

Five senses



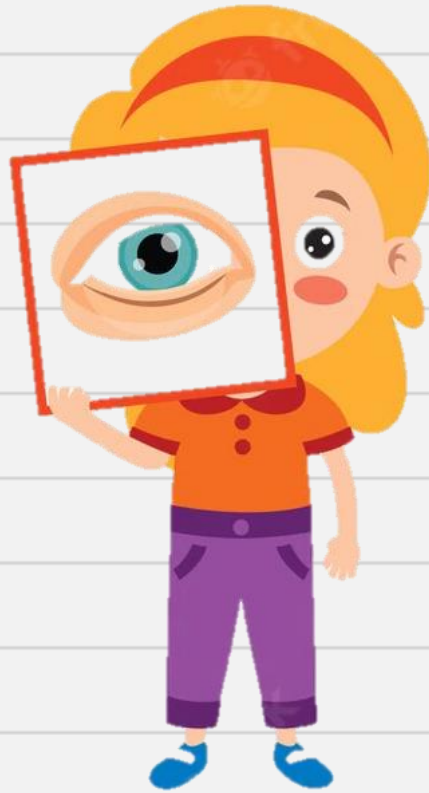
Hear



Smell

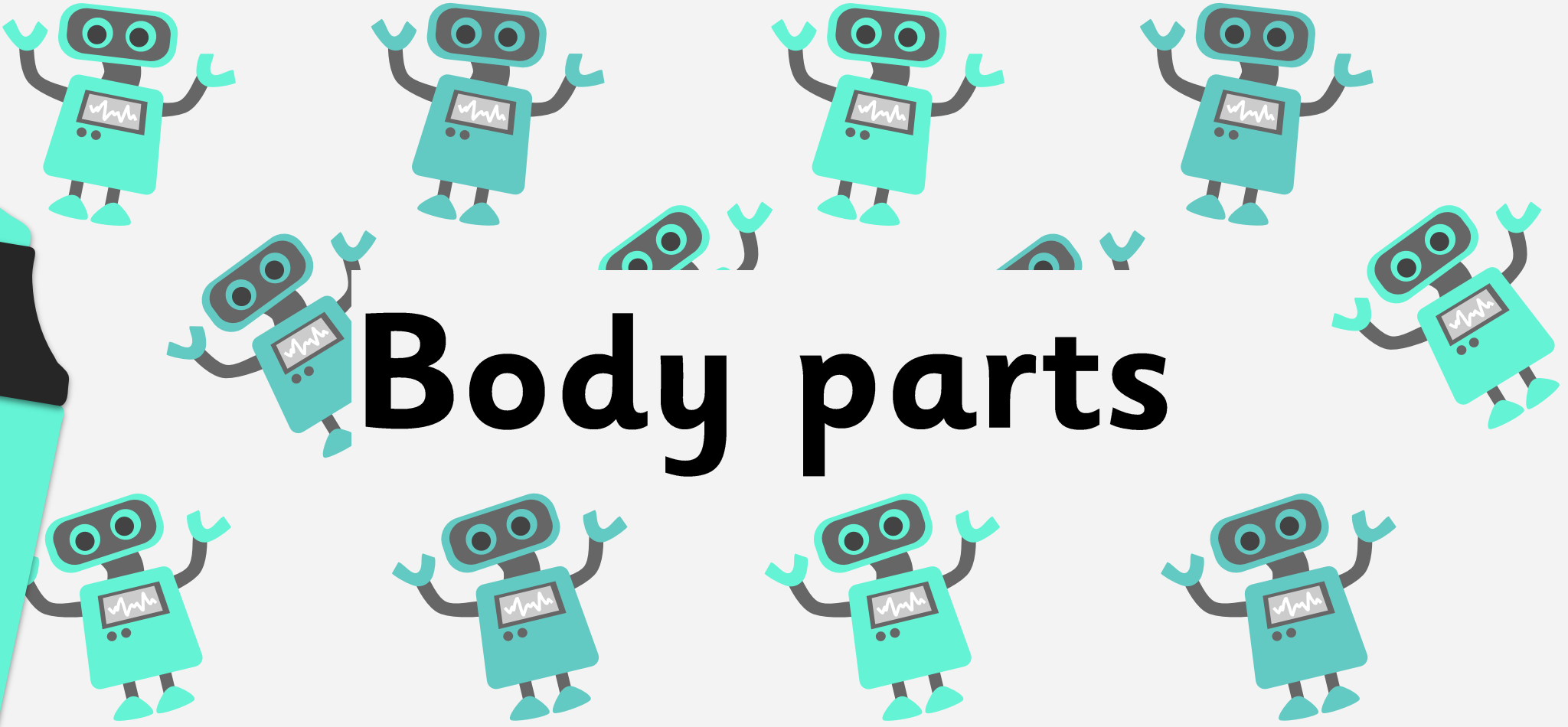
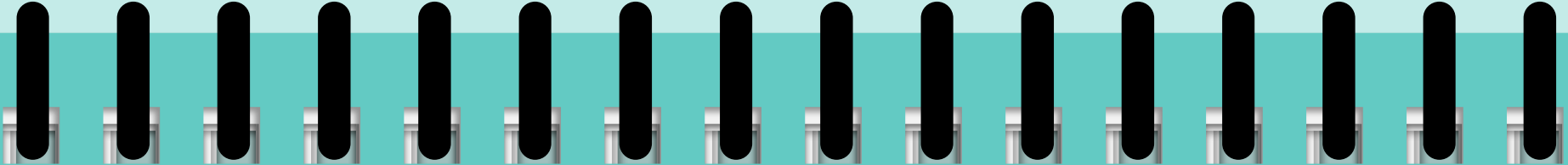


