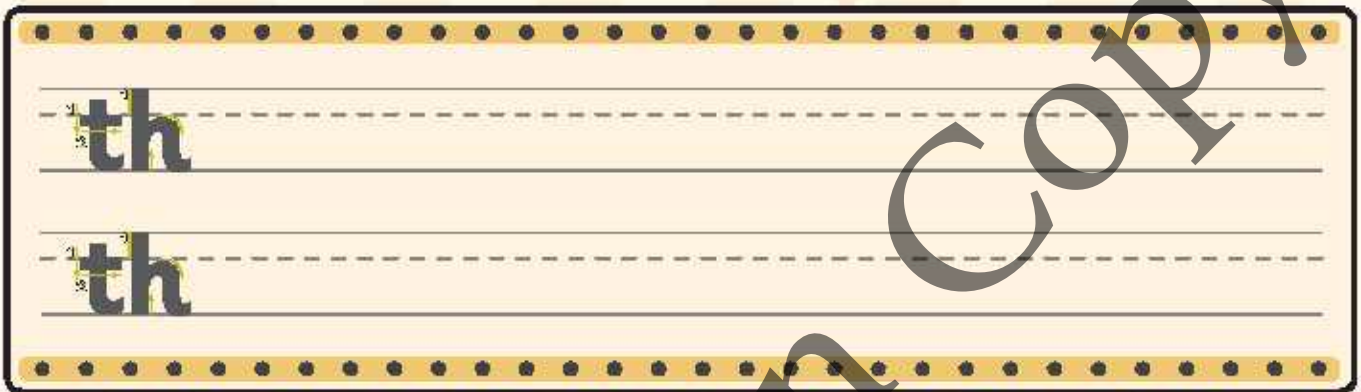
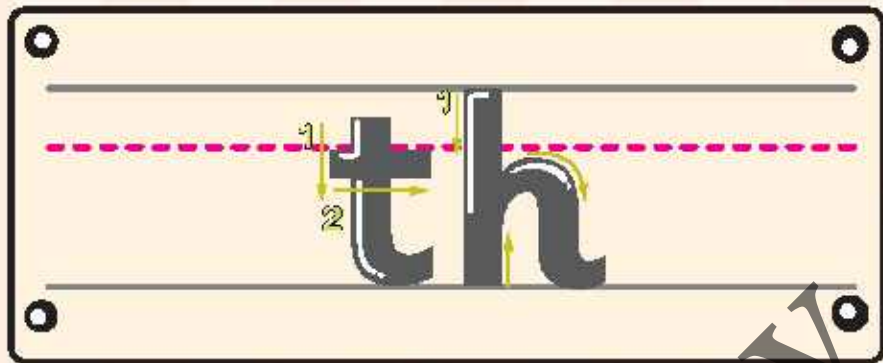


To show the different sounds, th (as in this) and th (as in thick) are shown differently. The clowns from the circus are very rude.

th



Pretend to be naughty clowns and stick out tongue a little for th, and further for th.



th

(Tune: Did You Ever See a Lassie?)

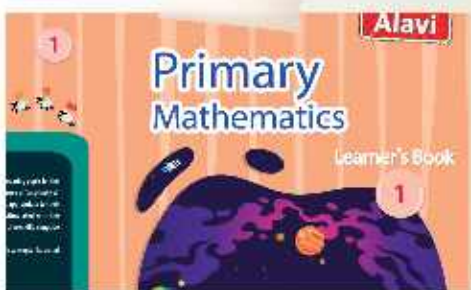
Did you ever hear
a rude clown.
make this sound
and that sound?

Did you ever hear
a rude clown.
say /th/ - /th/, /**th**/ - /**th**/?



pretend to be a rude clown and stick out your tongue a little for th (as in this), and further for **th** (as in thumb).





math



teeth



think



three



thirsty



moth



thief



tooth



earth



bathtub



thumb

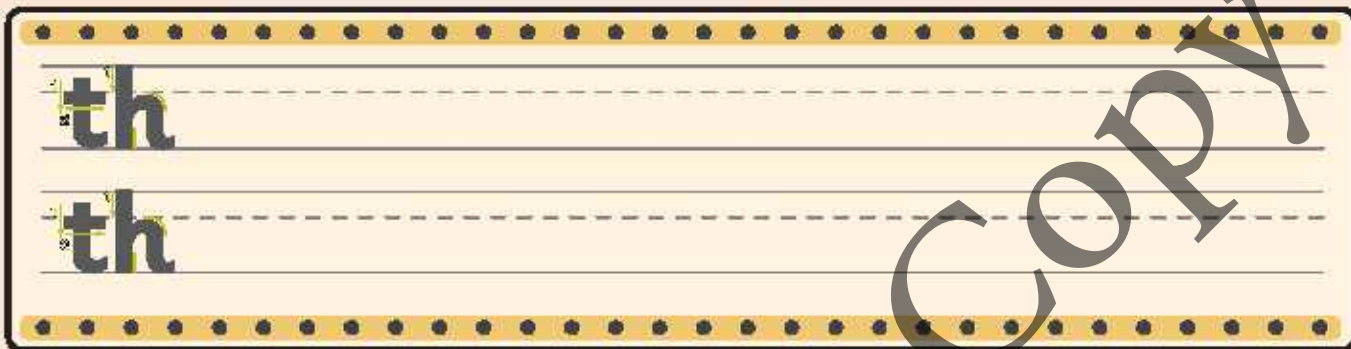
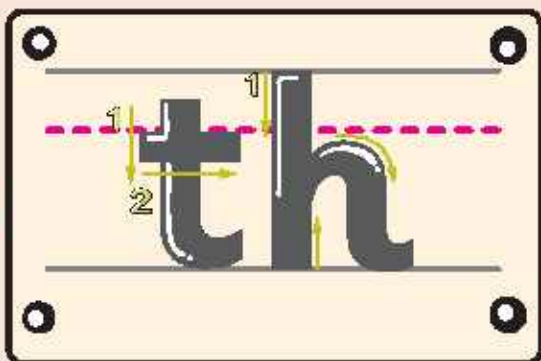


thin



Let's read!





