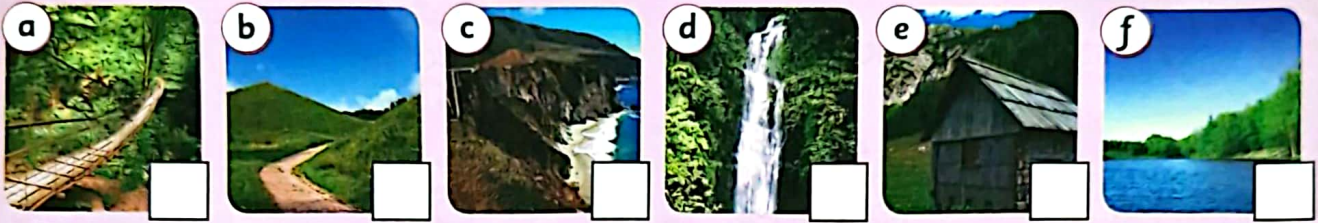


PROGRESS CHECK

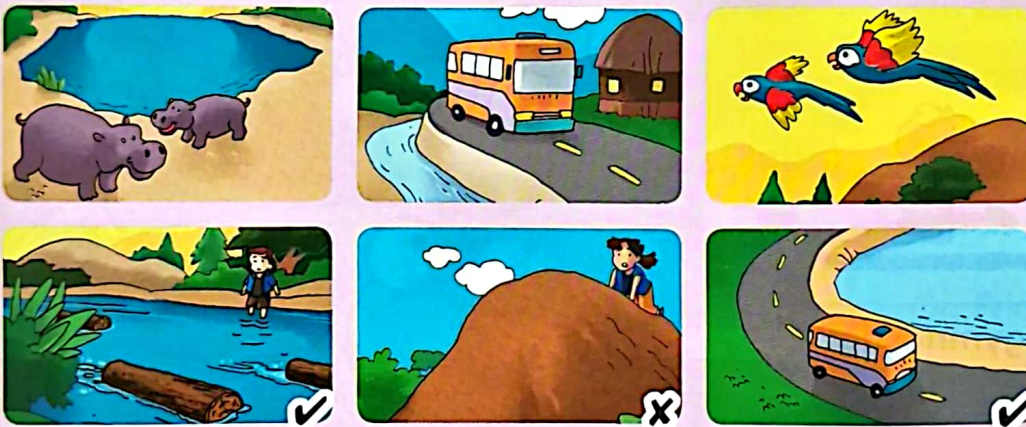
Vocabulary

23 Listen and number the pictures in order.



Grammar

24 Look, ask and answer.



Where's/
Where are ...?

Did ...?

Phonics

25 Listen and write *bl*, *fl*, *gl*, *pl* or *sl*. Then listen and repeat.

- 1 ___ asses 2 ___ ane 3 ___ onde 4 ___ eep
- 5 ___ ate 6 ___ ag 7 ___ ack 8 ___ ip

I CAN

- I can talk about nature and where things in nature are in the rainforest.
- I can ask questions about what people did in the past.
- I know about the Amazon Rainforest and world forests.



