

Why do people go abroad to work?



What are they doing?

Compare and contrast photos of people working abroad



Speaking Strategy

Make sure that you refer to all of the points in the task. You may need to move the conversation on in order to cover all of the topics. Use phrases like:

Moving on to the question of ...

Another thing I wanted to ask / know is ...

Something else I'd like to talk about is ...

Could I ask you about ... ?

Speaking of X, ... (if X has been mentioned)


That reminds me, ... (if there is a link with something you want to say or ask)

Listen to a student speaking about the task.

- Points in task
- Phrases in strategy box

You have moved to the UK and are looking for work. You have seen a job advert for hotel staff. Discuss the job with the hotel manager. Cover these four points:

- responsibilities
- personal qualities required
- hours of work and salary
- if accommodation is included

- 4  **2.31** **KEY PHRASES** Listen again. Complete the questions that the student asked with the phrases below.

Indirect questions Could you tell me ... ?

I was wondering ... I'd like to know ... May I ask ... ?

I'd be interested to know ... I'd like to know ...

- 1 ... if I could discuss it with you.
- 2 ... what the job involves.
- 3 ... what I would be doing in the restaurant?
- 4 ... when I would start and finish work exactly.
- 5 ... what the salary is?
- 6 ... if accommodation is included.

- 1 I was wondering
- 2 I'd like to know
- 3 Could you tell me
- 4 I'd be interested to know
- 5 May I ask
- 6 I'd like to know

LEARN THIS! Indirect questions



a We often use indirect questions to sound more polite in **formal situations**. They begin with phrases like the ones in exercise 4.

Could you tell me what the time is?

b We use **if** or **whether** to turn a *yes / no* question into an indirect question.

Is accommodation included?

I'd like to know if accommodation is included.


c In an indirect question, **the word order** and verb form are the same as **in a direct statement**.

Is the job well paid? → *Could you tell me if the job is well paid?*

Why does the student choose to use indirect questions?

To make a *wh-* question into an indirect question, we use the question word.

Would you mind telling me what time it is?

- 4  2.31 **KEY PHRASES** Listen again. Complete the questions that the student asked with the phrases below.

Indirect questions Could you tell me ... ?
I was wondering ... I'd like to know ... May I ask ... ?
I'd be interested to know ... I'd like to know ...

- 1 ... if I could discuss it with you.
- 2 ... what the job involves.
- 3 ... what I would be doing in the restaurant?
- 4 ... when I would start and finish work exactly.
- 5 ... what the salary is?
- 6 ... if accommodation is included.

- 6 Write the direct questions that correspond to the indirect questions in exercise 4.

1 *Could I discuss it with you?*

- 2 What does the job involve?
- 3 What would I be doing in the restaurant?
- 4 When do I start and finish work exactly?
- 5 What is the salary?
- 6 Is accommodation included?

1 Rewrite the questions as indirect questions. Use the phrases in brackets.

- 1 Where is the post office? (Could you tell me)
- 2 Do you have any mayonnaise? (I was wondering)
- 3 What time does the film finish? (I'd like to know)
- 4 What is your name? (May I ask)
- 5 What is the salary for this job? (I'd be interested to know)
- 6 Should I apply for the job online? (I'd like to know)
- 7 Did you receive my application? (I'd be interested to know)
- 8 When does the train leave? (Could you tell me)
- 9 Do you have a table for four? (I was wondering)
- 10 When will the interviews take place? (May I ask)

- 1 Could you tell me where the post office is?
- 2 I was wondering if / whether you have any mayonnaise.
- 3 I'd like to know what time the film finishes.
- 4 May I ask what your name is?
- 5 I'd be interested to know what the salary for this job is.
- 6 I'd like to know if / whether I should apply for the job online.
- 7 I'd be interested to know if / whether you received my invitation.
- 8 Could you tell me when the train leaves?
- 9 I was wondering if / whether you have a table for four.
- 10 May I ask when the interviews will take place?