father



brother



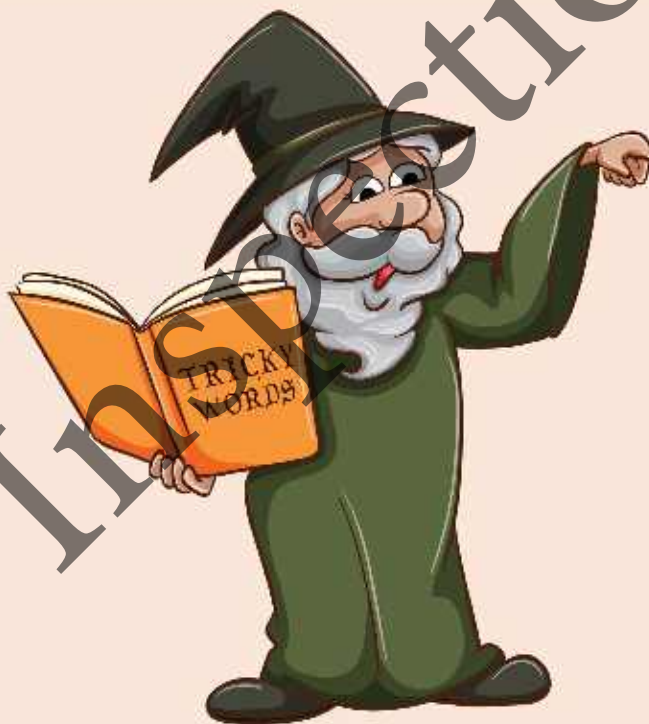
feather



mother



Let's read!



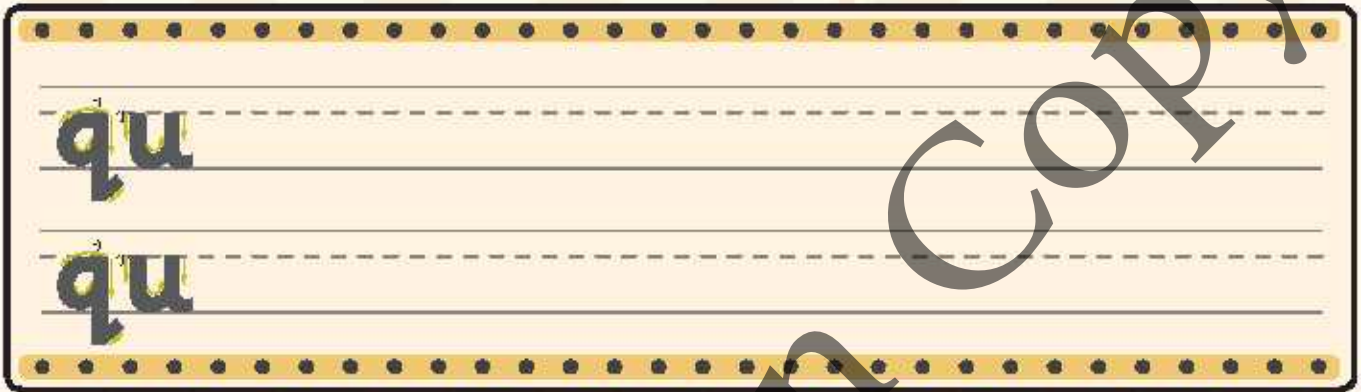
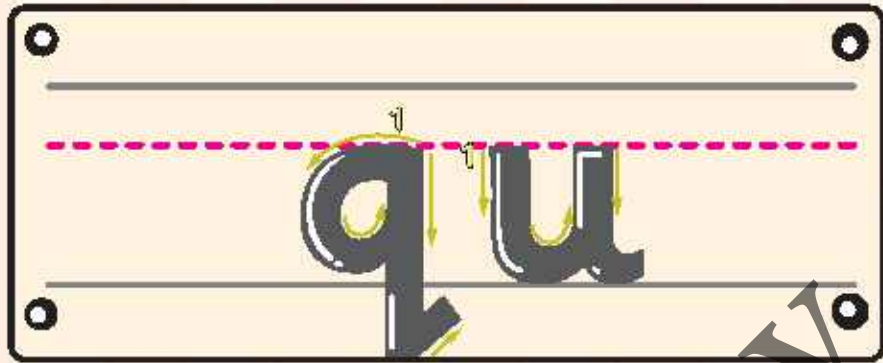
On sunny days Inky, Snake and Bee go to see the ducks.

Inky pretends her paws are a beak and shouts qu, qu, qu.

qu



Make a duck's beak with your hands and say qu, qu, qu.



qu (Tune: The Wheels on the Bus)

The duck in the pond
quacks, "/qu/-/qu/-/qu/,"
"/qu/-/qu/-/qu/,"
"/qu/-/qu/-/qu/,"
The duck in the pond
quacks, "/qu/-/qu/-/qu/,"
all around the pond.



Make a duck's beak with your hands, and say qu, qu, qu.





squirrel



quail



question



square



quilt



quack



quiet



squeeze



queen



Let's read!



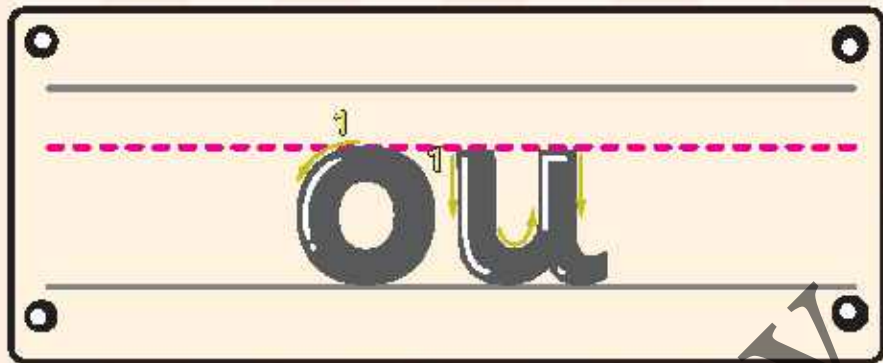
"Ou!" cried the girl "I've pricked my finger with the needle".

ou



Pretend your finger is a needle and prick your thumb saying ou, ou, ou.





ou

ou

ou (Tune: The Mulberry Bush)