See



Taste





Body parts



We have got two eyes



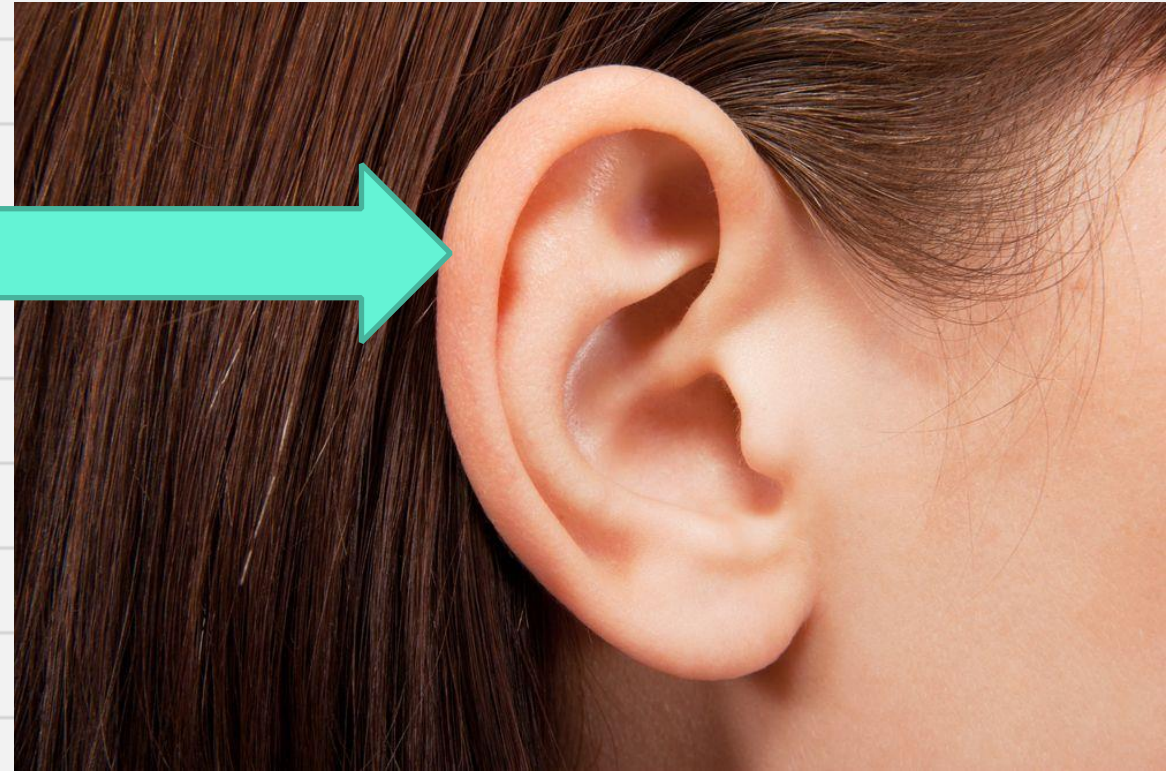
Why have we got eyes ?



