



What do you have in your bag and bedroom?



A big, red bag



A new, green coat



A dark, red coat



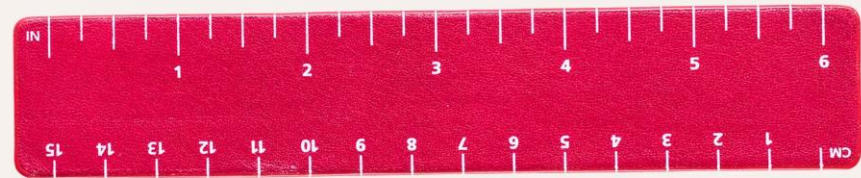
A black and white hat



A dirty, red and yellow
football



A short, red ruler



A small, brown bag



An old, grey coat

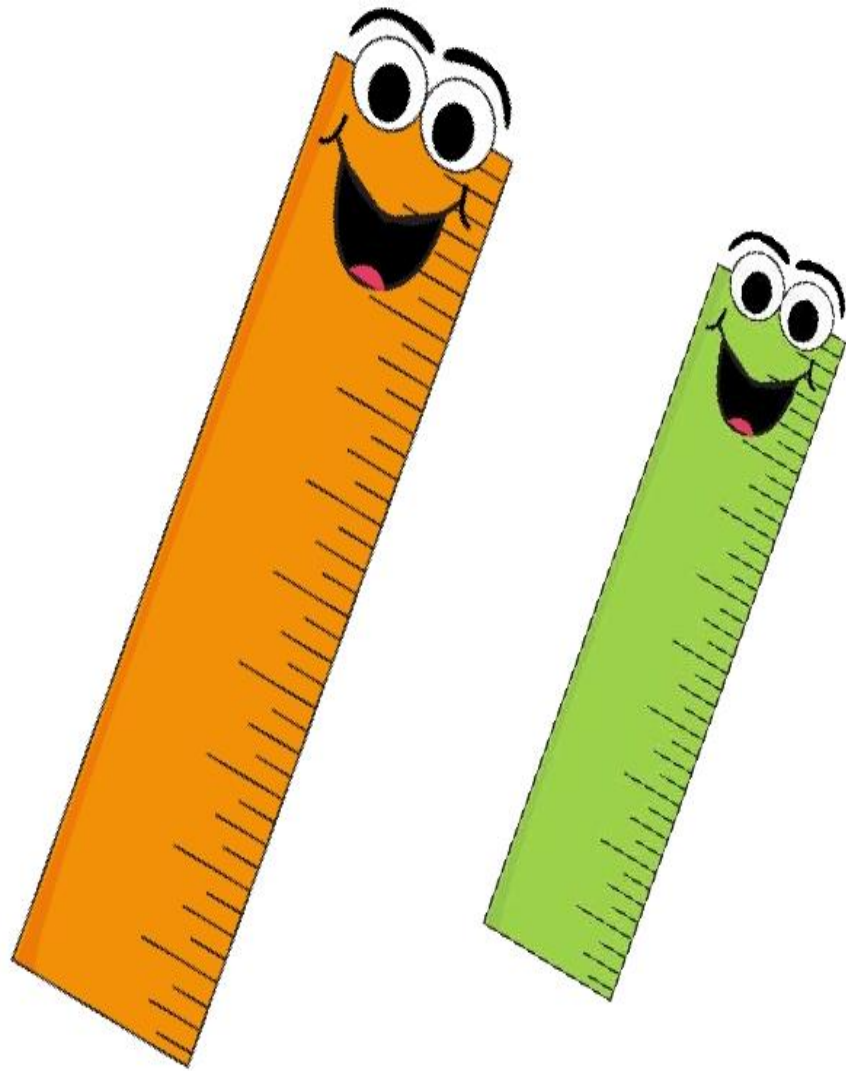


A light, grey coat



A **clean**, black and white
football





long

#

short



big

#



small



old



#

new



dark

#

light



dirty

#

clean

game



3

Listen and number the sentences.

It's a dirty, dark brown bag.

It's a clean, light blue bag.

It's a long, new ruler.

It's a short, red ruler.

It's a dark blue coat.

It's an old, grey coat.

It's a dirty, dark brown bag.

It's a clean, light blue bag.



3

Listen and number the sentences.

It's a dirty, dark brown bag.