6G Working and employment conditions

2 Complete the sentences with the words and phrases below.

bonus overtime paid holiday paperwork pay rise
salary shifts sick pay training course workload

- 1 When she changed jobs, she took a large cut in _____.
- 2 If he meets his sales targets, he receives a £5,000 _____.
- 3 Some weeks, she has to work three eight-hour _____ in two days.
- 4 As a teacher, she gets thirteen weeks' _____ a year, including six weeks in the summer.
- 5 He's been off work since the accident, but he'll receive _____ until he's well enough to go back.
- 6 He's been doing a lot of _____ recently to earn some extra money for his holiday.
- 7 I used to earn more than you, but I haven't had a _____ for three years.
- 8 The company is sending all its employees on a _____ to improve their customer service skills.
- 9 He enjoys the practical aspects of his job, but he hates sitting at his desk doing the _____.
- 10 It's an interesting job, but he's finding it exhausting because of the huge _____.

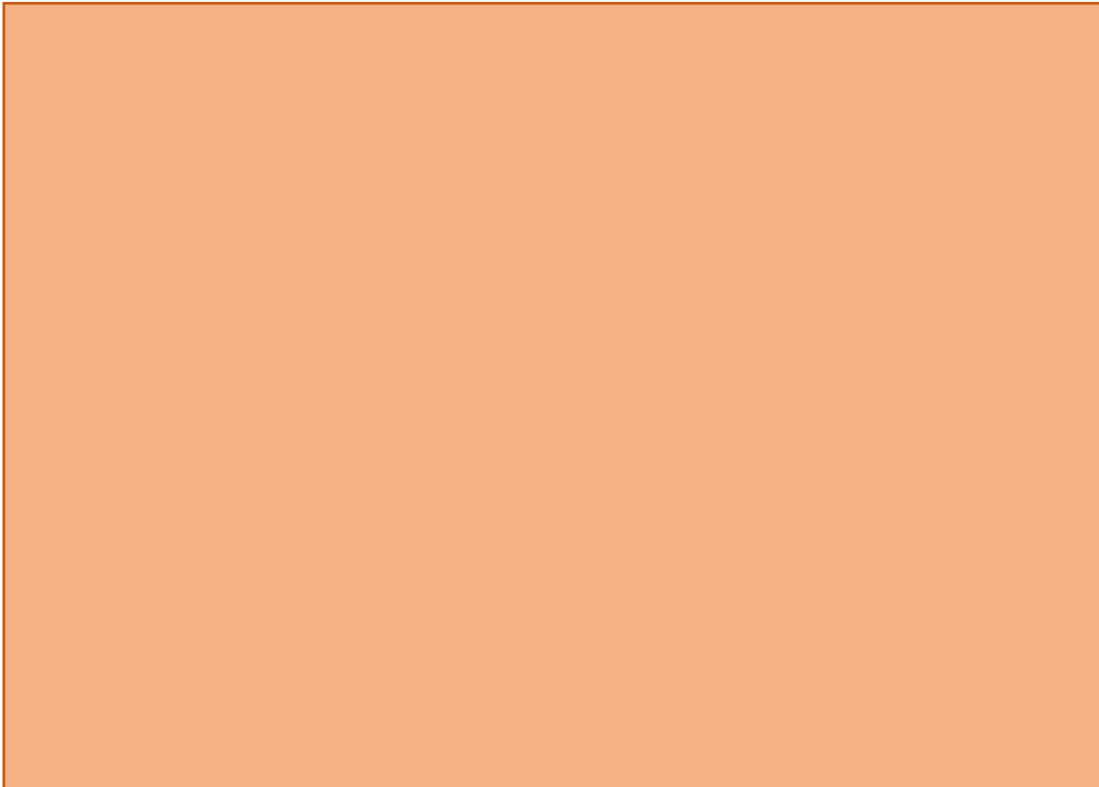
- 1 salary
- 2 bonus
- 3 shifts
- 4 paid holiday
- 5 sick pay
- 6 overtime
- 7 pay rise
- 8 training course
- 9 paperwork
- 10 workload

You have moved to the UK and are looking for work. You have seen a job advert for waiters and kitchen staff in a café. Discuss the jobs with the manager of the café. Cover these four points:

- responsibilities
- experience required
- your personal qualities
- hours of work and salary

6 questions to ask from manager of the café?!

Direct



Indirect



- 9 Work in pairs. Swap the questions you wrote in exercise 8 and write answers to them. Use the phrases below to help you.

Could you tell me what the job involves?

- It involves greeting customers and taking orders.*
- Sometimes you will have to work in the kitchen.*

- 10 **SPEAKING** Take turns to do the task in exercise 7. Use the questions and answers you prepared in exercises 8 and 9.

I saw a job advert for ... and I was wondering if I could discuss it with you.