Our **eyes** help us to **see** .



We have got two **ears**



Why have we got ears ?



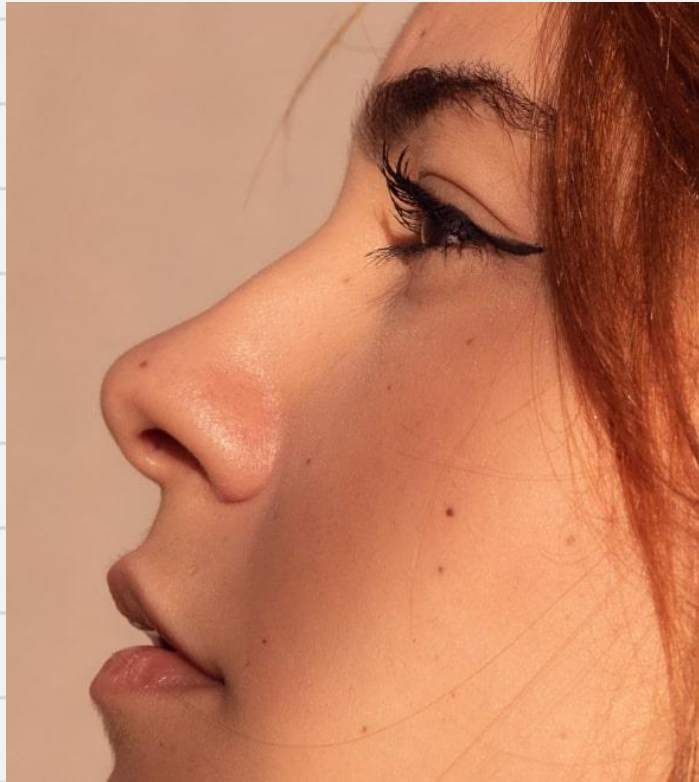
our **ears** help us to **hear** .



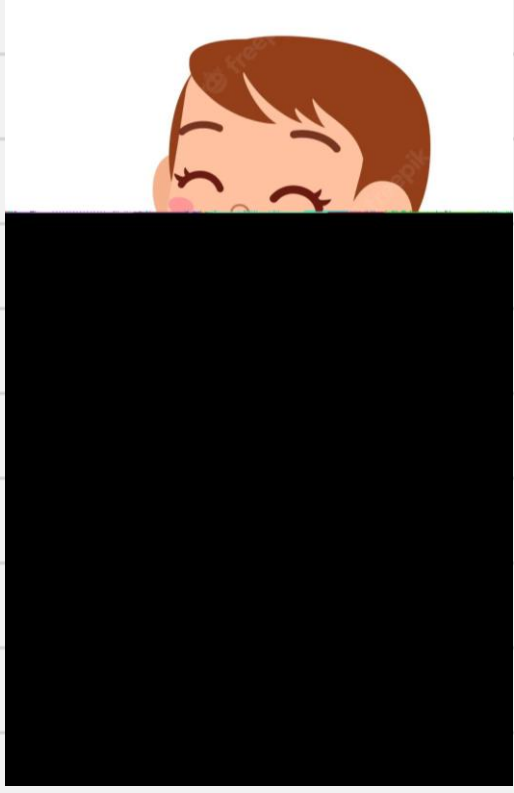
We have got one **nose**



Why have we got nose ?



our **nose** helps us to **smell** .