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7 My week

VOCABULARY

1 Listen and read.



do karate



learn to draw



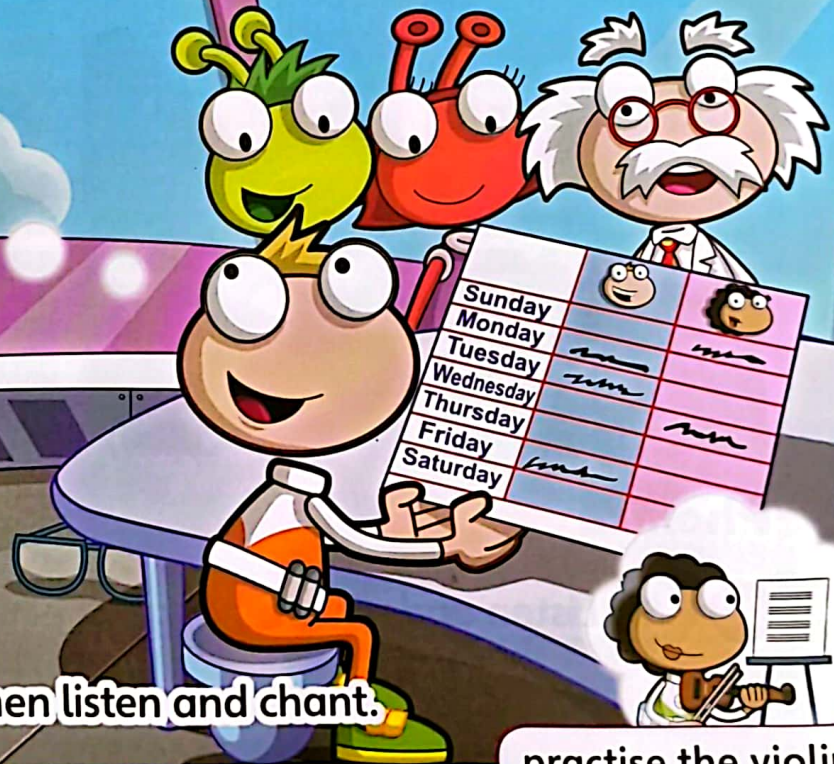
study English



practise the piano



do gymnastics



2 Listen and say.

3 Listen and circle. Then listen and chant.



practise the violin

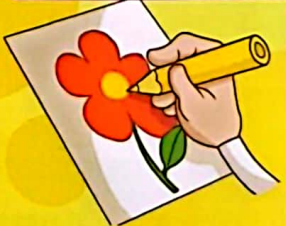


When do you do ¹gymnastics / karate?
I do gymnastics on Monday.

When do you have ²ballet / music lessons?
I have music lessons on Wednesday.

When did you learn ³to draw / English?
When I was four.

When did you ⁴practise the piano / learn to cook?
When I was eight.



Timetable	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	





have music lessons



have ballet lessons

$$2 \times 5 = 10$$

study Maths



learn to cook

LOOK!

GRAMMAR

When	do I/you/ we/they does he/ she	have music lessons?	I/You/We/ They have He/She has	music lessons on Monday.
When	did I/you/ he/she/ we/they	learn to draw?	When	I/he/she was you/we/they were
			On Monday.	four.

4 Listen and tick (✓).

- 1 (do karate) On Tuesday.
When he was seven.
- 2 (study Maths) On Wednesday.
When she was five.
- 3 (study English) On Friday.
When he was four.
- 4 (have ballet lessons) On Sunday.
When she was six.

5 Look at Activity 4 again. Ask and answer.

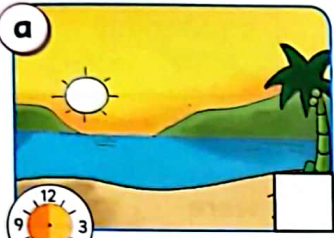
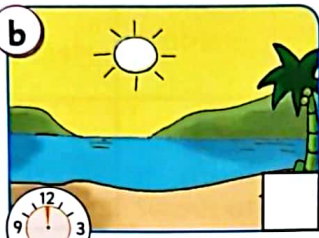
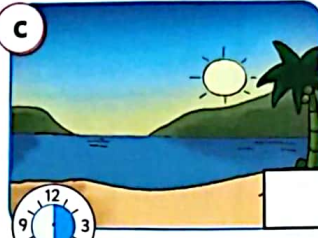

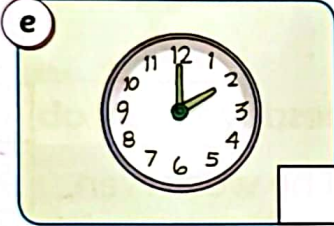
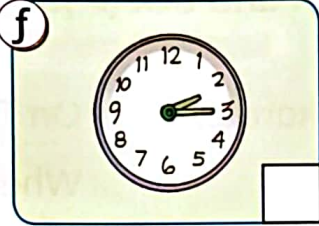
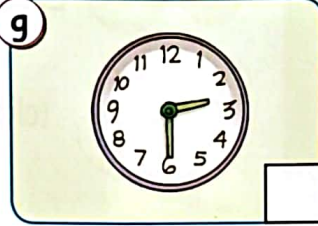
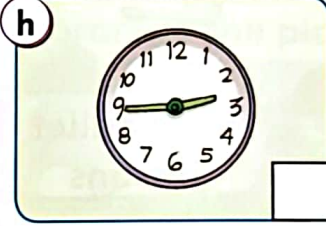
When did Harry do karate?