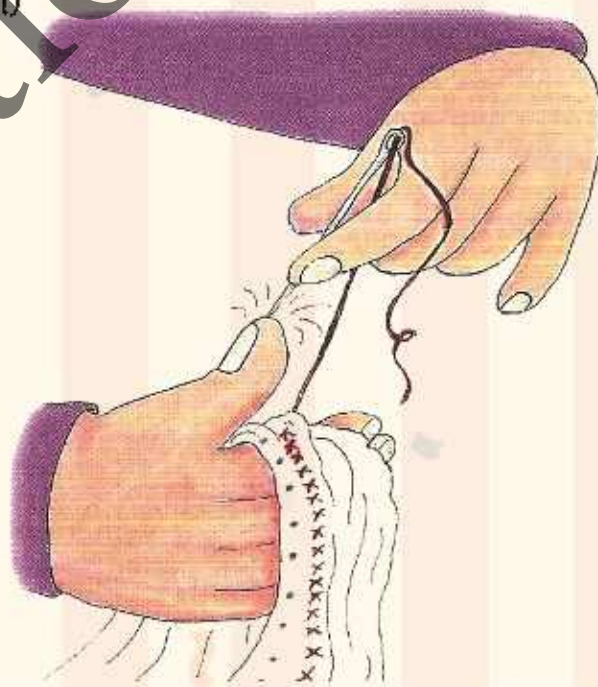
I pricked my thumb
with a needle.

/ou/- /ou/- /ou/!

/ou/- /ou/- /ou/!

I pricked my thumb
with a needle.

/ou/- /ou/, ouch!



Pretend your finger is a needle and prick your thumb,
saying ou, ou, ou!





cloud



mouth



sour



mountain



shout



flour



couch



blouse



house



fountain

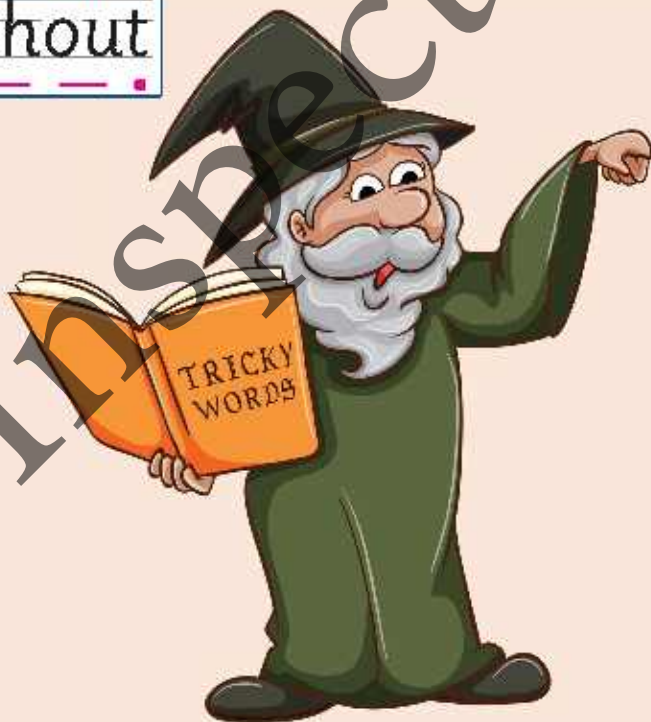


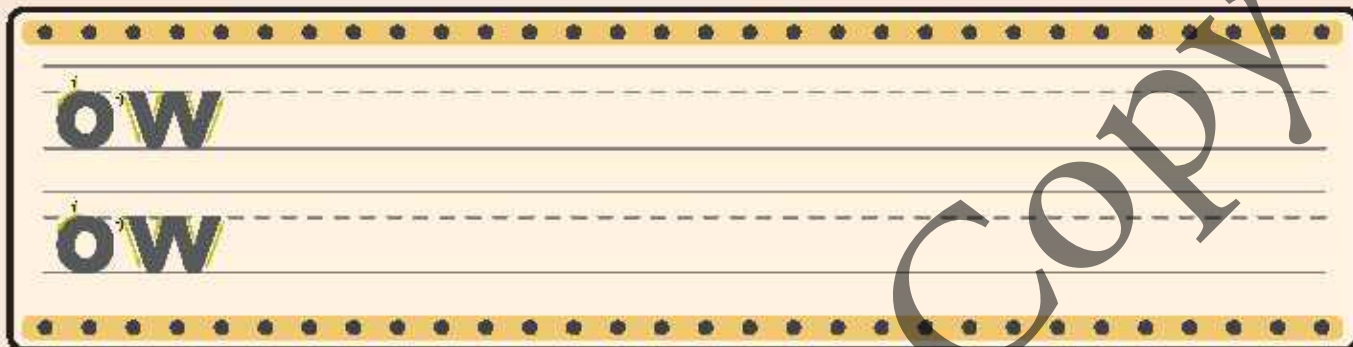
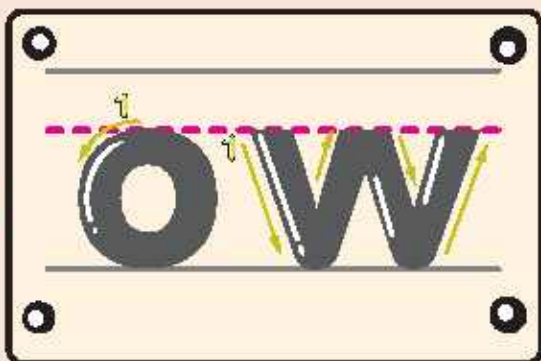
mouse



loud

Let's read!





powerful



clown



owl



flower



down



brown



frown



tower



cow



towel



crown



Let's read!



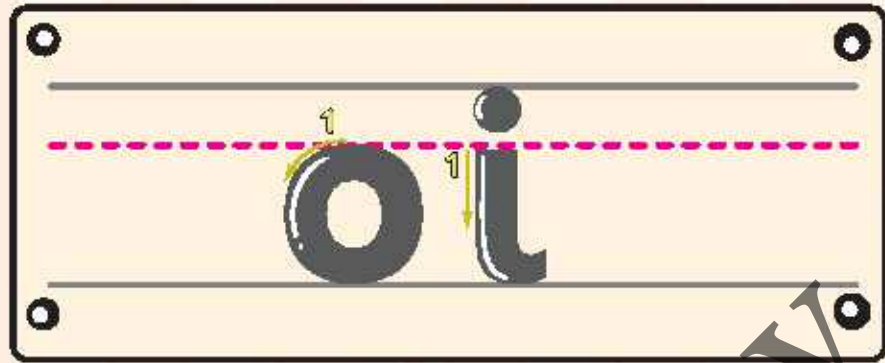
“Oi!, ship ahoy” shouted the captain of the ship.

oi



Cup hands around mouth and shout as if to another boat, oi! ship ahoy!





oi

oi

oi

(Tune: Old MacDonald)

The sailors met upon the sea,
/oi/- /oi/, /oi/- /oi/, /oi/.

