

PROJECT

A job offer

Work in small groups. Think of Saturday jobs. Write an offer for a job on Saturday mornings or Saturday afternoons.

- Think about the following:
 - what the job is
 - experience
 - morning or afternoon
 - number of hours
 - times
 - what you need to do
- Ask other groups questions about their job offers.
- Try to find someone from the other group for your Saturday job. Is anyone in the group a good person for the job? Why? / Why not?
- Tell the class about your job and who is/are a good person

1 Read the article. Which work experience would you prefer to do?

2 For each question, choose the correct answer.

- 1 What kind of work did Dylan do with the photographer?
 A studying families
 B taking the bus
 C helping the boss
- 2 What does Dylan say about his week?
 A He didn't do many different things.
 B He walked a long way.
 C He enjoyed the work.
- 3 Why was Jake upset?
 A He wanted to work in a different place.
 B He didn't like the factory.
 C He didn't like the staff at the factory.
- 4 What does Jake say about his week?
 A It was long.
 B It was good.
 C It was boring.
- 5 What did Jake decide at the end of the week?
 A He wants to work at the factory.
 B He wants to leave school.
 C He wants an interesting job.



WORK EXPERIENCE

Dylan and Jake did a week of work experience last month. How was it? Read on!

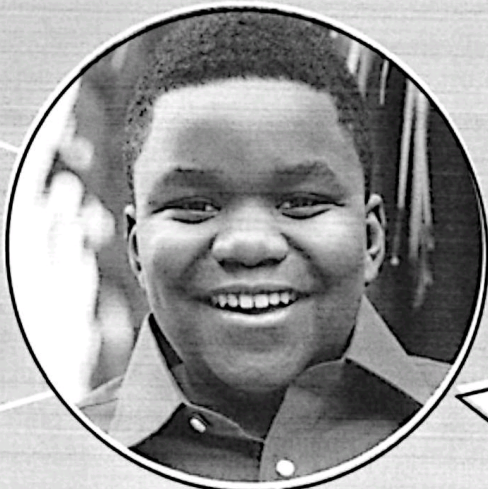
Dylan

I want to be a photographer and I worked in a photography studio. The photographer worked a lot with families and babies. It was great fun. I took the bus to her studio in a town near my home. On the first two days, we got things ready in the studio. On the last three days, we took photographs of some babies and their parents. I helped with everything! Every day was different and I learned a lot about the business.



Jake

I worked in a factory. My plan isn't to be a factory worker - I want to be an engineer. At first I was upset. I thought factory work was boring, but it wasn't boring at all. The factory makes special seats for planes and we tested them. It was very interesting! The factory opened at 7 am and closed at 5 pm. It was a long day! Often I was very busy and I didn't have much time for lunch! But I really enjoyed the work. I want to work there when I leave school.



LISTENING

- 1** Listen to the conversation between Lauren and Ben about work experience. Choose the correct person.

- 1 Lauren / Ben went to work by train.
- 2 Lauren / Ben worked in an office.
- 3 Lauren / Ben started at 8 o'clock in the morning.
- 4 Lauren / Ben liked the staff.
- 5 Lauren / Ben didn't wear a T-shirt.

- 2** Listen again and answer the questions.

- 1 Where did Lauren want to do her work experience?

- 2 Why did Lauren use her bike to go to work?

- 3 Why was Ben's job interesting?

- 4 What time did Ben start work?

- 5 What did Ben wear to work?

- 6 Who did Lauren work with?

WRITING

A paragraph about work

- 1** Read the text and answer the questions.

- 1 Where did the writer's dad work?

- 2 Did he enjoy his job?

My dad's first job

My dad worked in an office in a school. he started work at 8 o'clock and he finished at 3 o'clock He didnt earn much money, but the people were very friendly and he liked the students my dad used a computer at work for the first time in 1981 my dads job was fun because it was busy.

- 2** Read the text again and add the punctuation below.

- a three capital letters
- b three full stops
- c two apostrophes

- 3** You are going to write about a job that John did. Look at the questions and match them to John's answers.

- | | | |
|---------------------------------------|-------|--|
| 1 Where did you work? | _____ | a yes, it was hard work but fun – the people were friendly |
| 2 What time did you start and finish? | _____ | b in a fish factory |
| 3 Did you earn a lot of money? | _____ | c blue trousers and a blue jacket |
| 4 What did you wear? | _____ | d no |
| 5 Did you enjoy your job? | _____ | e 6 o'clock and 2 o'clock |

- 4** Write a paragraph about John's job. Use the information in Exercise 3 and write about 50 words. Remember to use capital letters, full stops and apostrophes correctly.