When he was seven.

quest

Where are the glasses?
We've got the pen, the bike, the rock,
the hamster wheel, the ball, the lamp
and the water.
Come on, come on.
Come on a quest!
Let's find the glasses!

6 Listen and number. Then listen and repeat.

 <p>a</p> <p>morning</p>	 <p>b</p> <p>midday</p>	 <p>c</p> <p>afternoon</p>	 <p>d</p> <p>evening</p>
 <p>e</p> <p>2.00 two o'clock</p>	 <p>f</p> <p>2.15 quarter past two</p>	 <p>g</p> <p>2.30 half past two</p>	 <p>h</p> <p>2.45 quarter to three</p>

7 Listen and write. Then sing.

SONG

What time do you study Maths?

Please tell me.

I study Maths at ¹ 9.15.

I don't study Maths at ² _____.

How often does he practise the violin?

Please tell me.

He always practises the violin in

the ³ _____.

He never practises the violin

in the ⁴ _____.

What time does she have

ballet lessons?

Please tell me.

She has ballet lessons at ⁵ _____.

She doesn't have ballet lessons at ⁶ _____.

How often do they do karate?

Please tell me.

They usually do karate at

⁷ _____.

They sometimes do karate in

the ⁸ _____.


LOOK!

GRAMMAR

What time	do I/you/we/they	have music lessons?	I/You/We/They have	music lessons	at 4.45.		
	does he/she		He/She has		in the evening.		
How often	do I/you/we/they	do gymnastics?	I/You/We/They	always usually often never	do	gymnastics	at 4.45.
	does he/she		He/She	does			in the evening.

8 Listen and read. Then read and say *True* or *False*.

When did Fifi learn to dance?




When she was seven. She had ballet lessons every Sunday.

When does she have ballet lessons now?

She always has ballet lessons on Sunday and Monday. She has lessons at 10.00 on Sunday and at 5.30 on Monday.


How often does she walk to her ballet lessons? What time does she go to her ballet lessons?

She never walks to her ballet lessons. She always goes by car. She goes to her ballet lessons at 9.45 on Sunday and at 5.15 on Monday.



How often does she see her friends?

She always sees her friends at the weekend. She often goes to a party with her friends. She usually walks in the park with her friends too.




- 1 Fifi learnt to dance when she was seven.
- 2 Fifi always has ballet lessons on Saturday now.
- 3 She usually walks to her ballet lessons.
- 4 She always sees her friends at the weekend.

TIP!


always	✓✓✓✓
usually	✓✓✓
often	✓✓
never	x

9 Ask and answer.



What time do you practise the violin?

How often do you practise the violin?



I practise the violin at 7.00 in the evening.

I always practise the violin in the evening.

10 Listen and read. Then act out.

1 Professor Bloom is very clever.

2 When did he learn to make machines?
When he was six.

3 How often does he make new machines?
He always makes new machines on Friday. He makes them in the morning.

4 What time does he get up?
He always gets up at 7.00.

5 Today is Friday!
And it's 7.30!
Where's the Professor?

6 Wow! This machine is amazing, Professor!
I need one more thing. Then we can go home to Earth!

VALUES

Develop new interests.

HOME-SCHOOL LINK

Find an interesting article or story. Show your family and talk about it.




WRITING


11 Read Charlie's timetable.


	Sunday	Monday	Tuesday	Wednesday	Thursday
Morning	9.00 have music lessons		9.30 study Science	7.30 study Art	
Afternoon			2.15 study Maths	2.00 study English	3.45 practise the piano
Evening				6.45 practise the violin	


LOOK!
We can write times as numbers or words.


TIP!

2.00 = two o'clock

12 Write the times.

1  = 9.00 = nine o'clock

2  = _____ = quarter past two

3  = 7.30 = _____

4  = _____ = quarter to seven

13 Read and write Lily's timetable.

On Monday I study Maths at half past nine in the morning. On Tuesday I learn to draw at quarter past one in the afternoon.

On Wednesday I practise the violin at quarter to six in the evening. On Thursday I study Art at nine o'clock in the morning.