They found some oil
way down deep.
/oi/- /oi/, "Ship ahoy!"



Cup your hands around your mouth and pretend to shout
at a passing boat, saying oi! Ship ahoy!





android



toilet



boil



foil



soil



point



coin



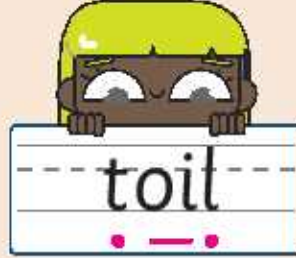
oilcan

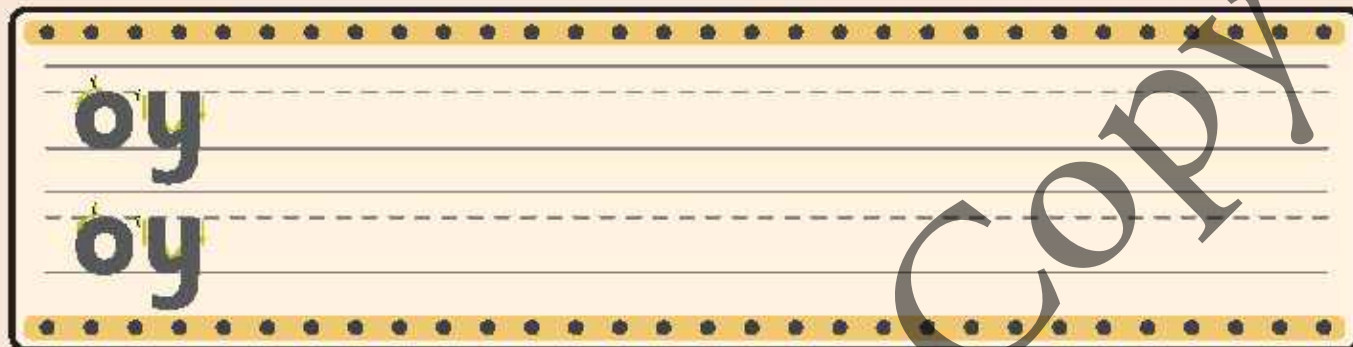
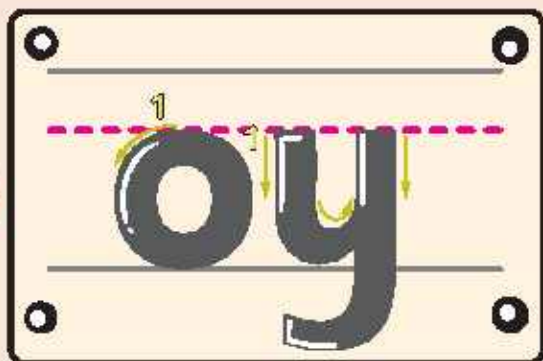


oil



Let's read!





cowboy



oyster



boy



toy



toybox



enjoy



Let's read!

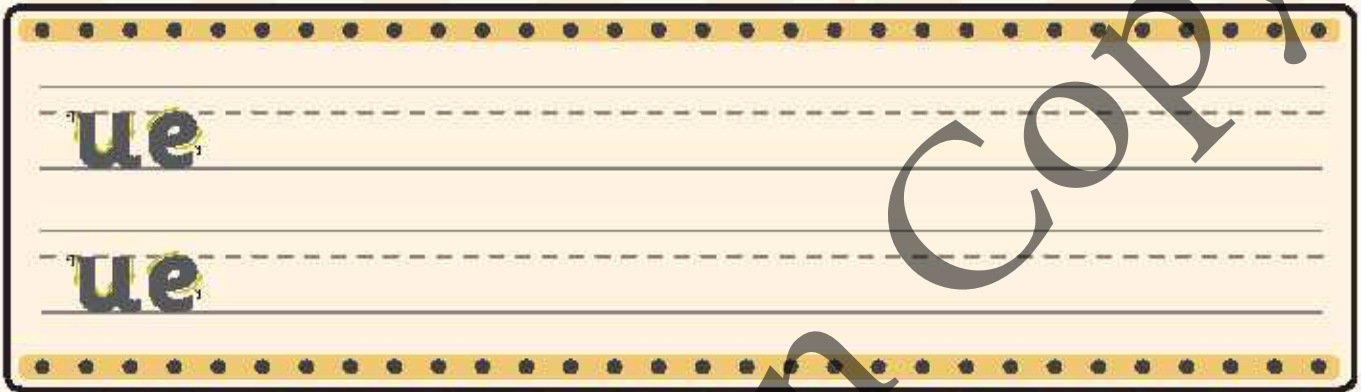
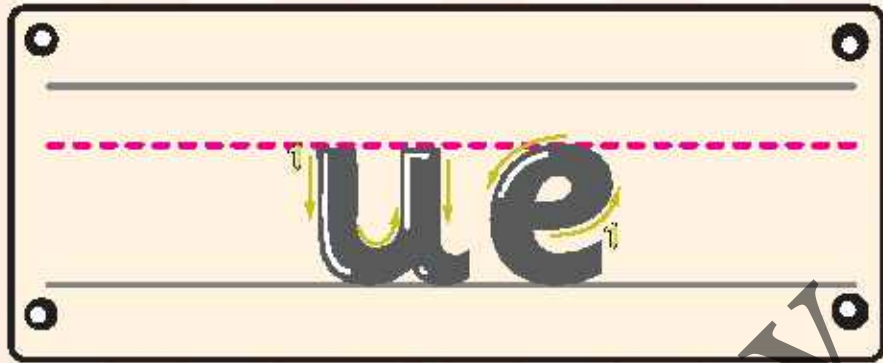


Inky, Snake and Bee are playing Guess who?
When the music stops they guess who has
the ring, pointing and saying ue.

ue



Point to people around you and say you, you, you.



ue (Tune: The Muffin Man)

I'd like to have a barbecue.