We have got one **tongue** .



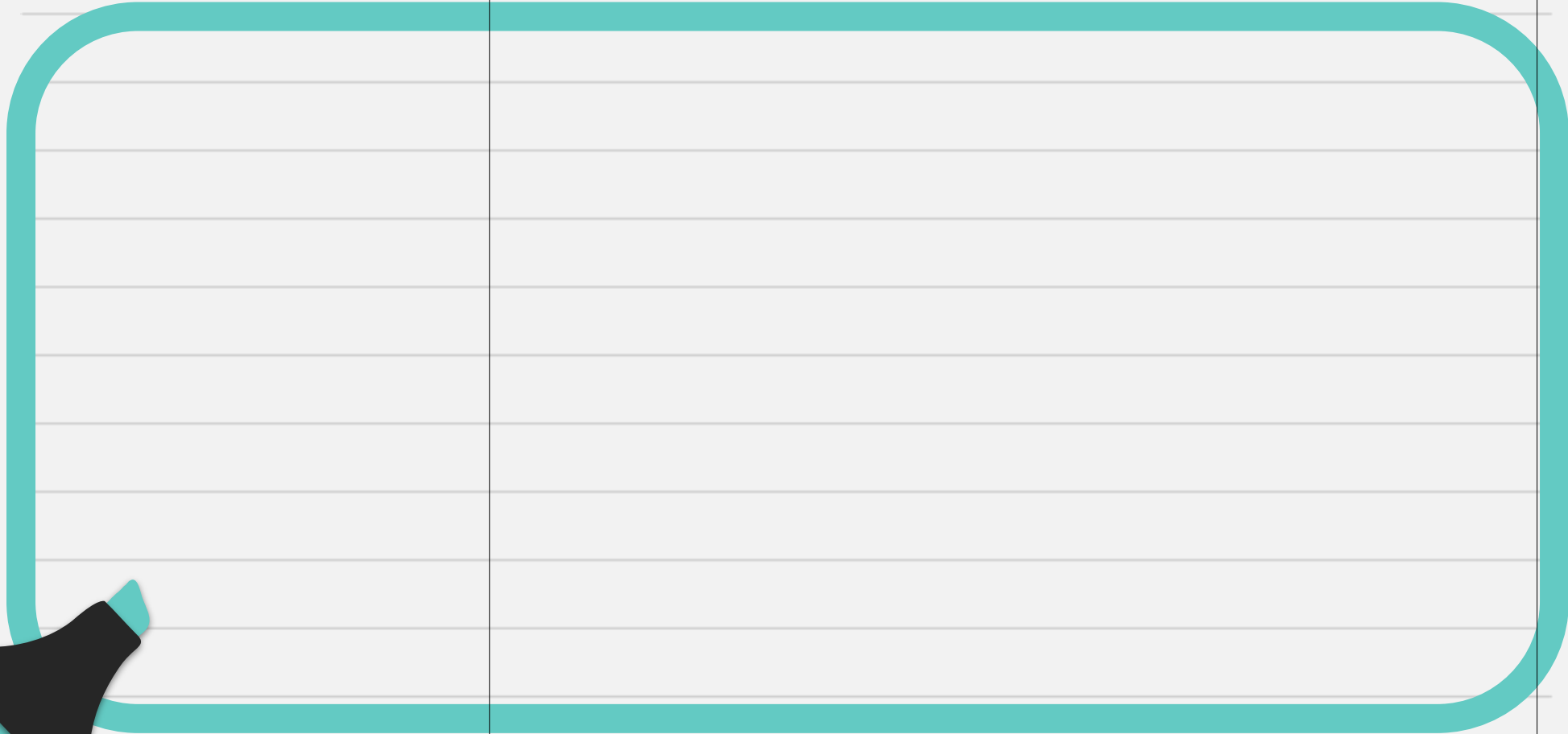
Why have we got tongue ?