	Sunday	Monday	Tuesday	Wednesday	Thursday
Morning		1 <u>9.30</u> <u>study Maths</u>			4 _____ _____
Afternoon			2 _____ _____		
Evening				3 _____ _____	

14 Listen and repeat.

1	br	2	cr	3	dr	4	fr
5	gr	6	pr	7	str	8	tr

15 Listen, choose and say.

16 Listen and blend the sounds.

1	b - r - ow - n	brown	2	c - r - a - b	crab
3	d - r - o - p	drop	4	f - r - o - g	frog
5	g - r - ee - n	green	6	p - r - e - ss	press
7	s - t - r - i - ng	string	8	t - r - ai - n	train

17 Read the sentences aloud. Then find *br*, *cr*, *fr*, *gr*, *pr*, *str* and *tr*.

1



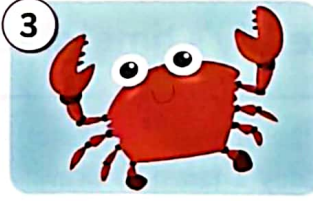
Press to go up.

2



Look at the green frog.

3



The crab is brown.

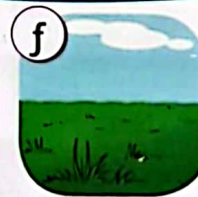
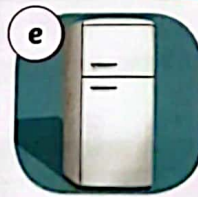
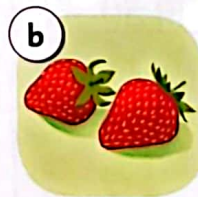
4



Pull the train with the string.

18 Match. Then say.

- 1 bridge
- 2 crocodile
- 3 practise the piano
- 4 fridge
- 5 dress
- 6 tree
- 7 strawberries
- 8 grass



19



Listen, read and match. Then find the words.

boat plane radio road snowmobile

How do you go to school?

1

Lanau never goes to school by car. His family hasn't got a car. There aren't a lot of roads where he lives but there are a lot of rivers. And so Lanau and his friends always go to school by boat. Their school is on the water too! It opened when Lanau was four.

2

Ricky never goes to school! It's too far away. He has lessons in the morning and in the afternoon at home. He uses the Internet and the radio. On Friday his teacher goes to his house by plane.

3

Susanna lives in a cold place. She never walks to school. She usually goes to school by snowmobile. School starts at 9.00. Susanna leaves her house at 8.45 because her snowmobile is very fast!

TIP!

I go to school by boat. She goes to school by snowmobile.

a



b



c



20 Read and answer.

- How often does Lanau go to school by car?
- When did Lanau's school open?
- When does Ricky have lessons?
- When does Ricky's teacher go to his house?
- How often does Susanna go to school by snowmobile?
- What time does she leave her house in the morning?

THINK!

Make a list of different ways of going to school.

MINI-PROJECT

Find out how your classmates go to school. Do a group survey.

Daily routines

21 Listen and read.



I'm Marta and I live in Poland. Here the shops often open at 10.00 in the morning and close at 6.00 in the evening. A lot of shops don't close for lunch. Children start school at 8.45 in the morning and finish at 2.45 in the afternoon. I have lunch at school and I have dinner at home. Dinner is between 3.00 and 4.00 in the afternoon.

Marta, 10, Poland

2

I live in Greece and I'm nine. My name's Markos. In Greece shops usually open at 9.00 in the morning and close at 9.00 in the evening. A lot of shops close for lunch between 2.00 and 6.00. We start school at 8.15 in the morning and finish at 1.30 in the afternoon, after lunch. Other schools finish later. I have dinner at home at 9.00 in the evening.

Markos, 9, Greece



22 Read and say *True, False or Doesn't say.*

- 1 In Poland shops often open at 11.00 in the morning.
- 2 Marta always has dinner with her parents.
- 3 In Greece a lot of shops close for lunch.
- 4 In Greece school starts at 9.00 in the morning.


PORTFOLIO













Think and write.

Write about your daily routine.

PROGRESS CHECK

Vocabulary

23  Listen and tick (✓).


1			2			3		
4			5			6		

Grammar

24 Look, ask and answer.

Phonics

25  Listen and write *br, cr, dr, fr, gr, pr, str* or *tr*.
Then listen and repeat.

- | | | | |
|-------------|--------------|-----------|---------------|
| 1 ___ andma | 2 ___ ayons | 3 ___ ong | 4 ___ eakfast |
| 5 ___ uit | 6 ___ actise | 7 ___ aw | 8 ___ ainers |

I CAN

I can talk about my daily activities and time.