/ue/-/ue/-/ue/,

/ue/-/ue/-/ue/.

I'd like to have a barbecue
with you, and you, and you!



Point to people around you, and say you, you, you.





fuel



statue



rescue



argue



barbecue



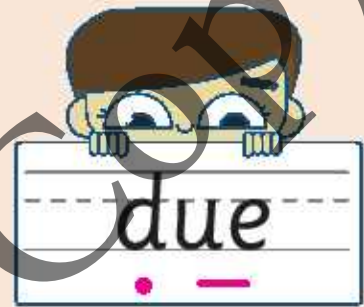
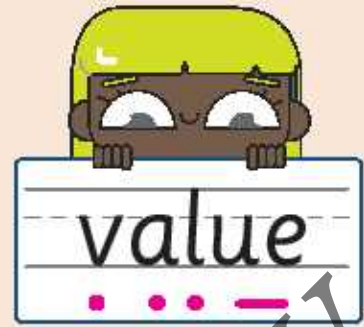
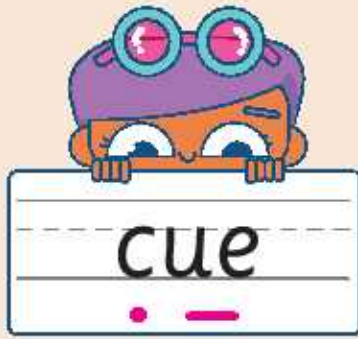
queue



cue

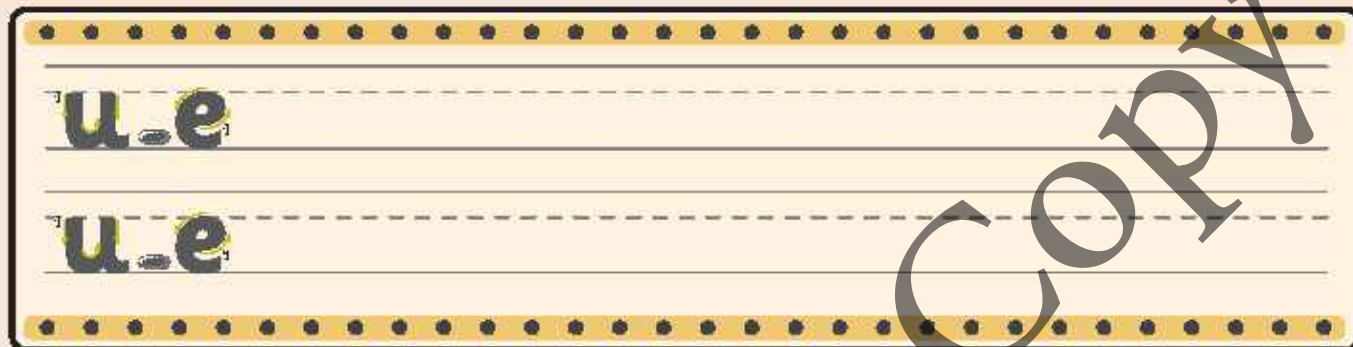
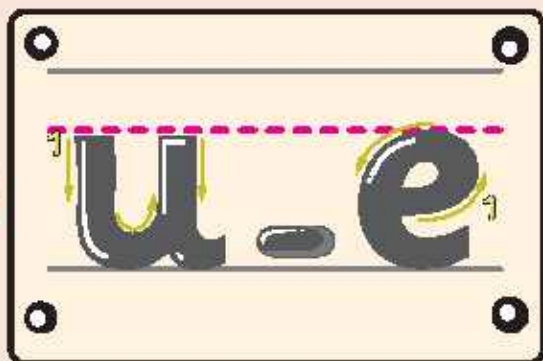


Let's read!



Instruction





costume



cute



mute



perfume



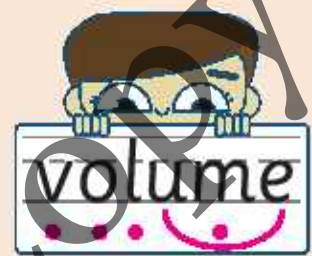
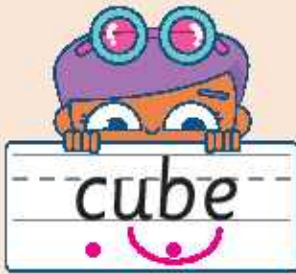
cube

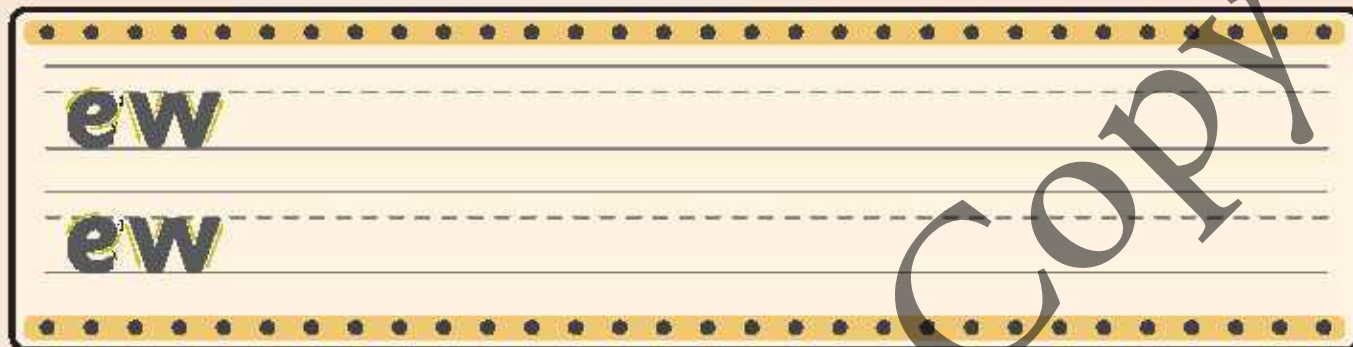


tube



Let's read!