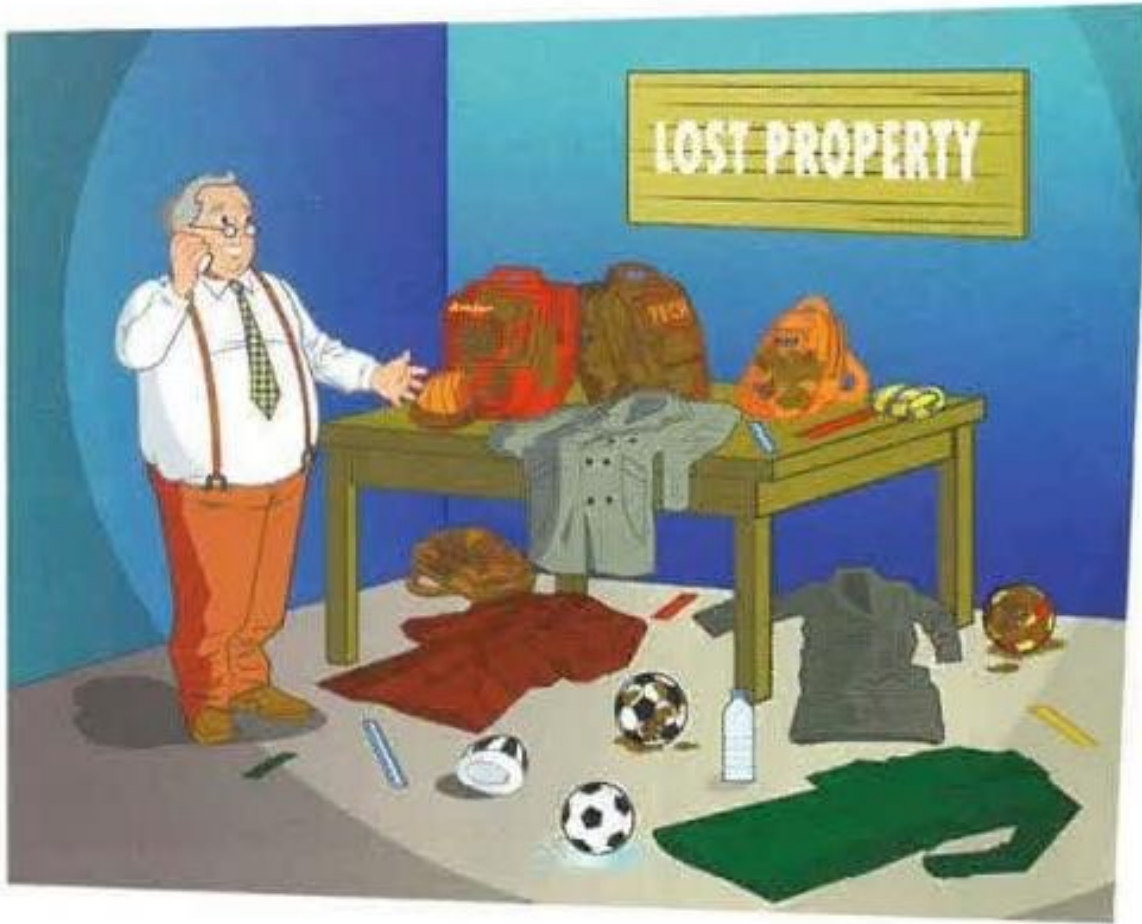
It's a clean, light blue bag.

It's a long, new ruler.

It's a short, red ruler.

It's a dark blue coat.

It's an old, grey coat.



Look at the picture and talk about it.

There are four bags in the picture. This bag is light brown and its small and dirty....



Talk about things in your bedroom and classroom.