I know about different ways of going to school and daily routines in other countries.



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8

On holiday

VOCABULARY

1 Listen and read.

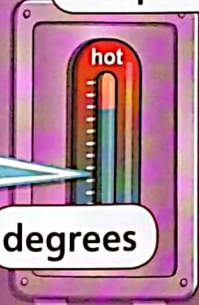


wet



warm

temperature



hot

0°

degrees

2 Listen and say.

3 Listen and write. Then listen and chant.

~~cloudy~~ humid lightning snowy stormy
sunny thunder warm wet windy



What will the weather be like?
It will be ¹ cloudy and ² _____. We're sad!
What will the weather be like?
It might be ³ _____ and ⁴ _____. We're cold!
What will the weather be like?
It will be ⁵ _____ and ⁶ _____. We're scared!
What will the weather be like?
It might be ⁷ _____ and ⁸ _____. We're happy!

LOOK!

What will the weather be like?	It	will be	stormy.
		might be	

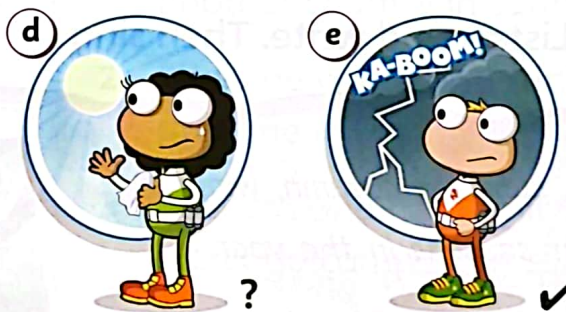
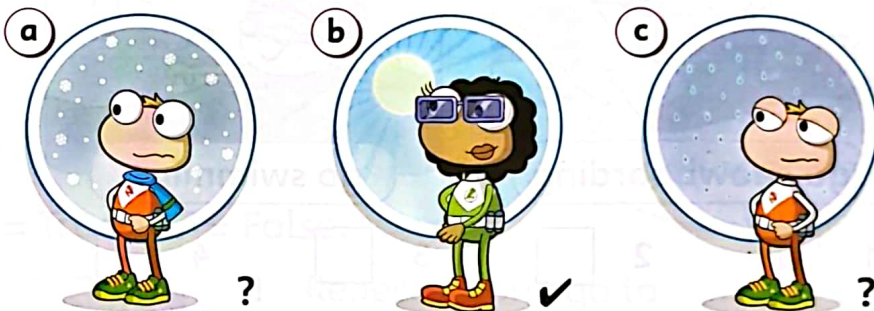
TIP!

will = ✓
might = ?

4 Look and write the letter. Then ask and answer.

1 snowy 2 stormy 3 warm

4 wet 5 humid



Picture a.
What will the weather be like?

It might be snowy.




Where's the T-shirt?

We've got the pen, the bike, the rock, the hamster wheel, the ball, the lamp, the water and the glasses.

Come on, come on.

Come on a quest!

Let's find the T-shirt!

5  Listen and write the letter.
Then listen and repeat.



1 2 3 4 5 6

6  Listen and write. Then sing.

SONG

Spring, summer, autumn, winter.

Four seasons in the year.

It will be cloudy and humid in spring.

We'll ¹ go camping in spring.

We won't ² _____.

It will be warm and sunny in summer.

I'll ³ _____ in summer.

I might ⁴ _____.



It will be windy and stormy in autumn.

She'll ⁵ _____.

She won't ⁶ _____.

It will be cold and snowy in winter.

You'll ⁷ _____.

You might ⁸ _____.



LOOK!




I/You/He/She/ We/They	will	go hiking.
	won't	
	might	

TIP!

I'll = I will
 you'll = you will
 he'll/she'll = he will/she will
 we'll/they'll = we will/they will

GRAMMAR

7 Listen and tick (✓), cross (X) or write (?). Then look and say.

	go camping 	go hiking 	go shopping 
Pete	?	✓	X
Ruby			
Jack and Sam			

TIP!

will = ✓
 won't = X
 might = ?

Pete might go camping. He'll go hiking. He won't go shopping.