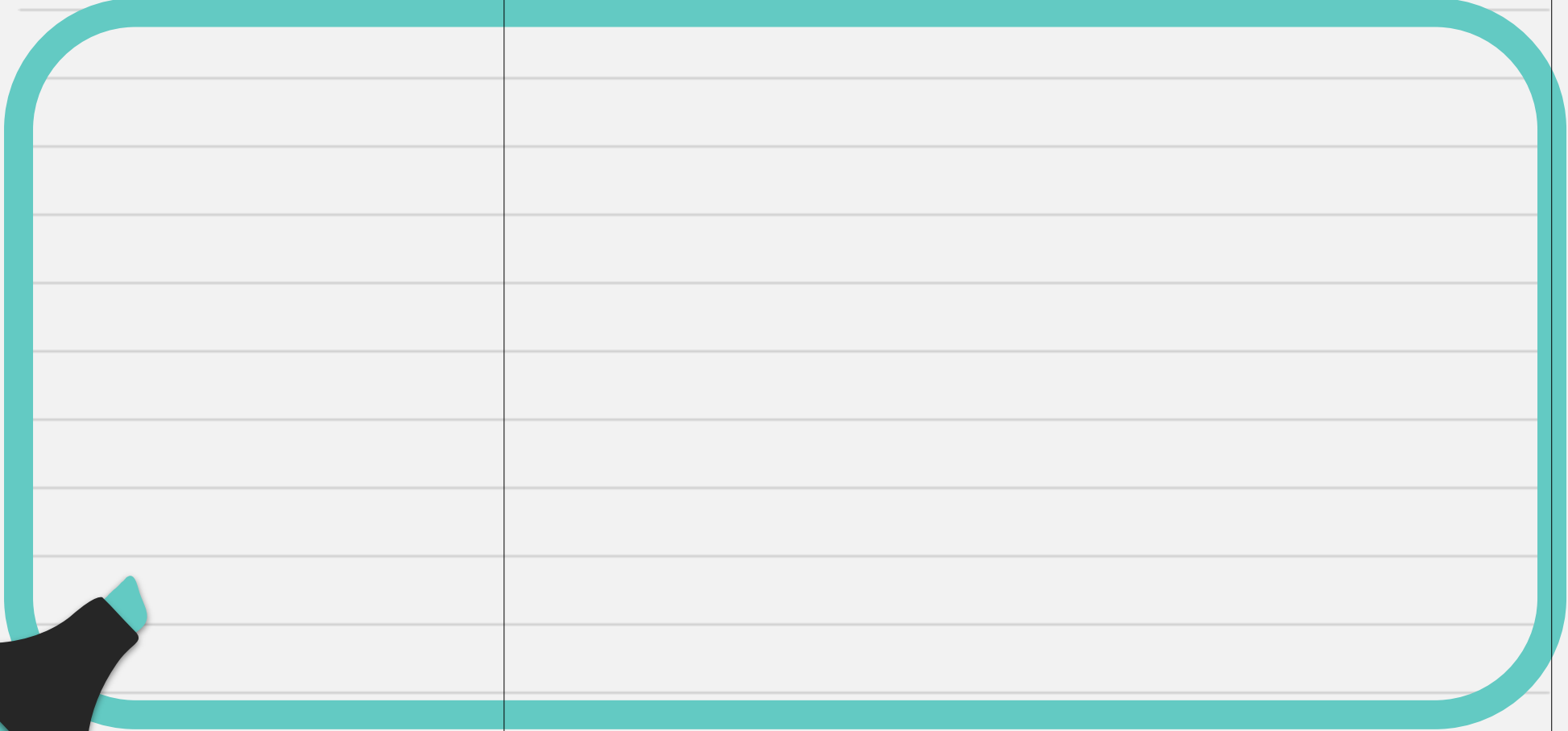
our **tongue** helps us to **taste** .



