

**A**

**Daily routine**

I can describe my daily routine at school and at home.

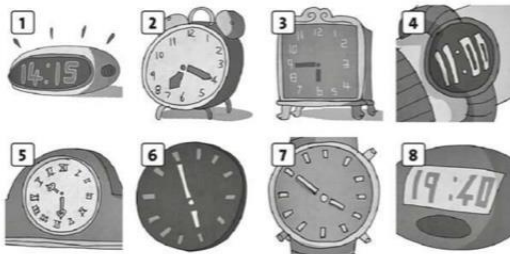
1 Complete the phrases with the verbs below.

arrive get go have (x3) leave wake

- 1 \_\_\_\_\_ up
- 2 \_\_\_\_\_ dressed
- 3 \_\_\_\_\_ breakfast
- 4 \_\_\_\_\_ at school
- 5 \_\_\_\_\_ lunch
- 6 \_\_\_\_\_ school
- 7 \_\_\_\_\_ dinner
- 8 \_\_\_\_\_ to bed

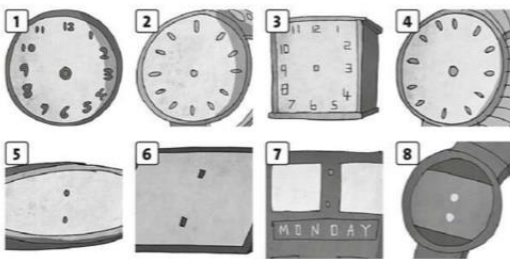
2 Look at the pictures and label the times. Use the phrases in the table.

one, two ... twelve o'clock		
five / ten / quarter / twenty / twenty-five	to / past	one, two, three, four, ... ten, eleven, twelve
half	past	



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

3 **1.10** Listen and draw the times on the clocks.



4 Choose five verbs from exercise 1. Write sentences saying what time you do these activities on a normal school day.

- 1 I wake up at half past seven.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

5 Label the lessons with six of the school subjects below.

art and design biology chemistry economics English  
French geography German history I.C.T. maths music  
P.E. physics R.E.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_



- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

6 **1.11** Listen. What lesson is it? Choose four other subjects from exercise 5.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

7 Write your school timetable for Monday. Include the times for each lesson and your breaks.

Time	Lesson

8 Answer the questions about your timetable in exercise 7.

- 1 Do you have English on Monday? \_\_\_\_\_
- 2 What time is your first lesson? \_\_\_\_\_
- 3 What time is your last lesson? \_\_\_\_\_
- 4 How many breaks do you have? \_\_\_\_\_
- 5 Do you enjoy this day? Why? / Why not? \_\_\_\_\_