pew



ewe



stew



dew



new



skewer

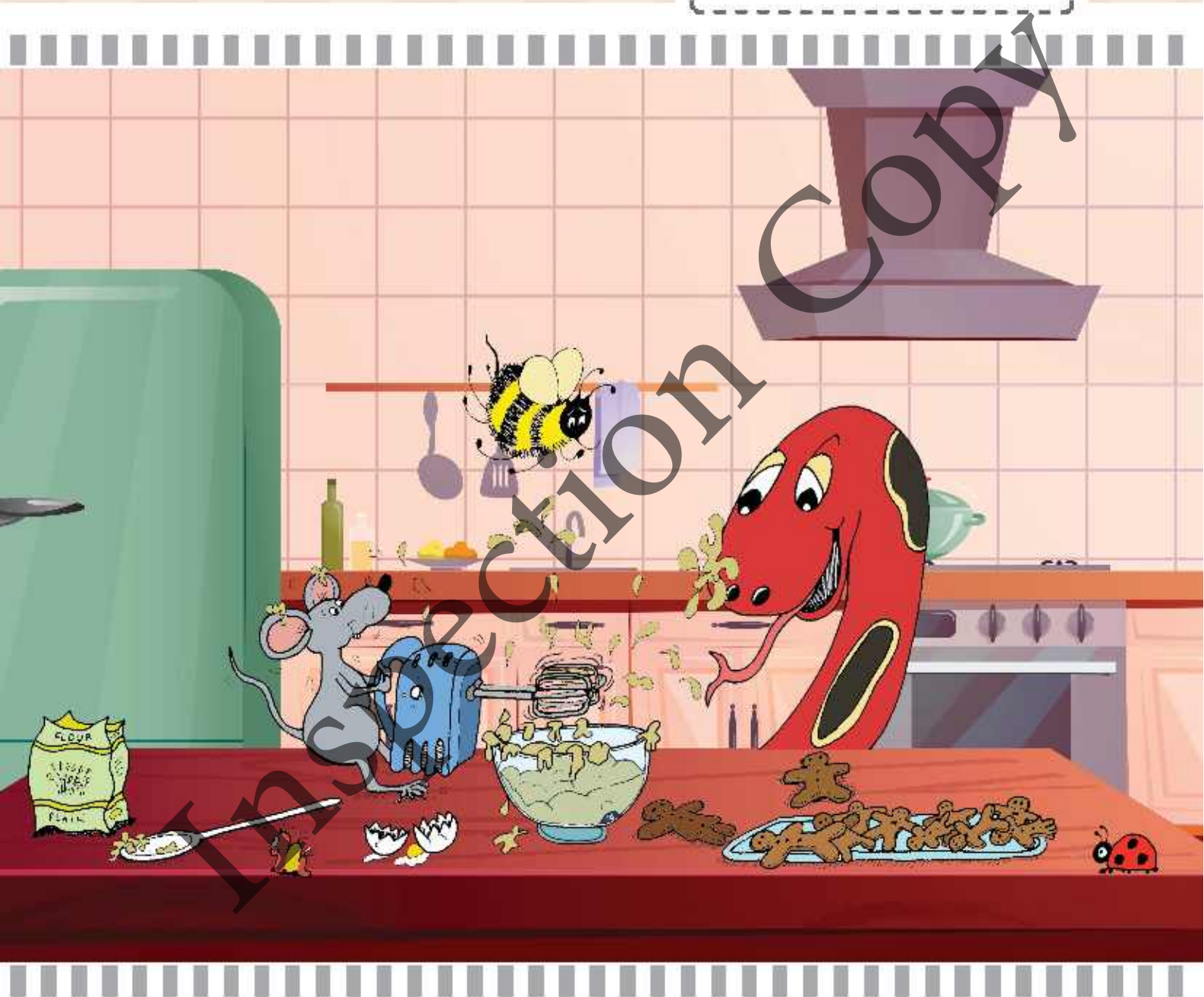


Let's read!

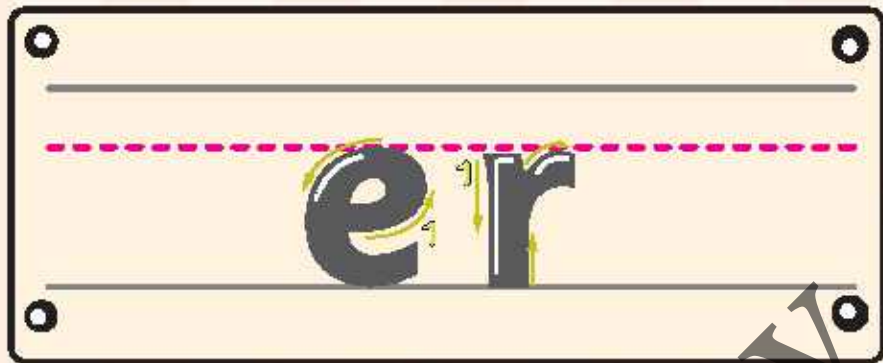


Inky is making some gingerbread people.
She mixes up all the ingredients with a
mixer - erererer.

er



Roll hands over each other like a mixer and say ererer.



er

er

er

(Tune: The Wheels on the Bus)

The mixer in the bowl
goes /er/-/er/-/er/,
/er/-/er/-/er/,
/er/-/er/-/er/.

The mixer in the bowl
goes /er/-/er/-/er/,
mixing the food together.



Roll your hands over each other, like a mixer, and say
er-er-er-er.