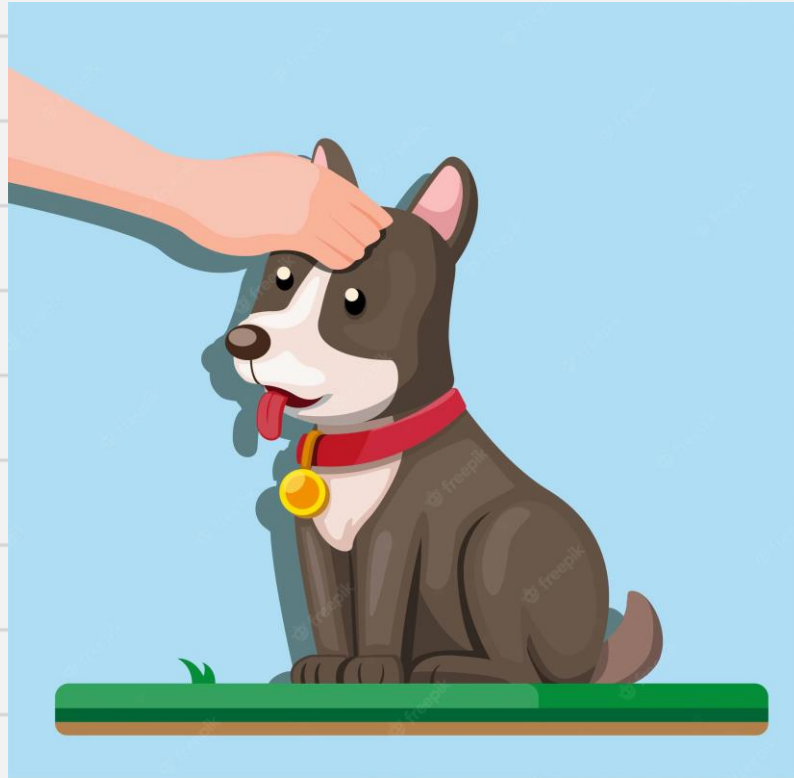
We have got two hands .



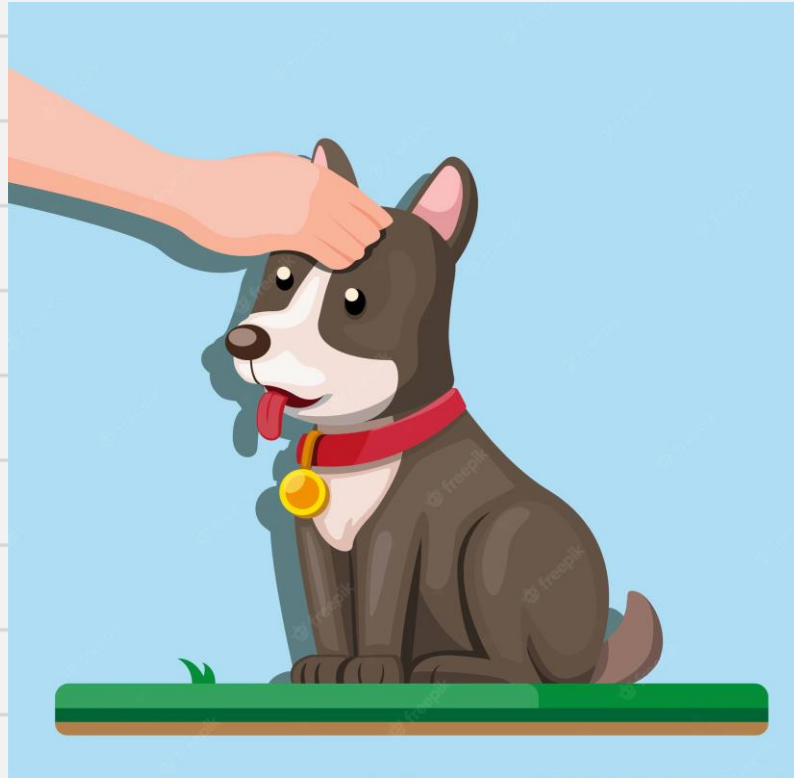
Why have we got hands ?

