### **Grammar Builder**

#### 4A Countable and uncountable nouns

1	Are the underlined nouns in these sentences countable or
	uncountable? Write C or U. >>> 4.1

- 1 Do you like cakes? C
- 2 I usually have cereal for breakfast. \_\_\_\_\_
- 3 Do you want butter?
- 4 My parents don't drink coffee. \_\_\_\_
- 5 Please don't put <u>mushrooms</u> on my pizza. \_\_\_\_\_
- 6 I always share my crisps with my friends. \_\_\_\_\_

#### 4B there is / there are

## 2 Write sentences with there's or there are (1−6) and there isn't or there aren't (7–12). >>>4.2, 4.3

- 1 There's a melon on the table.
- five children in that family.
- 3 \_\_\_\_\_ some yoghurt in the fridge.
- always an apple in my packed lunch.some people in the playground.
- 6 \_\_\_\_\_ a sandwich in my bag.
- 7 There isn't any bread in this shop.
- 8 \_\_\_\_\_ any girls in my football team.
- 9 \_\_\_\_\_ an airport in my town.
- 10 \_\_\_\_\_ three good hotels in the town centre.
- 11 \_\_\_\_\_ any crisps in this packet.
- 12 \_\_\_\_\_ any water in that river.

## 3 Write questions to ask your partner about his or her bedroom. Use Is there a ... ? or Are there any ... ? ▶ 4.2, 4.4

1 Is there a TV?		5	plants or
		flowers?	
2	books?	6	computer?
3	table?	7	guitar?

4 SPEAKING Work in pairs. Ask and answer the questions in exercise 3. ➤>4.2, 4.3, 4.4

CDs?

photos?

Is there a TV in your bedroom? Yes, there is. / No, there isn't.

4

5 SPEAKING Work in pairs. Your partner thinks of a favourite dish. Ask about the ingredients and try to guess the dish. Use the words below and your own ideas. ▶ 4.2, 4.3, 4.4

beef butter carrots cheese chicken eggs fish mushrooms olives onion rice tomatoes

Is there any beef in it?

Yes, there is. / No, there isn't.

Are there any carrots in it?

Yes, there are. / No, there aren't.

#### 4B some and any

#### 6 Complete the dialogue with some, any, a and an. >> 4.5

Have we got '	_ homework for tonight			
Yes, we have. We have to write 2es				
Oh, OK. Can I borrow 3	pen?			
Yes, there are 4	pens in my bag.			
Freya Thanks. Yuk! What's this?				
e It's <sup>5</sup> sandwich. Are you hungry?  a Yes, I am. But I don't want that sandwich.				
sandwiches.				
Great! Can I have 7	cheese and			
cucumber sandwich, pleas	e?			
Sorry. There isn't 8	cucumber. But			
there's 9 che	ese. And there are			
olives too.				
	Yes, we have. We have to very one of the control of			

# 4D How much / How many; much / many / a lot of, a few / a little

Freya I don't want <sup>11</sup>\_\_\_\_\_\_ olives in my sandwich.

#### 7 Correct the mistakes in these sentences. >> 4.6, 4.7, 4.8

- 1 How much desks are there in the classroom? X
  How many desks are there in the classroom? ✓
- 2 There is much cheese in the fridge. x

Blake Not in your sandwich – on the side!

- 3 We've got lot of dictionaries in our classroom. x
- 4 Have you got a few butter? x
- 5 How many flour is there in the cupboard? x
- 6 There are a little pens on the desk. X
- 7 How much cakes are there on the table? x
- 8 We've got many milk. x

#### 8 Circle the correct words to complete the sentences. >> 4.8

- 1 We've got a little / a few prawns and a little / a few rice.
- 2 Can I have a little / a few salt on my pasta, please?
- 3 There are only a little / a few books in my schoolbag.
- 4 There are only a little / a few minutes until the end of the lesson.
- 5 Put a little / a few honey and a little / a few fruit on your pancake.
- 6 Oh dear! We've only got a little / a few biscuits left.

## 9 Write questions with how much and how many and the words below. → 4.6

- 1 teachers / there in your school?
  - How many teachers are there in your school?
- 2 homework / you usually get at the weekend?
- 3 English lessons / you have every week?
- 4 money / you spend on clothes every month?
- 5 CDs / you got at home?
- 6 food / you eat at lunch time?
- 10 **SPEAKING** Work in pairs. Ask and answer the questions in exercise 9. Answer with *a lot*, *a little* or *a few*. → 4.6, 4.7, 4.8

How many CDs have you got at home? About fifty.