hamburger



summer



ladder



flippers



winter



litter



dinner



flower



mixer



finger



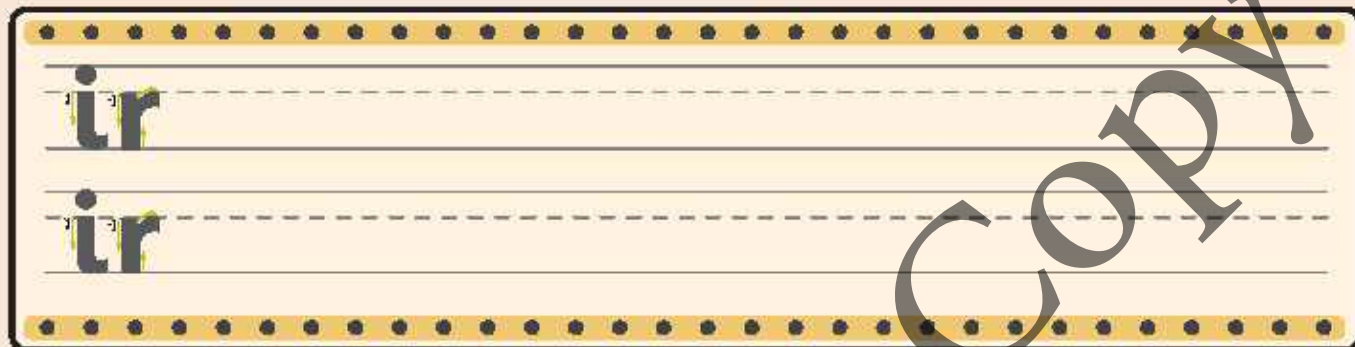
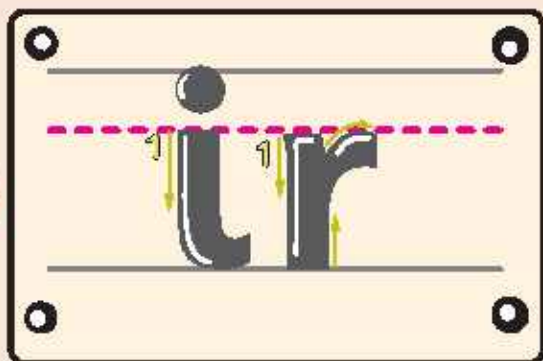
farmer



germ

Let's read!





girl



stir



T-shirt



bird



shirt



skirt



thirsty

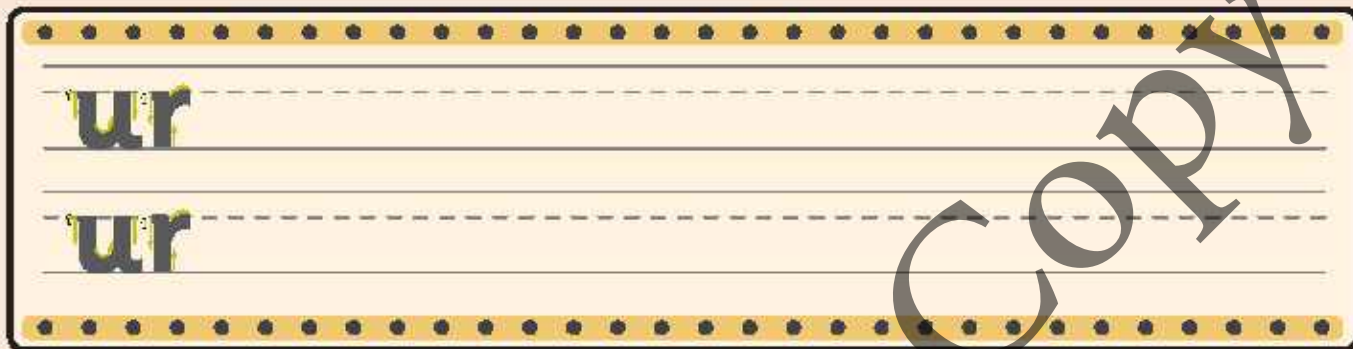
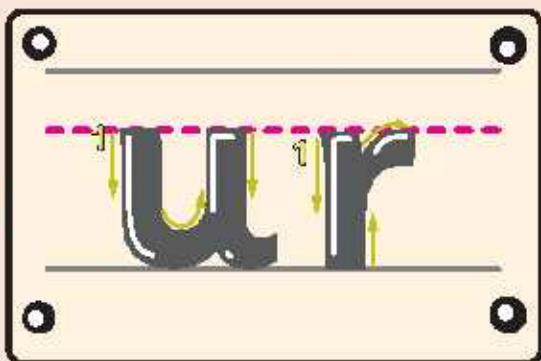


birthday



Let's read!





hamburger



curly



curtain



nurse



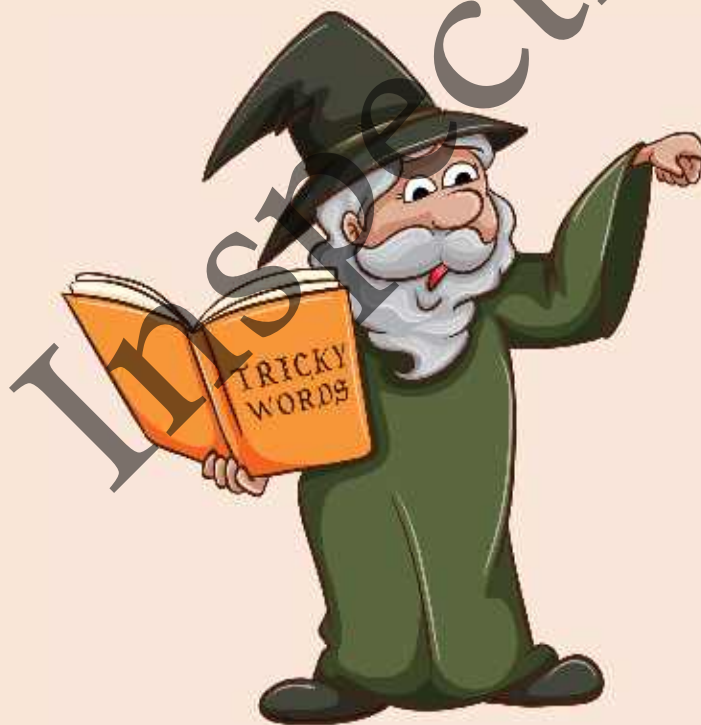
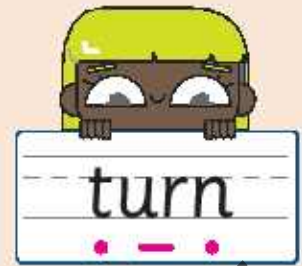
purse



picture



Let's read!