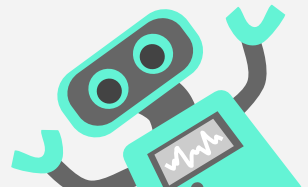
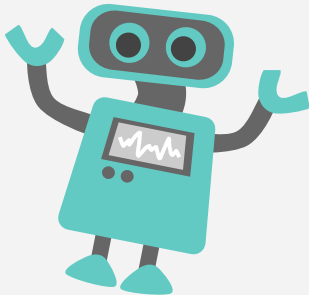
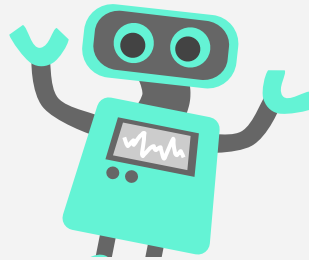
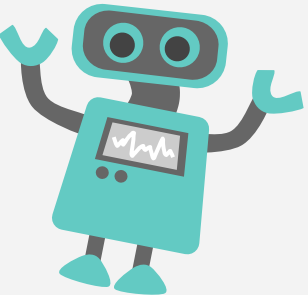
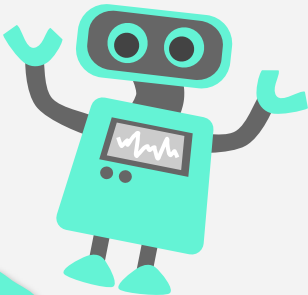
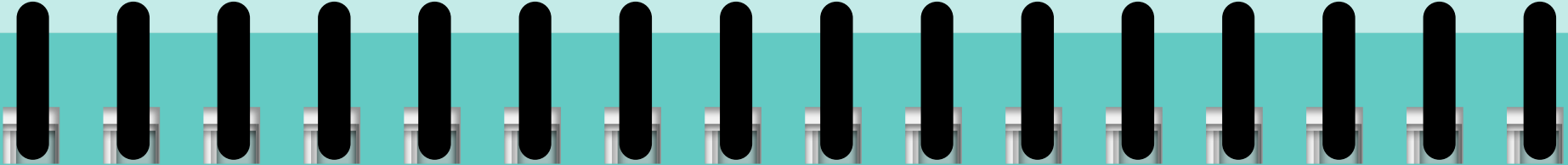


our **hands** help us to **touch** .

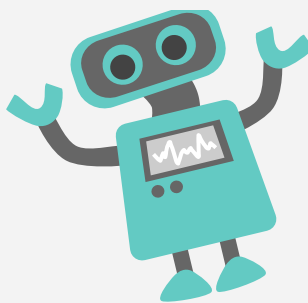
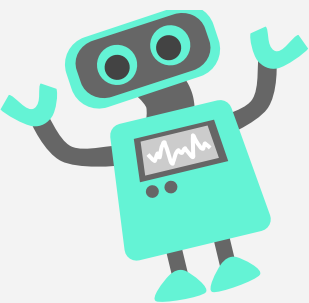
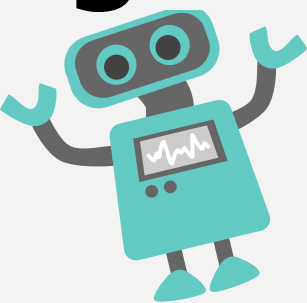
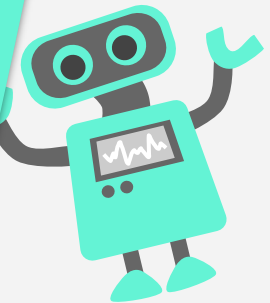


our **hands** help us to **touch** .





**To protect
our eyes , ears and nose**



wash them



Wipe them towel



Keep sharp things away

The image shows a large, rounded rectangular box with a teal border, which serves as a workspace. Inside this box, there is a smaller, empty rectangular box with a thin black border, positioned in the center. The background of the workspace is white with faint horizontal lines. The entire scene is framed by a teal border that mimics the spiral binding of a notebook at the top.