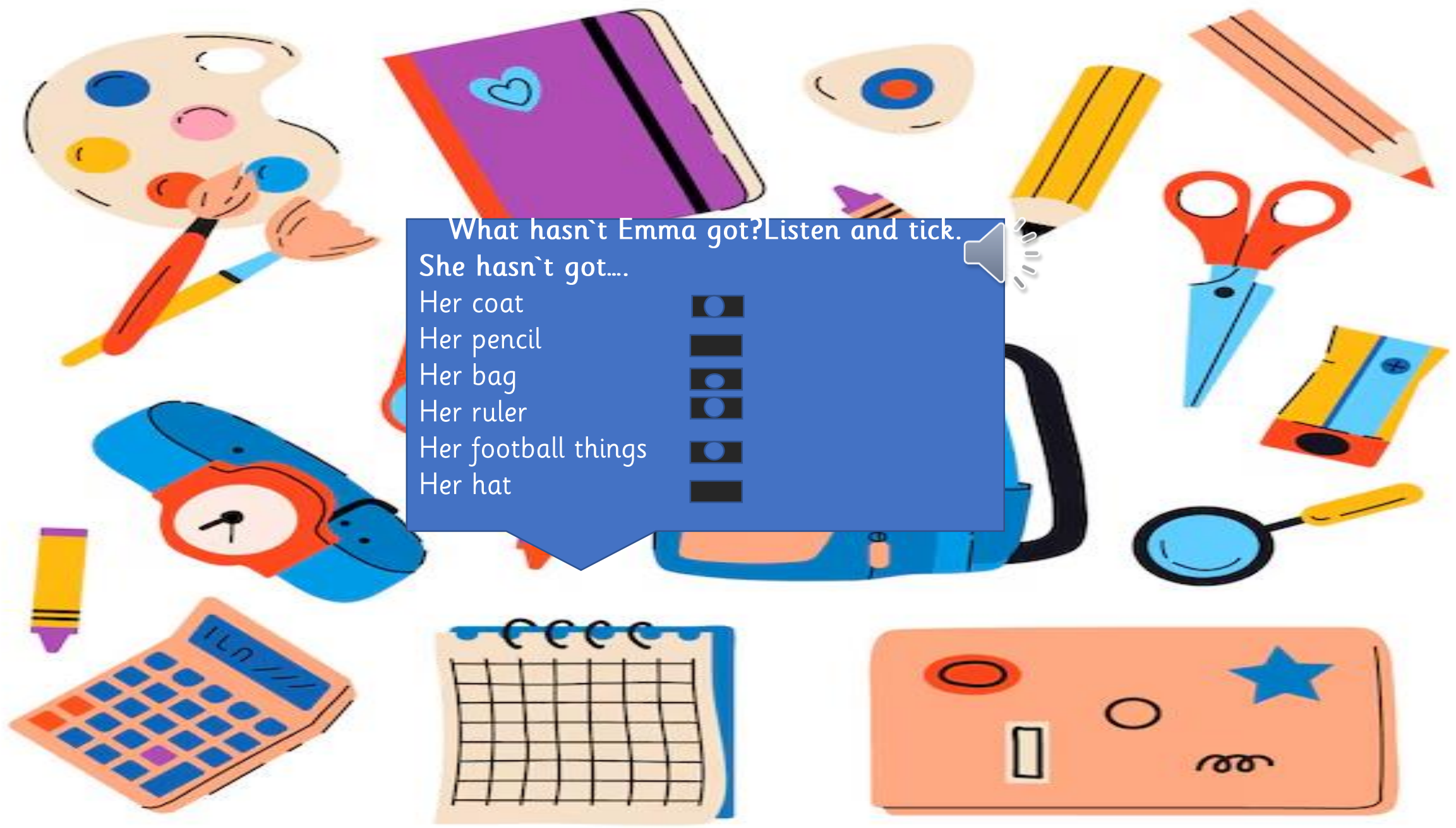
I've got a new school bag. It's dark green and yellow.....



What hasn't Emma got? Listen and tick.

She hasn't got...

- Her coat
- Her pencil
- Her bag
- Her ruler
- Her football things
- Her hat



What hasn't Emma got? Listen and tick.

She hasn't got...

Her coat	<input type="checkbox"/>
Her pencil	<input type="checkbox"/>
Her bag	<input type="checkbox"/>
Her ruler	<input type="checkbox"/>
Her football things	<input type="checkbox"/>
Her hat	<input type="checkbox"/>



VOCABULARY

AND

LISTENING

Adjectives: things

- 1 Complete the table with the adjectives from the box.

light	long	new	dirty	small
old	0	<i>new</i>		
clean	1			
short	2			
big	3			
dark grey	4			grey

- 2 Look at the pictures. Complete the sentences with

- 3 Look at the picture. Circle the correct adjectives.



- 1 I've got a/an *old* / *new* hat.
- 2 I've got a *long* / *short* scarf.
- 3 I've got a *big* / *small* book.
- 4 I've got a *dirty* / *clean* coat.
- 5 I've got a *light grey* / *dark grey* bag.

adjectives from Exercise 1.



- 1 Jessica's got a _____ scarf.
- 2 Sam's got a _____ bag.
- 3 Isabella's got a _____ grey hat.
- 4 Dylan and James have got a _____ football.
- 5 Dan's got a _____ book.
- 6 Ava's got a _____ guitar.



4 Listen to the conversation. Where is Emily?



5 Listen again. Are the sentences right (✓) or wrong (x)?

- 0 Emily isn't tired today. x
- 1 Emily's ruler is on the table. _____
- 2 Emily's dad has got her pens and pencils. _____
- 3 The maths book is on the bookcase. _____
- 4 Emily's coat is on the chair. _____
- 5 Emily's dad has got her bag. _____



6 Listen again. Tick (✓) the items Emily takes to school.

- | | | | |
|---------|--------------------------|----------------|--------------------------|
| 1 scarf | <input type="checkbox"/> | 5 pencils | <input type="checkbox"/> |
| 2 hat | <input type="checkbox"/> | 6 water bottle | <input type="checkbox"/> |
| 3 ruler | <input type="checkbox"/> | 7 maths book | <input type="checkbox"/> |
| 4 pens | <input type="checkbox"/> | 8 coat | <input type="checkbox"/> |