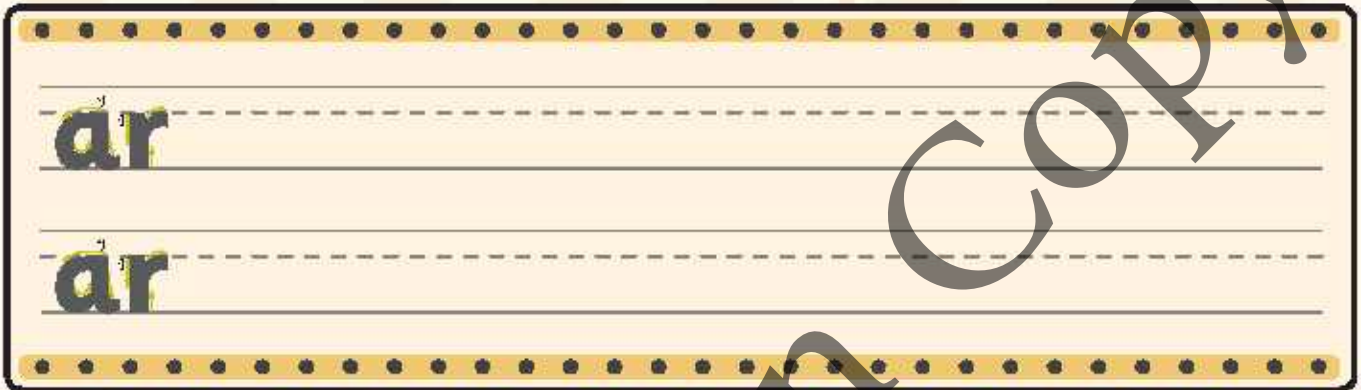
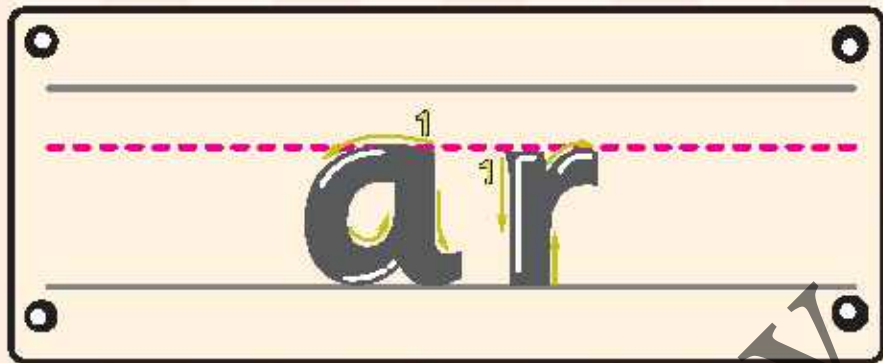


The girl has a very bad sore throat. The doctor makes her say ah.

ar



Open mouth wide and say ah, as if at the doctors.



ar

(Tune: Campdown Races)

"Open wide,"

the doctor said.

/ar/! /ar/!

"Let me look

at your sore throat.

Please say, "/ar/!"



Open your mouth wide, and say ah.





artist



jar



armchair



scarf



star



far



park



arm



sharp



guitar

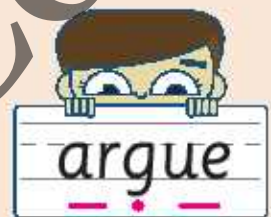


farm



car

Let's read!



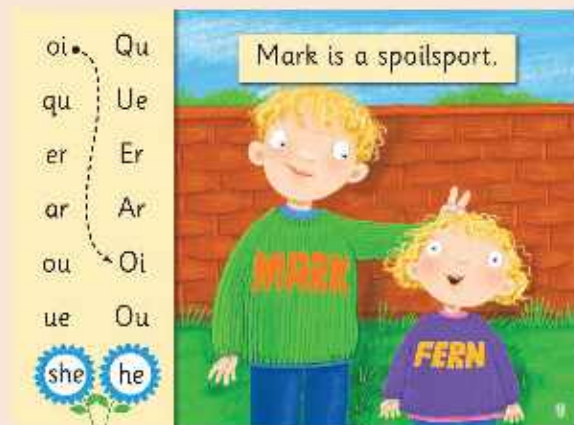


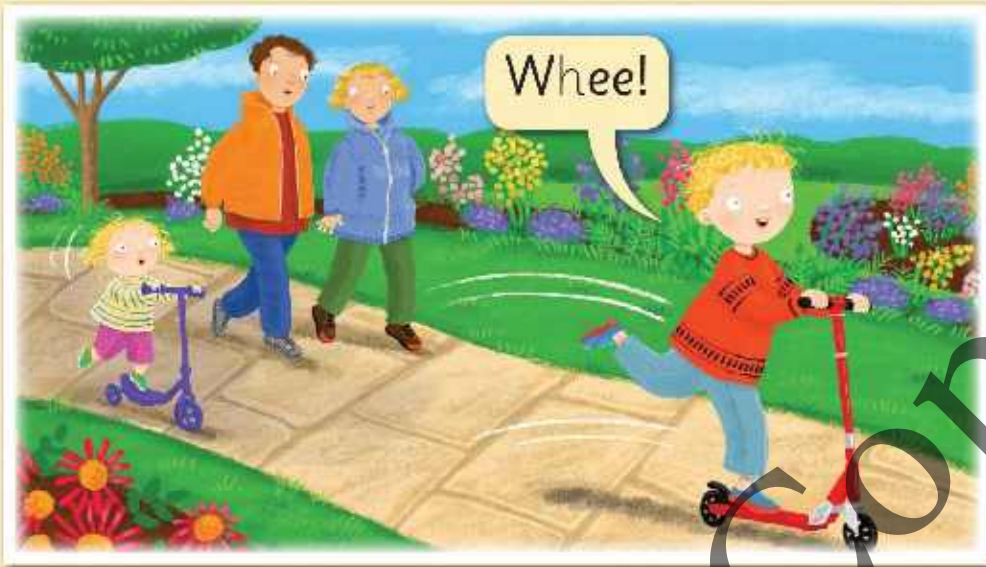
Teachers and parents

Before using this book, it is important that you know the sounds of the letters and the words in the book. Try to read the book to your child and listen to them read. If you are not sure about a word, look it up in the dictionary. The book is designed to help you to read and write the words in the book. It is a good idea to read the book to your child and listen to them read. If you are not sure about a word, look it up in the dictionary. The book is designed to help you to read and write the words in the book.

Letter sounds	Capital letters
s a t i p n	S A T I
ck e h r m d	P N C K
g o u l f o	E H R M
ai j ba ie ee or	O G O U
z w ng v so oo	L F B J
y x ch sh t th	Z W V Y
qu ou oi le er ar	X Q

she
he
she





Mark whizzes along.

7

He speeds around the corner...



...and lands in the duck pond!

Dad rescues Mark from the pond.



Mark shivers on a park bench.