8 Read and write T = True or F = False.

Hi Julie,
 What are you going to do in summer?
 I'm going to stay at home. Here's a photo from last summer. It was very hot, so it might be warm and sunny again here. I'll go camping with my family near the sea. We'll go hiking around the coast. We'll go swimming in the sea, but it might be cold! My mum will go shopping, but I won't go with her.
 Write soon,
 Rebecca

- Rebecca won't go to another country in summer. T
- It will be warm and sunny at home in summer.
- Rebecca and her family won't go camping in summer.
- It might be cold in the sea.
- Rebecca won't go shopping with her mum.



9 Listen, look and read the weather forecast. Then look and number the pictures in order.

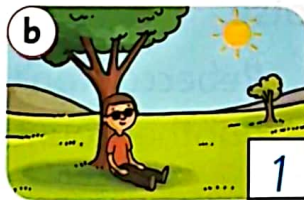
Thursday			
Morning			28°
Midday			29°
Afternoon			27°
Evening			19°
Weekend			

What will the weather be like on Thursday?

At first, it will be warm and sunny in the morning. Then it will be humid and cloudy at midday. After that, it will be stormy in the afternoon. Finally, it will be wet and rainy in the evening, but there won't be thunder or lightning.

What will the weather be like at the weekend?

It might be warm and sunny at the weekend.



10 Look and read the weather forecast in Activity 9 again. Read and circle.

- It won't be warm on Thursday. True False Doesn't say
- The temperature will be 29 degrees in the morning. True False Doesn't say
- It will be humid at 12.00. True False Doesn't say
- It won't be sunny in the afternoon. True False Doesn't say
- It might be 29 degrees at the weekend. True False Doesn't say

VALUES
Be safe in the sun.

HOME-SCHOOL LINK

Make a poster showing ways to be safe in the sun. Show your family.



WRITING

11 Look and read the weather forecast.

Monday			
Morning			4°
Midday			3°
Afternoon			1°
Evening			2°
Tuesday			

What will the weather be like on Monday?
 At first, it will be cloudy in the morning.
 Then it will be windy and rainy at midday.
 After that, it will be cloudy in the afternoon, but it won't be snowy. Finally, it will be snowy in the evening.

What will the weather be like on Tuesday?
 It might be windy on Tuesday.

12 Read, look and number the pictures in order.

At first, it will be cloudy and humid in the morning. Then it will be stormy at midday. After that, it will be sunny and warm in the afternoon. Finally, it will be rainy in the evening.

LOOK!
 Use sequencing words to help show the order of things.
 At first, ... Then ...
 After that, ... Finally, ...

a b 1

c d

13 Look and write.

~~At first~~ cloudy degrees Finally
 midday might warm wet

Wednesday			
Morning			25°
Midday			26°
Afternoon			27°
Evening			18°
Thursday			

What will the weather be like on Wednesday?
 1 At first, it will be stormy in the morning.
 Then it will be cloudy at 2 _____, but it won't be 3 _____. After that, it will be 4 _____ and sunny in the afternoon.
 5 _____, it will be windy in the evening.

What will the weather be like on Thursday?
 It 6 _____ be wet and rainy on Thursday.

14  Listen and repeat.

1 **ft**

2 **mp**

3 **nd**

4 **nt**

5 **sk**

6 **sp**

7 **st**

15  Listen, choose and say.

16  Listen and blend the sounds.

1 **l - e - f - t** left

2 **b - u - m - p** bump

3 **h - a - n - d** hand

4 **w - i - n - d** wind

5 **p - a - i - n - t** paint

6 **a - s - k** ask

7 **w - i - s - p** wisp

8 **n - e - s - t** nest

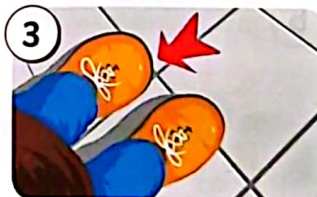
17 Read the sentences aloud. Then find *ft*, *mp*, *nd*, *nt*, *sk* and *st*.



I've got a bump on my arm.



There's a bird and a nest.



This is my left shoe.



Ask the artist to paint a cat.

18 Look and write *ft*, *mp*, *nd*, *nt*, *sk*, *sp* or *st*. Then say.



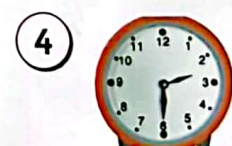
de s k



la _ _



baseme _ _



half pa _ _



arou _ _



so _ _



cri _ _